



# TAPOVAN INTERNATIONAL SCHOOL

## YEARLY SYLLABUS 2019-20

SUBJECT: English

Class: XII

Sr.No	Month	No.of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Experiments / Activities
1	APRIL	23	<b>FLAMINGO</b> 1.The Last Lesson  2.Lost Spring  3.My mother at sixty six  <b>WRITING SKILL</b> 1. Note Making 2. Notice  <b>VISTAS</b> 1.The Tiger King	Infringement on the rights of people to speak a language of their choice. Prussia conquering two districts of France.  Lost Childhood: Lives of two children living in slums, Negligence of authorities.  Kamala Das' fear of her mother getting old , frustration  Essentials of note making  Essentials of notice	Assignment on linguistic human rights.  Right to Education of children  Exercise for Note Making  Questions to write notices  Project on conservation of tigers
2	JUNE	23	<b>VISTAS</b> 1. The Enemy  <b>FLAMINGO</b> 1.An Elementary Classroom in a Slum 2.Deep Water	A Japanese Doctor Saving the life of an American soldier Who is his enemy during the second world war  Stephen Spender describing the plights of slum children  Douglas learning swimming. His initial fear of water . How he overcame it.  Author exhorting people to introspect about their lives	To Read on Matters that lead to the involvement of America in the second world war  Write a note on Auto biography

			3. Keeping quiet	How to Write Report	Exercise on report writing Exercise on various ads
3	JULY	25	VISTAS 1. Should wizard Hit Mommy  WRITING SKILL Report Writing  Advertisement  The Third Level  Journey to the end of the earth	A girl's dissatisfaction with the ending of story as narrated by her father    Charlie's belief in three levels in New York instead of the two.  Experience of the writer in Antarctic. To find earth's present , past and future.	Draft variety of advertisements to suit different occasions.    .A video show on Antarctica.
4	AUGUST	16	FLAMINGO 1.The Rattrap 2.A Thing of Beauty  WRITING SKILL Formal Invitation & replies  A Road side stand	A tramp's Philosophy of life. Becomes good human when love and compassion are shown by the daughter of Iron Master.  Keat's view on things of beauty: sun, moon stars etc  A poem by Robert frost. Sympathising with the deprived sections of humanity	A discussion on parental dominance on children.  Write the biography of Keats  Exercise on invitation

5	SEPTEMBER	22	<p>VISTAS 1. On the Face of it</p> <p>Writing Skill 1. Article writing</p> <p>FLAMINGO Aunt Jennifer's Tigers</p> <p>Vistas</p> <p>Indigo</p> <p>Poets and Pancakes</p>	<p>A boy's perception of the world is changed by an old man. Both of them have deformities.</p> <p>Essentials of Article Writing</p> <p>Expresses the constraints of a married life, a woman experiences.</p> <p>A child's obsession of hearing stories and the curiosity shown by the child to raise question.</p> <p>An excerpt from The Life of Mahatma Gandhi.</p> <p>A writer's Recount of his experience in working in Gemini Studios in Madras.</p>	<p>Exercise on article Writing</p> <p>To study the effects of repeated sound and colour in the poem</p> <p>Students to explain each section.</p> <p>Read the book Freedom at Midnight By Collins &amp;Lapiere</p>
6	OCTOBER	13	<p>Writing Skill</p> <p>Speech Writing Article</p> <p>FLAMINGO</p> <p>Going Places</p> <p>The Intewrview</p>	<p>Essentials of speech Writing</p> <p>Essentials of speech Writing</p> <p>Deals with the theme of adolescent fantasising and hero worship</p> <p>An excerpt from the writer's introduction to the Penguin book of introduction.</p>	<p>Topics to write speech and article</p>

7	NOVEMBER	13	<p>VISTAS</p> <p>1.Evan Tries an O Level</p> <p>2.Memories of Childhood</p> <p>a. The Cutting of my Lovely Hair</p> <p>b. We too are Human beings</p> <p>Debate</p>	<p>Deals with the theme of adolescent fantasising and hero worship</p> <p>Education of criminals in jails. Soft corner shown by authorities to the inmates in jail.</p> <p>Autobiographical episode of two women from marginalized communities. Childhood memories</p> <p>Essentials of debate</p>	<p>Make a survey on jail reforms</p> <p>A debate on a topic</p>
8	DECEMBER	24	<p>Revision Writing Skill</p> <p>Flamingo</p> <p>Vistas The invisible Man</p>	<p>Advertisement, debate, speech, report Poster Notice</p> <p>The last Lesson; The lost spring, The Deep Water, The Rattrap, Indigo, Going Places.</p> <p>Poem My Mother at Sixty Six, An Elementary School ,Keeping Quiet, A Thing of Beauty, Aunt Jennifer's Tigers</p> <p>The Tiger King, The Enemy, On the Face of It, Themes, character sketch</p>	<p>Previous years Q. paper solving</p> <p>Probable Questions</p> <p>Probable questions</p> <p>Value based questions</p>
9	JANUARY	19	Workbook completion of all chapters	All the lessons from Flamingo, Vistas & Invisible Man	Students to complete workbook.
10	FEBRUARY	22	REVISION	All the Chapters	

Name of the Teacher : ROBINS PHILIP



**TAPOVAN INTERNATIONAL SCHOOL**  
**YEARLY SYLLABUS 2019-20**

**SUBJECT: Psychology (037)**

**Class: XII**

<b>Sr. No.</b>	<b>Month</b>	<b>No. of Working Days (102)</b>	<b>No. &amp; Name of the Chapter / Lesson</b>	<b>Content / Sub Topics</b>	<b>Experiments / Activities</b>
1.	April	23	<p style="text-align: center;"><b>1. Variations in Psychological Attributes</b></p> <p style="text-align: center;"><b>2. Self and Personality</b></p>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Individual Differences in human Functioning,</li> <li>• Assessment of Psychological Attributes.</li> <li>• Intelligence,</li> <li>• Theory of intelligence,</li> <li>• Individual differences in intelligence,</li> <li>• Culture and intelligence.</li> <li>• Emotional Intelligence</li> <li>• Special Abilities</li> <li>• Creativity</li>   <li>▪ Introduction,</li> <li>▪ Self and Personality,</li> <li>▪ Concept of Self,</li> <li>▪ Cognitive and behavioral aspects of self</li> <li>▪ Culture and self.</li> <li>▪ Concept of personality &amp; major approaches to the study of personality,</li> <li>▪ Assessment of Personality</li> </ul>	<b>Practical 1</b>
2.	June	22	<p style="text-align: center;"><b>3. Meeting Life Challenges</b></p> <p style="text-align: center;"><b>4. Psychological Disorders</b></p>	<ul style="list-style-type: none"> <li>• Introduction,</li> <li>• Nature Types and Sources of stress,</li> <li>• Effects of Stress on Psychological functioning and Health</li> <li>• Coping with stress</li> <li>• Promoting positive health and well being</li>   <li>▪ Introduction,</li> <li>▪ Concept of Abnormality and Psychological disorders.</li> <li>Historical Background</li> <li>▪ Classification of Psychological disorders</li> <li>▪ Factors underlying abnormal behavior</li> </ul>	<p style="text-align: center;">Illustration of Case Study.</p> <p style="text-align: center;"><b>Practical 2</b></p>

<b>3</b>	<b>July</b>	<b>25</b>	<p><b>4. Psychological Disorders (Continued)</b></p> <p><b>5. Therapeutic Approaches</b></p>	<ul style="list-style-type: none"> <li>▪ Major Psychological disorders</li> <li>a. Anxiety Disorders</li> <li>b. Obsessive – Compulsive and Related Disorder</li> <li>c. Trauma – and Stressor –Related Disorder</li> <li>d. Somatic Symptoms and Related disorders</li> <li>e. Dissociative Disorders</li> <li>f. Depressive Disorder</li> <li>g. Bipolar and Related Disorders</li> <li>h. Schizophrenia Spectrum and other Psychotic Disorders</li> <li>i. Neurodevelopmental Disorders</li> <li>j. Disruptive, Impulse-Control and Conduct Disorders</li> <li>k. Feeding and Eating Disorder</li> <li>l. Substance related and addictive Disorder</li> <li>• Nature and Process of Psychotherapy</li> <li>• Type of Therapies</li> <li>• Rehabilitation of Mentally ill</li> </ul>	<p><b>Practical 3</b></p> <p>Case Study project.</p>
<b>4</b>	<b>August</b>	<b>16</b>	<b>6. Attitude and Social cognition</b>	<ul style="list-style-type: none"> <li>▪ Introduction</li> <li>▪ Explaining Social behaviour</li> <li>▪ Nature and components of attitude</li> <li>▪ Attitude Formation and Change</li> <li>▪ Prejudice and Discrimination</li> <li>▪ Strategies for handling prejudice</li> <li>▪ Social cognition, Schemas and Stereotypes</li> <li>▪ Impression Formation and Explaining</li> <li>▪ Behaviour of Others through attributes</li> </ul>	<b>Practical 4</b>

				<ul style="list-style-type: none"> <li>▪ Pro-Social behaviour</li> </ul>	
5	September	22	8. Psychology and Life	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Human-environment relationship</li> <li>• Environmental effect on human-behaviour</li> <li>• Promoting pro-environmental behaviour</li> <li>• Psychology and social concerns</li> </ul>	Case Study, Project File
6	October	18	<p>9. Developing Psychological Skills</p> <p>7. Social influence and Group Processes</p>	<ul style="list-style-type: none"> <li>▪ Introduction</li> <li>▪ Developing as an effective psychologist</li> <li>▪ General skills</li> <li>▪ Observational skills</li> <li>▪ Specific skills</li> <li>▪ Interviewing skills</li> <li>▪ Counselling skills</li> </ul> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Nature &amp; formation of groups</li> <li>• Type of groups</li> </ul>	<p><b>Practical 5</b></p> <p>Case Studies</p>
7	November	17	7. Social influence and Group Processes ((Continued))	<ul style="list-style-type: none"> <li>• Influence of group on individual behaviour</li> <li>• Conformity, compliance and obedience</li> <li>• Cooperation and Competition</li> <li>• Social identity</li> <li>• Inter-group conflict</li> <li>• Conflict-resolution strategies</li> </ul>	<p>Videos Related to Obedience and conformity.</p> <p>Milgram's Experiment.</p> <p>Journal completion</p>
8	December	24	Revision	<p>Revision of the complete course</p> <p>MockPracticals1</p> <p>Mock Practical 2</p>	Conduction and Report writing

<b>9</b>	<b>January</b>	<b>19</b>	<b>Revision</b>	<ul style="list-style-type: none"><li>➤ Chapter wise class test</li><li>➤ Paper solving</li></ul>	
<b>10</b>	<b>February</b>	<b>22</b>	<b>Practicals</b>		

**Name of the Teacher: Ms.Kalpana**





**TAQOVAN INTERNATIONAL SCHOOL**  
**YEARLY SYLLABUS 2019-20**

SUBJECT: **POLITICAL SCIENCE**

Class: **XII**

Sr.No	Month	No.of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Experiments / Activities
1	April	23	<b>1.Cold War Era</b>  <b>1.Challenges of Nation-Building</b>  <b>2.Era of one party Dominance</b>	<ul style="list-style-type: none"> <li>• Emergence of two power blocs after the second world war</li> <li>• Challenges to Bipolarity: on Aligned Movement</li> <li>• Quest for new international economic order</li> <li>• India and the cold war</li>   <li>• Nehru approach to nation-building; legacy of partition</li> <li>• Challenge of 'refugee' resettlement, the Kashmir problem.</li> <li>• Organization and reorganization of state; political conflicts over language.</li>   <li>• First three general election</li> <li>• Nature of congress dominance at the at the national level</li> <li>• Uneven dominance at the state level</li> <li>• Tolarence and Management</li> </ul>	Group discussion  Documentary-Partition the day India burned  Discussion on one party dominance
2	June	22	<b>2.The End of Bipolarity</b>  <b>3.Politics of plane Development</b>	<ul style="list-style-type: none"> <li>• New entities in world politics</li> <li>• Introduction of democratic and capitalism India's relation with Russia and other post-communist</li>   <li>• Five year plans</li> <li>• Expansion of state sector and the rise of new economic interest</li> <li>• Famine and suspension of five year plane</li> <li>• Green revolution and its political fallouts</li> </ul>	Group Discussion  Case study

			<b>4.India's External relations</b>	<ul style="list-style-type: none"> <li>• Nehru's foreign policy</li> <li>• Sino-Indian war of 1962</li> <li>• Indo-pak war of 1965 and 1967</li> <li>• India's nuclear programme and shifting alliance in world politics</li> <li>•</li> </ul>	Debate on Nehru's policies
3	July	25	<b>3.US Hegemony in World Politics</b>  <b>4. Alternative Centers of Powers</b>  <b>5..Challenges to and the restoration of the congress system</b>	<ul style="list-style-type: none"> <li>• Countries Growth of unilateralism</li> <li>• Challenge to the US in economy and ideology.</li> <li>• India's relationship with the USA</li> <li>• India's position in the restructured UN</li> </ul> <ul style="list-style-type: none"> <li>• Rise of China as an economic power</li> <li>• Creation and expansion of EU and ASEAN</li> <li>• India's changing relation with China</li> </ul> <ul style="list-style-type: none"> <li>• Political succession after Nehru</li> <li>• Non – congressism and electoral upset of 1965 and 1971</li> <li>• Congress split and reconstitution</li> <li>• Congress victory in 1971 election</li> <li>• Politics of 'garibi hatao'</li> </ul>	Documentary – Zero dark thirty  Group discussion  Class discussion on Indira Gandhi as dictator
4	August	16	<b>5.Contemporary South Asia</b>  <b>6.International Organization</b>	<ul style="list-style-type: none"> <li>• Democratization and its reveal in Pakistan and Nepal</li> <li>• Ethnic conflict in Sri Lanka</li> <li>• Impact of economic globalization on the region</li> <li>• Conflicts and efforts for the peace in South Asia</li> </ul> <ul style="list-style-type: none"> <li>• India's relation with its neighbor's</li> <li>• Restructuring and the future of the UN.</li> <li>• Rise of new international actors: New international economic organization, NGOs.</li> <li>• How democratic and accountable are the new institutions of global governance?</li> </ul>	Group Discussion  Power point presentation

			<b>6.The crises of Democratic order</b>	<ul style="list-style-type: none"> <li>• Background to emergency</li> <li>• Gujarat and Bihar movements</li> <li>• Conflict with judiciary</li> <li>• Declaration of Emergency</li> <li>• Consequences of Emergency</li> <li>• Lessons of the Emergency</li> </ul>	Group Discussion
5	September	22	<b>7.Security in Contemporary World</b>  <b>7.Rise of popular Movements</b>	<ul style="list-style-type: none"> <li>• What is Security</li> <li>• Traditional notions of Security</li> <li>• Non Traditional Notions of security</li> <li>• New sources of Threat</li> <li>• Nature of popular Movements</li> <li>• Chipko Movements</li> <li>• Non Party Movements</li> <li>• Debate and struggles</li> <li>• Lessons from Popular Movements</li> </ul>	Documentary on worldwide Terrorism  Short Movie on Narmada Bachao Andolan
6	October	18	<b>8. Environment and Natural Resources</b>  <b>8.Regional aspirations</b>	<ul style="list-style-type: none"> <li>• Environmental concerns in Globe</li> <li>• The protection of Global Commons</li> <li>• Common but differentiated Responsibilities</li> <li>• India's stand on Environmental Issues</li> <li>• Rise of parties</li> <li>• Punjab crisis and the anti-Sikh riots of 1984.</li> <li>• The Kashmir situation.</li> <li>• Challenges and responses in the North east</li> </ul>	Group discussion  Group discussion

7	November	17	<b>9.Recent developments in Indian politics</b>  <b>9.Globalisation</b>	<ul style="list-style-type: none"> <li>• Participatory upsurge in 1990s</li> <li>• Rise of the JD and BJP.</li> <li>• Increasing role of regional parties and coalition politics</li> <li>• NDA,UPA-1 and UPA-2 Government</li> </ul> <ul style="list-style-type: none"> <li>• Economic, cultural and political manifestations</li> <li>• Debates on the nature of consequences of globalization</li> <li>• Anti-globalization movements.</li> <li>• India as an arena of globalization and struggle against it.</li> </ul>	Group discussion  Group discussion
	December	23	Revision		
	Jan	19	Revision		
	Feb	21	Revision		

**Name of the Teacher:**



**TAPOVAN INTERNATIONAL SCHOOL**  
**YEARLY SYLLABUS 2019-20**

Subject: Applied Art / Commercial Art (052)

Class: 12<sup>th</sup> Humanities

Sr. No.	Month	No. of working days	No. & Name of the chapter/Lesson	Contents/Sub-topics	Activities
1	April	23	Chapter 1: Art & Culture  Chapter 2: Origin & Development of paintings in India	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Six limbs of Indian style of paintings (SADANGA)</li> <li>• Beginning of Indian miniature paintings</li> <li>• Jain School &amp; Pal School</li> </ul>	Illustration in A4 size paper (30 X 22 cm) In Monochrome: <ul style="list-style-type: none"> <li>• Friendship</li> <li>• Mother &amp; Child</li> <li>• Cobbler</li> <li>• Barber</li> <li>• Labour</li> </ul>
2	June	22	Chapter 3: Rajasthani School of Miniature Painting  Chapter 4: Pahari School of Miniature Painting	<ul style="list-style-type: none"> <li>• Origin &amp; Development</li> <li>• Sub-schools</li> <li>• Characteristics</li> <li>• Study of miniature paintings of Rajasthani School               <ol style="list-style-type: none"> <li>1. Maru Ragini</li> <li>2. Raja Aniruddha Singh Hara</li> <li>3. Chaugan players</li> <li>4. Krishna on swing</li> <li>5. Bharat meets Rama at Chitrakut</li> </ol> </li> <li>• Origin &amp; Development</li> <li>• Sub-schools</li> <li>• Characteristics</li> <li>• Study of miniature paintings of Pahari School               <ol style="list-style-type: none"> <li>1. Krishna with Gopis</li> <li>2. Nand, Yashoda &amp; Krishna with kinsmen going to Vrindavana</li> </ol> </li> </ul>	Illustration in A4 size paper (30 X 22 cm) in Multicolour: <ul style="list-style-type: none"> <li>• Any three games</li> <li>• Seasons</li> <li>• Sports day</li> <li>• Cricket match</li> </ul>

Sr. No.	Month	No. of working days	No. & Name of the chapter/Lesson	Contents/Sub-topics	Activities
3	July	25	Chapter 5: Mughal School of Miniature Painting	<ul style="list-style-type: none"> <li>• Origin &amp; Development</li> <li>• Characteristics</li> <li>• Persian Miniature</li> <li>• Miniature during Humayun</li> <li>• Miniature during Akbar</li> <li>• Miniature during Shah-Jahan</li> <li>• End of Mughal School of miniature paintings</li> <li>• Study of Miniature Paintings of Mughal School               <ol style="list-style-type: none"> <li>1. Krishna lifting Mount Goverdhana</li> <li>2. Birth of Salim</li> <li>3. Falcon on a bird-rest</li> <li>4. Kabir &amp; Raidas</li> <li>5. Marriage procession of Dara Shikoh</li> </ol> </li> </ul>	Illustration in A4 size paper (30 X 22 cm) In Multicolour: <ul style="list-style-type: none"> <li>• Holi</li> <li>• Diwali</li> <li>• Navratri</li> <li>• Any two dance forms</li> </ul>
4	August	16	Chapter 6: Deccan School of Miniature Painting	<ul style="list-style-type: none"> <li>• Origin &amp; Development</li> <li>• It's different phases &amp; characteristics</li> <li>• Study of Miniature Paintings of Deccani School               <ol style="list-style-type: none"> <li>1. Ragini Pat Hamshika</li> <li>2. Hazrat Nizamuddin Auliya &amp; Amir Khusro</li> <li>3. Chand Bibi playing polo</li> </ol> </li> </ul>	Poster in ½ imp size (15" X 22") in Multicolour: <ul style="list-style-type: none"> <li>• Gujarat State Tourism</li> <li>• Dance festivals</li> <li>• Rann Mahotsav</li> </ul>

Sr. No.	Month	No. of working days	No. & Name of the chapter/Lesson	Contents/Sub-topics	Activities
5	September	22	<p>Chapter 7: Introduction to the Bengal School of Paintings</p> <p>Chapter 8 &amp; 9: Study &amp; appreciation of paintings of the Bengal School</p>	<ul style="list-style-type: none"> <li>• Origin &amp; Development of Bengal school of paintings</li> <li>• It's Characteristics</li> <li>• Contribution of Indian artists in the struggle for national freedom movement               <ol style="list-style-type: none"> <li>1. Tiller of the soil by Nandlal Bose</li> </ol> </li> <li>• Journey's End - Abanindranath Tagore</li> <li>• Rasa-Lila - Kshitindranath Majumdar</li> <li>• Radhika - M A R Chughtai</li> <li>• Meghdoot - Ram Gopal Vijaywargiya</li> </ul>	<p>Poster in ½ imp size (15" X 22") in Multicolour:</p> <ul style="list-style-type: none"> <li>• Education to all</li> <li>• Digital India</li> <li>• Make in India</li> <li>• Selfie with daughter</li> <li>• Save Energy / Electricity</li> <li>• Food Festival</li> </ul>
6	October	18	<p>Chapter 10: Evolution of the Indian National Flag</p> <p>Chapter 11 &amp; 12: Modern Trends in Indian Art - Painting</p>	<ul style="list-style-type: none"> <li>• Three phases of evolution of the flag&amp; it's symbolic significance of forms &amp; the colours</li> </ul> <p>Study &amp; appreciation of the following works by modern Indian painters:</p> <ul style="list-style-type: none"> <li>• Raja Ravi Verma – Rama Vanquishing the pride of the ocean</li> <li>• Jamini Roy – Mother &amp; child</li> <li>• Amrita Sher-gil – Haldi grinders</li> <li>• M F Husain – Mother Teressa</li> <li>• Kamalesh Dutt Pandey – The Vulture</li> </ul>	<p>Poster in ½ imp size (15" X 22") in Multicolour:</p> <ul style="list-style-type: none"> <li>• National &amp; International Summit</li> <li>• No Tobacco Campaign</li> </ul>

Sr. No.	Month	No. of working days	No. & Name of the chapter/Lesson	Contents/Sub-topics	Activities
7	November	17	Chapter 13: Modern Trends in Indian Art – Graphic Prints  Chapter 14: Modern Trends in Indian Art – Sculpture	Study & appreciation of the following works by modern Indian graphic artists: <ul style="list-style-type: none"> <li>• Krishna Reddy - Whirlpool</li> <li>• Somanth Hore - Children</li> <li>• Jyoti Bhatt - Devi</li> <li>• Anupam Sud – Of Walls</li> <li>• K. Laxma Goud – Man, woman &amp; tree</li> <li>• D P Roychowdhury – Triumph of labour</li> <li>• Ramkinker Vaij – Santhal family</li> <li>• Amarnath Sehgal – Cries unheard</li> <li>• P V Janakiram - Ganesha</li> <li>• Aekka Yada Giri Rao - Chatturmukhi</li> </ul>	Poster in ½ imp size (15” X 22”) in Multicolour: <ul style="list-style-type: none"> <li>• Commercial products like tooth paste, Cosmetics, Hair oils etc. (At least three)</li> </ul>
8	December	24	Revision	All chapters	Poster making Continued
9	January	19	Revision	All chapters	Portfolio making
10	February	22	Revision, Practical Exam	All chapters	Portfolio making Continued

Name of the teacher: **Santanu Nandan Dinda**







4	August	16	VI: Test and Measurement in Sports	<ul style="list-style-type: none"> <li>• Motor Fitness test</li> </ul> <p>General Motor Fitness – Barrow three item general motor ability</p> <ul style="list-style-type: none"> <li>• Measurement of Cardio Vascular Fitness - Harward Step Test/Rockfort Test</li> <li>• Rikli and Jones - Senior Citizen Fitness Test</li> <li>○ Chair Stand test for lower body strength</li> <li>○ Arm Curl test for upper body strength</li> <li>○ Chair Sit and Reach test for lower body flexibility</li> <li>○ Back Scratch test for upper body flexibility</li> <li>○ Eight Foot Up and Go test for agility</li> <li>○ Six minute walk test for Aerobic Endurance</li> </ul>	Practical of Motor Fitness Test
5	September	22	IV : Physical education & Sports for CWSN(Children with special need)	<ul style="list-style-type: none"> <li>• Concept of Disability &amp; disorder</li> <li>• Types of Disability, its causes &amp; nature</li> <li>• Types of Disorder, its cause &amp; nature, Disability Etiquettes</li> <li>• Advantage of physical activity for children with special needs</li> <li>• Strategies to make physical Activity assessable for children with special need.</li> </ul>	
6	October	18	VIII. Biomechanics and Sports	<ul style="list-style-type: none"> <li>• Meaning And Importance of Biomechanics in sports</li> <li>• Newton law of motion &amp; its application in sports</li> <li>• Types of movements(flexion, Extension, Adbuction, Adduction)</li> <li>• Friction &amp; Sports</li> </ul>	Practical on different games And video
7	November	17	X. training in sports	<ul style="list-style-type: none"> <li>• Strength-definition, types &amp;method</li> <li>• Endurance- definition, types &amp;method</li> <li>• Speed- definition, types &amp;method</li> <li>• Flexibility- definition, types &amp;method</li> <li>• Coordinative Abilities- definition and types</li> <li>• Circuit Training – intro &amp; importance</li> </ul>	Practical on different games and exercise

			IX. Psychology & Sports	<ul style="list-style-type: none"> <li>• Understanding Stress &amp; coping Strategies</li> <li>• Personality; its definition &amp; types, - Trait &amp; Types &amp; big five theory</li> <li>• Motivation, its types &amp; techniques</li> </ul> <p>Exercise Adherence; Reasons to Exercise, Benefits of Exercise</p> <ul style="list-style-type: none"> <li>▫ Strategies for Enhancing Adherence to Exercise</li> <li>• Meaning, concept &amp; types of Aggressions in Sports</li> </ul>	
8	December	24	Revision		
9	January	19	Revision		
10	February	22	Revision, board practical exam		
11	March	11	Revision		

Name of the Teacher : Rajesh Patel



**TAPOVAN INTERNATIONAL SCHOOL**  
**YEARLY SYLLABUS 2019-20**

SUBJECT: ENTREPRENEURSHIP (66)

Class: XII Com

Sr.No	Month	No.of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	23	L-2. Entrepreneurial Planning	Forms of business entities, creating of business plan, organizational plan, production plan, marketing plan and operational plan, financial marketing plan, Human resource planning, Formalities for starting a business.	Value based questions Case study and project work on Business Plan
2	June	22	L-1. Entrepreneurial Opportunity  L-3. Enterprise Marketing	Sensing Entrepreneurial Opportunities. Environment scanning. Problem Identification. Spotting trends. Creativity and Innovation. Selecting the right opportunity.  Setting Goals, SMART Goals, Marketing and sales strategy. Branding- Business name, logo, tagline. Promotional strategy.	Conduct a survey on any particular problem and find a solution to that problem.  Value based questions Case study
3	July	25	L-3. Enterprise Marketing	Negotiation and its types. Customer relationship. Employee relationship and vendor management. Quality, timeliness and customer satisfaction. Business failure- reasons.	Value based questions Case study
4	August	16	L-4. Enterprise Growth Strategy.	Franchising and its types, advantages and disadvantages. Mergers and its different types. Acquisitions and its different types.	Visits any one Franchise in your nearby place
5	September	22	L-4. Enterprise Growth Strategy.  L-5. Business Arithmetic	Value additions and moving up the value chain with Porters model. Reasons for failure in mergers and acquisitions.  Unit of sale, Unit cost and Unit price computation for single and multiple products. Importance and use of cash flow projections. Budgeting and managing the finances.	Make a list of companies which have merged or acquisition.  Value based questions Case study

6	October	13	L-5. Business Arithmetic	Break even analysis for single and multiple products. Computation of working capital. Inventory control and EOQ. Return on investment and Return on equity.	Project Work on Market survey Problem solving numerical on EOQ, ROI, ROE and BEP.
7	November	13	L-6. Resource Mobilization	Capital Markets, Angel Investor, Venture Capitalist. Stock Market and its functions. SEBI importance and its different functions. Specialized financial institutions and their functions: IDBI, SIDBI, ICICI, IFCI, NABARD, IIBI, SFC, TFCI, SIDC.	Find out 5 entrepreneurial ventures which have received financial assistance from Angel investors and Venture capitalist in India.
8	December	24	Revision, Project work and class test	Revision	Class test Chapter Wise. Problem solving on numerical.
9	January	19	Revision, class test and pre-board exam.	Revision	Class test Chapter Wise
10	February	22	Practical Exam and Revision	Practical Exam and Revision	Practical Exam and Revision

Name of the Teacher: PRABIR DAS