



**TAPOVAN INTERNATIONAL SCHOOL**  
**YEARLY SYLLABUS 2019-20**

**SUBJECT: English**

**Class: I**

Sr. No.	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	22	<p><b><u>Unit:1</u></b> A Happy Child (Poem) Three Little Pigs</p> <p><b><u>Grammar and Writing –</u></b> 1.The alphabet Handwriting Book Reading and writing of common sight words. Correct spellings</p>	<p>To recite the poem with expression. Pick rhyming words. To learn different types of houses made of different things like straw, sticks and bricks. To learn animals and their homes. To learn cursive writing. To read, spell and use the common sight words correctly in speaking and writing.</p>	<p><b>Task- Dictation</b> 1. Recite the poem. 2. Dictation test of common sight words. 3. Test of fill the gaps and complete the words. 4. Students will read the given passage and will solve comprehensive based exercises. 5.Sight words that start and end with ‘sh’ 6.Talking about a pet, fruits, vegetables 7. A list of rhyming words</p>
2	June	19	<p><b><u>Unit:2</u></b> After a Bath(Poem) The Bubble, the Straw and the Shoe</p> <p><b><u>Grammar and Writing –</u></b> 2.Naming words – Names of Things 3.Names of Animals and Birds 4.Names of Persons 5.Names of Places 6.Let us Revise Naming Words 7.Special Names 8.One and More than One 9.He or She ( Gender ) 25. Capital Letters and Full Stop Rearrange the words and make</p>	<p>To recite the poem with expressions. To read the story and enable them to bring experiences into reading for enriching their imagination.</p> <p>To know what is a noun and identify it in the sentence. To name a person, place, animal, or thing.</p> <p>To know the difference between common and proper noun and use them correctly in the sentence.</p> <p>To learn the singular and plural as one and many.</p> <p>To identify the gender of the persons and animals.</p>	<p><b>Task- Reading</b> 1. Reading of lesson to check intonation, pronunciation, confidence of the students. 2. Practice work of writing: Rearrange the words and make sentences. 3.Sight words that start and end with ‘ch’ 4.Talking about friends, Daily Routine 5. Animals and their and homes. 6. Noun Table: classification of Person place, animal and thing. 7. Students will read the given passage and will solve comprehensive based exercises.</p>

			sentences.		
3	July	23	<p><b>Unit: 6</b> If I Were an Apple (Poem) Our Tree(Poem) Murali's Mango Tree</p> <p><b>Grammar and Writing –</b> 22. This and These, That and Those 23. I, You ,She ,He, It 24.We,you,They Punctuate correctly.</p>	<p>To learn how we can be useful to others as trees are for us. To plant a tree and observe how does it grow</p> <p>To use This, That/ These, Those words properly. To use the pronoun in the sentence which pronoun can take place of which noun</p>	<p><b>Task- Speaking</b> 1. Talking about Plants, Trees and Family. Identify pronouns in the sentences (listen &amp; speak) 2.Sight words -'ad' family 3.Compound Words 4. Practice work of use of capital letter and full stop. 5. Students will read the given passage and will solve comprehensive based exercises.</p>
4	August	15	<p><b>Unit:3</b> One Little Kitten (Poem) Lalu and Pilu</p> <p><b>Grammar and Writing –</b> 14. Doing Words 15. More Doing Words 16.Sounds Animals Make Make meaningful sentences.</p>	<p>To listen, recite and enjoy the poem. To read the story and make sentences with reference to the story.</p> <p>To know what is a doing or action word and to identify action words in the sentence.</p>	<p><b>Task- Listening</b> 1. Listen, draw and color. 2.Sight words -'ar' family 3.Animals and their sound 4. Listening about neighborhood places. 5. Practice work of writing: Make meaningful sentences. 6. Students will read the given passage and will solve comprehensive based exercises</p>
5	September	19	<p><b>Unit: 8</b> A Little Turtle (Poem) The Tiger and the Mosquito</p> <p><b>Writing –</b> Complete the sentences. <b>Revision</b></p>	<p>To recite the poem with expressions. To read and understand the story.</p>	<p>1.Sight words with 'ow','ou' 2. Antonyms 3. Talking about the work done by family members 4. Students will read the given passage and will solve comprehensive based exercises.</p>
6	October	16	<p><b>Unit:4</b> Once I saw a Little Bird (Poem) Mittu and Yellow Mango</p> <p><b>Grammar and Writing –</b> 17.Doing Words and Naming Words 18.Am, Is, Are 19.Am, Is, Are + ing Make meaningful sentences.</p>	<p>To listen and recite the poem with expressions. To read a few words and involve them in a reading activity.</p> <p>To use Be-verbs correctly in speaking and writing</p> <p>To use ing words correctly to show the action which is going on now.</p>	<p><b>Task- Dictation</b> 1. Recite the poem. 2. Dictation test of sight words with 'ir' 3. Synonyms 4. Talking about : My Daily routine 5. Practice work of writing: Make meaningful sentences. 6. Students will read the given passage and will solve comprehensive based exercises.</p>

7	November	15	<p><b>Unit:10</b> Flying – Man (Poem) The Tailor and his Friend</p> <p><b>Grammar and Writing –</b> 10.Describing words 11.Describing Animals 12.Describing Your Loved Ones 26. A or An Descriptive sentences.</p>	<p>To recite the poem with expressions. To know about the work of Community Helpers.</p> <p>To use the describing words correctly in the sentences to describe a noun or a pronoun.</p> <p>To use the most suitable articles in the sentence.</p>	<p><b>Task- Reading</b> 1. Reading of lesson to check intonation, pronunciation, confidence of the students. 2. Practice work of writing: Descriptive sentences. 3. Sight words with ‘tion’ 4. Use of prefix 5.Talking about Work of Community Helpers Describe five things 6. Students will read the given passage and will solve comprehensive based exercises.</p>
8	December	21	<p><b>Unit: 9</b> Clouds (Poem) Anandi’s Rainbow</p> <p><b>Grammar and Writing –</b> 21.Has, Have 13. Let Us Revise Describing words 20. Let Us Revise Doing words Simple Present Tense Sequence Writing. Picture Writing.</p>	<p>To know about the rainy season. To recite the poem with expression. To know about rainbow and it’s colors. To read the lesson and enable them to bring expression into reading for enriching their imagination. To use has ,have correctly in speaking and writing. To use simple present tense in speaking and in sentences to show what we do daily (again and again).</p>	<p><b>Task- Speaking</b> 1. Talking about Nature and Natural things. 2.Sight words with ‘cian’ 3. Use of suffix 4. Practice work of writing: Picture writing. 5. Students will read the given passage and will solve comprehensive based exercises.</p>
9	January	18	<p><b>Unit:7</b> A Kite (Poem) Sundari <b>Unit:5</b> Merry –G0- Round (Poem) Circle <b>Grammar and Writing –</b> 27.In, On, Under, Near, Over 28. Joining Words Picture writing.</p>	<p>To recite the poem with expressions. To involve the children in a kite making activity.</p> <p>To use the correct preposition in the sentence.</p>	<p><b>Task- Listening</b> 1. Listen, draw and color. 2. Sight words with ‘sion’ 3. Make pair words. 4.Talking about position of things in classroom and in the campus 5. Practice work of writing: Picture writing. 6. 5. Students will read the given passage and will solve comprehensive based exercises.</p>
10	February	20	<b>Revision</b>		

**Name of the Teacher** : Jayana Patel



**TAPOVAN INTERNATIONAL SCHOOL**  
**YEARLY SYLLABUS 2019-20**

**SUBJECT:Hindi**

**Class:I**

Sr. No.	Month	No.of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	22	स्वर व्यंजन  दो व तीन अक्षर वाले शब्द	स्वरों को पहचान व उच्चारण करना सीखेंगे। व्यंजन की पहचान व उसका उच्चारण करेंगे तथा सभी एक - एक वर्ण से नए-नए शब्द बोलेंगे। दो व तीन अक्षरों को जोड़ कर शब्द बनाकर उच्चारण करेंगे तथा पढ़ना सीखेंगे।	वर्णों को उनके चित्र से मिलान करेंगे।  शब्दों को उनके चित्रों से मिलान करेंगे।
2.	May				
3.	June	19	आ ( ा ), इ(ि), ई(ी) मात्रा  आम की टोकरी (कविता)  पगड़ी (कविता)  आम की कहानी (चित्रकथा)	मात्रा की पहचान करेंगे तथा अक्षरों के साथ जोड़कर उनका उच्चारण करना एवं पढ़ना सीखेंगे। लय के साथ काव्यगान करेंगे। तुकांतशब्दों का उच्चारण करेंगे व आ(ा) मात्रा शब्दों परगोला करेंगे। इ(ि)की मात्रा वाले शब्दों की पहचान करेंगे। चित्र को देख कहानी बनाएँगे तथा कक्षा में सुनाएँगे।	कविता में से मात्रा वाले शब्दों को गोला करेंगे।      कहानी सुनाएँगे।

4.	July	23	<p>उ ( ु ), ऊ ( ू ), ऋ ( ॠ ), ए ( े ) मात्रा</p> <p>छुक-छुक गाड़ी</p> <p>लालूऔरपीलू</p> <p>पत्तेहीपत्ते</p> <p>ऐ ( ै ), ओ( ो ) मात्रा</p>	<p>मात्राको अक्षरों के साथ जोड़कर पढ़ना सीखेंगे तथा मात्रा की पहचान करेंगे।</p> <p>काव्यगान के साथ रेलगाड़ीके बारे में जानेंगे।</p> <p>उ ( ु ), ऊ ( ू ) मात्रा वाले शब्दों परगोला करेंगे।</p> <p>अक्षरों को मात्रा के साथ जोड़कर पाठ पठनकरना सीखेंगे। नए व कठिनशब्द जानेंगे।</p> <p>मात्राको अक्षरों के साथ जोड़कर पढ़ना सीखेंगे तथा मात्रा की पहचान करेंगे।</p> <p>अलग-अलग तरह क पत्तों के बारे में जानकारी लेंगे।</p> <p>मात्राको अक्षरों के साथ जोड़कर उच्चारण करेंगे तथा शब्दों के साथ पढ़ना सीखेंगे।</p>	<p>उ ( ु ), ऊ ( ू ) मात्रा वाले शब्दों परगोला करेंगे।</p> <p>किन्हीं तीन पक्षियों क चित्र चिपकाकर उनक नाम लिखेंगे।</p> <p>विभिन्न प्रकार क पत्ते इकट्ठे कर क फूल के आकार में चिपकाएँगे।</p> <p>शब्दों कोसुनकर लिखेंगे।</p>
5.	August	15	<p>औ ( ौ ), एवं अं (-) मात्रा</p> <p>रसोईघर (कविता)</p> <p>पकौड़ी (कविता)</p> <p>बंदर और गिलहरी</p>	<p>मात्राको अक्षरों के साथ जोड़कर पढ़ना सीखेंगे तथा मात्रा की पहचान करेंगे व शब्द बना पढ़ना सीखेंगे।</p> <p>काव्यकासस्वरगान तथा रसोईघर किसकामआताहैयह जानेंगे।</p> <p>काव्य का सस्वरगान करेंगे तथा तुकांत शब्दों का काव्य में से पहचान करेंगे।</p> <p>मात्राओं को अक्षरों के साथ जोड़कर पाठ पठन करेंगे।</p>	<p>चित्र बनाकर नाम लिखेंगे।</p> <p>रसोईघर में काम आने वाले बरतनों की पहचान करक नाम लिखेंगे।</p> <p>बंदरका चित्र बनाकररंग</p>

			<p>एक बुढ़िया(कविता)</p> <p>अँ( - ) व अः(:) मात्रा</p>	<p>लयके साथ काव्यगान करेंगे तथा मात्राओं की पुनरावृत्ति करेंगे।</p> <p>( - ) अनुनासिक मात्रा को अक्षरों के साथ जोड़कर उच्चारण तथा प्रयोग करना सीखेंगे।</p> <p>(: ) विसर्ग मात्रा को अक्षरों के साथ जोड़कर उच्चारण तथा प्रयोगकरना सीखेंगे।</p>	<p>भरेंगे।</p> <p>रात क आसमान का चित्र बनाएँगे।</p> <p>मात्रा वाले शब्द लिखेंगे।</p>
6.	September	19	पुनरावृत्ति		
7.	October	16	<p>चूहो । म्याऊँ सो रही है(कविता)</p> <p>पतंग(कविता)</p> <p>गेंदबल्ला</p> <p>संज्ञा</p>	<p>आज़ादी मिलन पर क्या -क्या कर ने को मन करता है काव्य द्वारा जानेंगे।</p> <p>काव्य के द्वारा पतंग कि सपर्व में उड़ाया जाता है यह जानेंगे।</p> <p>लयके साथ काव्यगान करेंगे।</p> <p>तुकांतशब्दों की पहचान करेंगे।</p> <p>शब्दों को ध्यानपूर्वक उच्चारण करना व पढ़ना सीखेंगे।</p> <p>संज्ञा शब्द को समझाकर नाम वाले शब्दों की पहचान कराना।</p>	<p>कविता में सेअलग-अलग मात्रा वाले शब्दों का समूह बनाएँगे।</p> <p>पतंगका चित्र बनाएँगे व रंग भरेंगे।</p> <p>गेंदबल्ले का चित्र बनाएँगे व रंग भरेंगे।</p> <p>चित्रों के नाम लिखेंगे।</p>
8.	November	15	<p>बंदर गया खेत में भाग (कविता)</p> <p>लिंग</p>	<p>काव्य का सस्वरगान तथा तुकांत शब्दों का मेल करेंगे।</p> <p>शब्दों को पढ़कर लिंगशब्दों को पहचान करेंगे तथा लिंग भेद करना सीखेंगे।</p>	<p>डरकर छिपने वाले जगहों के नाम लिखेंगे।</p> <p>लिंग वाले शब्द लिखेंगे।</p>

			मैं भी	अक्षरों को जोड़ कर शब्द बनाएँगे तथा उच्चारण करेंगे। कहानी को समझकर कहानीपूरी करेंगे।	बतख और चूज का चित्र बनाएँगे।
9.	December	21	चकई क चकदुम(कविता)  छोटी का कमाल (कविता)  विलोम शब्द  चार चने(कविता) भगदड़ (कविता)  क्रिया	लयके साथ काव्यगान करेंगे। तुकांतशब्दों की पहचान करेंगे।  लयके साथ काव्यगान करेंगे। तुकांत शब्दों की पहचान करेंगे। विलोम शब्द का अर्थ समझकर शब्दों का विलोम शब्द लिखना सीखेंगे। काव्य का सस्वरगान करना सीखेंगे तथा पैस का महत्व जानेंगे।  क्रियाकी परिभाषा समझ कर काम वाले शब्दों की पहचान करेंगे।	चित्र देखकर वाक्य बनाएँगे। कविता की पंक्तियाँ पूरी करेंगे। सिक्कों की छाप बनाएँगे। तुकांत शब्द लिखेंगे।  विभिन्न क्रिया वाले चित्र बनाएँगे।
10	January	18	हलीमचलाचाँद पर  सर्वनाम  हाथी चल्लमचल्लम  संयुक्तव्यंजन	शब्दों का ऊँचीआवाज़ में उच्चारण कर पाठ पढ़ेंगे तथा कहानी समझेंगे। सर्वनामशब्दों की पहचान करेंगे व उन्हें वाक्यों में से अलग करना सीखेंगे। लयके साथ काव्यगान करेंगे। तुकांतशब्दों की पहचान करेंगे। दो वर्णों के मेल को पढ़ना व लिखना सीखेंगे।	चाँद व सूरजका चित्र बनाएँगे। समूह में से सर्वनाम शब्दों कोअलग करेंगे।  नए शब्द लिखेंगे।
11	February	20	सात पूँछ काचूहा  पुनरावृत्ति	शब्दों का उच्चारण करेंगे, पाठ पढ़ेंगे तथा कहानी समझेंगे।	चूहे का चित्र बना कररंग भरेंगे।

Name of the Teacher: Soni Tiwari



**TAQOVAN INTERNATIONAL SCHOOL**  
**YEARLY SYLLABUS 2019-20**

**SUBJECT: MATHS**

**CLASS: I**

Sr. No.	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	22	<b><u>1. Numbers 1 to 10.</u></b>  <b><u>2. Addition---- 1 to 10</u></b>	Counting, Making pairs, Count, read, and match, Concept of zero, Backward and forward counting, Before, after and between, More and less.  Sign of addition "+", Adding one, Adding zero, Addition on a number line, Addition using an abacus, Forward counting in addition, Order in addition, Vertical addition, Adding three number, Number combination, Word problem.	1. Count shells, building blocks, cubes etc. as per number. 2. Keep numbers 1 to 10 in backward and forward counting. 3. Show the before, after and between number as per the given number. 4. Addition on number line. (Using number line do the addition as per the given numbers.)
2.	June	19	<b><u>3. Subtraction 1 to 10.</u></b>	Sign of subtraction "-", Subtracting one, Subtracting zero, Subtraction on a number line, Subtraction using an abacus, Backward counting in subtraction, Subtracting a number from itself, Vertical subtraction, Subtraction facts, Word problem, Making both sides the same.	1. Subtract as per the given number( use triangles, shells) 2. Subtraction on number line.(Using number line do the subtraction as per the given numbers.)
3.	July	23	<b><u>4.Shapes and Space</u></b>  <b><u>5. Working till 20</u></b>	Top and bottom, Near and far, Rolling and sliding, Curved lines and straight lines, Basic or 2D shapes (Circle, Triangle, Square, Rectangle, and Oval) Solids(3 D shapes)  Read and write the numbers from 11 to 20, Numbers in words, Comparison of numbers, Smallest to biggest, Biggest to smallest, Regrouping tens and ones, Addition and subtraction using number line, Add or subtract using abacus	1. Trace, cut and paste the shapes in notebook.  1. Arrange numbers in increasing and decreasing order. 2. Show numbers on an abacus as tens and ones.

4.	August	15	<b><u>6. Working till 50</u></b>	Tens and ones, Numbers in twenties, thirties, and forties, Numbers in words, Comparing number, Addition and subtraction, Word problem.	1. Show numbers using bundle of straws in tens and ones.
5.	September	19	<b>REVISION</b>		
6.	October- November	16 & 15	<b><u>7. Working till 100</u></b>	Numbers up to 100, Addition with regrouping, Subtraction (count backwards), Subtracting tens, Subtraction with regrouping, Word problems.	Show the numbers on an abacus.
7.	December	21	<b><u>8. Multiplication</u></b>  <b><u>9. Measurement</u></b>	Getting ready for multiplication, Multiplication as repeated addition, Making sets, Building the times tables, Multiplication sentences, Skip counting, Multiplication facts, Multiplying vertically.  Measuring length, Measuring weight, Measuring capacity, Measuring with a scale.	Make tables using bindis.  Measure length using nonstandard unit; compare weight as heavy or light, and capacity using different vessel.
8.	January	18	<b><u>10. Money</u></b>  <b><u>11. Time</u></b>	The coins (rupees and paise) The notes (rupees), Adding money, Make up the amount, Word problems.  Day and night, Time, Telling the time by clock, Ordinal numbers, Day of the week, Months in a year.	Identifying and adding the given amount of money.  Tell and show the time using model clock.
9.	February	20	<b><u>12. Patterns</u></b> <b><u>Revision</u></b>	To understand the patterns.	Make patterns using lady's finger, bitter gourd with different colour.

**Name of the Teacher:** Archana Nayak



**TAQOVAN INTERNATIONAL SCHOOL**  
**YEARLY SYLLABUS 2019-20**

**SUBJECT: Science**

**Class: I**

Sr. No.	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	22	<b>Ch-2 Family and Neighbour hood</b>	To know about self and family. To make them aware and learn about neighbourhood places.	Draw any four neighbourhood places and name them. Paste family photo and complete family tree.
2.	June	19	<b>Ch-7 Our Body and Sense organs</b>  <b>Ch-8 Keeping Healthy and Clean</b>	To know about different body parts and their functions including sense organs. Importance of sense organs.  To identify the right type of food to stay healthy. Balance diet. Good habits.	Tell the tastes of different things (sweet, sour, bitter, salty) (Things on the table – chocolate, lemon, orange, bitter gourd and chips)  Draw or paste pictures of various things that we use to keep our body clean. Name them and write one sentence for each.
3.	July	23	<b>Ch-9 Safety Measures</b>  <b>Ch-10 Housing and Clothing</b>	To learn about safety at different places (home, school, road, park), knowledge of First Aid box. Know about the different rooms in a house Understand that clothes protect us from heat, cold, wind and rain. Learn that clothes are made of different materials.	Draw things found in First Aid box and write three sentences about them. Paste different fibers in notebook and write one sentence for each.
4.	August	15	<b>Ch-1 Living and Non living things</b>  <b>Ch- 11 Air</b>	Study the difference between living and non living things. Properties of living and non living things. Identify natural things and manmade things  Understand Air is present everywhere	To visit school campus and find out five living things and non living things. <b>Activity:</b> Collect pictures of five living and non – living things. Paste them in the note-book. Experiment :( 1) Air is required

5.	September	19	Ch- 11 Air	Learn the importance of air. <b>Continue and Revision</b>	for burning.(2) Air occupies space (3) Air has weight.
6.	October	16	Ch-3 Plants Around Us  Ch-4 Food From the Plants	Study different kinds of plants Know about parts of a plant and where do plants come from. Understand that we eat different parts of plants. More about cereals and pulses.	Draw different types of plant and name them.  Draw any three medicinal plants and write their uses.
7.	November	15	Ch-14 The Earth and Other Heavenly Bodies	To learn about Earth and Universe To know about heavenly bodies. Shapes of moon.	Draw the heavenly bodies. Experiment: Occurrence of day and night with the help of globe and torch.
8.	December	21	Ch-5 Animals Around Us  Ch-6 Food And Homes Of Animals	To know different types of animals and where they live.  Learn what animal babies are called. Know about the food that animals eat Learn about the homes of animals.	Collect and paste the pictures of animals in the note-book. Below each picture: Write Name of the animals. Where it lives (land, water, on land and in water, trees) How it moves?  Draw the things required for making the homes of animals.
9.	January	18	Ch-12 Water  Ch-13 Weather	Understand that the weather keeps changing every day .Recognize the different seasons  To know the importance, uses, sources, storage of water. To save the water. Importance of clean water	Draw the sources of water.  Draw season chart/ weather.
10.	February	20	Revision	Revision	Revision

Name of the Teacher : Falguni Raval