



**TAPOVAN INTERNATIONAL SCHOOL**  
**YEARLY SYLLABUS 2019-20**

**SUBJECT: English**

**Class: II**

Sr. No.	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	22	<p><b><u>Lit :Unit 1</u></b> Poem: First Day at School Lit:- Haldi's adventure</p> <p><b><u>Grammar :</u></b> 2. Sentences 3. Statements and Questions 4. Jumbled Sentences</p> <p>5.Naming Words 6. Special Names 7. Naming Words- One and more than one. 8. Naming words – Male and Female</p> <p><b><u>Writing</u></b> 1. Correct the spellings 2. Make new words from a given word 3.Complete the sentences</p>	<p>To recite the poem in a rhythm. The main objective to do the lesson is to improve the imagination power of students. They will learn to read independently, narrate the story in their own words as well as answer questions without help.</p> <p>To help students make correct meaningful sentences The students will be able to frame questions on their own The students will be able to rearrange the sentences and form a meaningful sentence. The students will learn to identify nouns The students will learn kinds of nouns( common / proper) Understand the rules for changing from singular to plural noun. Identify the gender and re-write the sentence by changing the gender.</p> <p>The students will learn correct spellings and increase word power by making new words</p> <p>Make meaningful sentences.</p>	<p><b>Task- Dictation</b></p> <p>1. Recite the poem.</p> <p>2. Rhyming words identification.</p> <p>3 Students will read the story and will solve comprehensive based exercises.</p> <p>4. Flow chart of kinds of Nouns.</p> <p>5. Exercises for implementation of rules of Nouns</p> <p>6. Make meaningful sentences out of jumbled sentences.</p>

2	June	19	<p><b><u>Lit : Unit 2</u></b> Poem: I am lucky Lit: I Want</p> <p><b><u>Unit 9:</u></b> Poem: Granny Granny, please comb my hair.  Lit: The magic porridge pot</p> <p><b><u>Grammar :</u></b> 11. A, An, The  12. Use of 's</p> <p><b><u>Writing :</u></b> Punctuate correctly (Capitals and Full stop)</p>	<p>To recite the poem in a rhythm To understand the text and learn to write the answers independently.</p> <p>The students will learn to recite the poem. The main objective to do the lesson is that the students will learn to enjoy a fictional story and improve imagination skills. They will learn to read independently, narrate the story in their own words as well as answer questions without help.</p> <p>The students will learn to apply A, An or The correctly in sentences. Students will learn the usage of possessive nouns.</p> <p>The students will learn to apply punctuation marks better.</p>	<p><b>Task- Reading.</b> 1. Students will develop love for reading through regular reading practice in class. 2. Students will read the story and will solve comprehensive text-based exercises. 3. The students will learn to make compound words and use them correctly in sentences 4. Students will punctuate the sentences correctly.</p>
3	July	23	<p><b><u>Lit :Unit 3</u></b> Poem: Smile Lit: The Wind and the Sun</p> <p><b><u>Grammar:</u></b>  13. I, We, You , She, He , It, They 14. Me, Us, You, Him, Her, It, Them 15. Mine, Yours, His, Hers, Ours, Theirs</p> <p><b><u>Writing:</u></b> Picture Writing</p>	<p>To recite the poem in a rhythm  To comprehend the text and learn to write the answers Independently.</p> <p>The students will understand how to use a pronoun in a sentence and which pronoun should be used.</p> <p>Students will learn the usage of possessive pronouns.</p> <p>Students will learn how to form meaningful sentences using a picture</p>	<p><b>Task- Speaking</b> 1. Speaking activity on what you want to be when you grow up. 2. Students will read the story and will solve comprehensive based exercises. 3. Use of Prefixes &amp; Suffixes. The students will learn to make words by adding prefixes and suffixes 4. Practice work on picture writing.</p>

4	August	15	<p><b><u>Lit :Unit 4:</u></b> Poem: Rain Lit:- Storm in the Garden</p> <p><b><u>Grammar :</u></b> 16. Doing Words 17. Am, Is, Are 18. Was, Were 19.Has, Have 20. Had Tenses (i) Simple Present Tense</p> <p><b><u>Writing :</u></b> Paragraph Writing</p>	<p>To recite the poem in a rhythm.</p> <p>To understand the textual facts and learn new words with meanings.</p> <p>The students will learn to identify the action words. The students will understand how to use helping verbs appropriately in sentences. Students understand the relation between the subject and the appropriate helping verb to be used with it.</p> <p>The students will be learn to identify verbs, understand the tense by the actions according to the time and correctly use them in sentences.</p> <p>The students will learn to organize their ideas in a sequence and write atleast three short paragraphs on a given topic.</p>	<p><b>Task – Listening</b> 1. Students will be shown a video (story) and will be asked to answer questions based on the story as per story given in video. 2. Students will read the story and will solve comprehensive based exercises. 3. Homonyms - The students will learn different meanings of the same word. 4. Practice work on paragraph writing.</p>
5	September	19	Revision for Mid - Term		
6	October	16	<p><b><u>Lit :Unit 5:</u></b> Poem: Zoo Manners.  Lit: Funny Bunny</p> <p><b><u>Grammar :</u></b> 21. Go, Goes, Do, Does 22. Is, Are , Am –ing form of Doing words 23. It happened yesterday (Simple Past Tense) <b><u>Writing:</u></b> Story Sequence Writing</p>	<p>To recite the poem and enjoy it.</p> <p>To comprehend the text and narrate it in their own words. The main objective to do the lesson is to relate to the humour depicted in the story. They will learn to read independently, narrate the story in their own words as well as answer questions without help</p> <p>The students will be learn to identify verbs, understand the tense by the actions according to the time and correctly use them in sentences.</p> <p>Students will learn to write the story as per the sequence of events.</p>	<p><b>Task- Dictation</b> 1 Students will read the story and will solve text based exercises. 2. Solving the exercises given in text book. 3. Students will learn the initial blend sounds – bl, br, cl, cr, br,fl,fr,gr,pl,sc,scr 4) Practice work on story writing.</p>

7	November	15	<b><u>Lit: Unit 6:</u></b> Poem: Mr. Nobody Lit: Curly locks and the three bears. <b><u>Grammar :</u></b> 24. Short forms 25. In, On, Behind, Under <b><u>Writing:</u></b> Story Writing (contd....)	To recite the poem in a rhythm  To understand the text and learn to write the answers independently.  Students will learn the short forms of the words frequently used in English. Students will learn the usage of Prepositions of Place and Time ( at/on/in) Students will learn to write the story as per the sequence of events.	<b>Task- Reading</b> 1. Enhancing their reading habit. 2. Students will read the story and will solve text based exercises 3. Solving the exercises given in text book. 4. Practice work on story writing.
8	December	21	<b><u>Lit :Unit 7:</u></b> Poem: On My Blackboard I can Draw Lit: Make it Shorter  <b><u>Grammar :</u></b> 9.Describing Words 10. Making Comparisons Adverbs  <b><u>Writing:</u></b> Informal Letter writing	To recite the poem in a rhythm and enjoy it.  To comprehend the text and to learn new words with meanings and write the answers independently.  The students will learn to identify and use adjectives in sentences to describe nouns.  Students learn to identify how, when and where words and convert adjectives to adverbs by adding –ly.  Difference between formal and informal letter.	<b>Task- Speaking</b> 1. Speaking activity on siblings / Jam Session. 2. Students will read the story and will solve text based exercises 3. Antonyms (Students will be able to understand the meaning of Antonyms and list of commonly used antonyms. 4. Practice work on informal letter writing.
9	January	18	<b><u>Lit :Unit 8:</u></b> Poem: I am the Music Man Lit: The Mumbai Musicians <b><u>Unit 10</u></b> Poem: Strange Talk Lit: The Grasshopper and the Ant <b><u>Grammar :</u></b> 26. Joining Words- And, But, Or 27. Who, What, Where, Which, When  <b><u>Writing:</u></b> Informal Letter writing (contd....)	To recite the poem and enjoy it.  To comprehend the text and narrate it in their own words.  To recite the poem in a rhythm To comprehend the text and learn to write the answers Independently. Students will learn the usage of joining words and the rules to be kept in mind while using the joining words. The students will be able to frame questions on their own.  Students will learn how to frame a personal letter.	<b>Task- Listening</b> 1. Listening to a story and answering questions pertaining to the story. 2. Students will read the story and will solve text based exercises. 3. Synonyms ( List of commonly used synonyms) 4. Practice work on informal letter.
10	February	20	Revision for Final Exams		

**Name of the Teacher:** Shalini Sharma



**TAPOVAN INTERNATIONAL SCHOOL**  
**YEARLY SYLLABUS 2019-20**

**SUBJECT: Hindi**

**Class: 2**

Sr. No.	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	22	पाठ-१ ऊट चला(कविता)  पाठ-२ भालू ने खेला फुटबाल  व्याकरण-वर्ण-माला, संयुक्त व्यंजन संज्ञा  लेखन- शब्दों द्वारा वाक्य	काव्य का सस्वर गान कराते हुए ऊट की विशेषता से अवगत कराना।  पाठ के माध्यम से सर्दी के मौसम से अवगत कराना।  वर्णमाला व संयुक्त व्यंजन की परिभाषा व उनसे अवगत करवाना। संज्ञा की परिभाषा को समझाकर नाम वाले शब्दों की पहचान करवाना। शब्दों से वाक्य कैसे बनाना इसकी जानकारी देते हुए शब्दों का वाक्य प्रयोग सिखाना।	कौन-कौन से जानवर बोझा उठाते हैं उनकी सूची बनवाना।  सर्दी से बचने के लिए हम किन-किन वस्तुओं का प्रयोग करते हैं तालिका बनवाना।  लेखन अभ्यास द्वारा। नाम वाले शब्दों पर गोला लगवाना। लेखन अभ्यास करवाना।
2	June	19	पाठ-३ म्याऊँ, म्याऊँ(कविता)	काव्य का सस्वर गान करना तथा शरारती जीव हमें कैसे नुकसान पहचानते हैं उसकी जानकारी देना।	अन्य किसी शरारती जीव पर कक्षा में काव्य लिखवाना।

			<p>पाठ-४ अधिक बलवान कौन? हवा या सूर्य</p> <p>व्याकरण-वचन, लिंग</p> <p>लेखन- वाक्य बनाना</p>	<p>पाठ के माध्यम से अपनी शक्ति पर अहंकार ना करना जैसे अवगुणों से दूर रहने की प्रेरणा देना।</p> <p>वचन की परिभाषा समझाते हुए कुछ शब्दों से अवगत करवाना। लिंग की परिभाषा समझाते हुए स्त्री व पुल्लिंग से अवगत करवाना।</p> <p>शब्दों को सही क्रम में रखकर वाक्य कैसे बनाया जाता है जानकारी देना व बनवाना।</p>	<p>सूरज का चित्र बनाकर उसमें रंग भरवाना।</p> <p>एक व अनेक शब्दों को लिखवाना। लिंग शब्दों के जोड़ बनवाना।</p> <p>शब्दों को सही क्रम में रखकर वाक्य बनवाना।</p>
3	July	23	<p>पाठ-५ दोस्त की मदद</p> <p>पाठ-६ बहुत हुआ (कविता)</p> <p>व्याकरण-सर्वनाम, विशेषण</p> <p>लेखन-चित्र वर्णन</p>	<p>पाठ के माध्यम से सच्ची दोस्ती के भाव से परिचित करवाना।</p> <p>कविता के द्वारा अतिवर्षा से होने वाले जीवन की अस्त-व्यस्तता से अवगत करवाना। सर्वनाम की परिभाषा समझाते हुए कुछ सर्वनाम शब्द लिखवाना।</p> <p>विशेषण की परिभाषा बताते हुए विशेषता बताने वाले शब्दों को लिखवाना। चित्र वर्णन के नियमों की जानकारी देकर कुछ चित्रों का वर्णन कराना।</p>	<p>दोस्ती पर कक्षा में बच्चों से पाँच वाक्य बोलवाना। काव्य में से काम वाले शब्दों को छाँटकर लिखवाना। सर्वनाम शब्दों से वाक्य बनवाना।</p> <p>विशेषण शब्दों पर गोला लगवाना। चित्र वर्णन का लेखन अभ्यास।</p>
4	August	15	पाठ-७ मेरी किताब	पाठ के माध्यम से पुस्तकों का हमारे	पुस्तकालय में

			<p>जीवन में महत्व को समझाते हुए उनसे अवगत करवाना।</p> <p>पाठ-८ तितली और कली</p> <p>काव्य के माध्यम से तितली व कली के संबंध से अवगत करवाना।</p> <p>व्याकरण-विलोम शब्द</p> <p>लेखन-चित्र वर्णन,</p> <p>विलोम शब्द की परिभाषा समझाते हुए कुछ शब्द लिखवाना।</p> <p>चित्र वर्णन के नियमों को बताते हुए चित्र वर्णन से अवगत करवाना।</p>	<p>ले जाकर अलग-अलग किताबों की जानकारी देना।</p> <p>दो फूलों के चित्र बनवाकर उसके बारे में पाँच वाक्य लिखवाना।</p> <p>विलोम शब्दों की तालिका बनवाना।</p> <p>चित्र वर्णन कक्षा में लिखवाना।</p>
5	September	19	<p>पाठ-९ बलबुल</p> <p>लेखन-अनुच्छेद लेखन</p> <p>पाठ के माध्यम से बलबुल चिड़िया की विशेषता से अवगत करवाना।</p> <p>अनुच्छेद लेखन के नियमों को समझाते हुए कुछ विषयों पर अनुच्छेद लेखन करवाना।</p>	<p>बलबुल की विशेषता पर आठ वाक्य लिखवाना।</p> <p>अनुच्छेद लेखन का अभ्यास करवाना।</p>
6	October	16	<p>पाठ-१० मीठी सारंगी</p> <p>पाठ के माध्यम से वादय यंत्रों की जानकारी देते हुए सारंगी वादययंत्र से परिचित करवाना।</p>	<p>संगीत के तार वाले, थाप वाले और अन्य बाजों के नाम तालिका अनुसार लिखवाना।</p>

			<p>पाठ-११ टेसू राजा बीच बाजार</p> <p>व्याकरण-पर्यायवाची शब्द</p> <p>लेखन- अनुच्छेद</p>	<p>काव्य के माध्यम से कुछ चीज़ें गिनी जा सकती हैं कुछ नहीं इसकी जानकारी देंगे।</p> <p>पर्यायवाची शब्दों की परिभाषा समझाते हुए पर्यायवाची शब्दों से अवगत करवाना।</p> <p>अनुच्छेद के नियमों को समझाते हुए कुछ विषयों पर अनुच्छेद लिखवाना।</p>	<p>टेसू पर्व पर एक छोटा सा अनुच्छेद लिखवाना।</p> <p>कुछ पर्यायवाची शब्द लिखवाना।</p> <p>अनुच्छेद लेखन का अभ्यास।</p>
7	November	15	<p>पाठ-१२ बस के नीचे बाघ</p> <p>व्याकरण-संज्ञा</p> <p>लेखन- कहानी</p>	<p>पाठ के माध्यम से लोगों का खतरनाक जानवरों से डरना तथा जानवरों का लोगों से डरना जैसी परिस्थिति से परिचित करवाना।</p> <p>संज्ञा की परिभाषा समझाकर भेद की पहचान करवाना ।</p> <p>कहानी लेखन के नियमों से अवगत करवाते हुए कहानी लिखवाना।</p>	<p>जिससे हमें डर लगता हो ऐसे किन्हीं पाँच प्राणियों पर दो- दो वाक्य लिखवाना।</p> <p>संज्ञा शब्द लिखवाना।</p> <p>कहानी लेखन का अभ्यास करवाना।</p>
8	December	21	<p>पाठ-१३ सूरज जल्दी आनाजी</p> <p>पाठ-१४ नटखट चूहा</p>	<p>काव्य के माध्यम से हमारे जीवन में क्या महत्व है इसे बताना।</p> <p>कहानी के माध्यम से चालाकी और सूझबूझ से अपना काम कैसे निकलवाना इससे अवगत करवाना।</p>	<p>भारतीय ऋतुओं की जानकारी देते हुए एक ऋतु पर लिखवाना।</p> <p>कागज़ की टोपी बनाकर उसको सजवाना।</p>



			व्याकरण-क्रिया (काम वाले शब्द)  लेखन-चित्र वर्णन	क्रिया की परिभाषा समझाते हुए काम वाले शब्द लिखवाना।  चित्र वर्णन के नियमों से अवगत करवाना।	काम वाले शब्दों को छाँटकर अलग करना। एक विषय पर चित्र वर्णन लिखवाना।
9	January	18	पाठ-१५ एक्की दोक्की  व्याकरण-विशेषण	कहानी के माध्यम से परोपकारी जैसे गुणों का विकास और ईर्ष्या व अहंकार जैसे अवगुणों से दूर रहने की प्रेरणा देना। विशेषण की परिभाषा समझाते हुए कुछ शब्द लिखवाना।	अपनी कापी में हथेली की छाप देकर उसमें मेहँदी की डिज़ाइन बनवाना। आठ-दस वाक्य लिखवाना।
10	February	20		पुनरावर्तन	

Name of the Teacher :BABITA DARBARI



**TAPOVAN INTERNATIONAL SCHOOL**  
**YEARLY SYLLABUS 2019-20**

**SUBJECT: MATHS**

**CLASS: II**

Sr. No.	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	22	1. Numbers  2. Addition	Tens and ones, Patterns-skip counting, Bigger and smaller, Greater than and less than, Ascending and descending order, ordinal numbers, Forming numbers, Odd and even numbers.  Addend and sum, Order of addends, Addition of three numbers, Regrouping of numbers, Addition with regrouping (carrying over), word problem, Sum of three addend with regrouping.	1. Tell the correct number using tens and ones bundle. 2. Compare the number as bigger and smaller.  Using tens and ones regroup the number and add.
2.	June	19	3. Subtraction  4.Shapes	To write numbers in column and subtract, Word problems, Regrouping of numbers, Subtraction with regrouping, Comparing with the help of subtraction, Checking subtraction using addition, Addition on a number grid, Subtraction on a number grid, It is addition or subtraction?  Curved lines and straight lines, Drawing lines, Solid figures (3 D shapes), Faces, edges, and corners, Tracing out flat shapes (2D shapes).	Subtraction on number grid.  1. Sort the 3 D shapes and keep at correct shape. 2. Identify the 3 D shape and tell about the faces, edges and corners of it.
3.	July - August	23 & 15	5. Numbers beyond 100  6. Addition and Subtraction	Writing numbers beyond 100, Place value, Expanded form of numbers, Standard or short form, Number names and numerals, Before, after and between, Numbers on the abacus, Comparing and ordering numbers till 1,000, Ascending and descending order, Making numbers with the given digits.  Adding 2-digit and 3-digit numbers, Word problems, Subtraction of numbers beyond 100, Subtraction with	1. Show the numbers on an abacus. 2. Keep the numbers in 100's, 10's and 1's column.

				regrouping, Checking subtraction by addition, Subtraction and addition facts.	
4.	September	19	<b>Revision</b>		
5.	October	16	7. Multiplication	Multiplication as repeated addition, Making sets, Building tables, Multiplication on number line, Multiplication facts, Multiplication of a 2 digit and 3 digit numbers by a 1- digit number, Multiplication of a 2 digit and 3 digit numbers by a 1- digit number by regrouping and carrying over, Word problems.	Learn tables by counting billy leaves, flower of four petals.
6.	November	15	8. Division	Equal sharing, Equal grouping, Division activity, Division as repeated subtraction, Multiplication and division facts, Long division method, Word problems.	Share equally the objects and learn the concept of division.
7.	December	21	9. Fraction	Pizza party	Learn fraction through paper folding and colouring that fraction.
			10. Measurement	Measurement of length, Measurement of weight, Measurement of capacity, Measuring with a scale, Learning to work with metric units of measure.	Measure the different objects using measuring tape or ruler, weighing machine, and measuring cups.
			11. Money	At the bank, Notes and coins, Writing rupees and paise, Addition of rupees and paise, Subtraction of rupees and paise, Who spent the most?	Role play to buy and sell the different things and exchange the money.
8.	January	18	12. Time	Reading and writing time, What time is it?AM and PM, Days of the week, Months of the year, Yesterday, today, tomorrow, Looking at the calendar, Seasons (ritus).	Make a calendar using old newspaper, calendar of their birthday month.
			13. Patterns		
9	February	20	<b>Revision</b>		

**Name of the Teacher:** Archana Nayak



**TAPOVAN INTERNATIONAL SCHOOL**  
**YEARLY SYLLABUS 2019-20**

**SUBJECT: Science**

**Class: II**

Sr. No.	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	22	<b>Ch-3 Wild Animals</b>  <b>Ch-4 Domestic Animals</b>	To identify different wild animals. To learn about the homes of wild animals. Wild animals eat different types of food. Importance to protect animals.  To identify different types of domestic animals. Habitat of domestic animals. To learn to take care of domestic animals.	Paste or draw pictures of wild animals and write one sentence for each.  Draw or Paste the pictures of domestic animals that we see around us. Write its name, color, its food, its home and special feature if any in the N.B.
2.	June	19	<b>Ch-8 Housing and clothing</b>  <b>Ch-13 Day, Night, Light and Shadow</b>	To learn about the importance of clean and good house. To learn about clothes and fibers.  To know about Light and Shadow To know how day and night are caused.	Paste pictures of different types of houses in different regions and describe them.  Experiment – Shadow Formation and discuss students' observation. Students will make different shadow images using hands.
3.	July	23	<b>Ch-5 Our Body</b>  <b>Ch-6 Food</b>	To learn about bones and muscles To understand about the correct posture To learn about important body parts  To know about balanced diet. To learn about good eating habits. To learn about different components of food.	Locate the brain, lungs and heart on the dummy model. Write sentences on each (its function)  Collect pictures of various food items from old magazines and News paper. Sort them into healthy and junk food items into energy giving, body building and protective foods. Paste the pictures in the note-book.
4.	August	15	<b>Ch-7 Safety Rules</b>	To learn about safety rules. To learn the importance of First – Aid.	Find out the telephone no. of the following services with the help of

					your elders. Paste their pictures with the telephone no# in the note book – Police station, Fire station, Ambulance, Blood Bank, Railways .
5.	September	19	Revision and Exam		
6.	October	16	Ch-1 Plant Life  Ch-2 Uses of Plants	To identify the types of plants To know that a plant has different parts.  Learn that plants give us food. To know that plants keep the air clean and fresh. Plants are useful for animals.	Paste or draw pictures of herbs, shrubs, climbers and creepers and trees and write one sentence for each.  2 min talk on uses of plants and its importance.
7.	November	15	Ch-9 Air  Ch-10 Wind	Living things need air to live. To know what air contains. Understand that we should keep the air clean.  To understand the importance of moving air. To learn about breeze and storm. Wind direction	Experiment 1. Air occupies space. 2. Air has mass.  Paste or draw pictures of musical instruments in which we blow air to produce sound.
8.	December	21	Ch-11 Water  Ch-12 Forms of water	To know about the sources of water. To learn some ways to save water. Importance of clean water.  To learn the different forms of water. To know about water cycle.	Collage on different sources of water.  Experiment – Changes in forms of water
9.	January	18	Ch-14 Rocks and Minerals	To know about rocks and their types. To study minerals and their uses.	To identify and observe different types of rocks and discuss about it.
10.	February	20	Revision	Revision	Revision

**Name of the Teacher:** Ms Shraddha Modi