



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2019-20

SUBJECT: English

Class: IV

Sr. No.	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	23	<u>LIT.- U-1</u> Wake Up (poem) Neha's Alarm Clock <u>Grammar and Writing</u> 7. Nouns 8. Kinds of Nouns 9. Nouns: Number 10. Nouns: Gender 11. Nouns: Possession 13. Articles 29.Paragraph Writing	1. A poem to learn the art of recitation. 2. The lesson tells us about Neha's reluctance to wake up and how she wakes up on her own with the help of her body clock. 3.Kinds of nouns-Common, Proper, Collective 4. Singular and Plural Nouns. 5. Masculine, Feminine, Common, Neuter. 6. Use of apostrophe(') 7. Articles- Indefinite (a, an), Definite (the). 8. Students will develop an idea to write a Paragraph.	Task- Dictation 1. Recite the poem. 2. Rhyming words identification. 3. Students will read the story and will solve comprehensive based exercises. 4. Exercises for implementation of rules of Nouns. 5. Practice work on Paragraphs writing.
2	June	22	<u>LIT.- U-2</u> Noses (poem) The Little Fir Tree <u>Grammar and Writing</u> 26. Punctuation 2. The Sentences 3. Subject and Predicate 4. Kinds of Sentences 29. Paragraph Writing	1. A poem to learn the art of recitation. 2. The lesson tells us what the fir tree wished for and finally realized that its own leaves were the best. 3. To enrich vocabulary, express ideas, write answer independently. 4. Uses of the different punctuation marks & capital letters. 5. The two parts of Sentence- Subject & Predicate 6. Kinds of sentences- Statements, Interrogative, Imperative, , Exclamatory 7. Paragraphs on different given topics.	Task- Reading 1. A list of rhyming words. 3. Students will read the story and will solve comprehensive based exercises. 4. Solving the exercises given in book to make the concept clear. 5. Recap Test. 6. Practice work on Paragraph writing.

3	July	25	<p><u>LIT.- U-3</u> Run! (poem) Nasruddin's Aim</p> <p><u>Grammar and Writing</u> 5. Interrogative Sentences 6. Negative Sentences 15. Verbs 16. Verbs- Singular & Plural Message - Writing</p>	<ol style="list-style-type: none"> 1. To learn about concentration that leads to success. 2. The lesson tells us about how Nasruddin hit the target. 3. A story to motivate to read other books on Nasruddin. 4. To enrich vocabulary, express ideas, write answer independently. 5. Rules of Interrogative & Negative Sentences 6. Verbs as doing words 7. Uses of is, am, are, was, were, has, have. 8. The students will develop an idea of how to write 'Message' 	<p>Task- Speaking</p> <ol style="list-style-type: none"> 1. Speaking activity on "concentration is essential for studies as well as sports." 2. Students will read the story and will solve comprehensive based exercises. 4. Solving the exercises given in book to make the concept clear. 5. Recap Test 6. Practice work on Message Writing.
4	August	16	<p><u>LIT.- U-4</u> Why? (poem) Alice in Wonderland</p> <p><u>Grammar and Writing</u> 17. Present, Past Future Tenses (Simple Tense Forms) 30. Letter Writing- Informal Letter</p>	<ol style="list-style-type: none"> 1. Students will enjoy the reading of the poem with their personal experience of being curious. 2. The lesson tells us about Alice's adventure. 3. To enrich vocabulary, express ideas, write answer independently. 4. Simple Present, Simple Past, Simple Future Tense Forms. 5. The students will develop an idea of how to write an Informal letter. 	<p>Task- Listening</p> <ol style="list-style-type: none"> 1. Discuss- "In what areas do they get their best ideas." 3. Solving the exercises given in text book. 4. Recap test 5. Giving practice work on topic. 6. Write friendly letters
5	September	22	<p><u>LIT.- U-5</u> Don't Be Afraid of the Dark (poem) Helen Keller</p> <p><u>Grammar and Writing</u> 18. Present Continuous Tense Revision for First Term Exam</p>	<ol style="list-style-type: none"> 1. Students will enjoy the reading of the poem. 2. To read and understand the story of Helen Keller that how she learnt to identify things. 3. To enrich vocabulary, express ideas, write answer independently. 4. Form of Present Continuous Tense The students will develop an idea of how to write an Informal letter. 	<ol style="list-style-type: none"> 1. Recite the poem. 2. Students will read the story and will solve comprehensive based exercises. 3. Solving the exercises given in text book. 4. Solving the 'Revision Sheet'.

6	October	18	<p><u>LIT.- U-6</u> The Donkey & I Had a Little Pony (poems) The Milkman's Cow</p> <p><u>Grammar and Writing</u> 14. Pronouns 30. Letter Writing- Formal Letter.</p>	<ol style="list-style-type: none"> 1. The poems to recite together. 2. A story to understand the importance of wit. 3. The lesson tells us about how a little boy could move the milkman's cow. 4. To enrich vocabulary, express ideas, write answer independently. 5. Personal Pronouns, Singular Pronouns, Plural Pronouns. 	<p>Task- Dictation</p> <ol style="list-style-type: none"> 1. Encouraging students to be brave and courageous. 2. Students will read the story and will solve comprehensive based exercises. 3. Solving the exercises given in text book.
7	November	17	<p><u>LIT.- U-7</u> Hiawatha (poem) The Scholar's Mother Tongue</p> <p><u>Grammar and Writing</u> 23. Prepositions 30. Letter Writing- Formal Letter.(conti...)</p>	<ol style="list-style-type: none"> 1. A poem about a Red Indian boy. 2. The lesson tells us about how Birbal intelligently found out the Scholar's mother tongue. 3. To enrich vocabulary, express ideas, write answer independently. 4. Preposition of time, place and movement. 5. The students will develop an idea of how to write an Informal letter. 	<p>Task- Reading</p> <ol style="list-style-type: none"> 1. Enhancing their reading habit. 2. Students will read the story and will solve comprehensive based exercises 3. Solving the exercises given in text book. 4. Practice work on official letters writing.
8	December	24	<p><u>LIT.- U-8</u> A Watering Rhyme (poem) The Giving Tree</p> <p><u>Grammar and Writing</u> 12. Adjectives 22. Adverbs</p> <p>32. Writing a Story</p>	<ol style="list-style-type: none"> 1. To explain the importance of 'Watering trees,. 2. The lesson tells us about the sacrifices of a tree. 3. To enrich vocabulary, express ideas, write answer independently. 4. Describing Words, Degrees of Comparison 5. Kinds of Adverbs 6. Enable students to write story with the help of given outlines. 	<p>Task- Speaking</p> <ol style="list-style-type: none"> 1. Speaking activity on 'Why it is important to protect flowers and plants.' 2. Students will read the lesson and will solve comprehensive based exercises 3. Solving the exercises given in Gr. text book. 4. Practice work on various stories.
9	January	19	<p><u>LIT.- U-9</u> Books (poem)</p>	<ol style="list-style-type: none"> 1. The poem about a library. 2. The lesson tells us how the children bought 	<p>Task- Listening</p> <ol style="list-style-type: none"> 1. Library visit.

			<p>Going to Buy a Book</p> <p><u>Grammar and Writing</u></p> <p>24. Conjunctions</p> <p>32. Writing a Story (conti...)</p>	<p>books with the money given by grandfather.</p> <p>3. To enrich vocabulary, express ideas, write answer independently.</p> <p>4. Explanation of Conjunction and rules to use Joining Words</p>	<p>2. Students will read the lesson and will solve comprehensive based exercises.</p> <p>3. Solving the exercises given in Gr. text book.</p> <p>4. Practice work on various stories.</p>
10	February	22	<p><u>LIT.- U-10</u></p> <p>The Naughty Boy (poem) Pinocchio</p> <p>Revision for Final Exam</p>	<p>1. A poem about a naughty boy.</p> <p>2. The lesson tells us about the naughty puppet Pinocchio</p> <p>3. To enrich vocabulary, express ideas, write answer independently.</p>	<p>1. Recite the poem.</p> <p>2. Students will read the lesson and will solve comprehensive based exercises.</p> <p>3. Solving the 'Revision Sheet'.</p>

Name of the Teacher : Ashalata Sengar



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2019-20

SUBJECT : Hindi

Class : IV

Sr. No.	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1.	April	23	पाठ-1 मन के भोले भाले बादल पाठ-2 अकबर-बीरबल व्याकरण-संज्ञा वचन लेखन-चित्र वर्णन	बादलों की आकृति, तथा बरसातके मौसम के महत्व की जानकारी देना। अकबर-बीरबल के किस्स और उनके हाजिर जवाबी से अवगत कराना। संज्ञा की परिभाषा व उसके भेदों से अवगत कराना। वचनकी परिभाषा व भेदों से परिचित कराना। चित्र को ध्यान से देखकर उससे संबंधित अपन विचारों को लिखकर प्रकट करना।	फलों एवं अनाजों की सूची तैयार करना। बहुविकल्पीय प्रश्न पृष्ठना व अति लघुरात्मक प्रश्न लिखवाना। वाक्यों में से संज्ञा शब्दों को चुनकर भेदों के नाम लिखवाना। शब्दों के एकवचन व बहुवचन लिखवाना। मनपसंद चित्र का उससे संबंधित वर्णन करवाना।
2.	June	22	पाठ-3 किरमिच की गेंद पाठ-4 पापा जब बच्चे थे व्याकरण-सर्वनाम	गर्मी की छुट्टियों के मनोरंजक घटनाओं का वृतांत। गद्य के माध्यम से मनुष्य के महत्वपूर्ण गुणों को उजागर करना। परिभाषा व भेदों को उदाहरण द्वारा स्पष्ट करना।	"ग्रीष्मावकाश" विषय पर संवाद (मौखिक विधा) अपने बचपन की किसी घटना का वर्णन कक्षा में सुनाना। वाक्यों में निहित

			अनुच्छेद लेखन	अनुच्छेद के नियमों से परिचित कराकर दिए गए विषय पर अनुच्छेद लेखन कराना।	सर्वनाम की पहचानकर भेद लिखवाना। विभिन्न विषयों पर अनुच्छेद लेखन का अभ्यास कराना।
3.	July	25	पाठ-5 दोस्त की पोशाक पाठ-6 नाव बनाओ नाव व्याकरण- विशेषण पर्यायवाचीशब्द अनौपचारिक पत्र	गद्य द्वारा आदमी की पहचान कपड़े से नहीं उसके चरित्र व व्यवहार से होती है, इसका महत्व को बताना। पद्य द्वारा बच्चों की कल्पना तथा नाव व पानीके संबंध से अवगत कराना। परिभाषा व विशेषण के भेदों को उदाहरण द्वारा स्पष्ट करना। परिभाषा व उदाहरण द्वारा पर्यायवाची शब्दों का अभ्यास कराना। अनौपचारिक पत्र लिखने के नियमों को समझाकर पत्र लेखन का अभ्यास। बच्चों को पत्र लेखन विधा से अवगत करवाना।	किन्हीं तीनराज्यों की पोशाकों की सूची तैयार कराना। पद्य का सस्वरगायन एवं कागज की नाव बनाकर कक्षा में लगाना। दिए गए वाक्यों का उचित विशेषण से मिलान करवाना। पर्यायवाची शब्दों का अभ्यास। पत्र लेखन का अभ्यासकार्य।
4.	August	16	पाठ-7 दान का हिसाब व्याकरण-क्रिया लेखन-संवाद	गद्य द्वारा राजा का उसकी प्रजा तथा राज्यके प्रति कर्तव्य कैसे होने चाहिये इससे परिचित कराना। परिभाषा समझा कर व उसके भेदों से परिचित कराना। संवाद के नियमों से अवगत कराकर दिए गए विषय पर संवाद लेखन करवाना।	राजा प्रजा की मदद किन-किन रूपों में कर सकता है, इसकी मौखिक चर्चा। दिए वाक्यों में से क्रिया छांटकर लिखना। विषय से संबंधित संवाद लेखन कार्य

					करवाना।
5.	September	22	पाठ-8 कौन ? व्याकरण-काल विलोम-शब्द पुनरावर्तन	शरारती जीवों द्वारा घर में होने वाले नुकसान की चर्चा विस्तारपूर्वक करना। काल के परिभाषा को समझाकर व उसके भेदों से अवगत कराना। परिभाषा व उदाहरणों द्वारा विलोम शब्दों का अभ्यास। अभ्यास पुस्तिका द्वारा अभ्यास करवाना।	अन्यकौन-कौन से शरारती जीव हमारे घर में घूस जाते हैं, चित्र के साथ सूची तैयार करना। दिए गए वाक्यों में से कालको भेद के अनुसार छांटकर लिखना। शब्द देकर विलोम शब्द लिखवाना।
6.	October	18	पाठ-9 स्वतंत्रता की ओर व्याकरण-वाक्य लेखन- कहानी	गद्य द्वारा गाँधी जीने सत्य व अहिंसा में विश्वास रखकर आजादी की लड़ाई लड़ी तथा उनका व्यक्तित्व से अवगत कराना। वाक्यकी परिभाषा व भेदों से परिचित कराना। कहानी के नियमों से अवगत करा कर चित्र व संकेतों के आधार पर कहानी लिखवाना।	बापू क तीनों बंदरोका चित्र बनाकर उनसे मिली सीख लिखवाना। वाक्य में से उद्देश्य-विधेय छांटकर लिखवाना। विषय पर आधारित कहानी लेखन करवाना।
7.	November	17	पाठ-10 थप्प रोटी थप्प दाल व्याकरण-विराम-चिह्न अनुच्छेद-लेखन	खेलों क माध्यम से व्यंजनों को बनाने की कला का विकास। विराम-चिह्नों की जानकारी तथा उचित स्थानों पर प्रयोग। अनुच्छेद लेखन के नियमों की जानकारी देकर विभिन्न विषयों पर अनुच्छेद लिखवाना।	आटा से बनने वाले व्यंजनों का चित्र बनवाना व लिखवाना। वाक्यों में विराम-चिह्नों का प्रयोग। गृहकार्य द्वारा लेखन

					अभ्यास।
8.	December	24	पाठ-11 पढ़क्कू की सूझ पाठ-12 सुनीता की पहियाकुरसी व्याकरण-मुहावरे लेखन-संवाद	गद्य और पद्य विधा से परिचित कराना। शारीरिक रूप से विकलांग होने पर भी मानसिक रूप से सक्षम रहने की सोच पैदा करना। मुहावरों का अर्थ समझाकर वाक्य प्रयोग का अभ्यास करवाना। संवादलेखन विभिन्न विषयों पर लिखवाना।	गद्य तथा पद्य में अंतर मौखिक चर्चा। प्रेरणास्पद व्यक्ति का चरित्र-चित्रण कराना। मुहावरे का लेखन अभ्यासकार्य। संवाद लेखन का अभ्यासकार्य।
9.	January	19	पाठ-13 हुदहुद व्याकरण-शब्द भंडार औपचारिक पत्र	गद्य द्वारा हुदहुद पक्षी की विशेषता से अवगत कराना। शब्दभंडार के अर्थ व अनेक शब्दों के लिय एक शब्द, श्रुतिसम भिन्नार्थक शब्दों से अवगत कराना। औपचारिक पत्र लिखने के नियमों को समझाकर पत्र लेखन का अभ्यास। बच्चों को पत्र विधा से अवगत करवाना।	हुदहुद की विशेषता लिखवाना। गृहकार्य द्वारा अभ्यासकार्य। पत्र लेखन का अभ्यासकार्य।
10.	February	22	पाठ-14 मुफ्तहीमुफ्त व्याकरण-क्रिया, काल पुनरावर्तन।	गद्य द्वारा किसी भी चीज़ की अति नुकसान देय होती है, इससे बच्चों को अवगत कराना। क्रिया और कालकी परिभाषा व भेदों के अनुसार लेखन कार्य कराना। अभ्यासपुस्तिका का द्वारा पुनरावर्तन।	कंजूसी शब्द पर कक्षा में चर्चा करवाना। वाक्यों में से क्रिया, काल छांटकर लिखना। पुनरावर्तन कार्य।

Name of the Teacher :SumantiPandey



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2019-20

SUBJECT: MATHS

Class: IV

Sr. No.	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	23	<u>L-1 Large Numbers</u>	<ul style="list-style-type: none"> Numbers beyond 9999, face value & place value Expanded form and standard form Comparing numbers, forming numbers Successor and predecessor Indian and International systems of numeration Rounding off numbers & Roman numerals 	To write the large numbers on 10 x 10 squared paper.
			<u>L-2 Addition</u>	<ul style="list-style-type: none"> Addition of 5- and 6-digit numbers, rules Estimating the sum and word problems 	To practice estimation & addition of 5-digit numbers.
2.	June	22	<u>L-3 Subtraction</u>	<ul style="list-style-type: none"> Subtraction of 5- and 6-digit numbers Rules of subtraction & subtraction facts Addition and subtraction together Checking subtraction & problem solving Finding the missing number & estimation 	To reinforce the concept of addition and subtraction as opposite operations.
			<u>L-4 Multiplication</u>	<ul style="list-style-type: none"> Multiplicand, multiplier and product & properties Learning to find the product horizontally Multiplication by a 2- and 3-digit multiplier Multiplication tables & word problems 	To check the multiplication skills.
3.	July	25	<u>L-5 Division</u>	<ul style="list-style-type: none"> Dividend, divisor and quotient & properties Division patterns, long division by 2-digit divisors Short division method & word problems Estimating the quotient & Unitary method 	To check the skill of division.
			<u>L-6 Factors and Multiples</u>	<ul style="list-style-type: none"> Factors and multiples & relation between them Common multiples & lowest common multiples Common factors & highest common factors Prime and composite numbers Prime factorization & tests of divisibility 	To classify prime and composite numbers.
4.	August	16	<u>L-7 Understanding</u>	<ul style="list-style-type: none"> Fractions of whole numbers 	To show the equivalent

			<u>Fractions</u>	<ul style="list-style-type: none"> • Equivalent fractions & comparing fractions • Improper fractions and mixed numbers • Reducing to lowest terms • Addition and subtraction of like & unlike fractions 	fractions.
5.	September	22	Revision		
6.	October	18	<u>L-8 Geometry</u>	<ul style="list-style-type: none"> • Point, line, line segment and ray • Measuring line segments & more about angles • Closed and open figures, perimeter and circle • Relation between radius & diameter of circle • Symmetry and solids 	To build the skill of using a compass to draw circles.
7.	November	17	<u>L-9 Metric Measures</u>	<ul style="list-style-type: none"> • The metric measures • Addition and subtraction of metric units of length • Conversion of units of measure of weight(mass) • Addition and subtraction of metric units of mass • Conversion of units of measure of capacity • Addition & subtraction of metric units of capacity 	Find the weight in kg and convert into grams.
8.	December	24	<u>L-10 Time</u>	<ul style="list-style-type: none"> • Time to the exact minute, AM and PM • Seconds and conversion of units of time • 24-hr. clock time, addition & subtraction of time • Time duration, days in a year • Writing date, month and year in short form 	Make the calendar of your birth month.
			<u>L-11 Money</u>	<ul style="list-style-type: none"> • Conversion of rupees and paise • Addition and subtraction of money • Multiplication and division of money 	Shopping activity.
9.	January	19	<u>L-12 Patterns</u>	<ul style="list-style-type: none"> • Patterns in numbers and letters • Patterns in addition and multiplication • Tile and rangoli patterns 	Make the pyramid by completing the patterns.
10.	February	22	<u>L-13 Data Handling</u>	<ul style="list-style-type: none"> • Pictographs and bar-graphs 	To collect and represent the data as a bar-graph.
			Revision		

Name of the Teacher : Aditi Sood



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2019-20

SUBJECT: Science

Class: IV

Sr. No.	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	23	Ch-7 Keeping Safe Ch-8 Clothes We Wear	Safety measures Importance of following safety rules and damages caused if not followed them. Understand that safety rules help in preventing accidents. Learn how to give first aid in case of a minor cut, burn or insect bite. Clothes – Material, Types, Care, Difference between Special clothes and Traditional clothes Clothing. Take care of clothes. Understand need and importance of clothes.	To prepare first aid box Prepare table of emergency numbers and services used in natural calamities. or Make a Collage using different material of cloth.
2	June	22	Ch-5 Food and health Ch-6 Teeth and Digestion	Need and importance of food and balance diet. Classify the five major nutrients present in different foods. Know the different ways in which food is preserved. Teeth and digestive system. Need of healthy eating habit. Take care of teeth.	To prepare food salad To prepare a table of their nutritional value or To prepare a teeth structures using clay and write importance of teeth and different diseased in their notebook.
3	July	25	Ch-1 Adaptation in plants Ch-2 Leaves- The food factory	To classify plants according to their habitat Importance of afforestation Process of Photosynthesis. Parts of a leaf. Understand how plants make food. Identify fungi and insectivorous plants.	To describe any four plants which grow in a particular state or Prepare a table of usage of different leaves for medicines.
4	August	16	Ch-9 Our Universe and Solar System	Identify the sequence of planets in the solar system. Distinguish between rotation and revolution	Make a table about types of satellite used in communication process launched in different years.
5	September	22			.

			Revision	Revision	Revision
6	October	18	Ch - 10 Our Environment and Pollution Ch – 11 Weather, Air and Water	Importance of environment, element of environment, types of pollution Weather changes because of sun, sea breeze and land breeze; learn about water, evaporation, water cycle, impurities of water, ways to save water.	Poster making on save earth or stop pollution Experiments and record sheet on sedimentation, decantation, chlorination, Filtration
7	November	17	Ch- 12 States of Matter	Different states of matter. Change in matter	Experiment to show solution by making lemonade Or Arrangement of molecules in solid, liquid and gas in notebook.
8	December	24	Ch - 3 Adaptations In Animals Ch- 4 Reproduction in Animals	Reason for migration, camouflage, hibernation and aestivation. Classify the animals according to different habitat. Reproduction in animals. Ways in which animal reproduce. Life cycle of different animals.	Paste pictures of animals with different adaptation and write information about them in notebook. Or Poster making on save the endangered animals.
9	January	19	Ch- 13 Force, work and energy	Kinds of Forces Types of simple machines, its properties and uses with examples	Identification of different types of machines and its uses.
10	February	22	Revision	Revision	Revision

Name of the Teacher : Ms Shraddha Modi



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2019-20

SUBJECT: Social Studies

Class: IV

Sr.No	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	23	1.Our Country 2. The Mountain Region	Neighboring countries, physical divisions of India, flora and fauna of the region. The Himalayas (greater Himalaya, middle Himalaya, outer Himalaya) How the Northern Mountains help us.	<u>Group Discussion:</u> Due to environmental pollution, temperatures have increased, and the snow in the Himalayas is melting gradually. Find out more about this and discuss in class. <u>Map work:-</u> Using a physical map of India mark neighbouring countries, physical division of India and Himalayan mountain range.
2	June	22	3. People Of the Mountain Region 4. The Northern Plains	Different states of Mountain region (Jammu and Kashmir, Himachal Pradesh, Uttarakhand, and Northeastern states) the seven sisters. Soil and fertility, The three basins, Importance of the Northern Plains.	<u>Activity:-</u> Draw or stick any 3 the pictures of tourist attraction of the states of Mountain Regions and explain about the same in short.
3	July	25	5. People of the Northern Plains 6. The Indian Desert Regions 7. People of Desert Regions	Location, occupation, place of interest, culture (Punjab, Haryana, Delhi, Uttar Pradesh, Bihar, West Bengal, Assam) Location, features, climate, natural vegetation, wildlife, travelling, water and drainage. Location, occupation, food, dress, handicraft, dance and festival.(The Thar desert, Rann of kutch and Ladakh)	<u>Group Discussion</u> :work in a group and describe about different type of desert in India including climatic condition, dress, diet and tourist attraction of the particular place.
4	August	16	8. The Peninsular Plateau 9. Life in the Peninsular Plateau	Deccan plateau, Malwa plateau, Chota Nagpur plateau, Central plateau.(features, rivers, climate, soil, economy, vegetation and wildlife.) Neighbors, occupation, crops, minerals, tourist places, dress, diet, tribes and culture. (Madhya Pradesh, Maharashtra, Karnataka, Tamil Nadu, Puducherry ,Andhra Pradesh, Telengana, Chattisgarh, Jharkhand)	<u>Activity:-</u> Draw or stick different animals found in the region of peninsular plateau.
5	September	22	10. Islands and Coastal Regions	Coastal Plains of India (Western coastal plains and Eastern coastal plains), The Island Groups of India (The Andaman and Nicobar islands and	<u>Group Discussion:</u> work in groups and discussion about measures to save our environment, what is

			<p>11. People of the Coastal Plains and Islands</p> <p>12. Our Climate</p>	<p>Lakshadweep, Rameshwaram Island) [location and extent, important cities, rivers ,climate, features and soil, vegetation and wildlife] Gujarat, Daman and Diu, Kerela, Lakshadweep Islands, Goa, Odisha, The Andaman and Nicobar Islands. (Neighbors, occupation, crops, industries, tourist attraction, culture.) Weather, climate, seasons, cycle of seasonal change.</p>	<p>season, what is global warming etc.</p>
6	October	18	<p>13. Natural Resources</p> <p>14. Our Soil, Forests and Wildlife</p>	<p>Some important natural resources, their importance, conservation of natural resources. Soil, different types of soil in India, soil erosion and conservation, forest, types of forest in India, the importance of forest, wildlife, conservation of wildlife.</p>	<p>Group Discussion :What is natural resources and How to conserve natural resources? Why do we need to conserve our natural resources?</p>
7	November	17	<p>15. Water Wealth of India</p> <p>16. Minerals Resources and Industrial Development</p>	<p>Uses of water, How do we get water?(wells and tube wells, hand pump, water pipelines, canals, tanks, rain water harvesting, Persian wheel, dam) Water crisis and Conservation. Minerals (types of Mineral) metallic minerals, non-metallic minerals, conservation of minerals.</p>	<p>Activity:- Write about what is acid rain? What is the cause of acid rain? And what is the adverse effect of it on the atmosphere.</p>
8	December	24	<p>17. Agriculture and Livestock rearing in India</p> <p>18.India's Population and Human Resources</p>	<p>Types of crop (food crops, cash crops) Green revolution, livestock rearing. (dairy, poultry, white revolution).</p> <p>Human resources, importance of human resources, problem of overpopulation.</p>	<p>Activity:- Select any one scheme which has been introduced by Government of Gujarat for the betterment of its people. (you can draw or stick the picture for the same)</p>
9	January	19	<p>19. National Symbols of India</p> <p>20. Our Culture, Art and Architecture</p>	<p>National symbols of India(National emblem, National song, national anthem, national flag, national bird, national animal, national flower) Different form of dance and music, painting, architecture, literature, theatre and cinema, Indian languages, festivals, heritage buildings etc.</p>	<p>Activity:- stick or draw the pictures of any 5 "Heritage buildings" of India and write about them.</p>
10	February	22	<p>21. Leaders of India's Freedom Struggle</p>	<p>Revolt of 1857, Indian national congress, Important leaders of India. Mahatma Gandhi, Rani Laxmi Bai, Subhash Chandra Bose.</p>	<p>Group Discussion: Work in Group and prepare any one story from the life of any one freedom fighter of India which brings a feeling of patriotism in him or her.</p>

Name of the Teacher: Rashmi Sarkar