



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2019-20

SUBJECT: ENGLISH

Class: VIII

Sr.No	Month	No.of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	23	<u>TEXT BOOK</u> <u>PROSE</u> 1.The Best Christmas Present in the World <u>POEM</u> The Ant and the Cricket <u>SUPPLEMENTARY READER</u> 1. How the Camel got his Hump <u>GRAMMAR</u> 1. Sentences and Phrases 2. Nouns and Pronouns 24. Message Writing 37. Punctuation and Capital letters	1. Learning of meanings and usages of the phrases given in the text. 2. Appreciation of writing skills of the poet along with understanding of rhyming patterns, use of figures of speech and usage of expressions with enriches vocabulary. 3. Explanation of the importance of work through the story. 4. Explanation of Sentences and Phrases and its usage. 5.Explanation of Nouns and Pronouns and their usage. Solving the relevant exercises in workbook. 6. Explanation of importance of writing messages and its usage in day to day lives. 7.Explanation of Punctuation marks and Capital letters and how to use them. Practice of paragraph writing from workbook.	Making a list of Phrases used day to day Message Writing
2	June	22	<u>TEXT BOOK</u> <u>Prose</u> 2. The Tsunami <u>Poem</u> Geography Lesson <u>SUPPLEMENTARY READER</u> 3. The Selfish Giant <u>Grammar</u> 3. Adjectives and Degrees of Comparison 4. Articles and Determiners 25. Notice Writing 38. Spellings	1. Interpretation of natural calamities and its disaster. 2. Students will be able to appreciate the poet's writing skills and comprehend the message conveyed in the poem. 3. Students will be able to understand the feeling of being selfless for evaluation of their understanding. 4. Explanation of the table of Degrees of Comparison and all the three forms of verbs will be given practice. 5. Articles and Determiners will be explained. 6. Understanding of the format of writing notices. 7. Explanation of how to spell words and understanding them and the synonyms and antonyms of them.	

5	September	22	<p><u>TEXT BOOK</u> <u>Prose</u> 5. The Summit Within <u>Poem</u> The School Boy</p> <p><u>SUPPLEMENTARY READER</u> 6. The fight <u>Grammar</u> 8. Subject- Verb Agreement</p> <p>9. Modals</p> <p>10. Present Tense 11. Past Tense 12. Future Tense</p>	<p>1. Explanation of the prose and how to read it for understanding it comprehensively. 2. Understanding the poem and the devices used in framing the poem.</p> <p>3. Explanation of the topic in reference to the consequences of fights. 4. Understanding Subject-Verb Agreement and its usage in sentences. 5. Understanding Modals and their usage in completing and joining sentences. 6. Explanation of tenses and its changes while framing sentences.</p>	Table of Tenses
6	October	18	<p><u>TEXT BOOK</u> <u>Prose</u> 6. This is Jody's Fawn</p> <p><u>Poem</u> The Duck and the Kangaroo</p> <p><u>SUPPLEMENTARY READER</u> 7. The Open window</p> <p><u>Grammar</u> 13. Active and Passive</p> <p>14. Adverbs and Degrees of Comparison</p> <p>29. Newspaper Report Writing</p>	<p>1. Students will admire the writing skills of the author and learn to share their experiences by story writing and article writing. 2. The central idea of the poem will be made clear along with the literary devices used. 3. Students will learn to appreciate the language used in the story and use it in their writing skills. 4. Understanding of the two voices and how to interchange them from active to passive and vice versa. 5. Explanation of Adverbs and the Degrees of Comparison</p>	<p>Conduct of J.A.M session to develop spontaneity and fluency in speaking.</p> <p>Table of rules of Active Passive.</p> <p>Report Writing</p>
7	November	17	<p><u>TEXT BOOK</u> <u>Prose</u> 7. A Visit to Cambridge <u>Poem</u> When I set out for Lyonnese</p> <p><u>SUPPLEMENTARY READER</u> 8. Jalebis <u>Grammar</u> 15. Prepositions and their correct use 16. Verbs and Prepositions- Hand in</p>	<p>1. Students will learn to draw character sketches of various characters from the literature content, by denoting their personality traits. 2. Understanding of the poem and appreciating the usage of figures of speech. 3. Explanation of the story in context to the Indian style of writing stories. 4. Understanding</p>	<p>Role play of characters for display of content understanding and depicting the character skillfully.</p> <p>Conduction of Debate in classroom for developing answering and questioning Skills.</p>

			Hand 30. Essay Writing 32. Precis Writing 33. Editing a Text		
8	December	24	<u>TEXT BOOK</u> <u>Prose</u> 8. A Short Monsoon Diary <u>Poem</u> On the Grasshopper and Cricket <u>SUPPLEMENTARY READER</u> 9. The comet-I 10. The comet-II <u>Grammar</u> 20. Direct Indirect Speech 21. Synthesis	1. In depth understanding of characters and ability to describe it. 2. Understanding the characters, grasshopper and the cricket and the moral behind the poem. 3. Explanation of the story in context to the scientific language used and the way the plot is set. 4. Understanding the rules of direct and indirect speech and how to transform one to another with help of examples and exercises in the text book.	Table of Rules of Direct and Indirect
9	January	19	<u>TEXT BOOK</u> <u>Prose</u> The Great Stone Face- I The Great Stone Face- II <u>Grammar</u> 22. Similes 23. Comprehension 31. Article Writing	1. Learning about Script Writing and use of expressions in dialogue writing from text of Genre-Drama, Mystery. 2. Explanation of figures of speech and how to identify and use them in sentences. 3. Solving the comprehension passage for practice and develop the comprehensive skills. 4. Explanation of the format and use of Article writing and how to write articles.	Figures of Speech. Article writing
10	February	22	Revision for Final Exam	Revision as per the planning	
11	March	11	Revision for Final Exam	Revision as per the planning	

Name of the Teacher : Mrs. Kalpana Trivedi



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2019-20

SUBJECT: HINDI

Class: VIII

Sr.No	Month	No.of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	23	वसंत-पाठ-1 ध्वनि (पद्य) पाठ-2 लाख की चूड़ियाँ (गद्य) व्याकरण- वर्ण-विच्छेद, अनुस्वार, अनुनासिक, नुक्ता। अनुच्छेद लेखन। भारत की खोज- अहमदनगर का किला।	कवि की कल्पना का एवं समस्त जीव-जंतुओं पर वसंत का प्रभाव। आलस्य का त्याग तथा नवजीवन का संचार। ग्रामीण परिवेश में लघु उद्योग तथा बदलू के जीवन की कथा। वर्ण-विच्छेद के नियमों को समझना तथा उच्चारण के द्वारा अनुस्वार, अनुनासिक तथा नुक्ता के प्रयोग की व्याख्या। अनुच्छेद लेखन के नियमों की जानकारी देकर विभिन्न विषयों पर अनुच्छेद लिखवाना। पुस्तक के लेखक की जानकारी देना। पुस्तक की रचना के कारण को समझाना।	वसंत ऋतु में आने वाले त्योहारों पर अनुच्छेद लेखन। आधुनिक जीवन पर मशीनी युग का प्रभाव। व्याकरण का अभ्यास कार्य करवाना। गृहकार्य द्वारा लेखन अभ्यास। बच्चों द्वारा अतिलघुत्तरीय प्रश्नों का निर्माण करवाकर उत्तर लिखवाना।
2	May				
3	June	22	पाठ-3 बस की यात्रा (गद्य) पाठ-4 दीवानों की हस्ती (पद्य) व्याकरण- पत्र लेखन। (अनौपचारिक) उपसर्ग, प्रत्यय। भारत की खोज- तलाश।	वर्तमान में यातायात व्यवस्था पर व्यंग्यात्मक लेख। जीवन को सकारात्मक सोच के साथ जीने की प्रेरणा तथा उमंग, मौज एवं मस्ती के सहारे सफलता का मार्ग चुनना। अनौपचारिक पत्र लिखने के नियमों को समझाकर पत्र लेखन का अभ्यास। बच्चों को पत्र लेखन विधा से अवगत करवाना। प्रत्यय तथा उपसर्ग की परिभाषा एवं समुचित व्याख्या। पाठ वाचन छात्रों द्वारा तथा विषय-वस्तु की जानकारी देकर प्रश्नोत्तर लिखवाना।	यात्रा वृत्तांत पर आधारित अनुच्छेद। कविता का सस्वर गायन। कविता के प्रति अभिरुचि पैदा करना। पत्र लेखन का अभ्यासकार्य। प्रत्यय तथा उपसर्गों द्वारा शब्द निर्माण। पाठ के प्रति बच्चों में अभिरुचि पैदा करना।

4	July	25	पाठ-5 चिट्ठियों की अनूठी दुनिया (निबंध) पाठ-6 भगवान के डाकिए (पद्य) पाठ-7 क्या निराश हुआ जाए (निबंध) व्याकरण- संधि विराम चिह्न विज्ञापन निर्माण।	संचार के साधनों के महत्व को समझना। प्रकृति के संदेश को भगवान के डाकिए की तरह समझना तथा एकता का भाव प्रदर्शित करना। देश में व्याप्त वर्तमान समस्याओं की जानकारी देना। संधि की परिभाषा एवं भेदों की जानकारी। विराम चिह्नों की जानकारी तथा उचित स्थानों पर प्रयोग। विज्ञापन लेखन के नियम एवं विशेषताओं की जानकारी देना।	'आधुनिक युग में पत्र का महत्व' विषय पर संवाद लिखवाना। कविता के प्रति अभिरुचि पैदा करवाते हुए सस्वर गायन करवाना। पठित गद्यांश के आधार पर प्रश्नोत्तर का अभ्यास कार्य। संधि-विच्छेद तथा संधि का अभ्यास कार्य। वाक्यों में विराम चिह्नों का प्रयोग। विभिन्न उत्पादों का आकर्षक विज्ञापन निर्माण करवाना।
5	August	16	पाठ-8 यह कठिन समय नहीं (पद्य) व्याकरण- चित्र वर्णन। कारक । भारत की खोज- सिंधु घाटी सभ्यता	समय के महत्व को समझना तथा प्रयत्न के द्वारा जीवन में हर दुविधा को पार करने की प्रेरणा देना। चित्र वर्णन से संबंधित बातों की जानकारी देना। कारक के भेद, विभक्ति चिह्न तथा उपयोगिता को समझना। प्राचीन सभ्यता की जानकारी देते हुए विशेषताओं का उल्लेख करना।	प्रेरणास्पद व्यक्ति का चरित्र चित्रण करना। विभिन्न विषयों पर चित्र वर्णन करवाना। वाक्यों में से विभक्ति चिह्नों को चुनकर भेदों को बताना। सभ्यता से संबंधित प्रमुख स्थलों की जानकारी देना।
6	September	22	पाठ-9 कबीर की साखियाँ (पद्य) व्याकरण- संवाद लेखन। अपठित गद्यांश पुनरावर्तन कार्य	साखियों के माध्यम से जीवन के नैतिक मूल्यों को समझना। विभिन्न विषयों पर संवाद लेखन करवाना तथा संवाद लेखन के नियमों को समझना। अपठित गद्यांशों के द्वारा भाषा विकास। पुनरावर्तन कार्य	कबीर की साखियों का सस्वर गायन। संवाद लेखन का अभ्यास कार्य। अभ्यासकार्य। पुनरावर्तन कार्य
7	October	18	पाठ- 10 कामचोर (गद्य) पाठ-11 जब सिनेमा ने बोलना सीखा (गद्य) पाठ-12 सुदामा चरित (पद्य) व्याकरण-मुहावरे संवाद लेखन अपठित पद्यांश औपचारिक पत्र	कहानी के आधार पर स्वावलंबन बनने की प्रेरणा देना। छात्रों को सिनेमा जगत से परिचित करवाना। फिल्म निर्माण के विविध तकनीकों को बताना। कण्ठ एवं सुदामा की मित्रता का वर्णन करना। मुहावरे का अर्थ समझाकर वाक्य प्रयोग का अभ्यास करवाना। विभिन्न विषयों पर संवाद लिखवाना। अपठित पद्यांश का अभ्यास कार्य। प्रास्र समझाकर पत्र लेखन का अभ्यास करवाना।	कार्यों में हाथ बटाने के विषय पर कक्षा में परिचर्चा। फिल्म उद्योग तथा फिल्मों कलाकारों के बारे में चर्चा करना। 'सच्ची मित्रता' पर अनुच्छेद लेखन। मुहावरे तथा संवाद लेखन का अभ्यास कार्य। अपठित पद्यांश व पत्र लेखन का अभ्यास कार्य।

8	November	17	पाठ- 13 जहाँ पहिया है (गद्य) व्याकरण- वाक्य रचना। समास भारत की खोज- युगों का दौर	पुडुकोट्टई की महिलाओं के साइकिल आंदोलन द्वारा सामाजिक रूढ़ियों को तोड़ने की परंपरा पर विशेष जानकारी देना। वाक्य के भेदों को बताना तथा वाक्य रूपांतरण का अभ्यास करवाना। समास की परिभाषा एवं भेदों की जानकारी देना। भारत के बदलते इतिहास को बताना।	'नारी सशक्तिकरण' पर अनुच्छेद लिखवाना। सरल, संयुक्त तथा मिश्रित वाक्यों के नियमों को बताकर वाक्य परिवर्तन का अभ्यास कार्य करवाना। अभ्यासकार्य द्वारा समस्त पद बनाना एवं समास विग्रह करना। धर्म ग्रंथों एवं क्रांतिकारियों के बारे में विशेष जानकारी देना।
9	December	24	पाठ-14 अकबरी लोटा (गद्य) पाठ-15 सूर के पद (पद्य) भारत की खोज- तनाव व्याकरण- विराम चिह्न वाक्य संशोधन। अनुच्छेद लेखन।	छात्रों को हास्य रस से परिचित करवाना। ऐतिहासिक चीजों का महत्व तथा अंग्रेजों की मानसिकता पर कैसे व्यंग्य को बताना। सूरदास की जीवनो से छात्रों को परिचित करवाना। भारत के ऐतिहासिक परिवर्तनों की व्याख्या के साथ-साथ विभिन्न आंदोलनों की चर्चा। विराम चिह्नों की जानकारी तथा उचित स्थानों पर प्रयोग। वाक्य संशोधन के नियमों की जानकारी देना। अनुच्छेद लेखन के नियमों की जानकारी देकर विभिन्न विषयों पर अनुच्छेद लिखवाना।	छात्रों को साहित्य के नौ रसों से परिचित करवाना। कृष्ण की बाल-लीलाओं का वर्णन करना। दोहों का सस्वर गायन। छात्रों द्वारा स्वयं वस्तुनिष्ठ प्रश्नों का निर्माण कर उत्तर लिखने का अभ्यास। वाक्यों में विराम चिह्नों का प्रयोग। वाक्य में निहित अशुद्धियों को दूर करके शुद्ध वाक्य लिखवाना गृहकार्य द्वारा लेखन अभ्यास।
10	January	19	पाठ- 16 पानी की कहानी (गद्य) पाठ- 17 बाज और साँप (गद्य) व्याकरण- चित्र वर्णन। समास	पानी का बूँद बनने प्रक्रिया से लेकर समुद्र की यात्रा तक का वर्णन करना। कहानी के द्वारा बच्चों में सकारात्मक सोच के साथ-साथ लक्ष्य को प्राप्त करने, दृढ़ निश्चयी तथा मेहनती बनने की प्रेरणा देना। चित्र वर्णन से संबंधित बातों की जानकारी देना। समास की परिभाषा व भेदों की जानकारी देना।	जलीय जीव-जन्तुओं के बारे में जानकारी प्राप्त करना। कल्पनाशीलता के आधार पर मौखिक रूप से स्वनिर्मित कहानी की चर्चा करना। विभिन्न विषयों पर चित्र वर्णन करवाना। समस्त पद बनाना एवं समास विग्रह करना।
11	February	22	पाठ- 18 टोपी (गद्य) विज्ञापन निर्माण।	कहानी के द्वारा पशु-पक्षियों की मानवीय संवेदनाओं को बच्चों तक पहुँचाना। विज्ञापन लेखन के नियम एवं विशेषताओं की जानकारी देना। पुनरावर्तन कार्य	परिश्रम और उचित मूल्य पाने के बाद का अनुभव बच्चों द्वारा प्राप्त करना। विभिन्न उत्पादों का आकर्षक विज्ञापन निर्माण करवाना। पुनरावर्तन कार्य
12	March	11	पुनरावर्तन कार्य गद्य, पद्य, व्याकरण एवं भारत की खोज।		

Name of the Teacher : श्रीमती भानु शर्मा श्रीमती विनीता पाठक



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2019-20

SUBJECT: Mathematics

Class: VIII

Sr.No	Month	No.of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	23	1. Rational numbers 2. Linear equations in one variable.	1 . Natural no., Whole no., Integers, Rational no. definition & their properties Solving equations which have linear expressions on one side and no. on the other side, their applications, Solving equations having the variable on the both side, their some applications.	
2	June	22	3. Understanding quadrilaterals 4. Practical geometry	Polygons, classification of polygons, Angle sum property, sum of the measures of the ex. Angles of a polygon, Kinds of Quadrilaterals and their properties. Constructing a quadrilateral when four sides & one diagonal are given , when two diagonal & three sides are given, when two adjacent sides & three angles are given, when three sides & two included angles are given, some special types of quadrilateral.	To make a Kite and Rhombus by paper folding and cutting. To verify that the sum of measures of interior angles of a quadrilateral is 360° .
3	July	25	5. Data Handling 6. Square and square root	Reading of Bar Graph, Drawing Bar Graph, Reading of Pie Chart, Drawing Pie Chart Introduction, Properties of square no., finding square of a no. , Finding square root of a no. by prime factorization, Finding square root of a no. by long division method	Drawing a Pie chart of the activities of a child during a day
4	August	16	7. Cube and cube roots	Cubes, Cube roots, Finding cube root of a no. through prime factorization.	

			8.Comparing quantities	Recalling Ratios & percentage, Finding the increase or decrease percent, Finding cost price, selling price, profit%, loss%, Compound interest and its applications.	
5	September	22		Revision for mid term exam.	-
6	October	18	10.Visualizing solid shapes 11. Mensuration	, polynomials, applications of identities. View of 3D- Shapes, Mapping space around us, Euler's formula. Area of Trapezium, Area of Parallelogram, Area of Rhombus, Surface area of cube, cuboid and cylinder, Volume of cube, cuboid and cylinder	To verify Euler's formula ($F+V-E=2$) for different polyhedrons. To verify the formula of surface area of a cuboid. To make cuboids and cubes of given dimension by joining unit cubes and to calculate the volume of each.
7	November	17	9.Algebraic expressions and identities 16. Playing with numbers	What are expressions?, Addition and subtraction of algebraic expressions, Multiplication of algebraic expressions, monomials, multiply of binomials, polynomials, applications of identities. Puzzles, divisibility tests.	. To verify identity $(a+b)^2=a^2+2ab+b^2$ and $(a-b)^2=a^2-2ab+b^2$ by paper cutting and pasting.
8	December	24	12.Exponents and Powers 13.Direct and Inverse Proportion	Introduction, Laws of exponents, Use of exponents to express small no. in Standard form. Direct proportion, Inverse proportion	
9	January	19	14. Factorization 15. Introduction to graphs	Factors of algebraic expressions, Factorization by taking common, by regrouping terms, factorization by identities, Division of a polynomial by monomial, by binomial. Reading of line graph, Drawing of line graph, Location of point, Coordinates, Some applications.	To locate given points on graph paper.
10	February	22	Revision		
11	March	11	Revision		

Name of the Teacher : Usha Sharma , Sushil Vyas



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2019 - 20

SUBJECT: SCIENCE

Class: VIII

Sr.No	Month	Working Days	No. & Name of the Chapter	Content / Sub Topics	Activities
1	April	22	1 Crop Production and Management	Agricultures Practices, Preparation of soil, Sowing, Adding Manure and Fertilizers, Irrigation, Protection from weeds, Harvesting, Storage, Food from Animals.	Visit to our school campus(observation of drip irrigation system)
			2 Microorganism : Friend and Foe	Microorganisms, Where do Microorganisms Live?, Microorganisms and Us, Harmful Microorganisms, food Preservation, Nitrogen Fixation, Nitrogen cycle	To observe specimen of types of microorganisms – Bacteria, Algae, Protozoa, Fungi etc. To study fermentation of sugar by yeast.
			3 Synthetic Fibres and Plastics	Synthetic fibers, Types of fibers, Characteristics of synthetic fiber & plastic, Plastic as material of choice, Plastic and environment.	To determine the strength of a fibre using weights. Collection of Natural and Synthetic fibers and to note their
2	May	-			
3	June	22	4 Materials : Metals and Non Metals	Physical Properties of Metals and Non – Metals Chemical Properties of Metals and Non - Metals, Uses of Metals and Non Metals	To study various chemical and physical properties of metals and non-metals.
			14 Chemical effects of electric current Revision for pre-mid test	Chemical effects of current, Liquid conductivity, Electroplating.	To understand conductivity in various liquids. To demonstrate the process of electrolysis.
4	July	25	7 Conservation of Plants and Animals	Conservation of Plants and Animals, Consequences of deforestation, Conservation of forest and wildlife, Biosphere Reserve, Flora and Fauna, endemic Species, Wildlife Sanctuary, National Park, Red Data Book, Migration, Recycling of Paper.	Finding of endangered species (from Newspaper or magazine) and write in note book or any such information regarding plants and animals
			8 Cell – Structure and functions	The cel: shape, size, structure and functions. Diff. organelles of cell and their functions. Comparison of plant and animal cells.	Use of a microscope, observation of various plants and animal cells

5	August	16	9. Reproduction in animals	Sexual reproduction and endocrine system in animals, secondary sexual characters, reproductive health; internal and external fertilization.	Observation on eggs, young ones, life cycles through videos or photos.
			10. Reaching the age of Adolescence	Adolescence and puberty, changes, other hormones, Sexual and asexual reproduction.	Making of a balanced diet chart for the proper growth of an adolescent.
6	September	22	5 Coal and Petroleum	Coal, Petroleum, Natural Gas, Some Natural Resources are Limited	To find details of petroleum extractor and coal mines in India.
			6 Combustion and flame Revision for mid-term exam	Combustion, Types of combustion, Flame, structure of flame, Fuel, Harmful effects of fuel burning.	To show air supports combustion.
7	October	18	11 Force and Pressure	Forces, Forces are due to an Interaction, Exploring Forces; Effect of force on an Object, Contacts - Non Contacts Forces, Pressure- exerted by Liquids and Gases, Atmospheric Press.	Demonstration of types of forces. Using various objects. Pressure exerted by Liquids.
			12 Friction	Force of friction, Factors affecting Friction, Friction : A necessary Evil, Increasing and Reducing Friction, wheels Reduce Friction, Fluid friction	Demo of Friction, book, wooden block etc. Wheels reduce Friction.
8	November	17	13 Sound	Various types of sound; sources of sound; cause & medium of sound; frequency; sound as pleasant & unpleasant and steps need to minimize noise.	Demonstrating of different types of sound. Demonstrating the cause of sound using musical instruments.
9	December	24	15 Some natural phenomena	Like charges repel and unlike charges attract each other. Earthquake is caused by a disturbance deep inside the earth's crust.	To show that charged body attracts small pieces of paper towards it.
			16 Light Revision for post mid test	Laws of reflection, types of reflection, relation of eye and light, visually challenged person	Exploring laws of reflection using light To study the images formed by plane mirrors placed at different distances.
10	January	19	17 Stars and the Solar system	The Moon, the stars, constellations, the solar system, other members	To suggest the students to observe sky during night.
			18. Pollution of air and water	Definition of pollution and its agents, its effect on the Taj Mahal. Water pollution, its causes and Ganga action plan.	Water purification techniques, awareness of pollution in nearby people
11	February	22	Revision for final exam		
12	March	11	Revision for final exam		

Name of the Teacher: Mr. Deven Patel



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2019-20

SUBJECT: COMPUTER

Class- VIII

Sr. No.	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Experiments / Activities
1	April	23	Introduction to Computers Networking, Operating system	<ul style="list-style-type: none">• Introduction• Computer network• Network benefits & hardware• Types of network• Network topology• Protocol• Wireless communication• Operating system	To explain different types of network- lan , man, wan. Showing cable and connectors and explanation of network of Computer Lab.
2	June	22	Learn to use Access 2013	<ul style="list-style-type: none">• Introduction to Database & RDBMS• Database Objects• Creating Access database and table• Different views• Relationship	To prepare database with class students details and creating a table & make relations.
3	July	25	Queries, Forms & Reports in Access 2013	<ul style="list-style-type: none">• Introduction• Creating a Query• Query window and using query• Creating Form• Creating Report	<ol style="list-style-type: none">1. Create a Query2. Create a Form3. Create a Report
4	August	16	More on HTML	<ul style="list-style-type: none">• Introduction• Terms in HTML• Structure of HTML	1. How is use HTML, create basic HTML tags and programs.
5	September	22	More on HTML	<ul style="list-style-type: none">• Creating HTML document & viewing.• Saving HTML document <p style="text-align: center;">Revision for Mid Term Test</p>	2. How to use Browser and use HTML programs. Revision for Mid Term Test

Sr. No.	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Experiments / Activities
6	October	18	Creating webpage using HTML	<ul style="list-style-type: none"> • Formatting text • Setting colour • Insert images 	To create web pages using HTML with background colour,
7	November	17	Creating webpage using HTML	<ul style="list-style-type: none"> • Create list • Create tables • Hyperlinks 	To create web page using list, Creating Tables and using Hyperlinks.
8	December	24	More on Adobe flash cs6	<ul style="list-style-type: none"> • Introduction • Component of flash interface • Timeline panel • Symbol • Animation and testing movie 	Making flash files with animations and question-answers.
9	January '20	19	More on Internet	<ul style="list-style-type: none"> • Introduction • E-commerce and advantages • Online news and newsgroup • Video conferencing • Blogs and social networking 	To show and browsing different news groups, e-commerce platforms and blogs.
10	February	22	Computer Ethics, Crime And Security	<ul style="list-style-type: none"> • Computer ethics • Intellectual property • copyright • software piracy • Hacking /cracking and computer security Revision for final examination	To discuss and share knowledge about ethics, security, software piracy and how to prevent it. Revision for final examination
11	March	11		Final Examination	Final Examination

Name of the Teacher: Ms.Divya Bhavsar



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2019-20

SUBJECT: SOCIAL SCIENCE.

Class: VIII

Sr.No	Month	No.of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	23	<u>History : Lesson 2</u> From Trade to Territories <u>Geography: Lesson 1</u> Resources <u>Civics: Lesson 1</u> The Indian Constitution	<ul style="list-style-type: none"> - How Colonial Rule started and established in India - Decline of Mughal power and rise of British power. - Expansion of the East India Company rule. - British administration & control. - What is a resource? - The different types of resources. - Knowing the principles of conserving resource and sustainable development. - What is a Constitution? - Importance of a Constitution. - Key features of the Indian Constitution. - Why a country can be called a Republic? 	<p>Map: On the outline map of India locate the area of British rule.</p> <p>Prepare the flow chart of resources.</p> <p>Write the Preamble of our Indian Constitution.</p>
2	June	22	<u>History : Lesson 3.</u> Ruling the Countryside <u>Geography: Lesson 2</u> Land, Soil, Water, Natural Vegetation & Wildlife Resources	<ul style="list-style-type: none"> - Extension of the company's powers and adoption of the various policies for the peasants. - Life and suffering of the peasants. The "Blue Rebellion" and the after Effects. - Importance of various resources in our daily life. - To learn the systematic way of using the different resources 	<p>Study and write the facts about Champaran movement.</p> <p>Choose any four wildlife sanctuaries from the four corners of India and find out which animals are found there. Find pictures of those animals and make a collage.</p>

			<u>Lesson 3.</u> Mineral and power resources	<ul style="list-style-type: none"> - Types of minerals and their distribution. - Uses of minerals in our daily life. - Conservation of Minerals for sustainable development. The different types of power resources. .	On a map of India mark and name two major centers associated with the following: Iron and Steel, Coal mining, Petroleum mining.
3	July	25	<u>Civics: Lesson 3</u> Why do we Need a Parliament? <u>History : Lesson 4</u> Tribals, Dikusand the Vision of a Golden Age <u>Civics: Lesson 4</u> Understanding Laws <u>Geog-4: Agriculture</u>	<ul style="list-style-type: none"> - Meaning and formation of parliament. - How national & regional parties are formed? - The role of the parliament. - Parliament as a law making institution <ul style="list-style-type: none"> - - To know the tribals of India during British rule. - The effect of Colonial rule on tribal lives. - Vision of Birsa Munda& the first tribal revolt. <ul style="list-style-type: none"> - Equality before Law -Popular and unpopular laws. -Our involvement in making, accepting and adhering to laws. To know three types of activities .Farming system and various types of farming.	Group Discussion: Why do you think there are so few women in the Parliament? Collect information about the remedial measures taken by the Indian Constitution to help the Scheduled Tribes.(or the Adivasi) Design a poster on the theme 'Protection of women from Domestic Violence'. Case study on the life style of farmers of USA and India.

4	August	16	<p><u>History : Lesson 5</u> When people Rebel?</p> <p><u>Civics: Lesson 5</u> Judiciary</p>	<p>- The first revolt of 1857. - Reasons and consequences of the revolt.</p> <p>Role of Judiciary. -What is independent Judiciary? -The structure of courts in India. -The appellate system in India.</p>	<p>Case study on any Unforgettable Heroes of the Revolt.</p> <p>Write a story around a theme “Justice delayed is justice denied.”</p>
5	September	22	<p>History-7: Weavers ,Iron smelters & factory owners</p> <p>Revision</p>	<p>To know the crafts & industries of India during British rule. Development of textile & iron and steel industries.</p>	<p>On the map of India, Show the place where iron and steel and cotton textile industries started initially in 19th century</p>
6	October	18	<p>History-8: Civilizing the Native , educating the Nation</p> <p>Civics-7: Understanding Marginalization</p>	<p>To understand what implication education had on the life of students. Training and civilizing Indian students with British education.</p> <p>Meaning of Marginalization, how people are socially marginalized, how marginalization affects the development of the country, development factors proposed by the government.</p>	<p>Class Debate: English Education is the only way of developing ourselves.</p> <p>List down the reservation policies made by govt. since 1947</p>
7	November	17	<p>Geog-5: Industries</p> <p>History-9: Women , Caste & Reform</p>	<p>Industries are backbone of the economy of the country .Classification of Industries.</p> <p>Condition of women in early society reforms and changes initiated by Indian reformers to uplift the condition of women. Changes in women society. Banning of various distorted practices, reforms involved in uplifting women’s condition.</p>	<p>Group Discussion based on Industrial Pollution and how to control it.</p> <p>Create a poster against caste inequality, showing why it is wrong to discriminate against the people of lower caste.</p>

8	December	24	<p>Civics-10: Law and Social Justice.</p> <p>History-11: The making of National Movement :1870 to 1947</p>	<p>Explain Concept of consumer and producer in market. Exploitation of consumer. Enforcement of safety laws.</p> <p>Emergence of nationalism. Rising of Moderates & Extremist. Various revolutions through non-violence. Role of Gandhiji. Arrival of Gandhiji in India Movements initiated by Gandhiji and support of people nationwide. Exit of Britishers .</p>	<p>News collected from newspaper on environment pollution and government role to reduce it.</p> <p>Movie on GANDHI (English version).</p>
9	January	19	<p>Geog-6: Human Resources</p> <p>History-12: India after Independence</p>	<p>People as nation's greatest resource. Distribution of pattern of population .Factors affecting population distribution. Importance of Human Resource Development in the country.</p> <p>Framing of Constitution, Formation of States, Division of state on the basis of language Implementing five year plan. Role of Sardar Patel in uniting states of India.</p>	<p>Prepare a project on Ministry of Human Resource Development of India on its different policies for development of Human Beings.</p> <p>Research on Non-Alignment movement.</p>
10	February	22	REVISION		
11	March	11	REVISION		

Name of the Teachers : Mrs. Preeti Verma ,Mrs Deepika



TAPOVAN INTERNATIONAL SCHOOL

YEARLY SYLLABUS 2019-20

Subject: Art & Craft

Class: 8th

Sr. No.	Month	No. of working days	No. & Name of the chapter/Lesson	Contents/Sub-topics	Activities
1	April	23	Drawing & Painting Craft	<ul style="list-style-type: none"> Nature study & landscape Simple paper cutting & pasting 	<ul style="list-style-type: none"> Drawing & Sketch of objects with pencil shading Flower & Leaves
2	June	22	Drawing & Painting Craft	<ul style="list-style-type: none"> Nature Study & Landscape Advanced paper cutting & pasting 	<ul style="list-style-type: none"> Drawing & colouring of trees, rivers, hills etc. with poster colour or water colour Birds, trees, huts etc.
3	July	25	Drawing & Painting Craft	<ul style="list-style-type: none"> Nature Study & Landscape Advanced paper cutting & pasting 	<ul style="list-style-type: none"> Drawing & colouring of trees, rivers, hills etc. with poster colour or water colour Birds, trees, huts etc.
4	August	16	Drawing & Painting Craft	<ul style="list-style-type: none"> Animals & Birds Origami 	<ul style="list-style-type: none"> Drawing & colouring of animals & Birds like Cow, Cat, Dog, Elephant etc. with poster colour or water colour Flowers, Birds
5	September	22	Drawing & Painting Craft	<ul style="list-style-type: none"> Animals & Birds contd. Paper Puppets 	<ul style="list-style-type: none"> Drawing & colouring of animals & Birds like Cow, Cat, Dog, Elephant etc. with poster colour or water colour Hand puppets with paper

Sr. No.	Month	No. of working days	No. & Name of the chapter/Lesson	Contents/Sub-topics	Activities
6	October	18	Drawing & Painting Craft	<ul style="list-style-type: none"> Rangoli Paper craft 	<p>Drawing & painting of Rangoli design on paper</p> <p>Different objects with paper like paper bags, basket etc.</p>
7	November	17	Drawing & Painting Craft	<ul style="list-style-type: none"> Object study: Still life Paper craft contd. 	<p>Drawing & colouring of still objects like pots, utensils, fruits & vegetables</p> <p>Different objects with paper contd.</p>
8	December	24	Drawing & Painting Craft	<ul style="list-style-type: none"> Christmas Paper craft 	<p>Drawing & colouring of Christmas tree, Santa Claus etc.</p> <p>Greeting Card, X-mas Card etc.</p>
9	January	19	Drawing & Painting Craft	<ul style="list-style-type: none"> Perspective Paper craft 	<p>Perspective drawing & colouring with one point of view.</p> <p>National Flag by colourful papers</p>
10	February	22	Drawing & Painting Craft	<ul style="list-style-type: none"> Revision Revision 	<p>Revision</p> <p>Revision</p>
11	March	11	Drawing & Painting Craft	<ul style="list-style-type: none"> Revision Revision 	<p>Revision</p> <p>Revision</p>

Name of the teacher: **Krishna Patel**



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2019 -20

SUBJECT: GUJARATI

Class:VIII

Sr.No	Month	No.of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	23	૧. રેલવે-સ્ટેશન (ચિત્રપાઠ) ૨. હિંદમાતાને સંબોધન(કાવ્ય)	વિરોધી શબ્દો	વિદ્યાર્થીઓ વર્ગખંડમાં ચિત્રવર્ણન કરે. વિદ્યાર્થીઓ વર્ગખંડમાં કાવ્યન સમૂહગાન કરે. વિદ્યાર્થીઓ વિવિધ ધર્મો વિશે માહિતી મેળવી વર્ગખંડમાં રજૂઆત કરે.
3	June	22	૩. દ્વિદલ(પાઠ) ૪. રવિશંકર મહારાજ(પાઠ)	ક્રિયાપદ, નામપદ	વિદ્યાર્થીઓ આપતિ-વ્યવસ્થાપન કચેરી વિશે માહિતી મેળવી વર્ગખંડમાં ચર્ચા કરે.
4	July	25	૫. મહેનતની મોસમ(કાવ્ય) પુનરાવર્તન	વિરામચિહ્નો	વિદ્યાર્થીઓ વર્ગખંડમાં કાવ્યન સમૂહગાન કરે.
5	August	16	૧૦. આલાલીલા વાંસડિયા(કાવ્ય)	સર્વનામ	વિદ્યાર્થીઓ વર્ગખંડમાં લોકગીતોની રજૂઆત કરે.
6	September	22	૧૧. એક જાદુઈ પત્રની વાર્તા(પાઠ) પુનરાવર્તન	રૂઢિપ્રયોગ	વિદ્યાર્થીઓ પત્રલેખન વિશે ચર્ચા કરે.
7	October	18	૧૨. રાવણનું મિથ્યાભિમાન(કાવ્ય)		વિદ્યાર્થીઓ રામાયણમાં આવતાં પાત્રાની યાદી બનાવી વર્ગખંડમાં રજૂઆત કરે.

8	November	17	૧૩.સાગરકાંઠાનો પ્રવાસ (પાઠ)		વિદ્યાર્થીઓ પોતાના જિલ્લાનાં જોવાલાયક સ્થળો વિશે માહિતી મેળવી ચર્ચા કરે.
9	December	24	૧૪.સારા અક્ષર(પાઠ)	વિશેષણ અનેવિશેષ્ય	વિદ્યાર્થીઓ લખાણમાં સામાન્ય ભેદવાળા અક્ષરો સાથે લખી ચાર્ટ બનાવે.
10	January	19	૧૮.સુભાષિતો		વિદ્યાર્થીઓ આવા બીજા સુભાષિત મેળવીને વાંચે.
11	February	22	પુનરાવર્તન		
12	March	11	પુનરાવર્તન		

Name of the Teacher :Ms.Dhruti Vyas



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2019 -20

SUBJECT: SANSKRIT

Class: VIII

Sr.No	Month	No.of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	23	१. सुभाषितानि	शब्दरूपाणि	<ul style="list-style-type: none">➤ छात्रों कक्षा में ऐसे दूसरी सुभाषितानि के बारे में चर्चा करे।➤ शब्दरूपाणि के बारे में चर्चा करे।
2	June	22	२. बिलस्य वाणी न कदापि मे श्रुता	अव्ययप्रयोगः	<ul style="list-style-type: none">➤ छात्रों कक्षा में ऐसे ही दूसरी कहानी प्रस्तुत करे।➤ छात्रों कक्षा में ऐसे दूसरे अव्ययप्रयोगः शब्दे के बारे में चर्चा करे।
3	July	25	३. भगवदज्जुकम	संख्यावाचकशब्दाः नकारान्तपुंलिङ्गः	<ul style="list-style-type: none">➤ छात्रों कक्षा में ऐसे ही दूसरी कहानी प्रस्तुत करे।➤ छात्रों कक्षा में संख्यावाचकशब्दाः के बारे में चर्चा करे।
4	August	16	४ सदैव पुरतो निधेहि चरणम्	लेट-विधिलिङ-प्रयोगः	<ul style="list-style-type: none">➤ छात्रों कक्षा में ऐसे ही दूसरी जागरण तथा कर्मठता का सन्देश देनेवाली कविता प्रस्तुत करे।➤ छात्रों कक्षा में ऐसे दूसरे लेट-विधिलिङ-प्रयोगः शब्दे के बारे में चर्चा करे।
5	September	22	५. धर्मे धमनं पापे पुण्यम्	ऋकारान्त-स्त्रीलिङ्गः	<ul style="list-style-type: none">➤ छात्रों कक्षा में ऐसे ही दूसरी कथाएँ प्रस्तुत करे।

6	October	18	६. प्रेमलस्य प्रेमल्याश्च कथा	उपसर्गः च प्रत्यय	<ul style="list-style-type: none"> ➤ छात्रों पाठ का नाट्य रुपान्तर करके कक्षा में प्रस्तुत करे। ➤ छात्रों उपसर्गः च प्रत्यय का चार्ट तैयार करे।
7	November	17	७. जलवाहिनी	विशेष्य-विशेषणप्रयोग	<ul style="list-style-type: none"> ➤ छात्रों कक्षा में लोकगीत का गान करे। ➤ छात्रों कक्षा में ऐसे ही दूसरे लोकगीत प्रस्तुत करे।
8	December	24	८. संसारसागरस्य नायकाः	धातुरूपाणि	<ul style="list-style-type: none"> ➤ छात्रों कक्षा में ऐसे ही दूसरे शिल्पियों के बारे में चर्चा करे। ➤ छात्रों धातुप्रयोगः का चार्ट तैयार करे।
9	January	19	९. सप्तभगिन्यः	प्रत्यय धातुरूपाणि	<ul style="list-style-type: none"> ➤ छात्रों कक्षा में ऐसे ही दूसरी कहानी प्रस्तुत करे। ➤ छात्रों धातुप्रयोगः का चार्ट तैयार करे।
10	February	22	अस्माभिः अधीतम्	उपसर्गः च प्रत्यय धातुरूपाणि	
11	March	11	अस्माभिः अधीतम्		

Name of the Teacher : Ms. Nilam Patel

TAPOVAN INTERNATIONAL SCHOOL

YEARLY SYLLABUS (2019-20)

Std : 6 to 10

SUB: MUSIC (vocal)

Teacher name :Priyanka Shukla

Month	Class	Work Specification
April	6 th	Give them knowledge about beginning, middle and ending of the song. Preparation For Foundation Day Practice Of Prayer Song "Vah Shakti Hame do" Practice Of School Song "Tapovan a gift of god" Practice Of Guru mantra for Thursday prayer.
	7 th	Give them knowledge about beginning, middle and ending of the song. Preparation For Foundation Day Practice Of Prayer Song "Vah Shakti Hame do" Practice Of School Song "Tapovan a gift of god" Practice Of Guru mantra for Thursday prayer.
	8 th	Give them knowledge about beginning, middle and ending of the song. Preparation For Foundation Day Practice Of Prayer Song "Vah Shakti Hame do" Practice Of School Song "Tapovan a gift of god" Practice Of Guru mantra for Thursday prayer.
	9 th	Give them knowledge about beginning, middle and ending of the song. Preparation For Foundation Day Practice Of Prayer Song "Vah Shakti Hame do" Practice Of School Song "Tapovan a gift of god" Practice Of Guru mantra for Thursday prayer.
	10 th	Give them knowledge about beginning, middle and ending of the song. Preparation For Foundation Day Practice Of Prayer Song "Vah Shakti Hame do" Practice Of School Song "Tapovan a gift of god" Practice Of Guru mantra for Thursday prayer.
June	6 th	Practice Of Guru Vandana "Jyot se jyot jagao sadguru"
	7 th	Practice Of Guru Vandana "Jyot se jyot jagao sadguru"
	8 th	Practice Of Guru Bhajan "Guru chrne jara jai jo ne tu"
	9 th	Practice Of Guru Bhajan "Guru chrne jara jai jo ne tu"
	10 th	Practice Of Guru Bhajan "Guru chrne jara jai jo ne tu"
July	6 th	Practice of Patriotic song "Bharat pyara desh hamara" Practice of Flag song " Vijay vishwa tiranga " National Song "Vande matram"
	7 th	Practice of Patriotic song "Bharat pyara desh hamara" Practice of Flag song " Vijay vishwa tiranga " National Song "Vande matram"
	8 th	Practice of Patriotic song " Sangthan gade chalo" Practice of Flag song " Vijay vishwa tiranga " National Song "Vande matram"
	9 th	Practice of Patriotic song " Sangthan gade chalo" Practice of Flag song " Vijay vishwa tiranga " National Song "Vande matram"
	10 th	Practice of Patriotic song " Sangthan gade chalo" Practice of Flag song " Vijay vishwa tiranga " National Song "Vande matram"
August	6 th	Test
	7 th	Test
	8 th	Test

	9 th	Test
	10 th	Test
September	6 th	Practice Of Devotional song “Shabad – Tum thakur tum ”
	7 th	Practice Of Devotional song “Shabad – Tum thakur tum ”
	8 th	Practice Of Devotional song “Bhajan – Hari tum haro ”
	9 th	Practice Of Devotional song “Kirtan – Krishna govind gopala ”
	10 th	Practice Of Devotional song “Kirtan – Krishna govind gopala ”
October / November	6 th	Practice of Christmas carol “ Mary’s boy child”
	7 th	Practice of Christmas carol “ Mary’s boy child”
	8 th	Practice of Christmas carol “ Mary’s boy child”
	9 th	Practice of Christmas carol “ Joy to the world”
	10 th	Practice of Christmas carol “ Joy to the world”
December	6 th	<i>Watching vocal video.(light music,semi classical,classical and folk music)</i>
	7 th	<i>Watching vocal video.(light music,semi classical,classical and folk music)</i>
	8 th	<i>Watching vocal video.(light music,semi classical,classical and folk music)</i>
	9 th	<i>Watching vocal video.(light music,semi classical,classical and folk music)</i>
	10 th	<i>Watching vocal video.(light music,semi classical,classical and folk music)</i>
January	6 th	Practice of Patriotic song “Kandho se milte he kandhe”
	7 th	Practice of Patriotic song “Kandho se milte he kandhe”
	8 th	Practice of Patriotic song “Kandho se milte he kandhe”
	9 th	Practice of Sarswati vandana “ Vina vadini teri jay ho”
	10 th	Practice of Sarswati vandana “ Vina vadini teri jay ho”
February	6 th	Test and Musical Games
	7 th	Test and Musical Games
	8 th	Test and Musical Games
	9 th	Test and Musical Games
	10 th	Test and Musical Games

Teacher’s sign.

Principal’s sign.

TAPOVAN INTERNATIONAL SCHOOL

YEARLY SYLLABUS (2019-20)

Std : 6 to 10

SUB: MUSIC (instrumental)

Teacher name : Ashish Barot

Month	Class	Work Specification
April	6 th	Give them knowledge about beginning rhythm, middle rhythm and ending rhythm of the song. Rhythm of Prayer song, School song & National Anthem on Congo.
	7 th	Give them knowledge about beginning rhythm, middle rhythm and ending rhythm of the song. Rhythm of Prayer song, School song & National Anthem on Congo.
	8 th	Give them knowledge about beginning rhythm, middle rhythm and ending rhythm of the song. Rhythm of Prayer song, School song & Group Song on Congo.
	9 th	Give them knowledge about beginning rhythm, middle rhythm and ending rhythm of the song. Rhythm of Prayer song, School song & Group Song on Congo & Drums.
	10 th	Give them knowledge about beginning rhythm, middle rhythm and ending rhythm of the song. Rhythm of Prayer song, School song & Group Song on Congo & Drums.
Jun	6 th	Rhythm Of Guru Vandana "Jyot se jyot jagao sadguru" on Tabla & Dholak.
	7 th	Rhythm Of Guru Vandana "Jyot se jyot jagao sadguru" on Tabla & Dholak.
	8 th	Rhythm Of Guru Bhajan "Guru chrne jara jai jo ne tu" on Tabla & Dholak.
	9 th	Rhythm Of Guru Bhajan "Guru chrne jara jai jo ne tu" on Tabla & Dholak.
	10 th	Rhythm Of Guru Bhajan "Guru chrne jara jai jo ne tu" on Tabla & Dholak.
July	6 th	Rhythm of Patriotic song "Bharat pyara desh hamara" & Flag song "Vijay vishwa tiranga" & National Song "Vande matram" on Congo.
	7 th	Rhythm of Patriotic song "Bharat pyara desh hamara" & Flag song "Vijay vishwa tiranga" & National Song "Vande matram" on Congo.
	8 th	Rhythm of Patriotic song "Sangthan gade chalo" & Flag song "Vijay vishwa tiranga" & National Song "Vande matram" on Congo.
	9 th	Rhythm of Patriotic song "Sangthan gade chalo" & Flag song "Vijay vishwa tiranga" & National Song "Vande matram" on Congo.
	10 th	Rhythm of Patriotic song "Sangthan gade chalo" & Flag song "Vijay vishwa tiranga" & National Song "Vande matram" on Congo.
August	6 th	Test
	7 th	Test
	8 th	Test
	9 th	Test
	10 th	Test

September	6 th	Information about Tabla.& Rhythm of Devotional song "Shabad – Tum thakur tum " on Tabla & Dholak.
	7 th	Information about Tabla.& Rhythm of Devotional song "Shabad – Tum thakur tum " on Tabla & Dholak.
	8 th	Rhythm of Devotional song "Bhajan – Hari tum haro " on Tabla & Dholak.
	9 th	Rhythm of Devotional song "Kirtan – Krishna govind gopala " on Tabla & Dholak.
	10 th	Rhythm of Devotional song "Kirtan – Krishna govind gopala " on Tabla & Dholak.
October / November	6 th	<i>Watching instrumental video.(light music, semi classical,classical and folk music)</i>
	7 th	<i>Watching instrumental video.(light music, semi classical,classical and folk music)</i>
	8 th	<i>Watching instrumental video.(light music, semi classical,classical and folk music)</i>
	9 th	<i>Watching instrumental video.(light music, semi classical,classical and folk music)</i>
	10 th	<i>Watching instrumental video.(light music, semi classical,classical and folk music)</i>
December	6 th	Information about Drums & Taught how to play Drum set. Rhythm of Christmas carol " Mary's boy child" on Congo & Drums.
	7 th	Information about Drums & Taught how to play Drum set. Rhythm of Christmas carol " Mary's boy child" on Congo & Drums.
	8 th	Revise Drum set & Rhythm of of Christmas carol " Mary's boy child" on Congo & Drums.
	9 th	Revise Drum set & Rhythm of Christmas carol " Joy to the world" on Congo & Drums.
	10 th	Revise Drum set & Rhythm of Christmas carol " Joy to the world" on Congo & Drums.
January	6 th	Rhythm of Patriotic song "Kandho se milte he khandhe" on Congo & Dholak.
	7 th	Rhythm of Patriotic song "Kandho se milte he khandhe" on Congo & Dholak.
	8 th	Rhythm of Patriotic song "Kandho se milte he khandhe" on Congo & Dholak.
	9 th	Rhythm of Sarswati vandana " Vina vadini teri jay ho" on Tabla & Dholak.
	10 th	Rhythm of Sarswati vandana " Vina vadini teri jay ho" on Tabla & Dholak.
February	6 th	Test, Notation of Sargam on Keyboard & Drum Beats on Drum set.
	7 th	Test, Notation of Sargam on Keyboard & Drum Beats on Drum set.
	8 th	Test, Notation of Sargam on Keyboard & Drum Beats on Drum set.
	9 th	Test, Notation of Sargam on Keyboard & Drum Beats on Drum set.
	10 th	Test, Notation of Sargam on Keyboard & Drum Beats on Drum set.

Teacher's sign.

Principal's sign.