



**TAPOVAN INTERNATIONAL SCHOOL**  
**YEARLY SYLLABUS 2019-20**

**SUBJECT: English**

**Class: IX**

| Sr. No. | Month | No. of Working Days | No. & Name of the Chapter / Lesson                                                                                                                                                                                                                                                                                                                                                    | Content / Sub Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Activities                                                                                                                                                                                                                                                                                                                   |
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| 1.      | April | 23                  | <b>Beehive Textbook :</b><br>Prose 1: The Fun They Had<br>Prose 2: The Sound of Music<br><i>Poetry</i> 1: The Road Not Taken<br><i>Poetry</i> 2: Wind<br><br><b>Moments Supplementary Reader :</b><br>1. The Lost Child<br><b>Grammar :</b><br>Adverbs<br>Adjective<br><br><b>Writing:</b><br>Letter Writing (Formal and Informal)<br><br><b>Words and Expressions Workbook :</b>     | 1. Introduction of the author, his literary works, genre, content characters, main protagonist, theme, plot, sub plot, discussion and explanation of textual as well as value based questions.<br><br>2. Introduction of the poets, their work, theme of the poems and appreciation of poetic writing skills.<br>3. Understanding the correct use of forms of Adverbs and formation of Adverbs from Adjectives.<br>4. Recapitulating usage of Adjectives.<br>5. Learning how to write letter- Format of Formal as well as Informal letter. (See Beehive Text Pg. 12)<br><br><i>Unit 1 : Solving various exercises for Reading Comprehension, Writing, Speaking and Listening Skills.</i> | Solving exercises from the textbooks.<br><br>Write summary of poems.<br><br>Students will refer to related themes in other stories by different authors given in the Suggested Readings in Supplementary Reader.<br><br>Letter writing activity.                                                                             |
| 2.      | June  | 22                  | <b>Beehive Textbook :</b><br>Prose 3: The Little Girl<br>Prose 4: A Truly Beautiful Mind<br><i>Poetry</i> 3: Rain on the Roof<br><br><b>Moments Supplementary Reader :</b><br>2. The Adventures of Toto<br>3. Iswaran the Storyteller<br><b>Grammar :</b><br>Tenses<br><br><b>Writing:</b> Report writing (for newspaper, school magazine)<br><b>Words and Expressions Workbook :</b> | 1. Introduction of the author, genre, characters, explanation of textual as well as value based questions.<br><br>2. Introduction of the poet, and poem theme.<br><br>3. Describing the context, the poetic device and the language used by the poet. Value the poem in its totality.<br><br>4. Understanding the correct use of forms of verbs.<br>5. Learning of Report Writing format and necessary requisites.<br><br><i>Unit 2 : Solving various exercises for Reading Comprehension, Writing, Speaking and Listening Skills.</i>                                                                                                                                                   | Organizing the thoughts in a coherent manner in various writing skills.<br><br>Poem recitation.<br><br>Students will have intensive reading of Supplementary Reader and write the story review.<br><br>Students will prepare the chart of Tenses.<br>Students will collect the newspaper reports and read in the class room. |

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| 3. | July | 25 | <b>Beehive Textbook :</b><br>Prose 5: The Snake and the Mirror<br><i>Poetry</i> 4: The Lake Isle of Innisfree<br><br><b>Moments Supplementary Reader :</b><br>4. In the Kingdom of Fools<br><br><b>Grammar :</b><br>Active and Passive Voice<br><br><b>Writing:</b> Story Writing<br><br><b>Words and Expressions Workbook :</b> | 1. Introduction about the author, his work, genre, plot, sub- plot, characters, explanation of lines.<br><br>2. Describe the character traits of the important characters from the story.<br>3. Learning the correct use and formation of Active and Passive voice of verbs.<br>4. Understanding the structure of passive construction in sentence, rules and examples.(See Text Pg.No.77)<br>5. Using story writing tips of plotting, sub-plotting, with coherence, cohesive, narrative and interactive modes.<br><i>Unit 3 :</i> Solving various exercises for Reading Comprehension, Writing, Speaking and Listening Skills. | Conduct multiple exercises from text.<br><br>Write character sketch.<br><br>Solving of exercises for grammatical topics and related literature.<br><br>Conduct of Listening Task for Term I Activity.                                          |
| 4. | Aug  | 16 | <b>Beehive Textbook :</b><br>Prose 6: My Childhood<br><i>Poetry</i> 5: A Legend of the Northland<br><b>Grammar :</b><br>Preposition<br><b>Writing :</b> Descriptive Paragraph Writing<br><b>Words and Expressions Workbook :</b>                                                                                                 | 1. Introduction about the poet, his literary creations, title and the theme of the poem. Explaining the essential elements of the poet's craft in the given poem (i.e. Poetic structure-ballad, lyrics, Rhymes and Figure of speech).<br>2. Learning the correct use of Prepositions.<br><i>Unit 4 :</i> Solving various exercises for Reading Comprehension, Writing and Speaking Skills.                                                                                                                                                                                                                                      | Students will collect information about Dr. A.P.J. Abdul Kalam<br><br>Recitation of the poem.<br><br>Students will solve exercises in Words and Expressions Workbook                                                                           |
| 5. | Sept | 22 | <b>Beehive Textbook :</b><br><i>Poetry</i> 6: No Men are Foreign<br><br><b>Moments Supplementary Reader :</b><br>5. The Happy Prince<br>6. Weathering the Storm in Ersama<br><br><b>Writing:</b><br>Diary Entry<br><b>Words and Expressions Workbook :</b><br><br><b>Revision for Mid-Term Exam</b>                              | 1. Introduction of the theme of the poem. Understanding the life of soldiers.<br>2. Introduction about the author, his literary work and explain the gist of the chapters.<br>3. Introduction of Diary Entry. Learning of its need and format.<br>5. Revision of all the chapters and grammar topics.<br><br><i>Unit 5 :</i> Solving various exercises for Reading Comprehension and Writing Skills.                                                                                                                                                                                                                            | Students will sing patriotic songs and express their feelings of patriotism.<br><br>Passage comprehension in Workbook.<br><br>Conduct of multiple exercises from text.<br><br>Solve Revision sheet based on Grammar and Reading Comprehension. |
| 6. | Oct  | 18 | <b>Beehive Textbook :</b><br>Prose 7: Packing<br>Prose 8: Reach for the Top<br><i>Poetry</i> 7: The Duck and the Kangaroo<br><b>Grammar :</b><br>Clauses<br><b>Writing:</b> Article Writing<br><b>Words and Expressions Workbook :</b>                                                                                           | 1. Introduction of the characters, main protagonist and theme.<br>2. Appreciation of the poem and understand its theme.<br>3. Understanding the Clauses and its kinds.<br>4. Learning the format of article writing and solving exercises.<br><br><i>Unit 6 :</i> Solving various exercises for Reading Comprehension, Writing, and Listening Skills.                                                                                                                                                                                                                                                                           | Picture composition, role play.<br><br>Conduct quiz to enhance vocabulary.<br><br>Exercises of Relative clauses.<br><br>Students collect articles from newspaper for understanding of article writing.                                         |

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| 7.  | Nov | 17 | <b>Beehive Textbook :</b><br>Prose 9: The Bond of Love<br><i>Poetry</i> 8: On Killing a Tree<br><br><b>Moments Supplementary Reader :</b><br>7. The Last Leaf<br><br><b>Grammar :</b><br>Determiners<br><br><b>Writing:</b> Essay Writing, Message Writing<br><br><b>Words and Expressions Workbook :</b>                   | 1. Learning to identify personality traits for characters in different context given.<br><br>2. Use of determiners according to the given context.<br><br>3. Writing of essay and message in accordance with appropriate language, vocabulary and format.<br><br><i>Unit 7 and 8 : Solving various exercises for Reading Comprehension, Writing, Speaking and Listening Skills.</i>                                                                                                                                                                                                       | Students will write an essay on 'Human and Nature.'<br><br>Reading of literature passages for enhancing of efficient reading skills and independent comprehension.                |
| 8.  | Dec | 24 | <b>Beehive Textbook :</b><br>Prose 10: Kathmandu<br><i>Poetry</i> 9: The Snake Trying<br><br><b>Moments Supplementary Reader :</b><br>8. A House Is Not a Home<br>9. The Accidental Tourist<br><br><b>Writing:</b><br>Notice Writing<br><br><b>Words and Expressions Workbook :</b>                                         | 1. Understanding the term travelogue and its need.<br><br>2. Appreciation of the poem and Interpretation of its theme.<br><br>3. Introduction of notice and its need. Learning of format of notice.<br><i>Unit 9 : Solving various exercises for Reading Comprehension, Writing, Speaking and Listening Skills.</i>                                                                                                                                                                                                                                                                       | Assessment of Speaking Skill through JAM for Term II Activity.<br><br>Students will write character sketch of various characters from literature.<br><br>Notice writing activity. |
| 9.  | Jan | 19 | <b>Beehive Textbook :</b><br>Prose 11: If I Were You (Drama)<br><i>Poetry</i> 10: A Slumber Did My Spirit Seal<br><br><b>Moments Supplementary Reader :</b><br>10. The Beggar<br><br><b>Grammar :</b><br>Modal Verbs<br>Reported Speech<br><br><b>Writing:</b> Email Writing<br><br><b>Words and Expressions Workbook :</b> | 1. Introduction of the theme of the drama, the author, characters, plot, sub plot, climax, etc. Discussing various characters' traits.<br><br>2. Learning of Dialogue Writing and Script Writing. Observing various character traits.<br>3. Understanding of various Modal verbs in the required contexts.<br>4. Learning the rules and examples to convert into Indirect Speech. (Refer to Beehive Text Pg 39 & 62 also)<br>5. Learning the format of E-mail writing.<br><br><i>Unit 10 and 11 : Solving various exercises for Reading Comprehension, Writing &amp; Speaking Skills.</i> | Dramatization of the play in the class.<br><br>Solving exercises from the Workbook.<br><br>E-mail writing activity.                                                               |
| 10. | Feb | 22 | <b>Revision for Final Exam</b>                                                                                                                                                                                                                                                                                              | Enhancing the skills of comprehension and content writing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Solving multiple exercises from sample papers.                                                                                                                                    |
| 11. | Mar | 11 | <b>Revision for Final Exam</b>                                                                                                                                                                                                                                                                                              | Solving of Revision worksheet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Practice of exercises.                                                                                                                                                            |

Name of the Teachers : Ms. Sunita Sharma

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**TAPOVAN INTERNATIONAL SCHOOL**  
**YEARLY SYLLABUS 2019-20**

**SUBJECT: HINDI**

**Class:IX**

| Sr.No | Month | No.of Working Days | No. & Name of the Chapter / Lesson                                                                                                                                                                                                                                                                                                                                              | Content / Sub Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Activities                                                                                                                                                                                                                                                                                                                                                                                         |
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| 1     | April | 23                 | स्पर्श गद्य पाठ <input type="checkbox"/> दुख का अधिकार<br><br>पद्य पाठ <input type="checkbox"/> रैदास के पद<br><br>संचयन <input type="checkbox"/> गिल्लू<br><br>व्याकरण <input type="checkbox"/> वर्णविच्छेद <input type="checkbox"/> वर्णसंयोजन<br>अनुच्छेद लेखन <input type="checkbox"/><br><br>अनुस्वार <input type="checkbox"/> अनुनासिक <input type="checkbox"/><br>नुक्ता | प्रस्तुत व्यंग्यपूर्ण रचना द्वारा धनी लोगों की अमानवियता और गरीबों की मजबूरी को उजागर करना।<br>रैदास के पदों द्वारा उनके आराध्य के साथ उनकी तुलना भगवान की अपार उदारता <input type="checkbox"/> कृपा और उनके समदर्शी स्वभाव का वर्णन करना।<br>एक गिलहरी के बच्चे की चंचलता <input type="checkbox"/> उसका <input type="checkbox"/> आकलाप व उसकी मृत्यु तक का वर्णन रेखाचित्र द्वारा जानकारी देना।<br>वर्णविच्छेद के नियमों को समझना।<br>संकेत बिंदु पर आधारित दिए गए विषय पर अनुच्छेद लेखन का अभ्यास करना।<br>उच्चारण द्वारा अनुनासिक <input type="checkbox"/> अनुसार व नुक्ता के प्रयोग व अंतर को समझना। | कहानी को रोचक मोड़ पर रोककर आगे की कहानी अपनी कल्पना के आधार पर कहना।<br>रैदास के पदों का सस्वर गायन करवाना।<br><br>पशु पक्षियों के जीवन पर आधारित कहानी प्रस्तुतीकरण।<br><br>दिए गए शब्दों का वर्णविच्छेद व वर्ण संयोजन करवाना<br>दिए गए विषयों पर आधारित अनुच्छेद लेखन करवाना।<br><br>दिए गए शब्दों में अनुस्वार <input type="checkbox"/> अनुनासिक एवं नुक्ते के उचित प्रयोग हेतु अभ्यास करवाना। |
| 2     | June  | 22                 | गद्य पाठ <input type="checkbox"/> एवरेस्ट मेरी शिखर यात्रा<br><br>पद्य पाठ <input type="checkbox"/> रहीम के पद<br><br><input type="checkbox"/> आदमीनामा<br><br>व्याकरण <input type="checkbox"/> उपसर्ग <input type="checkbox"/> प्रत्यय<br><br>पत्रलेखन<br>चित्रवर्णन                                                                                                           | बचेंद्री पाल का एवरेस्ट की चोटी पर पहुँचने का विविध घटनाओं द्वारा वर्णन करना।<br>नितिपरक दोहों द्वारा मानव जीवन के लिए उपयोगी शिक्षाओं का विभिन्न दृष्टान्तों द्वारा वर्णन करना।<br>इस उद्बोधनात्मक कविता द्वारा मानव की अच्छाइयों <input type="checkbox"/> सीमाओं और संभावना से परिचित करवाना।<br>नियमों को समझाकर नए शब्दों का निर्माण करवाना।<br><br>अनौपचारिक पत्र का प्रारूप समझना एवं अभ्यास करवाना।<br>चित्र के आधार पर उसका वर्णन करवाना।                                                                                                                                                        | मन के हारे हार है, मन के जीते जीत - अनुच्छेद लेखन।<br><br>'जल है तो कल है' - संवाद लेखन या विज्ञापन लेखन।<br><br>कविता का सस्वर वाचन करवाना।<br><br>शब्दों में प्रयुक्त उपसर्ग <input type="checkbox"/> प्रत्यय व मूलशब्द छांटकर लिखवाना।<br>दिए गए विषय पर आधारित पत्रलेखन करवाना।<br>चित्र वर्णन करवाना।                                                                                         |

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| 3 | July      | 25 | <p>संचयन ' 2 स्मृति</p> <p>गद्य पाठ ' 3 तुम कब जाओगे अतिथि</p> <p>पद्य पाठ ' 4 एक फूल की चाह</p> <p>व्याकरण ' संधि<br/>संवाद लेखन<br/>अपठित गद्यांश पद्यांश</p> | <p>लेखक की बाल्यावस्था की एक घटना और बच्चों की सहज जिज्ञासा से संबंधित कठिन एवं जोखिमपूर्ण निर्णयों का सजीव चित्रण करना।</p> <p>भारतीय संस्कृति 'अतिथि देवो भव' का भाव जगाती है और हम भारतीय उस उक्ति को सार्थक करते हैं। परंतु अतिथि ज्यादा दिन रहें तो वह राक्षस भी प्रतीत हो सकता है। ऐसा व्यंग्य इस पाठ से समझना।</p> <p>छुर्आ छूत की समस्या पर केंद्रित कविता का विविध प्रसंग द्वारा मार्मिक वर्णन करना।</p> <p>संधि के नियमों एवं भेदों की जानकारी देना।</p> <p>दिए गए विषयों पर संवाद लेखन करवाना।</p> <p>गद्यांश एवं पद्यांश पर आधारित प्रश्नों के उत्तर लिखना।</p> | <p>बचपन की किसी अविस्मरणीय घटना का वर्णन करवाना।</p> <p>परिचर्चा 'अतिथि देवो भव'<br/>भारतीय संस्कृति के नैतिक मूल्यों के बारे में पूछना।</p> <p>काव्य पर आधारित कहानी लेखन।</p> <p>दिए गए शब्दों का संधि व संधिविच्छेद करवाना।</p> <p>संवाद लेखन का अभ्यास करवाना।</p> <p>अपठित गद्यांश एवं पद्यांश का अभ्यास करवाना।</p> |
| 4 | August    | 16 | <p>गद्य पाठ 4 कीचड़ का काव्य</p> <p>व्याकरण ' विरामचिह्न</p> <p>विज्ञापन लेखन</p>                                                                               | <p>कीचड़ के माध्यम से बच्चों को मिट्टी और कीचड़ से जोड़ना। मिट्टी और कीचड़ में क्या अंतर है तथा उनसे निर्मित होने वाले प्राकृतिक चित्र से ज्ञात करवाना।</p> <p>विराम चिह्नों के नियमों को समझाकर उनके उचित प्रयोग का अभ्यास करवाना।</p> <p>दिए गए विषयों पर विज्ञापन लेखन करवाना।</p>                                                                                                                                                                                                                                                                                       | <p>'क्या कीचड़ गंदगी है?' इस विषय पर परिचर्चा आयोजित करना।</p> <p>विरामचिह्नों का उचित प्रयोग करवाना।</p> <p>विज्ञापन लेखन का अभ्यास करवाना।</p>                                                                                                                                                                          |
| 5 | September | 22 | <p>पुनरावर्तन</p>                                                                                                                                               | <p>लिखित व मौखिक पुनरावर्तन</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>पुनरावर्तन के द्वारा बच्चों से स्पर्श संचयन एवं व्याकरण का अभ्यास करवाना।</p>                                                                                                                                                                                                                                          |
| 6 | October   | 18 | <p>गद्य पाठ 5 धर्म की आड़</p> <p>पद्य पाठ ' 5 अग्निपथ</p> <p>व्याकरण ' संधि ' संवाद लेखन</p>                                                                    | <p>बच्चों में सर्वधर्म समभाव की भावना को जागृत करने की प्रेरणा देना। विविध धर्मों और त्योहारों के नामों की जानकारी देना तथा उदार विचारधारा को प्रोत्साहन देना।</p> <p>हिन्दी के महान साहित्यकार का परिचय तथा साहित्य की जानकारी देना।</p> <p>संधि के नियमों एवं भेदों की जानकारी देना।</p> <p>दिए गए विषयों पर संवाद लेखन करवाना।</p>                                                                                                                                                                                                                                       | <p>विभिन्न धर्मों संबंधी त्योहारों के नाम की सूची निर्माण करना।</p> <p>'जीवन एक संघर्ष' - अनुच्छेद लेखन</p> <p>दिए गए शब्दों का संधि व संधिविच्छेद करवाना।</p> <p>संवाद लेखन का अभ्यास करवाना।</p>                                                                                                                        |
| 7 | November  | 17 | <p>संचयन 3 हमिद खा</p>                                                                                                                                          | <p>अहिंसा की प्रवृत्ति का विकास करके देशभक्ति की भावना का विकास करना। हिन्दू और मुसलमानों दोनों के हृदय में धड़कती सहृदयता व एकता की भावना की जानकारी देकर सौहार्दपूर्ण आत्मीय संबंध स्थापित करने की प्रेरणा देना।</p>                                                                                                                                                                                                                                                                                                                                                      | <p>भारत के ऐतिहासिक स्थलों की जानकारी देना।</p>                                                                                                                                                                                                                                                                           |

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|    |                   |          | <p>पद्य पाठ ' 6 नए इलाके में खुशबू रचते हैं हाथ व्याकरण विरामचिह्न</p> <p>वर्णविच्छेद अनुच्छेद लेखन</p>                                             | <p>‘खुशबू रचने वाले हाथ’ किन-किन परिस्थितियों में रहते हैं, और सबको खुशबू प्रदान करते हैं। इसे ज्ञात करवाना। पुरानी निशानियों के भरोसे हम कुछ भी नहीं कर सकते। विराम चिह्नों के नियमों को समझाकर उनके उचित प्रयोग का अभ्यास करवाना। वर्णविच्छेद के नियमों को समझाना एवं अभ्यास करवाना। संकेत बिंदु पर आधारित दिए गए विषय पर अनुच्छेद लेखन का अभ्यास करना।</p>                                                                                                                                                                                    | <p>हिन्दी महीने के नाम एवं पर्व की जानकारी एकत्रित करना। विरामचिह्नों का उचित प्रयोग करवाना।</p> <p>दिए गए शब्दों का वर्णविच्छेद व वर्ण संयोजन करवाना। दिए गए विषयों पर आधारित अनुच्छेद लेखन करवाना।</p>                                                                                                                         |
| 8  | December          | 24       | <p>गद्य पाठ ' 6 शुभारे के समान</p> <p>4 दिए जल उठे</p> <p>व्याकरण उपसर्ग प्रत्यय</p> <p>पत्रलेखन विज्ञापन लेखन चित्रवर्णन अपठित गद्यांश पद्यांश</p> | <p>स्वतंत्रता सेनानी महात्मा गांधी जी एवं उनके अनुयायी महादेव भाई देसाई की जानकारी देकर देशभक्ति की भावना जगाना। महात्मा गांधी जी की दांडी यात्रा के अद्भूत वर्णन के साथ नाव से महिसागर पार कराने के लिए लोगों ने क्या किया इसकी जानकारी देना और स्वतंत्रता सेनानियों के प्रति सम्मान एवं आदर भाव जगाना। नियमों को समझाकर नए शब्दों का निर्माण करवाना। अनौपचारिक पत्र का प्रारूप समझाना एवं अभ्यास करवाना। दिए गए विषयों पर विज्ञापन लेखन करवाना। चित्र के आधार पर उसका वर्णन करवाना। गद्यांश एवं पद्यांश पर आधारित प्रश्नों के उत्तर लिखना।</p> | <p>स्वतंत्रता सेनानियों की चर्चा करना।</p> <p>‘लोहपुरुष सरदार वल्लभ भाई पटेल’ के बारे में जानकारी एकत्रित करवाना।</p> <p>शब्दों में प्रयुक्त उपसर्ग प्रत्यय व मूलशब्द छांटकर लिखवाना। दिए गए विषय पर आधारित पत्रलेखन करवाना। विज्ञापन लेखन का अभ्यास करवाना। चित्र वर्णन करवाना। अपठित गद्यांश एवं पद्यांश का अभ्यास करवाना।</p> |
| 9  | January           | 19       | <p>गद्य पद्य व व्याकरणिक इकाईयों का पुनरावर्तन</p>                                                                                                  | <p>लिखित व मौखिक पुनरावर्तन</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>पुनरावर्तन के द्वारा बच्चों से स्पर्श संचयन एवं व्याकरण का अभ्यास करवाना।</p>                                                                                                                                                                                                                                                 |
| 10 | February<br>March | 22<br>11 | <p>पुनरावर्तन</p>                                                                                                                                   | <p>लिखित व मौखिक पुनरावर्तन</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>पुनरावर्तन के द्वारा बच्चों से स्पर्श संचयन एवं व्याकरण का अभ्यास करवाना।</p>                                                                                                                                                                                                                                                 |



**TAPOVAN INTERNATIONAL SCHOOL**  
**YEARLY SYLLABUS 2019-20**

**SUBJECT: Mathematics (041)**

Class: IX

| Sr.No. | Month | No.of Working Days | No. & Name of the Chapter / Lesson                                                                                                              | Content / Sub Topics                                                                                                                                                                                                                                                                                                                                                                                                                            | Activities                                                                                                                                          |
|--------|-------|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | April | 23                 | <b>Chapter : 1 Number systems.</b><br><br><b>Chapter : 3 Coordinate Geometry.</b><br><br><b>Chapter : 5 Introduction to Euclid 's Geometry.</b> | 1.1Introduction. 1.2 Irrational Numbers 1.3 Real Numbers and their decimal expansions 1.4 Representing real Numbers on the Number Line 1.5 Operation on Real Numbers 1.6 Laws of Exponents for Real Numbers .<br>3.1 Introduction 3.2 Cartesian System 3.3 Plotting a point in a plane if its coordinates are given.<br>5.1 Introduction 5.2 Euclid 's Definition , axioms and Postulates. 5.3 Equivalent Versions of Euclid 's Fifth Postulate | 1.Constructing the “ Square Root Spiral “<br><br>2. To obtain the mirror image of a given geometrical fig, with respect to the x- axis and y- axis. |
| 2      | June  | 22                 | <b>Chapter : 2 Polynomials.</b><br><br><b>Chapter : 4-Linear Equation in two variables.</b>                                                     | 2.1 Introduction 2.2 Polynomials in One Variable 2.3 Zeroes of a Polynomial 2.4 Remainder Theorem 2.5 Factorisation of Polynomials 2.6 Algebraic Identities.<br>Ch -4 Introduction , Linear Equations , Solution of Linear Equation , Graph of linear equation in two variables , Equations of lines parallel to the x –axis and y-axis.                                                                                                        | Verification of cube Identities using blocks.                                                                                                       |
| 3      | July  | 25                 | <b>Chapter : 6 Lines and Angles</b><br><br><b>Chapter : 7 Triangles</b>                                                                         | 6.1 Introduction 6.2 Basic Terms and Definitions 6.3 Intersecting lines and Non Intersecting Lines 6.4 Pairs of Angles 6.5 Parallel Lines and a Transversal 6.6 Lines Parallel to same Line 6.7 Angle Sum Property of a Triangle.<br>7.1 Introduction 7.2 Congruence of Triangles 7.3 Criteria for congruence of Triangles 7.4 some Properties of a Triangle 7.5 Some more Criteria for Congruence of Triangles 7.6 Inequalities in a Triangle  | 1. Verification of sum property of a triangle                                                                                                       |

|    |           |    |                                                                           |                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                            |
|----|-----------|----|---------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4  | August    | 16 | <b>Chapter : 8 -Quadrilaterals</b>                                        | Ch -8 Introduction , Angle sum property, types of quadrilateral , Properties of parallelogram , Condition for a quadrilateral to be a parallelogram.                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                            |
| 5  | September | 22 | <b>Chapter : 12 Heron ' s formula</b><br><br><b>REVISION FOR MID TERM</b> | Ch-12.1 Introduction 12.2 Area of a Triangle – by heron 's formula 12.3 Application of Heron 's formula in finding Areas of Quadrilaterals.                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                            |
| 6  | October   | 18 | <b>Chapter : 9-Areas of parallelograms and triangles</b>                  | Ch -9 Introduction , Figures and parallelogram on the same base and between the same parallels , Triangles on the same base and between the same parallels.                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                            |
| 7  | November  | 17 | <b>Chapter :10-Circles</b><br><br><b>Chapter : 11- Constructions</b>      | Ch -10 Introduction , Circles and its related terms , Angle subtended by a chord at a point , Perpendicular from the centre to a chord , Circle through three points , Equal chord and their distances from centre , Angle subtended by an arc of a circle , Cyclic quadrilateral.<br>Ch - 11 Introduction , Basic Constructions , Some construction of triangles. | 1. To verify that angle subtended by an arc at the centre is twice the angle subtended by the same arc at any other point on the remaining part of the circle.<br>2. To verify that the angles in the same segment of a circle are equal.<br>3. To verify that the angle in a semicircle is a right angle. |
| 8  | December  | 24 | <b>Chapter :13- Surface area and Volumes</b>                              | Ch- 13 Introduction , Surface area of cuboid , cube , Right circular cylinder and cone , Sphere , Volume of cuboid , Cylinder , Right cylinder Cone and Sphere.                                                                                                                                                                                                    | .                                                                                                                                                                                                                                                                                                          |
| 9  | January   | 19 | <b>Chapter :14 - Statistics</b><br><br><b>Chapter :15 - Probability</b>   | Ch -14 Collection and Presentation of Data , Graphical Representation of Data , Measures of Central Tendency.<br>Ch -15 Introduction and Probability – an Experimental Approach .                                                                                                                                                                                  | Random experiments using coins , dice playing cards.                                                                                                                                                                                                                                                       |
| 10 | February  | 22 | <b>REVISION FOR ANNUAL EXAM</b>                                           |                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                            |
| 11 | March     | 11 | <b>ANNUAL EXAM</b>                                                        |                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                            |

Name of the Teacher : Mrs. Survinder Kaur , Mr. Satish Sharma



**TAPOVAN INTERNATIONAL SCHOOL**  
**YEARLY SYLLABUS 2019-20**

**SUBJECT: SCIENCE**

**Class: IX**

| <b>Sr. No.</b> | <b>Month</b> | <b>No. of Working Days</b> | <b>No. &amp; Name of the Chapter</b>                                                                                          | <b>Content / Sub Topics</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Activities</b>                                                                                                                                                                                                                                       |
|----------------|--------------|----------------------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b>       | <b>April</b> | <b>23</b>                  | <b>1. Matter in our Surrounding</b><br><br><b>5. The Fundamental Unit of Life</b><br><br><b>8. Motion</b>                     | Definition of matter; solid, liquid and gas; State change-melting, freezing, evaporation, condensation, sublimation.<br><br>Cell - basic unit of life, prokaryotic and eukaryotic cells<br>Multicellular organisms cell organelles( chloroplast, mitochondria, vacuoles, endoplasmic reticulum, Golgi apparatus; nucleus, chromosomes – basic structure, number)<br>Cell membrane and cell wall<br><br>Distance, displacement, speed, velocity; uniform and non-uniform motion along a straight line; acceleration distance-time and velocity-time graphs. uniform motion and uniformly accelerated motion | To determine the melting point of ice and the boiling point of water.<br><br>To prepare stained temporary mounts of onion peel and human cheek cells and record                                                                                         |
| <b>2</b>       | <b>May</b>   | <b>-</b>                   |                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                         |
| <b>3</b>       | <b>June</b>  | <b>22</b>                  | <b>2. Is Matter Around Us Pure</b><br><br><b>6. Tissues</b><br><br><b>8. Motion</b><br><br><b>9. Force and Laws of Motion</b> | Elements, compounds and mixtures. Heterogeneous and homogenous mixtures, True solution, colloids and suspensions<br><br>Structure and functions of animal and plant tissues (only four types of tissues in animals; Meristematic and Permanent tissues in plants).<br><br>derivation of equations of motion by graphical method; elementary idea of uniform circular motion.<br>Force and Motion, Newton's Laws of Motion,                                                                                                                                                                                 | To prepare and compare : true solution, suspension and colloidal solution them<br>To identify parenchyma and sclerenchyma tissues in plants, striped muscle fibers and nerve cells in animals, from prepared slides and to draw their labeled diagrams. |

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| 4 | July      | 25 | <b>2. Is Matter around us pure</b><br><b>6. Tissues</b><br><b>9. Force and Laws of Motion</b><br><b>10. Gravitation</b> | Various separation techniques, Physical and chemical changes<br>Connective and nerve tissues<br>Inertia of a body, Inertia and mass, Momentum, Force and Acceleration. Elementary idea of conservation of Momentum<br>Gravitation; Universal Law, gravity on the Earth                                                                                 | To prepare: mixture, compound (Fe +S) study phy. or chem. changes. Separate compo. using different separation techniques.<br>Spotting of permanent slides                |
| 5 | August    | 16 | <b>3. Atoms and molecules</b><br><b>10. Gravitation</b><br><b>15. Improvement in Food Resources</b>                     | Atoms and molecules. Law of constant proportions. Atomic and molecular masses.<br>Acceleration due to Gravity; Mass and Weight; Free fall.<br>Plant and animal breeding and selection for quality, Use of fertilizers and manures; Protection from pests and diseases; Organic farming, Cattle Farming, Poultry Farming, Fish Production, Bee- Keeping | To verify the law of conservation of mass in a chemical reaction.                                                                                                        |
| 6 | September | 22 | <b>3. Atoms and Molecules</b><br><b>10. Gravitation</b><br><b>BIO (Revision)</b>                                        | Mole Concept, Valence, Chem. formulae of common comp.<br>Floatation: Buoyancy, Archimedes' Principle, Relative Density                                                                                                                                                                                                                                 | To establish relationship between weight of a rectangular wooden block lying on a horizontal table and the minimum force required to just move it using a spring balance |
| 7 | October   | 18 | <b>4. Structure of Atom</b><br><b>7. Diversity in Living Things (Plants)</b><br><b>11. Work and Energy</b>              | Electrons, protons and neutrons; Models of an atom, Atomic No. and Mass No.<br>Basis of classification. Hierarchy of categories / groups, Five Kingdom, (Bacteria, Thallophyta, Bryophyta, Pteridophyta, Gymnosperms and Angiosperms)<br>Work done by a Force, Energy, power; Kinetic and Potential energy, Law of conservation of energy.             | To study charts -models of an atom<br>To study the characteristics of various plant. Draw and give two identifying features of the groups they belong to.                |

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| 8  | November | 17 | 4. Structure of Atom                    | Isotopes and isobars.                                                                                                                                        | To observe pictures, charts, models of earthworm, cockroach, bony fish and bird. For each organism, draw their picture and record: a) one specific b) one adaptive feature |
|    |          |    | 7. Diversity in Living Things (Animals) | Diversity of animals - Major groups of animals (salient features) (Non-chordates upto phylum and chordates up to classes). Basic issues in scientific naming |                                                                                                                                                                            |
|    |          |    | 12. Sound                               | Nature of sound and its propagation in various media, speed of sound,                                                                                        | To verify the Laws of reflection of sound to determine the velocity of a pulse propagated through a stretched string/slinky.                                               |
| 9  | December | 24 | 12. Sound                               | Range of hearing in humans; ultrasound; reflection of sound; echo and SONAR. Structure of the Human Ear (Auditory aspect only).                              | To study communicable and non-communicable diseases.                                                                                                                       |
|    |          |    | 13. Why Do We Fall ill                  | <b>Health and Diseases:</b> Health and its failure. Infectious and Non-infectious diseases, their cause's manifestation.                                     |                                                                                                                                                                            |
|    |          |    | 14. Natural resources                   | Role of Air / Water / Soil, soil formation Their pollution and effects                                                                                       |                                                                                                                                                                            |
| 10 | January  | 19 | 13. Why Do We Fall ill                  | Diseases caused by microbes (Virus, Bacteria and Protozoans) and their prevention; Principles of treatment and prevention (Pulse Polio programmes)           | To study Biogeochemical cycles.                                                                                                                                            |
|    |          |    | 14. Natural resources                   | Bio- Geo chemical Cycle (Oxygen cycle, carbon cycle, nitrogen cycle and water cycle)                                                                         |                                                                                                                                                                            |
| 11 | February | 22 | REVISION                                |                                                                                                                                                              |                                                                                                                                                                            |
| 12 | March    | 11 | REVISION                                |                                                                                                                                                              |                                                                                                                                                                            |

**Name of the Teacher.** Mr. Sonu Chawalani , Mr. Deven Patel, Ms. Banti Solanki



**TAPOVAN INTERNATIONAL SCHOOL**  
**YEARLY SYLLABUS 2019 - 20**

**Subject : Social Science**

**Class:IX**

| Sr.No. | Month | No.of Working Days | No. & Name of the Chapter / Lesson                                                                                                                                                                                                                                                  | Content / Sub Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Activities                                                                                                                                                                                                                  |
|--------|-------|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | April | 23                 | <b>Demo. Politics:</b> Chapter 1<br>What is democracy? (will be continued in June)<br><br><b>Geography:</b> Chapter 1.<br>India- Size and Location<br><br><b>History:</b> Chapter 1.<br>The French Revolution.<br><br><b>Economics;</b> Chapter 1.<br>The story of village Palampur | What is democracy? Features of democracy.<br><br>Latitudinal & Longitudinal extent of India , Important Latitudes,<br>Standard Meridian of India, Time difference from east to west of India, Neighbors of India.<br><br>Introduction of French ancient regime and its crises , The social reason which led to revolution , The different revolutionary groups and ideas , philosophers and revolutionaries of France ,The legacy of France.<br><br>Economic transactions of palampur and its interaction with the rest of the world through which the concept of production including three factors of production( land, labour ,and capital) ..... etc. | To locate the Latitudinal & Longitudinal extent of the places inthe Atlas. Map work of important latitudes & longitudes of India.<br><br>To locate the important places of Great Fear on the outline map of Europe<br><br>. |
| 2      | June  | 22                 | <b>Demo. Politics:</b> Chapter 1<br>Why democracy?<br><br><b>Geography:</b> Chapter 2.<br>Physical Features of India<br><br><b>History:</b> Chapter 2.<br>Socialism in Europe and the Russian Revolution                                                                            | Difference between democratic and non-democratic conditions....Democracy and its value.<br><br>Landforms of India: Mountains, Plateaus, Plains, Desert, Hilly areas...etc, Formation based on Gondwana land and Eurasian plates,<br><br>Nature of social movements between 1905 and 1917. The crises of Tzarism. The First World War and foundation of Soviet State.                                                                                                                                                                                                                                                                                      | Group discussion on topic 'Broad meaning of democracy'<br><br>Map work showing mountain ranges of India , Plateaus and Coastal strips<br><br>A video will be shown on socialism and The Russian Revolution                  |

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| 3 | July      | 25 | <p><b>Revision- P.T-1</b></p> <p><b>Demo. Politics:</b> Chapter 2<br/>Constitutional Design<br/>(will be continued in August)</p> <p><b>Economics:</b>Chapter2<br/>People as Resource</p> <p><b>History:</b>Chapter 3.<br/>Nazism and The Rise of Hitler</p> | <p>All the chapters will be revised to understand the topics,</p> <p>Democratic constitution in south Africa, Why do we need a constitution?</p> <p>Economic activities done by men and women; unpaid work done by women; quality of human resource; role of health and education; unemployment as a form of non utilization of human resource.</p> <p>Rise of Nazism. The growth of social democracy , the crises of Germany ,the basis of Hitler's rise to power , the ideology of Nazism , the impact of Nazism.</p> | <p>Class test</p> <p>Group discussion on constitution.</p> <p>Group discussion on recent developments in health related measures were taken by the government.</p> <p>A documentary will be shown based on the Rise of Hitler.</p>                                                                                                                       |
| 4 | August    | 16 | <p><b>Demo. Politics:</b> Chapter 2<br/>Constitutional Design</p> <p><b>Geography:</b> Chapter 3.<br/>Drainage</p> <p><b>Economics:</b> Chapter 3<br/>Poverty as a Challenge</p>                                                                             | <p>Making of the Indian constitution. Guiding values of the Indian constitution.</p> <p>Meaning of drainage system and its formation , Classification of rivers, Facts &amp; figures of Important rivers of India like Indus, Ganga &amp; Brahmaputra</p> <p>Who is poor? Rural and urban. Absolute poverty Why people are poor? Unequal distribution of resources; steps taken by government for poverty alleviation.</p>                                                                                              | <p>To do research on Apartheid regime in South Africa, 1964 and the struggle of Dr.Nelson Mandela opposing this system.<br/>Map Work of important lakes &amp; rivers of India, Making list of major rivers and mentioning multipurpose projects and their importance</p> <p>Data collection, graph analysis.<br/>Topic : Phenomena of global poverty</p> |
| 5 | September | 22 | <p><b>Geography:</b> Chapter 4.<br/>Climate</p> <p><b>Demo. Politics:</b>Chapter 3<br/>Electoral Politics</p> <p>Revision- Mid Term</p>                                                                                                                      | <p>Factors influencing climate, monsoon its characteristics, Climate and human life.</p> <p>Why elections? What is system of elections?</p> <p>All the chapters will be revised to understand the topics,</p>                                                                                                                                                                                                                                                                                                           | <p>Collage making:<br/>Monsoon 2019 in India</p> <p>Election of a class monitor through the electoral process.</p> <p>Class test and Quiz</p>                                                                                                                                                                                                            |

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| 6  | October  | 18 | <b>Economics:</b> Chapter 4<br>Food Security in India<br><br><b>Demo. Politics:</b> Chapter 3<br>Electoral Politics<br><br><b>Geography:</b> Chapter 5.<br>Natural Vegetation<br>andWildlife | Source of food grains: famines in the past, the need for self sufficiency- role of government in food security-procurement of food grains-over flowing of granaries and people without food – role of co- operatives in food security.<br>What makes elections in India democratic?<br><br>Vegetation types, distribution as well as altitudinal variation, need for conservation and various measures | Group Discussion:Measures taken by the NDA govt. related to food security in India.<br><br>Debate on electoral process in India.<br><br>Map work : Types of forestin India |
| 7  | November | 17 | <b>History:</b> Chapter 4.<br>Forest Society and Colonialism<br><br><b>Demo. Politics:</b> Chapter 4<br>Working of Institutions<br><br><b>Revision</b> - P.T- 2                              | Why deforestation? The rise of colonial forestry. Rebellion in the forest . forest transformation in java.<br><br>How is the major policy decision taken?parliament,political executive, judiciary.<br><br>All the chapters will be revised to understand the topics                                                                                                                                   | Activity: Discussion based on PPT- Forest Society and Colonialism<br><br><br><br><br><br><br><br><br>Class test and Quiz will be taken                                     |
| 8  | December | 24 | <b>Demo. Politics</b><br>Chapter 5<br>Democratic Rights<br><br><b>Geography:</b> Chapter 6.<br>Population                                                                                    | Life without rights ,rights in a democracy, rights in the Indianconstitution, expanding the scope of rights.<br><br>Population change, literacy, health, occupational structure and National Population Policy; adolescents and problems.                                                                                                                                                              | Activity: Poster making : Fundamental Rights<br><br><br>Group discussion : Girl child to be protected under the slogan "BetiBachaoBetiPadhao"                              |
| 9  | January  | 19 | Revision                                                                                                                                                                                     | All the chapters will be revised.                                                                                                                                                                                                                                                                                                                                                                      | Class test                                                                                                                                                                 |
| 10 | February | 22 | Revision                                                                                                                                                                                     | Solving previous year question paper                                                                                                                                                                                                                                                                                                                                                                   | Class test                                                                                                                                                                 |
| 11 | March    | 11 | Final examination                                                                                                                                                                            | —                                                                                                                                                                                                                                                                                                                                                                                                      | —                                                                                                                                                                          |

Name of the Teacher:Mr.Malav.Trivedi,MrsSangitachauhan



# TAPOVAN INTERNATIONAL SCHOOL

## YEARLY SYLLABUS 2019-20

**SUBJECT: Computer**

**Class- IX**

| Sr.No | Month     | No. of Working Days | No. & Name of the Chapter / Lesson | Content / Sub Topics                                                                                                                                                                                                                                      | Experiments / Activities                         |
|-------|-----------|---------------------|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
| 1     | April     | 23                  | Fundamentals of computer           | <ul style="list-style-type: none"><li>• Computer operating systems</li><li>• Working with files and folders</li><li>• Uses of internet</li></ul>                                                                                                          | Practical based on working of operating system   |
| 2     | June      | 22                  | Fundamentals of computer           | <ul style="list-style-type: none"><li>• Introduction to WWW</li><li>• Digital Media Devices</li><li>• Measures to protect computer from threats</li></ul>                                                                                                 | Practical based on install & uninstall software  |
| 3     | July      | 25                  | Word Processing (Basic)            | <ul style="list-style-type: none"><li>• Introduction to Microsoft Word</li><li>• Components of a document</li><li>• Creating &amp; saving document</li><li>• Inserting headers and footers</li><li>• Copying &amp; Moving text, Font formatting</li></ul> | Practical based on Word Document using functions |
| 4     | August    | 16                  | Word Processing (Basic)            | <ul style="list-style-type: none"><li>• Find &amp; replace</li><li>• Bullet &amp; numbers</li><li>• Align text and creating tables</li><li>• Borders and page orientation</li></ul>                                                                       |                                                  |
| 5     | September | 22                  | Revision for Mid Term Test         |                                                                                                                                                                                                                                                           |                                                  |
| 6     | October   | 18                  | Spreadsheet (Basic)                | <ul style="list-style-type: none"><li>• Introduction to Microsoft Excel</li><li>• Components of a Excel</li><li>• Creating &amp; saving workbook</li><li>• Basic Calculations</li><li>• Using functions</li></ul>                                         | Practical based on Excel using functions         |

|    |          |    |                              |                                                                                                                                                                                                                                                                         |                                                   |
|----|----------|----|------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| 7  | November | 17 | Spreadsheet<br>(Basic)       | <ul style="list-style-type: none"> <li>• Inserting &amp; deleting columns</li> <li>• Formatting cells</li> <li>• Managing Worksheet</li> </ul>                                                                                                                          | Practical based on Excel using functions          |
| 8  | December | 24 | Digital Presentation         | <ul style="list-style-type: none"> <li>• Introduction to Microsoft Powerpoint</li> <li>• Components of a Powerpoint</li> <li>• Creating &amp; saving presentation</li> <li>• Inserting images,graphics</li> </ul>                                                       | Practical based on presentation using basic tools |
| 9  | January  | 19 | E-mail messaging<br>(Basic)  | <ul style="list-style-type: none"> <li>• Introduction to E-mail</li> <li>• Creating an E-mail with Gmail</li> <li>• Creating an E-mail with Outlook</li> <li>• Composing Email &amp; Attaching file with message</li> <li>• Using folders to organize E-mail</li> </ul> | Practical based on operations of Email account    |
| 10 | February | 22 | Revision & Final Examination |                                                                                                                                                                                                                                                                         |                                                   |
| 11 | March    | 11 |                              |                                                                                                                                                                                                                                                                         |                                                   |

Name of the Teacher: Ms.Bhanu Priya Arora , Ms.Divya Bhavsar

# **TAPOVAN INTERNATIONAL SCHOOL**

YEARLY SYLLABUS (2019-20)

Std : 6 to 10

SUB: MUSIC (vocal)

Teacher name :Priyanka Shukla

| <b>Month</b>  | <b>Class</b>     | <b>Work Specification</b>                                                                                                                                                                                                                                |
|---------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>April</b>  | 6 <sup>th</sup>  | Give them knowledge about beginning, middle and ending of the song.<br>Preparation For Foundation Day<br>Practice Of Prayer Song "Vah Shakti Hame do"<br>Practice Of School Song "Tapovan a gift of god"<br>Practice Of Guru mantra for Thursday prayer. |
|               | 7 <sup>th</sup>  | Give them knowledge about beginning, middle and ending of the song.<br>Preparation For Foundation Day<br>Practice Of Prayer Song "Vah Shakti Hame do"<br>Practice Of School Song "Tapovan a gift of god"<br>Practice Of Guru mantra for Thursday prayer. |
|               | 8 <sup>th</sup>  | Give them knowledge about beginning, middle and ending of the song.<br>Preparation For Foundation Day<br>Practice Of Prayer Song "Vah Shakti Hame do"<br>Practice Of School Song "Tapovan a gift of god"<br>Practice Of Guru mantra for Thursday prayer. |
|               | 9 <sup>th</sup>  | Give them knowledge about beginning, middle and ending of the song.<br>Preparation For Foundation Day<br>Practice Of Prayer Song "Vah Shakti Hame do"<br>Practice Of School Song "Tapovan a gift of god"<br>Practice Of Guru mantra for Thursday prayer. |
|               | 10 <sup>th</sup> | Give them knowledge about beginning, middle and ending of the song.<br>Preparation For Foundation Day<br>Practice Of Prayer Song "Vah Shakti Hame do"<br>Practice Of School Song "Tapovan a gift of god"<br>Practice Of Guru mantra for Thursday prayer. |
| <b>June</b>   | 6 <sup>th</sup>  | Practice Of Guru Vandana "Jyot se jyot jagao sadguru"                                                                                                                                                                                                    |
|               | 7 <sup>th</sup>  | Practice Of Guru Vandana "Jyot se jyot jagao sadguru"                                                                                                                                                                                                    |
|               | 8 <sup>th</sup>  | Practice Of Guru Bhajan "Guru chrne jara jai jo ne tu"                                                                                                                                                                                                   |
|               | 9 <sup>th</sup>  | Practice Of Guru Bhajan "Guru chrne jara jai jo ne tu"                                                                                                                                                                                                   |
|               | 10 <sup>th</sup> | Practice Of Guru Bhajan "Guru chrne jara jai jo ne tu"                                                                                                                                                                                                   |
| <b>July</b>   | 6 <sup>th</sup>  | Practice of Patriotic song "Bharat pyara desh hamara"<br>Practice of Flag song " Vijay vishwa tiranga "<br>National Song "Vande matram"                                                                                                                  |
|               | 7 <sup>th</sup>  | Practice of Patriotic song "Bharat pyara desh hamara"<br>Practice of Flag song " Vijay vishwa tiranga "<br>National Song "Vande matram"                                                                                                                  |
|               | 8 <sup>th</sup>  | Practice of Patriotic song " Sangthan gade chalo"<br>Practice of Flag song " Vijay vishwa tiranga "<br>National Song "Vande matram"                                                                                                                      |
|               | 9 <sup>th</sup>  | Practice of Patriotic song " Sangthan gade chalo"<br>Practice of Flag song " Vijay vishwa tiranga "<br>National Song "Vande matram"                                                                                                                      |
|               | 10 <sup>th</sup> | Practice of Patriotic song " Sangthan gade chalo"<br>Practice of Flag song " Vijay vishwa tiranga "<br>National Song "Vande matram"                                                                                                                      |
| <b>August</b> | 6 <sup>th</sup>  | Test                                                                                                                                                                                                                                                     |
|               | 7 <sup>th</sup>  | Test                                                                                                                                                                                                                                                     |
|               | 8 <sup>th</sup>  | Test                                                                                                                                                                                                                                                     |

|                           |                  |                                                                             |
|---------------------------|------------------|-----------------------------------------------------------------------------|
|                           | 9 <sup>th</sup>  | Test                                                                        |
|                           | 10 <sup>th</sup> | Test                                                                        |
| <b>September</b>          | 6 <sup>th</sup>  | Practice Of Devotional song “Shabad – Tum thakur tum ”                      |
|                           | 7 <sup>th</sup>  | Practice Of Devotional song “Shabad – Tum thakur tum ”                      |
|                           | 8 <sup>th</sup>  | Practice Of Devotional song “Bhajan – Hari tum haro ”                       |
|                           | 9 <sup>th</sup>  | Practice Of Devotional song “Kirtan – Krishna govind gopala ”               |
|                           | 10 <sup>th</sup> | Practice Of Devotional song “Kirtan – Krishna govind gopala ”               |
| <b>October / November</b> | 6 <sup>th</sup>  | Practice of Christmas carol “ Mary’s boy child”                             |
|                           | 7 <sup>th</sup>  | Practice of Christmas carol “ Mary’s boy child”                             |
|                           | 8 <sup>th</sup>  | Practice of Christmas carol “ Mary’s boy child”                             |
|                           | 9 <sup>th</sup>  | Practice of Christmas carol “ Joy to the world”                             |
|                           | 10 <sup>th</sup> | Practice of Christmas carol “ Joy to the world”                             |
| <b>December</b>           | 6 <sup>th</sup>  | Watching vocal video.( light music,semi classical,classical and folk music) |
|                           | 7 <sup>th</sup>  | Watching vocal video.( light music,semi classical,classical and folk music) |
|                           | 8 <sup>th</sup>  | Watching vocal video.( light music,semi classical,classical and folk music) |
|                           | 9 <sup>th</sup>  | Watching vocal video.( light music,semi classical,classical and folk music) |
|                           | 10 <sup>th</sup> | Watching vocal video.( light music,semi classical,classical and folk music) |
| <b>January</b>            | 6 <sup>th</sup>  | Practice of Patriotic song “Kandho se milte he kandhe”                      |
|                           | 7 <sup>th</sup>  | Practice of Patriotic song “Kandho se milte he kandhe”                      |
|                           | 8 <sup>th</sup>  | Practice of Patriotic song “Kandho se milte he kandhe”                      |
|                           | 9 <sup>th</sup>  | Practice of Sarswati vandana “ Vina vadini teri jay ho”                     |
|                           | 10 <sup>th</sup> | Practice of Sarswati vandana “ Vina vadini teri jay ho”                     |
| <b>February</b>           | 6 <sup>th</sup>  | Test and Musical Games                                                      |
|                           | 7 <sup>th</sup>  | Test and Musical Games                                                      |
|                           | 8 <sup>th</sup>  | Test and Musical Games                                                      |
|                           | 9 <sup>th</sup>  | Test and Musical Games                                                      |
|                           | 10 <sup>th</sup> | Test and Musical Games                                                      |

Teacher’s sign.

Principal’s sign.

# **TAPOVAN INTERNATIONAL SCHOOL**

YEARLY SYLLABUS (2019-20)

Std : 6 to 10

SUB: MUSIC (instrumental)

Teacher name : Ashish Barot

| <b>Month</b>  | <b>Class</b>     | <b>Work Specification</b>                                                                                                                                     |
|---------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>April</b>  | 6 <sup>th</sup>  | Give them knowledge about beginning rhythm, middle rhythm and ending rhythm of the song.<br>Rhythm of Prayer song, School song & National Anthem on Congo.    |
|               | 7 <sup>th</sup>  | Give them knowledge about beginning rhythm, middle rhythm and ending rhythm of the song.<br>Rhythm of Prayer song, School song & National Anthem on Congo.    |
|               | 8 <sup>th</sup>  | Give them knowledge about beginning rhythm, middle rhythm and ending rhythm of the song.<br>Rhythm of Prayer song, School song & Group Song on Congo.         |
|               | 9 <sup>th</sup>  | Give them knowledge about beginning rhythm, middle rhythm and ending rhythm of the song.<br>Rhythm of Prayer song, School song & Group Song on Congo & Drums. |
|               | 10 <sup>th</sup> | Give them knowledge about beginning rhythm, middle rhythm and ending rhythm of the song.<br>Rhythm of Prayer song, School song & Group Song on Congo & Drums. |
| <b>Jun</b>    | 6 <sup>th</sup>  | Rhythm Of Guru Vandana "Jyot se jyot jagao sadguru" on Tabla & Dholak.                                                                                        |
|               | 7 <sup>th</sup>  | Rhythm Of Guru Vandana "Jyot se jyot jagao sadguru" on Tabla & Dholak.                                                                                        |
|               | 8 <sup>th</sup>  | Rhythm Of Guru Bhajan "Guru chrne jara jai jo ne tu" on Tabla & Dholak.                                                                                       |
|               | 9 <sup>th</sup>  | Rhythm Of Guru Bhajan "Guru chrne jara jai jo ne tu" on Tabla & Dholak.                                                                                       |
|               | 10 <sup>th</sup> | Rhythm Of Guru Bhajan "Guru chrne jara jai jo ne tu" on Tabla & Dholak.                                                                                       |
| <b>July</b>   | 6 <sup>th</sup>  | Rhythm of Patriotic song "Bharat pyara desh hamara" & Flag song "Vijay vishwa tiranga" & National Song "Vande matram" on Congo.                               |
|               | 7 <sup>th</sup>  | Rhythm of Patriotic song "Bharat pyara desh hamara" & Flag song "Vijay vishwa tiranga" & National Song "Vande matram" on Congo.                               |
|               | 8 <sup>th</sup>  | Rhythm of Patriotic song "Sangthan gade chalo" & Flag song "Vijay vishwa tiranga" & National Song "Vande matram" on Congo.                                    |
|               | 9 <sup>th</sup>  | Rhythm of Patriotic song "Sangthan gade chalo" & Flag song "Vijay vishwa tiranga" & National Song "Vande matram" on Congo.                                    |
|               | 10 <sup>th</sup> | Rhythm of Patriotic song "Sangthan gade chalo" & Flag song "Vijay vishwa tiranga" & National Song "Vande matram" on Congo.                                    |
| <b>August</b> | 6 <sup>th</sup>  | Test                                                                                                                                                          |
|               | 7 <sup>th</sup>  | Test                                                                                                                                                          |
|               | 8 <sup>th</sup>  | Test                                                                                                                                                          |
|               | 9 <sup>th</sup>  | Test                                                                                                                                                          |
|               | 10 <sup>th</sup> | Test                                                                                                                                                          |

|                           |                  |                                                                                                                        |
|---------------------------|------------------|------------------------------------------------------------------------------------------------------------------------|
| <b>September</b>          | 6 <sup>th</sup>  | Information about Tabla.& Rhythm of Devotional song "Shabad – Tum thakur tum " on Tabla & Dholak.                      |
|                           | 7 <sup>th</sup>  | Information about Tabla.& Rhythm of Devotional song "Shabad – Tum thakur tum " on Tabla & Dholak.                      |
|                           | 8 <sup>th</sup>  | Rhythm of Devotional song "Bhajan – Hari tum haro " on Tabla & Dholak.                                                 |
|                           | 9 <sup>th</sup>  | Rhythm of Devotional song "Kirtan – Krishna govind gopala " on Tabla & Dholak.                                         |
|                           | 10 <sup>th</sup> | Rhythm of Devotional song "Kirtan – Krishna govind gopala " on Tabla & Dholak.                                         |
| <b>October / November</b> | 6 <sup>th</sup>  | <i>Watching instrumental video.( light music, semi classical,classical and folk music)</i>                             |
|                           | 7 <sup>th</sup>  | <i>Watching instrumental video.( light music, semi classical,classical and folk music)</i>                             |
|                           | 8 <sup>th</sup>  | <i>Watching instrumental video.( light music, semi classical,classical and folk music)</i>                             |
|                           | 9 <sup>th</sup>  | <i>Watching instrumental video.( light music, semi classical,classical and folk music)</i>                             |
|                           | 10 <sup>th</sup> | <i>Watching instrumental video.( light music, semi classical,classical and folk music)</i>                             |
| <b>December</b>           | 6 <sup>th</sup>  | Information about Drums & Taught how to play Drum set. Rhythm of Christmas carol " Mary's boy child" on Congo & Drums. |
|                           | 7 <sup>th</sup>  | Information about Drums & Taught how to play Drum set. Rhythm of Christmas carol " Mary's boy child" on Congo & Drums. |
|                           | 8 <sup>th</sup>  | Revise Drum set & Rhythm of Christmas carol " Mary's boy child" on Congo & Drums.                                      |
|                           | 9 <sup>th</sup>  | Revise Drum set & Rhythm of Christmas carol " Joy to the world" on Congo & Drums.                                      |
|                           | 10 <sup>th</sup> | Revise Drum set & Rhythm of Christmas carol " Joy to the world" on Congo & Drums.                                      |
| <b>January</b>            | 6 <sup>th</sup>  | Rhythm of Patriotic song "Kandho se milte he khandhe" on Congo & Dholak.                                               |
|                           | 7 <sup>th</sup>  | Rhythm of Patriotic song "Kandho se milte he khandhe" on Congo & Dholak.                                               |
|                           | 8 <sup>th</sup>  | Rhythm of Patriotic song "Kandho se milte he khandhe" on Congo & Dholak.                                               |
|                           | 9 <sup>th</sup>  | Rhythm of Sarswati vandana " Vina vadini teri jay ho" on Tabla & Dholak.                                               |
|                           | 10 <sup>th</sup> | Rhythm of Sarswati vandana " Vina vadini teri jay ho" on Tabla & Dholak.                                               |
| <b>February</b>           | 6 <sup>th</sup>  | Test, Notation of Sargam on Keyboard & Drum Beats on Drum set.                                                         |
|                           | 7 <sup>th</sup>  | Test, Notation of Sargam on Keyboard & Drum Beats on Drum set.                                                         |
|                           | 8 <sup>th</sup>  | Test, Notation of Sargam on Keyboard & Drum Beats on Drum set.                                                         |
|                           | 9 <sup>th</sup>  | Test, Notation of Sargam on Keyboard & Drum Beats on Drum set.                                                         |
|                           | 10 <sup>th</sup> | Test, Notation of Sargam on Keyboard & Drum Beats on Drum set.                                                         |

Teacher's sign.

Principal's sign.