



Hi Kids! Help me to learn and complete this sheet.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Present Continuous Tense**

The **present continuous tense** is used for actions happening now or for an action that is unfinished. This tense is also used when the action is temporary.

**How to use Present Continuous Tense in sentences**

**In Positive Sentences :**

- Subject( Singular noun/Pronoun) + ( is/am/are) + (verb+ing)

**In negative Sentences :**

- Subject( Singular noun/Pronoun) + ( is/am/are) +NOT+ (verb+ing)

**A. Complete these sentences with the simple present tense and the present continuous tense forms of the verbs in the brackets.**

1. Tarun usually \_\_\_\_\_ by the school bus, but today he \_\_\_\_\_ by car. (go)
2. We generally \_\_\_\_\_ milk, but today we \_\_\_\_\_ tea. (drink)
3. Ranjit \_\_\_\_\_ rice everyday, but today he \_\_\_\_\_ chapattis. (eat)
4. The children usually \_\_\_\_\_ hide-and- seek but today they \_\_\_\_\_ cricket.(play)
5. Aruna usually \_\_\_\_\_ a sari to work , but today she \_\_\_\_\_ a salwar kameez.(wear).
6. Hemant \_\_\_\_\_ slowly, but today he \_\_\_\_\_ quite fast. (drive)
7. My mother \_\_\_\_\_ noodles on Sunday, but today she \_\_\_\_\_ pizzas. (make)
8. My aunt usually \_\_\_\_\_ the newspaper in the morning, but today she \_\_\_\_\_ a book.( read)

**Past Continuous Tense**

**We use: was / were + -ing form of the verb**

**Example: I was walking in the garden.**

**They were watching a movie.**

**Fill in the blanks with the past continuous form of the verbs given in brackets:**

1. Mother \_\_\_\_\_ in the kitchen when the guests came. (cook)
2. The baby \_\_\_\_\_ with its dolls when I entered the room. (play)
3. It \_\_\_\_\_ when I woke up.(rain)
4. Jia \_\_\_\_\_ the television when her friends came in. (watch)
5. Mona and Veena \_\_\_\_\_ to the market when I met them. (go)
6. The trains \_\_\_\_\_ late because of bad weather. (run)
7. The policeman fined the driver since he \_\_\_\_\_ the car rashly.(drive)
8. Rahul \_\_\_\_\_ a lot when he return from the field.(sweat)
9. Monali \_\_\_\_\_ the stray dogs in her neighbourhood when I saw her. (feed)
10. Jyoti and Suhana \_\_\_\_\_ behind the curtains while playing hide - and- seek.(hide)

### Future Continuous Tense

**We write : will be/ shall be + -ing form of the verb**

**Remember :**

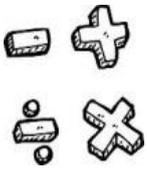
- We generally use 'shall' with ' I' and 'we'
- With all other pronouns and nouns , we use 'will'

**Fill in the blanks with the future continuous tense of the verbs given in the brackets.**

1. Manya \_\_\_\_\_ in the play. (act)
2. Father \_\_\_\_\_ the car. (drive)
3. Our train \_\_\_\_\_ the station soon. (reach)
4. We \_\_\_\_\_ to Delhi during our vacation. (go)
5. Mrs Verma \_\_\_\_\_ a new car this Diwali. (buy)
6. Nitu \_\_\_\_\_ a poem at the function. (recite)
7. They \_\_\_\_\_ for you at the movie hall.(wait)
8. Sonia \_\_\_\_\_ the mail in the evening.(send)
9. Jyoti \_\_\_\_\_ at the event. (sing)
10. We \_\_\_\_\_ saplings to celebrate the World Environment Day.(plant)

Teacher's Sign :

Grade:



**TAPOVAN INTERNATIONAL SCHOOL,  
MAHESANA  
STD -3  
MATHEMATICS ENRICHMENT SHEET**

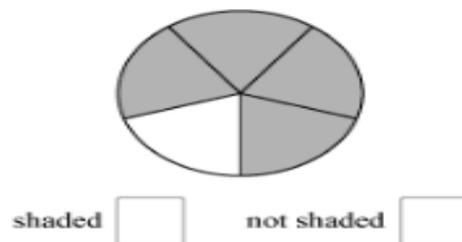
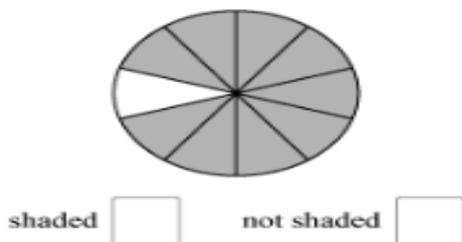
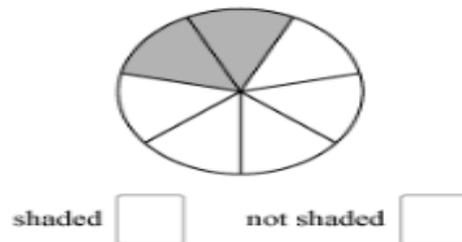
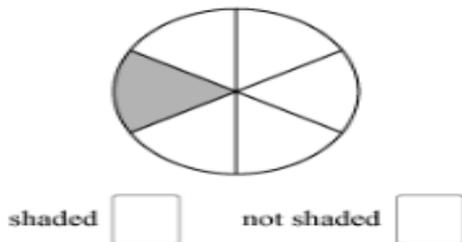
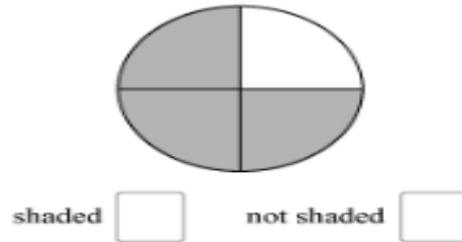
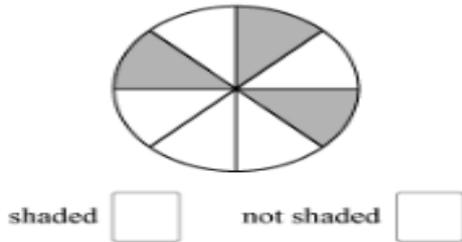


Hi! I'm **Creepy** the Caterpillar. Help me solve these questions.

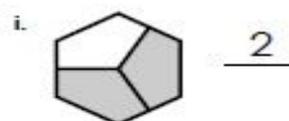
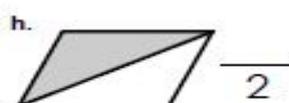
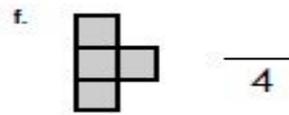
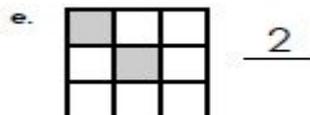
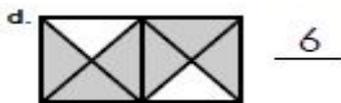
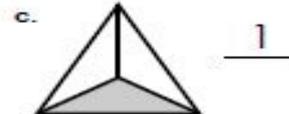
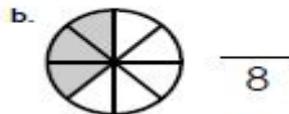
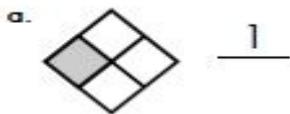
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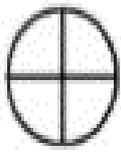
**Q1. What fractions of the following shapes are shaded and not shaded?**



**Q2. What fraction of each shape is shaded? Write the missing numerator or denominator for each.**



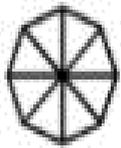
**Q3. Shade the figure with the indicated fraction.**



$$\frac{1}{4}$$



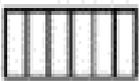
$$\frac{2}{6}$$



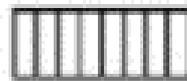
$$\frac{6}{8}$$



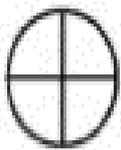
$$\frac{2}{5}$$



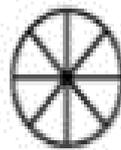
$$\frac{1}{6}$$



$$\frac{4}{8}$$



$$\frac{3}{4}$$



$$\frac{3}{8}$$

**Q4. Complete the fraction equation for each.**



$$\frac{1}{5} \text{ of } 5 = \underline{\quad}$$



$$\frac{1}{6} \text{ of } 12 = \underline{\quad}$$



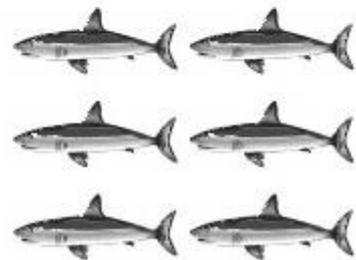
$$\frac{1}{3} \text{ of } 6 = \underline{\quad}$$



$$\frac{1}{5} \text{ of } 15 = \underline{\quad}$$



$$\frac{1}{2} \text{ of } 4 = \underline{\quad}$$



$$\frac{1}{6} \text{ of } 6 = \underline{\quad}$$

Teacher's sign: