



TAOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2022-23

SUBJECT: ENGLISH

Class: III

Sr. No	Month	No. of Working Days	No. & Name of the Chapter	Content / Sub Topics	Activities
1	April and May	28	<u>READING</u> Reading Comprehension <u>GRAMMAR</u> Ch. 6 Nouns Ch. 7 Nouns: Common and Proper Ch. 8. Nouns: Singular and Plural. Ch. 9. Gender: Male and Female <u>LITERATURE</u> Good Morning (Poem) The Magic Garden (Lesson) <u>WRITING</u> Picture Composition	<ul style="list-style-type: none">• Students will read and understand the comprehension. They will develop their vocabulary and will write answer independently.• Students will learn to identify nouns and kinds of nouns (common/proper) and use them correctly.• They will learn the rules for changing from singular to plural noun, masculine to feminine and identify the gender. (Masculine, Feminine, Common, Neuter)• The poem will help the child to inculcate some optimistic thought that every morning is the dawn of the new day.• The main objective of the lesson is to appreciate nature. They will narrate the story in their own words and try to answer the questions in their own words.• Students will be able to describe the picture in their own words.	<ul style="list-style-type: none">• Students will read the passage and they will solve the textbook exercises themselves.• Solve the worksheet on identification of different kinds of nouns.• Help students to practice descriptive writing.• Recitation of the poem.• Oral questions and reinforce the lesson.

2	June	21	<p><u>READING</u> Reading comprehension</p> <p><u>GRAMMAR</u> Ch. 13 Pronouns Ch. 14 Articles</p> <p><u>LITERATURE</u> Bird Talk (Poem) Nina and the Baby Sparrow (Lesson)</p> <p><u>WRITING</u> Picture Description</p>	<ul style="list-style-type: none"> • Students will read and understand the comprehension. They will develop their vocabulary and will write answer independently. • Students will understand how to use a pronoun in a sentence and which pronoun should be used. • Students will learn to apply 'A', 'An' 'The' correctly in sentences. • The main objective of the poem is to understand the students that not only human beings but also birds and can even talk each other. • The main objective of the lesson is that the students will get closer to natural things. They will learn to read independently .and narrate the story in their own words as well as answer questions without help. • Students will be able to describe the picture in their own words. • Students will be able to describe a picture in their own words. 	<ul style="list-style-type: none"> • Students will read the passage and they will solve the textbook exercises themselves. • Students will read the passage and answer the questions independently. • Encourage theme based conversation. Children should have asked to bring different kinds of birds pictures. Recitation of the poem. • Students will read the story, they will paste a picture related to the lesson in their notebook and describe it in their own words.
3	July	25	<p>Revision for PT-1</p> <p><u>GRAMMAR</u> Ch. 15 Verbs Ch: 16 Am, Is, Are Ch. 17 Have, Has, Had Ch. 18 Was, Were</p>	<ul style="list-style-type: none"> • Students will learn to identify and use • Students will understand how to use helping verbs appropriately in sentences. To help students to understand the role of helping verb and main verb. • Students will learn and recite the poem. • The main objective of the lesson is that 	<ul style="list-style-type: none"> • Students will read the passage and they will solve the textbook exercises themselves. • Solve the textbook exercises and giving more exercises on verb as helping verb and main verb. • Providing worksheet.

			<p><u>LITERATURE</u> Little by Little (Poem) The Enormous Turnip (Lesson)</p> <p><u>WRITING</u> Paragraph Writing</p>	<p>the students will get closer to the natural things. They will learn to read independently, narrate the story in their own words as well as answer questions without help.</p> <ul style="list-style-type: none"> • Students will learn to organize their ideas in a sequence and write a short paragraph on any given topic. 	<ul style="list-style-type: none"> • Students have to grow a seed and ask them to say how they defend about deforestation. • Students will read the story and solve the comprehension based exercises. • Practice work on paragraph writing.
4	August	18	<p><u>READING</u> Comprehension</p> <p><u>GRAMMAR</u> Ch. 11 Adjectives Ch. 12 Comparisons</p> <p><u>LITERATURE</u> Sea Song (Poem) A Little Fish Story (Lesson)</p> <p><u>WRITING</u> Paragraph Writing</p>	<ul style="list-style-type: none"> • Students will read and understand the comprehension. They will develop their vocabulary and will write answer independently. • . Students will learn to identify and use of adjectives in sentences to describe noun. Positive, Comparative, Superlative • Students will learn and recite the poem. • The main objective of the lesson is to make them to understand they have to satisfy with what they have. • The students will learn to organize their ideas and writ a short paragraph on any given topic 	<ul style="list-style-type: none"> • . Students will read the passage and they will solve the textbook exercises themselves. • Students will read the story and will solve comprehensive based exercises. • <u>Topics</u> • My school • My best friend • My Family

5	September	25	<p><u>LITERATURE</u> What is in the Mailbox? My Silly Sister</p> <p>REVISION FOR MID TERM EXAM</p>	<ul style="list-style-type: none"> • Recitation of the poem. • The main objective of the lesson is to make the students understand the bond between siblings. They will learn to read independently. 	
6	October	15	<p><u>READING</u> Comprehension</p> <p><u>LITERATURE</u> The Balloon Man (Poem) The Yellow Butterfly (Lesson)</p> <p><u>GRAMMAR</u> Tenses 1. Present Continuous Tense 2. Past Continuous Tense 3. Future Continuous Tense</p> <p><u>WRITING</u> Informal letter writing</p>	<ul style="list-style-type: none"> • The main objective of the lesson is that students will learn to appreciate nature. They will learn to read independently, narrate the story in their own words as well as answer questions. • Students will learn to identify different kinds tenses and uses them appropriately in sentences. 	<ul style="list-style-type: none"> • Practice work on writing an informal letter.

7	November	23	<p><u>GRAMMAR</u></p> <p>Ch.20. Adverbs</p> <p>Ch. 21 Conjunctions</p> <p>Ch. 22. Prepositions</p> <p><u>LITERATURE</u> Trains (poem) The story of the road (lesson)</p> <p><u>Writing</u> Letter writing: Informal</p> <p>Revision for PT-2</p>	<ul style="list-style-type: none"> • Students will learn to identify and use of adverbs correctly in sentences. • To identify and use the conjunction correctly. They will also learn the correct usage of and, but, or, because, so • Students will learn to use prepositions correctly in sentences to show the relation between two things. • The students will learn to recite the poem. • The main objective of the lesson is that the students will learn to appreciate nature. They will learn to read independently, narrate the story in their own words as well as answer questions without help. • Practice on writing an informal letter 	<ul style="list-style-type: none"> • Worksheet on adverbs, conjunctions and prepositions • Practice work on writing an informal letter.

8	December	26	<p><u>GRAMMAR</u> Ch. 2 Sentences Ch.3 Questions Ch. 4 Capitals and Full stop Ch. 5 Comma</p> <p><u>LITERATURE</u> Puppy and I (Poem) Little Tiger, Big Tiger (Lesson)</p> <p><u>WRITING</u> Letter writing: Informal</p>	<ul style="list-style-type: none"> • To help the students to make the correct meaningful sentences. • The students will be able to frame questions on their own. • The students will learn the use of punctuation marks better. <ul style="list-style-type: none"> • To recite the poem and enjoy it. • The main objective of the lesson is to familiarize the students about wild life. <ul style="list-style-type: none"> • Practice on writing an informal letter. 	<p>Practice work on textbook exercises.</p> <p>Draw the picture of wild life in students' imagination and explain it in their own language.</p>
9	January	21	<p><u>GRAMMAR</u> Ch. 10 The 's' Ch. 19 Short Forms Ch. 23 Interjections</p>	<ul style="list-style-type: none"> • Make them understand where to use apostrophe 's' • Make students to understand how to write short forms in English. 	<ul style="list-style-type: none"> • Oral drilling.

			<p><u>LITERATURE</u> Don't tell (Poem) He is my brother (lesson)</p>	<ul style="list-style-type: none"> • Recitation of the poem. • The main objective of the lesson is to make the students understand the bond between siblings. They will learn to read independently. 	
10	February	23	<p><u>LITERATURE</u> How Creatures Move (Poem) The ship of the desert</p> <p><u>WRITING</u> Paragraph Writing</p> <p>REVISION FOR ANNUAL EXAM</p>	<ul style="list-style-type: none"> • • Familiarize students more about wild life. • Explanation of the main concepts in each lesson. 	<ul style="list-style-type: none"> • Enactment of the play. <p>Oral drilling and tests.</p>

Name of the Teacher: Jipsa P T



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2022-23

SUBJECT : Hindi

Class : III

Sr. No.	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	23	सेतुबंध - पाठ्यक्रम : वर्णमाला, मात्राएँ, अनुस्वार, अनुनासिक, संयुक्त व्यंजन तथा द्वित्व व्यंजन 'र' का प्रयोग।	वर्ण की परिभाषा बताकर वर्ण के प्रकार बताना उच्चारण के द्वारा अनुस्वार, अनुनासिक की व्याख्या व प्रयोग। विभिन्न प्रकार से 'र' का प्रयोग कब कहाँ कैसे किया जाता है, यह सिखाना।	वर्णमाला कंठस्थ कर सुनाएँगे।
			पाठ - १ कक्कू	पद्य विधा से छात्र-छात्राओं को अवगत कराना। काव्य के माध्यम से बचपन के शरारतों का अवलोकन करना।	काव्य कंठस्थ कर कक्षा में सुनाएँगे।
			पाठ - २ शेखीबाज़ मक्खी	गद्य द्वारा घमंड करने का या अहंकार का अंत बुरा होता है यह बताना।	जलतेबल्ब, खेतों, फूलों, कचरे आदि पर किन-किन को उड़ते-मँडराते देखा है लिखेंगे।
			व्याकरण - संज्ञा	परिभाषा व भेदों की जानकारी उदाहरण के द्वारा देना।	चित्र में से संज्ञा शब्द पहचानकर लिखेंगे। (कार्य - श्रुतलेख परीक्षण)
			लेखन - वाक्य बनाना	शब्दों को सही क्रम में रखकर वाक्य बनवाना।	गृहकार्य द्वारा अभ्यास
2.	May	5	लिंग	लिंग की परिभाषा बताकर उदाहरण सहित लिखवाना।	लिंग के आधार पर शब्दों को लिखवाना।
3.	June	21	पाठ - ३ चाँद वाली अम्मा	गद्य के द्वारा अम्मा और बादल के नोकझोंक की रोचक कहानी से अवगत कराना।	सफाई करने में किन-किन चीज़ों का इस्तेमाल होता है सूची तैयार करना।

			पाठ - ४ मन करता है	बचपन के मनोभावों का पद्य द्वारा काल्पनिक चित्रण कराना।	छात्रों के मन में क्या-क्या बनने की इच्छा उत्पन्न होती है। किन्हीं दो के बारे में कक्षा में बताएँगे।
			व्याकरण - वचन पर्यायवाची-शब्द	वचन की परिभाषा व भेदों की जानकारी देना। परिभाषा व उदाहरण द्वारा पर्यायवाची शब्दों का अभ्यास कराना।	एकवचन शब्दों को बहुवचन में परिवर्तित करेंगे। पर्यायवाची शब्दों की तालिका तैयार करेंगे।' (कार्य - पठन परीक्षण)
			लेखन - चित्र वर्णन	चित्र से संबंधित अपने विचारों को लिखकर प्रकट करवाना।	चित्र देकर उससे संबंधित वर्णन करेंगे।
4.	July	25	पाठ - ५ बहादुर बित्तो	गद्य के द्वारा वीरता व साहस जैसे गुणों से अवगत करवाना, किसी भी समस्या का हल सूझबूझ तथा बहादुरी से कैसे करना बताना।	पात्र पर छः-सात वाक्य लिखवाना।
			पाठ - ६ हमसे सब कहते	पद्य के माध्यम से बच्चों को ही सब डाँटते हैं व सीख देते हैं इनसे बच्चों के मन में उठने वाले भावों से अवगत करवाना।	'हमसे सब कहते' विषय पर कुछ पंक्तियाँ कक्षा में सुनाएँगे।
			व्याकरण - सर्वनाम	परिभाषा व सर्वनाम शब्दों को उदाहरण द्वारा बताना।	वाक्यों में निहित सर्वनाम को पहचान कर लिखवाना। (कार्य - बोलने का कौशल परीक्षण)
			लेखन - अनुच्छेद लेखन	अनुच्छेद लेखन के नियमों की जानकारी देकर विभिन्न विषयों पर अनुच्छेद लिखवाना।	गृहकार्य द्वारा अभ्यास
5.	August	18	पाठ - ७ टिपटिपवा	गद्य के माध्यम से मूसलाधार बारिश से क्या-क्या परेशानियाँ होती हैं? जानकारी देना।	खूँटे से क्या-क्या बाँधा जा सकता है सोचकर लिखवाना।
			व्याकरण - विशेषण	विशेषण की परिभाषा समझाकर विशेषण शब्दों से अवगत कराना।	'माँ' की विशेषता बताते हुए सात वाक्य स्वयं लिखेंगे।

			कहानी लेखन	कहानी लेखन के नियमों से अवगत कराकर चित्र व संकेतों के आधार पर कहानी लिखवाना।	विभिन्न विषयों पर आधारित कहानी लेखन करवाना। (कार्य - श्रवण कौशल परीक्षण)
6.	September	25	पाठ - ८ बंदर बाँट	नाटक विधा से अवगत कराते हुए मिलजुलकर रहना चाहिए, ऐसी भावना के लिए प्रेरित करना।	नाटक को कहानी रूप में कक्षा में लिखेंगे।
			व्याकरण - विलोम शब्द, हिन्दी महीनों के नाम, गिनती अंकों व शब्दों में	परिभाषा व उदाहरणों के द्वारा विलोम शब्दों का अभ्यास कराना। हिन्दी महीनों के नामों से अवगत होंगे। अंकों तथा शब्दों में गिनती लिखवाना।	विलोम शब्दों का अभ्यास कार्य।
			पुनरावर्तन	अभ्यास पुस्तिका द्वारा अभ्यास करवाना।	
7.	October	15	पाठ - ९ कब आऊँ	गद्य के माध्यम से ईर्ष्यालु स्वभाव से दूर रहने की प्रेरणा देना।	दिनों और रंगों की तालिका तैयार करेंगे।
			पाठ - १० क्योंजीमल और कैसे-कैसलिया	गद्य के माध्यम से किसी भी चीज़ की अति अच्छी नहीं होती व ऐसे लोगों से कैसे पीछा छुड़ाते हैं, इससे अवगत कराना।	अपनी पसंद के किसी एक व्यंजन का चित्र बनाकर उसे बनाने की विधि लिखवाना।
			चित्र वर्णन	चित्र वर्णन से संबंधित बातों की जानकारी देकर उसका वर्णन लिखवाना।	अभ्यास कार्य द्वारा चित्र वर्णन करवाना।
			पठन-अपठित गद्यांश	अपठित गद्यांश पर आधारित प्रश्नों तथा उत्तरों के अभ्यास से पढ़ने-लिखने और समझने की शक्ति का विकास करना।	गद्यांश पर आधारित प्रश्नोत्तर हल करना। (कार्य - श्रुतलेख परीक्षण)
8.	November	23	पाठ - ११ मीरा बहन और बाघ	गद्य के माध्यम से सभी प्राणियों के लिए दया व उदारता जैसे गुणों का विकास करने की प्रेरणा देना।	किसी एक पालतू जानवर की विशेषता लिखवाना।
			व्याकरण - वाक्यांशों के लिए एक शब्द	कई बार हम अनेक शब्दों के समूह के लिए एक शब्द का प्रयोग कर सकते हैं। ऐसे शब्दों से छात्रों को परिचित कराना।	छात्र अनेक शब्दों के समूह के लिए एक शब्दों की तालिका स्वयं तैयार करेंगे।

			मुहावरे	मुहावरे का अर्थ समझाकर वाक्य प्रयोग का अभ्यास करवाना।	मुहावरोँ का लेखन अभ्यास कार्य। (कार्य - पठन परीक्षण)
			अनुच्छेद लेखन	दिए गये विषय पर अनुच्छेद लेखन लिखवाना।	विषय पर आधारित अनुच्छेद लेखन करवाना।
9	December	26	पाठ - १२ जब मुझको साँप ने काटा	अंधविश्वास को दूर करने का प्रयास।	डंक मारने वाले जीवों की सूची तैयार करवाना।
			व्याकरण - विराम-चिह्न	विराम-चिह्न की परिभाषा समझाकर उनका वाक्यों में कब, कहाँ, कैसे उपयोग किया जाता है बताना व लिखवाना।	वाक्यों में विराम-चिह्न का प्रयोग। (कार्य - बोलने का कौशल परीक्षण)
			कहानी लेखन	कहानी के नियमों को बताकर संकेतों के आधार पर कहानी लिखवाना।	विभिन्न विषयों पर आधारित कहानी लेखन करवाना।
10	January	21	पाठ - १३ मिर्च का मज़ा	पद्य के द्वारा नासमझ व्यक्ति के साथ होने वाली समस्याओं से अवगत कराना।	हास्य कविता लिखने देना।
			व्याकरण - क्रिया अशुद्धि संशोधन	परिभाषा व क्रिया के भेदों को बताकर वाक्यों द्वारा अभ्यास कराना। शब्दों तथा वाक्यों में वर्तनी की अशुद्धियों का संशोधन कराना।	दिये गए वाक्यों में से क्रिया शब्द छाँटकर लिखवाना। अभ्यास प्रश्न द्वारा अशुद्धियों को दूर करेंगे।
			पठन-अपठित गद्यांश	अपठित गद्यांश पर आधारित प्रश्नों तथा उत्तरों के अभ्यास से पढ़ने-लिखने और समझने की शक्ति का विकास करना।	गद्यांश पर आधारित प्रश्नोत्तर हल करना। (कार्य - श्रवण कौशल परीक्षण)
11	February	22	पाठ - १४ सबसे अच्छा पेड़	गद्य के माध्यम से पेड़ों का महत्व बताकर 'वृक्षारोपण' की भावना को प्रेरित करना।	'परोपकारी पेड़' विषय पर अनुच्छेद लिखवाना।
			पुनरावर्तन कार्य	अभ्यास पुस्तिका द्वारा पुनरावर्तन।	पुनरावर्तन कार्य

Name of the Teacher : Sumanti Pandey, Babita Darbari



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2022-23

SUBJECT: MATHS

Class: III

Sr. No.	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1.	April	23	<u>L-1(Numbers Beyond 999)</u>	<ul style="list-style-type: none">• 4-digit numbers on Spike Abacus• Place value of a digit in a number• Comparison of numbers• Successors and predecessors• Building numbers• Even and odd numbers	Complete the place value chart for the given numbers.
2.	May	5	<u>L-9(Patterns)</u>	<ul style="list-style-type: none">• Patterns using square sheet and grid of dots• Shapes in a pattern & number patterns	Make patterns using matchsticks.
3.	June	21	<u>L-2(Addition)</u>	<ul style="list-style-type: none">• Alternative methods of addition• Adding 3-digit numbers with regrouping• Adding 4-digit numbers without regrouping	Draw or paste the cutouts of three symmetrical figures.
			<u>L-8(Geometry)</u>	<ul style="list-style-type: none">• Description of basic shapes• Making shapes using matchsticks• Solid shapes• Closed and open figures• Symmetry	
4.	July	25	<u>L-4(Subtraction)</u>	<ul style="list-style-type: none">• Alternative methods of subtraction• Subtraction of 3-digit numbers with regrouping• Addition and subtraction together• Subtracting bigger numbers	To subtract the given numbers and check the answer.
5.	August	18	<u>L-3(Multiplication)</u>	<ul style="list-style-type: none">• Multiplication tables• Multiplication of a 3-digit number by a 1-digit number• Multiplying by 10, 20, 30,, 90• Multiplying by 100, 200, 300, 400• Multiplying a number by 1• Multiplying 2-digit numbers	Multiplying a number 11 using a short cut.

6.	September	25	Revision		
7.	October	15	<u>L-5(Division)</u>	<ul style="list-style-type: none"> • Division as equal sharing • Division as repeated subtraction • Division using number line • Division as inverse of multiplication • Division using multiplication tables • Properties of division • Four operations together 	Writing division facts for a multiplication fact.
			<u>L-6(More About Division)</u>	<ul style="list-style-type: none"> • Long form of division & parts of division • Division with remainder • Division of 2 & 3-digit numbers 	
8.	November	23	<u>L-7(Fractions)</u>	<ul style="list-style-type: none"> • Half, one-third, one-fourth of a whole • Parts of a collection • Numerator and denominator of a fraction 	Finding one half, one third and one fourth of a collection.
			<u>L-13(Data Handling)</u>	<ul style="list-style-type: none"> • Pictographs 	
9.	December	26	<u>L-10(Measurement)</u>	<ul style="list-style-type: none"> • Measuring with a scale • Conversion of metres into centimeres and vice-versa • Measurement of mass (weight) • Measurement of capacity 	To understand the relationship between millilitres and litres.
10.	January	21	<u>L-11(Time)</u>	<ul style="list-style-type: none"> • Time in quarter hours • Use of the words past and to • Calendar 	To prepare a bill showing the total cost.
			<u>L-12(Money)</u>	<ul style="list-style-type: none"> • Writing money in short form • Conversion • Addition and subtraction of money • Multiplication and division of money 	
11.	February	22	Revision		

Name of the Teacher : Aditi Sood



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2020-21

SUBJECT: E.V.S

Class: III

Sr. No.	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1.	<i>April</i>	23	1. Our Body Parts	<ul style="list-style-type: none"> External Body Parts Internal Body Parts People with Special needs. 	<ul style="list-style-type: none"> Paste Picture of Any four People Who are very famous in their respective field but Physically Challenged.
			2. Be Safe and Healthy	<ul style="list-style-type: none"> Need for keeping ourselves Healthy The Key to Good Health Need for keeping ourselves Safe 	<ul style="list-style-type: none"> Make a First aid Box. (SUMMER BREAK HW)
2.	<i>May</i>	05	3. Good Food	<ul style="list-style-type: none"> Sources of Food Types of Food Cooking and Eating 	
3.	<i>June</i>	21	4. An Ideal Home	<ul style="list-style-type: none"> Types of House Building Material Garage Disposal Decorating the Shelter 	<ul style="list-style-type: none"> Draw an Ideal home for you and your Family
			5. Clothes: A Basic Need	<ul style="list-style-type: none"> Types of Clothes Types of Fibres Taking Care of Clothes 	
4.	<i>July</i>	25	6. Families and Families	<ul style="list-style-type: none"> Who is Who in the Family A Family Tree Meeting Family members 	<ul style="list-style-type: none"> Make a Family Album by pasting Pictures. Write Quotes, Jingles or some catchy Caption on Each Photograph
			7. Neighbourhood Services	<ul style="list-style-type: none"> Neighbourhood Services Taking Care of Our Neighbourhood 	
			8. Festival Galore	<ul style="list-style-type: none"> Festivals In India Religious Festivals 	

				<ul style="list-style-type: none"> • National Festivals • Harvest Festivals 	
5.	August	18	9. Reaching Places	<ul style="list-style-type: none"> • What is a map • Types of maps • A Compass 	<ul style="list-style-type: none"> ● Draw any Five Symbols Commonly used on the Maps.
			10. Land and Rivers of India	<ul style="list-style-type: none"> • About India • Different Landforms • Indian Rivers 	
6.	September	25	11. Life of Early Man	<ul style="list-style-type: none"> • Discovery of Fire • Improvement in Life 	<ul style="list-style-type: none"> ● Play a Game of Dumb Charades. ● Paste Picture of Any Four of our National Symbols
			12. Within The Country	<ul style="list-style-type: none"> • Our Identity in India • Indian Cities and Villages 	
			13. Symbols of Unity	<ul style="list-style-type: none"> • Importance of National Symbols • National Flag • National Emblem • Other National Symbols 	
7.	October	15	14. Travel and Communication	<ul style="list-style-type: none"> • Different Means of Transport • Means of Communication 	
8.	November	23	16. Plants: Our Green Friends	<ul style="list-style-type: none"> • Parts of Plant • Types of Plants • Uses of Plants 	<ul style="list-style-type: none"> ● Students Will be taken out for a nature walk and make them observe different plants.
			17. Animal Kingdom	<ul style="list-style-type: none"> • Movement in Animals • Uses of Tails • Food of Animals 	
9.	December	26	18. Air and Water	<ul style="list-style-type: none"> • Air, Uses of Air • Air Pollution • Water, Water Cycle • Uses of Water, Water Pollution 	<ul style="list-style-type: none"> ● Outdoor Activity

			19. Weather and Seasons	<ul style="list-style-type: none"> • Weather, Changes in Weather • Season, Clothes Worn in India 	
10	January	21	20. Universal Bodies	<ul style="list-style-type: none"> • Universal Bodies • The Solar System • The Earth • The Sun, Moon, Stars. 	<ul style="list-style-type: none"> ● Draw The Solar System.
11	February	22	15. Living and Non-Living Revision For Final Exam	<ul style="list-style-type: none"> • Characteristics of Living things • Man-Made and Natural Things 	

Name of the Teacher: Manisha Singh



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2022-23

SUBJECT: COMPUTER

Class: III

Sr.No	Month	Working Days	No. & Name of the Chapter	Content / Sub Topics	Activities
1	April	23	1. Introduction to computer	<ul style="list-style-type: none">• Computer system• Computer hardware• Computer software	<ul style="list-style-type: none">• Show them pictures of computer system.• Made them to identify the parts with their name and how to start notepad.• Type the name of hardware and software in notepad.
2	May	-			
3	June	25	2. Learn to use MS Window 10	<ul style="list-style-type: none">• MS Window 10• Desktop background• Icons• Task bar• Gadgets• Shortcut buttons• Mouse pointer• Calculator• Touch Screen computer	<ul style="list-style-type: none">• Change the desktop background.• Make screen saver with their name and apply different rotation moves and text.
4	July	25	3. More on Paint	<ul style="list-style-type: none">• Introduction• Ribbon• Picture drawing• Home tab• Selecting an image	<ul style="list-style-type: none">• Make a picture.• Color the drawing and use the tools for the same.• Using the previous drawing make them to use the tools of home tab and enjoy the PAINT application program.• Make a cartoon character and color it.
5	August	17			

6	September	24	4. Learn to use word 2013	<ul style="list-style-type: none"> • Word processing • Steps to operate MS word 2013 • Screen elements • Creating new document • Quick recap of keyboard • Inserting a new line • Selecting the text • Deleting text • Formatting, saving, closing, opening, printing and exiting document 	<ul style="list-style-type: none"> • Do all the shortcuts in computer lab. • Practice all the ribbons and tools in a paragraph
7	October	23			
8	November	14	5. Introduction to Internet	<ul style="list-style-type: none"> • Introduction • Uses of internet • Internet terms – website, webpage, world wide web, web browser • Requirements for internet connection 	<ul style="list-style-type: none"> • To know about all features of internet and terms • Practice all the internet terms.
9	December	25			
10	January	19	6. More on ICT	<ul style="list-style-type: none"> • Introduction • ICT and computers • Robots and computers 	<ul style="list-style-type: none"> • To know about ICT and robots
11	February	23	Revision for final exam		

Name of the Teacher: Ms.Harini Parmar