



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2021-22

SUBJECT: English

Class:VI

Sr.No	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	23	Prose: Ch -1. Who Did Patrick's Homework? Poem: A House, A Home S.R: 1.A Tale of Two Birds Grammar: 1.Articles 2. Verbs Writing: 2.Letter writing (Informal)	1.A story to motivate students to do their homework themselves with sincerity. 2.To understand the difference between a house and a home. 3.The difference in the behavior of birds because of their upbringing. 4.Introducing types of articles and their uses. 5. They will understand regular and irregular verbs. 6.Understanding the necessary aspects of different formats of letter writing (Formal and Informal letter)	1. They will write about "Importance of Homework". 2. They will write few sentences about their home. 3.Students will read the story and solve the comprehensive exercise. 4. They will solve the exercise given in the workbook. 5.Making a tabular graphic organizer of Verbs and its form. 6. Letter Writing task in relevance to informal letters.
2	May	5	Ch-2 (S.R) The Friendly Mongoose	1. A message of compassionate and caring relationship between a pet and his keeper.	1.Students will read the story and solve comprehensive exercise.
3	June	21	Prose: Ch-2.How the dog found himself a new master! Poem: 2.The Kite S.R:	1.Introduction of the word 'folktale' with the help of given chapter. 2.Student will enjoy the reading of poem with their personal experience of flying kite.	1."The Dog Family" activity as mentioned in textbook. 2.Introduction of the figure of speech 'simile'.
			Grammar: 1.Sentences 2.Nouns 3.Pronouns Writing : Notice Writing	3. They will learn four kinds of sentences and their uses. 4.They will learn different types of nouns and their uses.	3. solve the worksheet and sort the four types of sentences. 4. Making the noun from the given words by using suffixes like 'ness' and 'ity' 5. Table of pronouns and its types.

				<p>5. Types of Pronouns: Personal, Possessive, Reflexive, Emphasizing, Demonstrative, Interrogative, Relative, Indefinite.</p> <p>6. They will learn the format of Notice writing and learn different notices i.e lost and found notice</p>	<p>6.Practice notice writing on various topics.</p> <p>Conducting speaking activity like JAM to enhance spoken ability.</p>
4.	July	25	<p>Prose: Ch-3 Taro's Reward (chapter :3)</p> <p>Poem: The Quarrel</p> <p>S.R: Ch -3 (S.R) The Shepherd's Treasure Ch – 4 (S.R) The old clock shop</p> <p>Grammar: 12, 13,14, 15 Tenses (simple and continuous)</p> <p>Writing Skill: 1.Message writing</p>	<p>1.The story teaches us that one should always work hard to fulfil the dreams of parents.</p> <p>2.Understanding and discussing about playful quarrel between siblings.</p> <p>3.Understanding the real treasure of life.</p> <p>4.The story teaches us that one should harbor goodwill towards everyone, help them in need and peace should prevail everywhere.</p> <p>5.Exercises related to the various forms of Verbs and its variations as per the change in the tenses. Construction of sentences and transformation as per tenses.</p> <p>6. Understanding format of message writing (Messages, conveying telephonic conversation in absence).</p>	<p>1.Encouraging students to use dictionary, to know the difference in American and British spelling.</p> <p>2. They will share their experience of quarrel with their siblings.</p> <p>3. Students will read the story and solve the comprehensive exercise.</p> <p>4. Activity based on chapter.</p> <p>5. Solving the exercise given in 'Workbook' .</p> <p>6. They will prepare messages from telephonic talks.</p>

5.	August	18	<p>Prose: 1.An Indian-American Woman in Space: Kalpana Chawla (chapter4)</p> <p>Poem : Beauty</p> <p>Grammar : 1. Active and Passive Voice (simple tenses)</p> <p>Writing: Paragraph Writing</p>	<p>1.A life inspiring biography on space legend KalpanaChawla, the iconic astronaut.</p> <p>2.Through this poem, students will realize that beauty lies in the eyes of beholder.</p> <p>3.Identifying voice, functions and forms of simple tenses .Passive construction in Simple Tenses.</p> <p>4.Enable students to write paragraph to develop writing skill</p>	<p>1.They will prepare a life story of “Kalpana Chawla”.</p> <p>2.Discussing an applicability of the quote ‘Beauty lies in the eyes of beholder’.</p> <p>3. Solving the exercise of Active Passive Voice from their workbook.</p> <p>4.They will write paragraphs on various topics given to them.</p>
6.	September	25	<p>Prose: Ch-6 Who I Am?</p> <p>Poem: The wonderful words</p> <p>S.R: Ch-5 Tansen</p> <p>Grammar and Writing: 1.Degrees of Comparison</p> <p>Revision for Mid Term Exam</p>	<p>1.To understand that each one of us is different and good in different ways.</p> <p>2.Understanding the importance of words and language in day-to-life.</p> <p>3.A story about legendry musician in the court of Mughal Emperor Akbar.</p> <p>4.They will learn three forms of Degrees.</p> <p>Revision of all exercises</p>	<p>1.Solving the exercise given in the end of chapter on multiple intelligence.</p> <p>2. They will play a word game in the class.</p> <p>3.Students will search about the life and work of some great musicians we had.</p> <p>4. They will solve the exercise given in the workbook.</p>
7.	October	15	<p>Prose: Ch-5.A different Kind of School</p> <p>Poem: Where do all Teachers go?</p> <p>S.R:</p>	<p>1.Understanding the feelings of a blind child and enhancing the writing skills to express the same.</p> <p>2.A poem about children for whom their teacher is very special. Understanding the importance of teachers in the life of students.</p>	<p>1.They will be told to visit a school for the blind and observe their routine.</p> <p>2.Discussing about the exercises based on their personal experience with their teacher.</p>

			<p>Ch-6 The Monkey and The Crocodile</p> <p>Grammar: 1.Modals</p> <p>Writing: Story Writing</p>	<p>3..A story from the Panchantantra about two friends, a crocodile and a monkey which them to choose friends wisely.</p> <p>4.Discussing the Modal verbs related to Ability, possibility, permission, suggestion, intention, etc.</p> <p>5. Enable students to write story with the help of given points</p>	<p>3. They will prepare a comic and recreate the story.</p> <p>4.Preparing a chart for better understanding of modals.</p> <p>5. They will write a story using the outlines given to them.</p>
8.	November	23	<p>Prose: Ch-7.Fair play</p> <p>Ch -8 A Game of Chance</p> <p>Poem : Vocation</p> <p>S.R: Ch-7 The Wonder Called Sleep</p> <p>Grammar and writing: 1.Prepositions</p> <p>Picture Composition</p>	<p>1. They will learn the value of justice and honesty towards duty.</p> <p>2. A story wherein author tries to remove the misconception of bad and good luck.</p> <p>3.To enhance students attention to the importance of every job and piece of work.</p> <p>4. This chapter tells us about sleep which recovers our body and brain from fatigue.</p> <p>5.Introducing the prepositions and its correct usage: Preposition of time, place, direction, movements and possession.</p> <p>6.To encourage pupils to describe the picture in words.</p>	<p>1. The child will describe his/her visit to a fair.</p> <p>2. The activity “who says to whom and when? To be attempted without reffering to the text.</p> <p>3. They will write about their ambition in life.</p> <p>4. Students will collect ‘lullaby’ and sing in the class.</p> <p>5. Preparing a chart for better understanding of prepositions.</p> <p>6. Students will observe pictures and describe it.</p>
9.	December	26	<p>Prose: Ch-9 Desert Animals</p> <p>Poem: What if</p> <p>S.R: Ch-9.What happened to the Reptiles</p>	<p>1. Understanding the life style of animals in desert and their survival skills.</p> <p>2.Understanding the gist of the poem and the meaning of the phrase ‘what if’.</p> <p>3.This story narrates about the flee villager about unfortunate condition.</p>	<p>1. They will collect the information and pictures of desert animals and paste them in their notebook.</p> <p>2. Students will discuss about the word ‘What if’ that they experience in their day to day life.</p> <p>3. Students will collect the pictures of reptiles and paste in their notebook.</p> <p>4. Read the story and solve the comprehensive exercise.</p>

			Ch-10 A strange Wrestling Match Grammar: Conjunctions	4. A Rajasthani folktale woven around the idea of 'victory brain power over muscle power'. 5. Explanation of Conjunctions and rules to add them to join sentences.	6. Solving exercise of conjunctions from the workbook for practice.
9.	January	21	Prose: Ch-10. The Banyan Tree S.R: Ch-8. A Pact With the Sun Grammar and Writing: 22.Direct indirect speech Writing: Essay writing	1.Understanding the wildlife through story present in the textbook. 2.It is an educative story that tells us that fresh air and sunshine are the key to sound health. 3.Understanding the term reported speech and reporting verb of Declarative and Interrogative Sentences. Converting the Sentences from direct to indirect form. 4.Understanding different kinds of essays like narrative, argumentative and descriptive.	1.Students will collect the photographs of wildlife. 2.Students will discuss with their partners about their formula for keeping good health. 3.Solving the exercises of reported speech given in workbook to make the concept clear. 4. They will practice essay writing. 5. Listening assessment.
10	Feb & March	22	Revision for final exam	Revision of all the exercises.	Revision of all the exercises of Grammar through Practice sheet.

Name of the Teacher: Sapana Sharma



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SUBJECT: HINDI

Class: VI

Sr. No	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	23	<p>सेतु ब्रिज कोर्स : कि और की, है और हैं तथा मैं और में में अंतर, अनुस्वार, अनुनासिक, नुक्ता, 'र' की भिन्न मात्राएँ ।</p> <p>१- वह चिड़िया जो (काव्य)</p> <p>२- बचपन (संस्मरण)</p> <p>रामायण - १- अवधपुरी में राम २- जंगल और जनकपुर</p> <p>व्याकरण- भाषा</p> <p style="text-align: center;">पर्यायवाची</p> <p>लेखन- चित्र वर्णन</p>	<p>पूर्व कक्षा के आधार पर व्याकरण कार्य का पुनरावर्तन करवाना। व्याकरणिक बिन्दुओं की परिभाषा व भेदों के उदाहरण सहित जानकारी देकर उनके बीच के अंतर को समझाना। लेखन व पठन संबंधित कौशल को आत्मसात करवाना।</p> <p>काव्य के द्वारा कल्पित चिड़िया के माध्यम से मनुष्य के महत्वपूर्ण गुणों को उजागर करना।</p> <p>समय और अवस्था के अनुसार जीवन में होते परिवर्तन से अवगत कराना ।</p> <p>श्री राम के बाल्य काल और उनकी लीलाओं से अवगत कराना।</p> <p>भाषा तथा भाषा के भेदों को उदाहरण सहित लिखवाना।</p> <p>परिभाषा व उदाहरण द्वारा पर्यायवाची शब्द का अभ्यास कराना।</p> <p>चित्र से संबंधित अपने विचारों को लिखकर प्रकट करवाना।</p>	<p>मूल्यांकन प्रश्नों द्वारा अभ्यास कार्य करवाना।</p> <p>पठित काव्य के आधार से चिड़िया की कल्पना कर उसका चित्र बनाएँगे।</p> <p>हमारे देश की विविधता के विषय में मौखिक चर्चा।</p> <p>बहु विकल्पीय प्रश्न पूछना व अति लघुात्मक प्रश्न लिखवाना ।</p> <p>रिक्त स्थानों की पूर्ति करवाना।</p> <p>शब्दों के पर्यायवाची लिखवाना। सही उत्तर पर गोले करवाना ।</p> <p>चित्र देकर उससे संबंधित वर्णन करवाना।</p>
2	May	05	<p>३- नादान दोस्त (कहानी)</p> <p>व्याकरण- वचन लेखन- अनुच्छेद लेखन</p>	<p>इस कहानी द्वारा बच्चों के मन में उठने वाली भावनाओं से अवगत कराना।</p> <p>वचन की परिभाषा व भेदों से अवगत कराना।</p> <p>दिए गए विषय पर अनुच्छेद लेखन लिखवाना।</p>	<p>'मेरा प्रिय पक्षी' विषय पर आधारित अनुच्छेद लेखन।</p> <p>शब्दों के एक वचन व बहुवचन लिखवाना।</p> <p>विषय पर आधारित अनुच्छेद लेखन करवाना।</p>

3	June	21	<p>४ - चाँद से थोड़ी सी गप्पें (कविता)</p> <p>५- अक्षरों का महत्व</p> <p>रामायण - ३-दो वरदान</p> <p>व्याकरण - संज्ञा</p> <p>क्रिया लेखन पत्र लेखन</p>	<p>एक नन्हीं सी लड़की की चाँद के संबंध में की गई विभिन्न कल्पनाओं को प्रकट करना।</p> <p>इस निबंध द्वारा अक्षरों की खोज व उसके महत्व की चर्चा करना।</p> <p>श्री राम कथा के अर्न्तगत कैकेयी द्वारा दशरथ से माँगे गए वरदानों की चर्चा करना।</p> <p>संज्ञा तथा संज्ञा के भेदों को उदाहरण सहित लिखवाना।</p> <p>परिभाषा व क्रिया के भेदों से अवगत कराना।</p> <p>अनौपचारिक पत्र का प्रारूप समझाकर विषय से संबंधित अभ्यास कराना।</p>	<p>यदि कोई सूरज से गप्पे लगाएँ तो क्या होगा? रचनात्मक लेखन।</p> <p>क्या होता अगर हमारे पास अक्षर न होते-भाषा न होती मौखिक चर्चा।</p> <p>बहु विकल्पीय प्रश्नों की चर्चा करना।</p> <p>वाक्यों में से संज्ञा शब्द एवं उसके भेदों के नाम बताना।</p> <p>दिए गए वाक्यों में क्रिया छाँटकर लिखना।</p> <p>विषय से संबंधित लेखन कार्य करवाना।</p>
4	July	25	<p>६ - पार नज़र के (कहानी)</p> <p>७ - साथी हाथ बढ़ाना</p> <p>रामायण - ४ राम का वन गमन</p> <p>व्याकरण - सर्वनाम</p> <p>लेखन - संवाद लेखन अपठित गद्यांश, पद्यांश</p>	<p>विज्ञान पर आधारित काल्पनिक कथा जिसमें रोमांचकारी व विस्मय से पूर्ण स्थितियों की कल्पना की गई है।</p> <p>इस गीत में मेहनतकश लोगों द्वारा दी गई प्रेरणा व सलाह से अवगत कराना।</p> <p>राम के वन गमन की बात सुनकर परिवार के सदस्यों पर होने वाली प्रतिक्रियाओं की चर्चा करना।</p> <p>परिभाषा व सर्वनाम के भेदों को उदाहरण द्वारा स्पष्ट करना।</p> <p>दिए गए विषय पर संवाद लेखन करवाना।</p> <p>दिए गए पद्यांश, गद्यांश को पढ़कर प्रश्नों के उत्तर लिखना।</p>	<p>अति लघुउत्तरीय प्रश्नों पर आधारित अभ्यास पुस्तिका।</p> <p>'हाथ' से संबंधित मुहावरे का अर्थ व वाक्य प्रयोग।</p> <p>रिक्त स्थानों की पूर्ति करना।</p> <p>वाक्यों का उचित सर्वनाम से मिलान करवाना।</p> <p>विषय से संबंधित लेखन कार्य करवाना।</p> <p>विषय से संबंधित लेखन कार्य करवाना।</p>
5	August	18	<p>९- टिकट एलबम (कहानी)</p> <p>रामायण -</p> <p>५- चित्रकूट में भरत</p> <p>६- दंडक वन में दस वर्ष</p> <p>व्याकरण- वर्ण-विच्छेद</p> <p>लेखन - विज्ञापन लेखन</p>	<p>कहानी द्वारा बच्चों के मन में एक दूसरे के प्रति उठे ईर्ष्या तथा पश्चाताप के भाव से संबंधित घटना का रोचक पूर्ण वर्णन।</p> <p>भरत की मानसिक दशा, दंडक वन में ऋषि-मुनियों की दशा व राम द्वारा की गई सहायता का विभिन्न प्रसंगों द्वारा वर्णन।</p> <p>वर्ण की परिभाषा व वर्ण-विच्छेद के नियमों से अवगत कराना।</p> <p>दिए गए विषय पर विज्ञापन निर्माण करवाना।</p>	<p>शौक से जुड़े किस्से सुनना।</p> <p>अति लघुउत्तरीय प्रश्न लिखवाना।</p> <p>शब्द देकर वर्ण-विच्छेद व वर्ण संयोजन करवाना।</p> <p>विभिन्न उत्पादों का आकर्षक विज्ञापन निर्माण करवाना।</p>

6	September	25	<p>१०- झाँसी की रानी (कविता) रामायण - ७- सोने का हिरण</p> <p>८- सीता की खोज</p> <p>पुनरावर्तन</p>	<p>काव्य के द्वारा भारतीय स्वतंत्रता संग्राम की जानकारी, देशप्रेम, वीरता, साहस जैसे गुणों से अवगत कराना। मायावी मारीच की चाल, रावण द्वारा सीता का हरण से अवगत कराना। जटायु द्वारा सीता की मदद व सीता की खोज से अवगत कराना। अभ्यास पुस्तिका द्वारा अभ्यास करवाना।</p>	<p>काव्य का लय सुर के साथ पठन करवाना। अति लघुत्तरीय प्रश्न लिखवाना। अति लघुत्तरीय प्रश्न लिखवाना। संबंधित अभ्यास पुस्तिका देकर अभ्यास कराना।</p>
7	October	15	<p>११- जो देखकर भी नहीं देखते (निबन्ध) १२- संसार पुस्तक है (पत्र)</p> <p>व्याकरण- विलोम शब्द</p> <p>लेखन - पत्र लेखन</p> <p>लेखन - संवाद लेखन अपठित गद्यांश</p>	<p>इस निबन्ध के द्वारा बच्चों को इंद्रियों के महत्व से अवगत कराना। हमारे चारों ओर बिखरी हुई प्रकृति हमें बहुत कुछ सिखा सकती है जिससे बड़े होकर उसे दुनिया जानने में आसानी होगी इस बात से अवगत करना। परिभाषा व उदाहरणों द्वारा विलोम शब्दों का अभ्यास कराना। औपचारिक पत्र का प्रारूप समझाकर विषय से संबंधित अभ्यास कराना। दिए गए विषय पर संवाद लेखन करवाना। दिए गए पद्यांश, गद्यांश को पढ़कर प्रश्नों के उत्तर लिखना।</p>	<p>इंद्रियों से एहसास करने वाले चीजों की तालिका निर्माण करवाना अनुमान व कल्पना के साथ किसी चीज़ के निर्माण की कहानी लिखवाना। शब्द देकर विलोम शब्द लिखवाना। विषय से संबंधित लेखन कार्य करवाना। विषय से संबंधित लेखन कार्य करवाना। विषय से संबंधित लेखन कार्य करवाना।</p>
8	November	23	<p>१३- मैं सबसे छोटी होऊँ (कविता) १४ - लोकगीत (निबन्ध) १५- नौकर (निबन्ध)</p> <p>व्याकरण- विशेषण</p> <p>लेखन - अनुच्छेद लेखन</p>	<p>कविता द्वारा एक छोटी बच्ची की आन्तरिक दशा का उसके बाल भावनाओं का वर्णन करना व माँ के प्रति लगाव को स्पष्ट करना। छात्रों को लोकगीत के अर्थ प्रकार व विशेषताओं से अवगत कराना। इस पाठ के द्वारा गाँधी के स्वावलंबी व श्रम के प्रति आस्था रखने वाले गुणों को विविध उदाहरणों द्वारा स्पष्ट करना। परिभाषा व विशेषण के भेदों को उदाहरण द्वारा स्पष्ट करना दिए गए विषय पर अनुच्छेद लेखन लिखवाना।</p>	<p>तुम्हारी माँ तुम लोगों के लिए क्या-क्या काम करती है चर्चा करना। लोकगीतों का संग्रह करवाना। ऐसे कामों की सूची बनवाना जिसे छात्र हररोज़ खुद कर सकते हैं। दिए गए वाक्यों का उचित विशेषण से मिलान करवाना। विषय पर आधारित अनुच्छेद लेखन करवाना।</p>

9	December	26	१७- साँस -साँस में बाँस रामायण- ९ राम और सुग्रीव १० लंका में हनुमान व्याकरण- वाक्य लेखन- विज्ञापन लेखन	बाँस का उत्पादन करने वाले क्षेत्र, उससे बनने वाली चीजों से अवगत कराना। राम और सुग्रीव की मित्रता और लंका में हनुमान का प्रवेश से अवगत कराना। वाक्य की परिभाषा व भेदों से अवगत कराना। दिए गए विषय पर विज्ञापन निर्माण करवाना।	बाँस से बनी दैनिक उपयोगी वस्तुओं के बारे में चर्चा करना। बहुविकल्पीय प्रश्नों का निर्माण करना। वाक्य में से उद्देश्य-विधेय छाँटकर लिखना। विभिन्न उत्पादों का आकर्षक विज्ञापन निर्माण करवाना।
10	January	21	रामायण-११ लंका में विजय १२ राम का राज्यभिषेक व्याकरण- अशुद्ध वाक्यों का संशोधन लेखन- चित्र वर्णन	लंका की विजय और राम के राज्यभिषेक से अवगत कराना। दिए गए वाक्यों में अशुद्ध शब्दों का संशोधन कर लिखवाना। चित्र से संबंधित अपने विचारों को लिखकर प्रकट करवाना।	बहुविकल्पीय प्रश्नों का निर्माण करना। वाक्यों को शुद्ध करके लिखवाना। चित्र देकर उससे संबंधित वर्णन करवाना।
11	February	22	पुनरावर्तन	अभ्यास पुस्तिका द्वारा पुनरावर्तन	संबंधित अभ्यास पुस्तिका देकर अभ्यास कराना।

Name of the Teacher : *Mayakumari Sharma , Sumanti Pandey*



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2022-23

SUBJECT: MATHEMATICS

Class: VI

Sr.No	Month	No. of Working Days	No. & Name of the Chapter	Content / Sub Topics	Activities
1	April and May	28	Chapter -1 Knowing our numbers Chapter-2 Whole numbers	Large no.s, Indian and International system of numeration , comparison, Estimation, Roman numerals Properties and patterns of whole numbers	Place value system Writing the birthdate without / and _ and presenting according to Indian and International place value system by putting commas appropriately.
2	June	21	Chapter-3 Playing with numbers Chapter -4 Basic geometrical ideas	Factors and multiples, Odd and even Prime and composite numbers, Divisibility test and prime factorization, HCF and LCM Point, line, ray and line segment Curves and polygons, Angles and Circles	Finding prime numbers from 1 to 100 using the Sieve Of Eratosthenes
3	July	25	Chapter-5 Understanding Elementary shapes Chapter-7 Fractions	Draw, measure and compare segments using ruler and compass and tracing paper , Different types of angles, triangles and quadrilateral and their classification Types of fractions, number line, simplest form, comparison, Equivalent fractions. Add & sub of like and unlike fractions	Forming polygons using matchsticks
5	August	18	Chapter -8 Decimals	Place value, Fraction as decimals, Decimals as fractions, Comparison and Addition and subtraction	

6	September	25	REVISION OF MID TERM EXAM		
7	October	15	Chapter -9 Data Handling	Organization and Interpretation of data. Arranging data using Tally Marks. Interpretation and drawing of a pictograph and a bar graph	Collecting and representing data Using pictograph or bar-graph.
7	November	23	Chapter-6 Integers Chapter-10 Mensuration	Introduction of negative and positive numbers Number line presentation, comparison, addition, subtraction and simplification Perimeter and area of regular and irregular- shapes	Addition and subtraction of integers using stickers or bindis of two different shades Area of a leaf on a grid paper by counting squares.
8	December	26	Chapter-11 Algebra Chapter-13 Symmetry	Use of variables in geometry and arithmetic, expressions to statement and statement to expression and Solving equations Figures with one, two three and multiple lines of symmetry. Reflection and symmetry Perimeter and area of regular shapes	Exhibiting symmetry by making a design using ink blots and Lines of symmetry using paper folding activity
9	January	21	Chapter-12 Ratio and proportion Chapter-14 Practical geometry	Understand that ratio is a comparison between two quantities, and Proportion as equality of two ratios Construction of a circle, perpendicular and perpendicular bisectors, angles, angle bisector and angles of special measures	
10	February	23	Revision of Annual exam		

Name of the Teacher : Alka Rustagi



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2022-23

SUBJECT: SCIENCE

Class:VI

Sr. No.	Month	No.of Working Days	No. & Name of the Chapter	Content / Sub Topics	Activities
1	April	23	1. Food: where does it come from? 2. Component of food	Plant parts and animal products as sources of food; types of food habits of animals, examples of food from different parts of plants. Nutrients and its types, balance diet and its significance, Diseases and disabilities due to food deficiencies	Germination of seed.
2	May	5	2. Component of food		Non fire cooking.
3	June	21	3. Fibre to fabric 4. Sorting materials into group.	Different types of clothing materials. Plant fibres: cotton, jute Processing of fibres to fabrics. Grouping materials on the basis of common properties.	Making weaving mat. Collecting and grouping materials on the basis of gross properties e.g.lustre,transparency, roughness.
4	July	25	5. Separation of substances. 7. Getting to know plants. 8. Body movement	Importance of separation,different types of separation, how salt is obtained from saline water. Parts of plants and its functions, morphological structure of root, leaves and flower. Structure and functions of various joints in body, human skeletal and movements of animal eg: earthworm, snail, cockroach, bird	Separating peels of groundnuts by winnowing, making of solution. Leaves impression, observation of venation. Model examination of human skeleton.
5	August	18	14. Air around us. 15. Water	Different composition of air, presence of air in water and in soil, uses of air. Importance of water, presence of water vapour in air, how clouds are formed, water cycle, rain water harvesting.	Making of firki. To show that air is present in soil.
6	September	25	Revision	Revision	
7	October	15	9. Living organisms and their surroundings. 10. Motion and Measurement of distances.	Habitat and its types, components of habitat, adaptation and acclimatization, adaptation of animals and plants. Different types of ancient units, conversion of units, different types of motion and their examples.	Measurement of curve line.

8	November	23	11. Light shadow and reflection. 12. Electricity and circuit.	Luminous and non-luminous objects, how shadow are formed, reflection and pinhole camera. Cell and its terminals, bulb and its parts, types of circuits, conductor and insulator.	Making of pinhole camera.
9	December	26	13. Fun with magnet.	History of magnet, magnet and its poles, properties of magnet. Making of magnet, compass, caring of magnet and its uses.	Observation of different types of magnet and compass.
10	January	21	16. Garbage in garbage out.	Landfill, types of garbage, compost and vermicomposting. whether plastic useful or harmful to us	Debate on plastic: boon or curse.
11	February	22	Revision/Exam	REVISION	

Name of the Teacher: Ms. Banti Solanki



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2022-23

SUBJECT: SOCIAL SCIENCE

Class: VI

Sr.No.	Month	Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April May	28	<u>Chapter – 2.</u> From Hunting-Gathering to Growing Food. <u>Chapter – 1.</u> The Earth in the Solar System. <u>Chapter – 1.</u> Understanding Diversity.	Appreciation of the skills of early man in the making of different tools. Understanding of Satellites, Asteroids, Meteoroids, Galaxy. Understanding of features of Diversity in India.	Draw the 'Cave Painting' of the early age. Make a beautiful collage of stars, planets, satellites etc.
2	June	21	<u>Chapter – 2.</u> Globe: Latitudes and Longitudes. <u>Chapter – 3</u> What is Government? <u>Chapter – 3</u> In the Earliest Cities.	Learning more about IST, calculation of time prevalent in a place. Role of government in our life. Levels of government. Types of government. Laws and government. Acquiring of in depth knowledge of : Architecture and living styles of people in Harappan Civilisation	Draw a diagram of the globe showing the important lines of latitudes and heat zones. Make a flow chart about types of Govt., organs of Govt. and levels of Govt. Case study of Harappan cities and civilization.
3	July	25	<u>Chapter – 3.</u> Motions of the Earth <u>Chapter – 4.</u> Key Elements of a Democratic Government.	Understanding of motions of the Earth Rotation, Revolution. Understanding of how elections are conducted, Eligibility of voters, Importance of elections, Agencies for formulation of Public Opinion.	Draw a diagram to show the revolution of the earth and the sun and the four seasons and label the different positions of the earth.

4	August	18	<p><u>Chapter – 4.</u> Maps.</p> <p><u>Chapter – 4</u> Books and Burials Tell Us</p>	<p>Acquaintance with terms like Standard Scale, Directions, Symbols and learning to make maps.</p> <p>Expansion of Aryans, Vedic Age and Composition of Four Vedas.</p>	<p>Draw the conventional symbols.</p> <p>Make a collage of ancient holy books.</p>
5	September	25		Revision	
6	October	15	<p><u>Chapter – 5.</u> Panchayati Raj.</p> <p><u>Chapter – 5.</u> Major Domains of the Earth.</p> <p><u>Chapter – 5</u> Kingdoms, Kings and an Early Republic.</p>	<p>The role of Gram Sabha, Gram Panchayat, three levels of Panchayat.</p> <p>Understanding of the concepts like Lithosphere, Atmosphere, Hydrosphere, Biosphere.</p> <p>Students will know terms like Janapadas, Mahajanapadas, Republic System.</p>	<p>Find out about the watershed development and how it benefits an area.</p> <p>Draw a diagram of domains of the earth</p> <p>On the outline map of India, indicate the important ancient centres of Jainism and Buddhism.</p>
7	November	23	<p><u>Chapter-6</u> New Questions and Ideas.</p> <p><u>Chapter – 7.</u> Ashoka, The Emperor Who Gave Up War.</p> <p><u>Chapter – 6</u> Major Landforms of the Earth</p>	<p>About Buddhism and Jainism.</p> <p>The expansion of the empire. Ashoka and Administration.</p> <p>Major relief features of the earth.</p>	<p>Find out more about men and women who renounce the world today. Where do they live. What kinds of clothes do they wear. What do they eat? Why do they renounce the world?</p> <p>Map work.</p> <p>Draw the diagrams of different types of mountains.</p>

8	December	26	<p><u>Chapter – 9</u> Traders, Kings and Pilgrims.</p> <p><u>Chapter-7</u> <u>Our Country - India</u></p> <p><u>Chapter – 6.</u> Rural Administration.</p>	<p>The distance lands. Conquerors from distant lands. The spread of Buddhism. The beginning of Bhakti.</p> <p>Physical and Political India</p> <p>Focus on the land dispute and show the role of local police and patwari. Land records and new inheritance law.</p>	<p>On the outline map of India, mark and label the kingdoms of Cholas, Cheras and Pandyas.</p> <p>Political and Physical map of India.</p> <p>Visit the website www.panchayat.nic.in to learn more about panchayati raj system.</p>
9	January	21	<p><u>Chapter – 8</u> India: Climate, Vegetation and Wildlife.</p> <p><u>Chapter – 7</u> Urban Administration</p>	<p>Climate, Natural Vegetation and wildlife, need for their conservation.</p> <p>Municipal corporation elections, decision making structure. The work of municipal corporation. A community protest to get their grievances.</p>	<p>Collect the newspaper cutting related to the natural vegetation and wild life.</p> <p>Group discussion on e-governance is the future of urban local government in India.</p>
10	February	22		Revision	
11	March			Revision	

Name of Teacher: Apal Patel



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2022-23

SUBJECT: GUJARATI

Class:VI

Sr.No	Month	No.of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	23	સ્વર,વ્યંજન, બારખડી ૧. ખિસ્સામાં પહેલવાન? હા! (પાઠ)	સ્વર,વ્યંજન, બારખડીનું ઉચ્ચારણ ચિત્રવર્ણન, વાર્તા અને ગીત	વિદ્યાર્થીઓ સ્વર, વ્યંજન, અને બારખડીનું ઉચ્ચારણ કરે. બાળકો ચિત્રવર્ણન કરતાં શીખે.
2	May	5	૧. ખિસ્સામાં પહેલવાન? હા! (પાઠ)	સંવાદલેખન	બાળકો વર્ગખંડમાં સંવાદલેખન કરે.
3	June	21	૧. ખિસ્સામાં પહેલવાન? હા! (પાઠ) ૨. તેને તે ઊગશે?	દાંત વિશે સમજ તેમજ અઘરા શબ્દોના અર્થ વાર્તા અને ગીત	વિદ્યાર્થીઓ અઘરા શબ્દો પરથી વાક્યો બનાવે. સમાનતા અને તફાવત દર્શાવતી પ્રવૃત્તિ.
4	July	25	૨. તેને તે ઊગશે? (પાઠ)	ચિત્રવર્ણન	બાળકો ચિત્રવર્ણન કરે.
5	August	18	૩. શંખલાની બહેન છીપલી (પાઠ)	તહેવારોનું જ્ઞાન રક્ષાબંધન વિશે સમજ શબ્દસમૂહ	બાળકો વર્ગખંડમાં તહેવારો વિશે વિશેષ માહિતી મેળવી ચર્ચા કરે.
6	September	25	૩. શંખલાની બહેન છીપલી (પાઠ)	ઉચ્ચારણ વિષયક સજ્જતા : 'સ' અને 'શ' પુનરાવર્તન	બાળકો વર્ગખંડમાં 'સ' અને 'શ' નું ઉચ્ચારણ કરે.

7	October	15	૪. સિંહ ધૂધવે બકરો ભાગે (પાઠ)	વાર્તા અને ગીત સાચી જોડણી, સંવાદલેખન	વાર્તા આધારિત પ્રવૃત્તિ
8	November	23	૪. સિંહ ધૂધવે બકરો ભાગે (પાઠ)	દરિયા વિશે સમજ ચિત્રવર્ણન	બાળકો વર્ગખંડમાં દરિયા વિશે ચાર-પાંચ વાક્યો બોલે.
9	December	26	પ.પવન ખિજાય તો ગોળ આપટો (પાઠ)	વાર્તા અને ગીત રૂઢિપ્રયોગ	પ્રવૃત્તિ
10	January	21	પ.પવન ખિજાય તો ગોળ આપટો (પાઠ)	ઉખાણાંની સમજ	બાળકો વર્ગખંડમાં ઉખાણાના જવાબ બોલે.
11	February	22	પ.પવન ખિજાય તો ગોળ આપટો (પાઠ) પુનરાવર્તન	સમાનાર્થી શબ્દો પુનરાવર્તન કરવું	પ્રવૃત્તિ
12	March	11			

Name of the Teacher :Ms.Dhruti Vyas



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2022-23

SUBJECT: COMPUTER

Class: VI

Sr.No	Month	Working Days	No. & Name of the Chapter	Content / Sub Topics	Activities
1	April	23	Ch-1 Computer languages	<ul style="list-style-type: none"> • Machine language • Assembly language • High level language • Fourth generation language 	To know features of computer, its generations and ideas of machine, assembly, high level languages.
2	May	5			
3	June	21	Ch-2 More on window 10	<ul style="list-style-type: none"> • New features of window 10 • Creating a new desktop • Utilities of window 10 • Working with the control panel 	<p>To learn different features of control panel, to learn uses of window properly.</p> <p>Practical's of window features.</p>
4	July	25	Ch-3 Enhancing a presentation	<ul style="list-style-type: none"> • Applying animation effects • Adding transition effects • Inserting video clips • Action buttons • Importing data from word • Sharing presentation online 	To create slides with different themes, objects and to learn how to apply an animation & share it
5	August	18	Ch-4 Microsoft Excel 2016	<ul style="list-style-type: none"> • Introduction • Selecting cell • Entering numbers as text • Changing cell contents • Undo & redo, copying & moving data features • Inserting, deleting row & columns • Auto fill 	<p>To create worksheet with numbers and calculate it and to apply auto fill function.</p> <p>To use different operators and do sorting of data.</p>
6	September	25	Ch-5 Formulas & Functions	<ul style="list-style-type: none"> • Working with formula • Types of cell references • Renaming a worksheet • Changing colour of a sheet tab • Function library 	Make a custom list of data and change row height, column width.

7	October	15	Ch-6 Log on to animate CC	<ul style="list-style-type: none"> • What is animate? • How to start animate? • The animate workspace • Tools panel • Frame by frame technique • Create a Symbols • Types of animation 	<p>To create file in flash using different tools.</p> <p>To create timeline panel and animation of the objects.</p> <p>To create flash files with animations.</p>
8	November	23	Ch-7 Working with animate CC		
9	December	26	Ch- 8 Introducing python	<ul style="list-style-type: none"> • Introduction • Installing python • Components of python • Variables & data types in python • Input () function 	To create basic python programs.
10	January	21	Ch-9 Internet services	<ul style="list-style-type: none"> • History • Internet services • WWW • Video conferencing, chatting • Instant message, e-learning, e-banking 	To know about internet services and search engines (like Google)
11	February	22	Revision for final exam		

Name of the Teacher: Ms. Divya Patel