



TAQOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2022-23

SUBJECT: ENGLISH

Class: II

Sr. No.	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	10	<u>Grammar and Writing –</u> Handwriting Book Reading comprehension Make sentences Picture Writing Alphabetical order Noun – Definition & Identification	To learn cursive writing. The students will be able to read and understand the comprehension. They will be able to enrich vocabulary, express ideas, write answer independently and understand in between the line text. To learn the construction of meaningful sentences. Students will be able to describe the picture in their own words. Students should be able to identify and define nouns.	Students will read the given passage. They will solve and write the answers of asked questions. Help students understand descriptive writing. Worksheet of nouns.
		13	<u>Grammar</u> 5.Naming Words 6. Special Names 7. Naming Words- One and more than one. 8. Naming words – Male and Female	The students will learn to identify nouns and kinds of nouns (Common / Proper) and use them correctly. Understand the rules for changing from singular to plural noun, masculine to feminine and identify the gender. (Masculine, Feminine, Common, Neuter)	Exercises for implementation of rules of Nouns. Task- Dictation

2.	May	5	<p><u>Literature</u></p> <p>Poem: First Day at School</p> <p>Haldi's Adventure</p>	<p>The poem will help children learn the art of recitation.</p> <p>The main objective of the lesson is that the students will learn to appreciate nature. They will learn to read independently, narrate the story in their own words as well as answer questions without help.</p>	<p>Recite the poem.</p> <p>Oral questioning to reinforce the lesson</p>
3.	June	21	<p><u>Lit : Unit 2</u></p> <p>Poem: I am lucky</p> <p>I Want</p> <p><u>Grammar:</u></p> <p>11. A, An, The</p> <p>12. Use of 's</p> <p>13. I, We, You , She, He , It, They</p> <p>14. Me, Us, You, Him, Her, It, Them</p> <p>15. Mine, Yours, His, Hers, Ours, Theirs</p> <p>27. Who, What, Where, Which, When</p>	<p>To recite the poem in a rhythm.</p> <p>To understand the text and learn to write the answers independently.</p> <p>The students will learn the correct use of articles a,an,the.</p> <p>The students will understand how to use a pronoun in a sentence and which pronoun should be used.</p> <p>The students will be able to identify question words and frame questions on their own.</p>	<p>Students will develop love for reading through regular reading practice in class.</p> <p>Solving the exercises given in text book.</p> <p>Task- Reading</p>

			<p><u>Writing :</u></p> <p>Picture Composition</p>	<p>Students will learn how to form meaningful sentences using a picture.</p> <p>The students will learn to look at the picture and complete the story.</p>	
4.	July	25	<p><u>Lit :Unit 4:</u></p> <p>Poem: Rain</p> <p>Storm in the Garden</p> <p><u>Grammar :</u></p> <p>16. Doing Words</p> <p>17. Am, Is, Are</p> <p>18. Was, Were</p> <p>19.Has, Have</p> <p>20. Had</p>	<p>To recite the poem rhythmically.</p> <p>To comprehend the text and learn to write the answers independently.</p> <p>The students will be learn to identify verbs, understand the usage of subject – verb agreement.</p>	<p>Students will draw a rainy day in their notebook and describe the day using descriptive words.</p> <p>Solving the exercises given in text book.</p> <p>Task- Speaking Speaking activity on “concentration is essential for studies as well as sports.”</p>
5.	August	18	<p><u>Lit :Unit 3</u></p> <p>Poem: Smile</p> <p>The Wind and the Sun</p> <p><u>Grammar :</u></p>	<p>To recite the poem in a rhythm</p> <p>The main objective of the lesson is that the students will learn to enjoy a fictional story and improve imagination skills. They will learn to read independently. Narrate the story in their own words as well as answer questions without help.</p>	<p>Students will draw natural objects in their notebook and describe those using descriptive words.</p>

			<p>21. Go, Goes, Do, Does</p> <p>22. Is, Are , Am –ing form of Doing words</p> <p>23. It happened yesterday (Simple Past Tense)</p> <p><u>Writing:</u> Picture Writing</p>	<p>The students will be learn to identify verbs, understand the tense by the actions according to the time and correctly use them in sentences.</p> <p>Students will learn how to form meaningful sentences using a picture</p>	<p>Task- Listening</p>
6.	September	25	<p><u>Lit: Unit 5:</u></p> <p>Poem: Zoo Manners.</p> <p>Funny Bunny</p> <p><u>Writing:</u> Paragraph Writing</p>	<p>To recite the poem rhythmically.</p> <p>To comprehend the text and narrate it in their own words according to the sequence of events in the story.</p> <p>The students will learn to organize their ideas in a sequence and write a short paragraph on a given topic.</p>	<p>Students will read the story and will solve comprehensive based exercises.</p> <p>Practice work on paragraph writing.</p> <ol style="list-style-type: none"> 1. Myself 2. My School 3. My Mother 4. My best friend 5. Independence Day

7.	October	15	<p><u>Grammar:</u> 9.Describing Words 10. Making Comparisons</p> <p><u>Lit: Unit 6:</u> Poem: Mr. Nobody Curly locks and the three bears.</p> <p><u>Writing:</u> Paragraph Writing(Contd...)</p>	<p>The students will learn to identify and use adjectives in sentences to describe nouns.</p> <p>To recite the poem and enjoy it.</p> <p>To comprehend the text and narrate it in their own words.</p> <p>The main objective to do the lesson is to relate to the humour depicted in the story. They will learn to read independently, narrate the story in their own words as well as answer questions without help</p> <p>Students will get some more practice on paragraph writing</p>	<p>Practice work on Paragraph writing.</p> <ol style="list-style-type: none"> 1. My School 2. My Mother 3. My Dog <p>Task- Dictation</p>
8.	November	23	<p><u>Grammar:</u> 2. Sentences 3. Statements and Questions 4. Jumbled Sentences</p> <p><u>Unit 7</u> Poem: On My Blackboard I can Draw Make it Shorter</p>	<p>To help students make correct meaningful sentences</p> <p>The students will be able to frame questions on their own The students will be able to rearrange the sentences and form a meaningful sentence</p> <p>To recite the poem and enjoy it.</p> <p>To comprehend the text and to learn new words with meanings and write the answers independently.</p>	<p>Make meaningful sentences out of jumbled sentences.</p> <p>Task- Reading</p>

9.	December	26	<p><u>Unit 9</u></p> <p>Poem: Granny Granny Please Comb my Hair</p> <p>The Magic Porridge Pot</p> <p><u>Unit 10</u></p> <p>Poem: Strange Talk</p> <p>The Grasshopper and the Ant</p> <p><u>Grammar :</u></p> <p>25. In, On, Behind, Under</p> <p>26. Joining Words- And, But, Or</p>	<p>To recite the poem in a rhythm</p> <p>To comprehend the text and learn to write the answers Independently.</p> <p>Students will learn the usage of Prepositions of Place and Time (at/on/in)</p> <p>Students will learn the usage of joining words and the rules to be kept in mind while using the joining words.</p>	<p>Story narration in own words.</p> <p>Task- Speaking</p>
10	January	21	<p><u>Unit 10</u></p> <p>Poem: I am the Music man</p> <p>The Mumbai Musicians</p>	<p>To recite the poem in a rhythm</p> <p>To comprehend the text and learn to write the answers Independently.</p>	Task- Listening
11	February	22		Revision	

Name of the Teacher: Mary Stanly



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2022-23

SUBJECT: Hindi

Class: 2

Sr. No.		No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	20	<p>सेतुबंध पाठ्यक्रम व्याकरण - वर्णमाला, मात्राएँ, बारहखड़ी।</p> <p>पठन - अपठित गद्यांश।</p> <p>लेखन - वाक्य बनाओ</p> <p>पाठ-१ ऊँट चला(कविता</p>	<p>स्वर एवं व्यंजनों की पहचान करवाते हुए शुद्ध-शुद्ध बोलना तथा लिखना सिखाना। मात्राओं का पुनः अभ्यास करवाते हुए अभ्यास-कार्य प्रपत्र शिक्षण। मात्रा के साथ व्यंजनों को पढ़ना व लिखना।</p> <p>अपठित गद्यांश पर आधारित प्रश्नों तथा उत्तरों के अभ्यास से पढ़ने-लिखने और समझने की शक्ति का विकास करना।</p> <p>शब्दों को सही क्रम में रखकर वाक्य बनाना सीखेंगे।</p> <p>काव्य का सस्वर गान कराते हुए ऊँट की विशेषता से अवगत कराना।</p>	<p>चित्र देखकर शब्दों को लिखना। बारहखड़ी को ऊँची ३ में पढ़ना।</p> <p>गद्यांश पर आधारित प्रश्नोत्तर हल करना।</p> <p>ऊँट का चित्र बनाकर उसके बारे में पाँच लिखेंगे।</p>

			पाठ-२ भालू ने खेली फुटबॉल	पाठ के माध्यम से सर्दी के मौसम से अवगत कराना।	फुटबॉल का चित्र बनवाकर उसमें रंग भरवाना।
2.	May	05	व्याकरण-संज्ञा लेखन-चित्र वर्णन	संज्ञा की परिभाषा को समझाकर नाम वाले शब्दों की पहचान करवाना। चित्र को ध्यान से देखकर उससे संबंधित अपने विचारों को लिखकर प्रकट करना।	पेड़ बनाकर उसमें अपने परिवार के सदस्यों के नाम लिखेंगे। मनपसंद चित्र का उससे संबंधित वर्णन करवाना।

3.	June	19	<p>पाठ-३ म्याऊँ म्याऊँ</p> <p>पाठ-४ अधिक बलवान कौन?</p> <p>चित्र वर्णन।</p> <p>पाठ-५ दोस्त की मदद</p> <p>व्याकरण-वचन, लिंग</p> <p>पाठ-६ बहुत हुआ (कविता)</p>	<p>काव्य का सस्वर गान करना तथा शरारती जीव हमें कैसे नुकसान पहुँचाते हैं उसकी जानकारी देना।</p> <p>पाठ के माध्यम से अपनी शक्ति पर अहंकार ना करना जैसे अवगुणों से दूर रहने की प्रेरणा देना।</p> <p>चित्र को ध्यान से देखकर उससे संबंधित अपने विचारों को लिखकर प्रकट करना।</p> <p>पाठ के माध्यम से सच्ची मित्रता के भाव से अवगत करवाना।</p> <p>एक और अनेक की जानकारी देते हुए कुछ अन्य शब्द लिखवाना।(स्त्री व पुरुष) लड़का और लड़की का भेद कर बारे में समझाते हुए उसकी तालिका बनवाना।</p> <p>कविता के द्वारा जीवन में वर्षा की अधिकता से होने वाली अस्त-व्यस्तता से अवगत करवाना।</p>	<p>पालतू जानवरों के बारे में पाँच वाक्य लिखेंगे।</p> <p>पाठ की कहानी सुनाएँगे</p> <p>मनपसंद चित्र का उससे संबंधित वर्णन करवाना।</p> <p>मुलायम व कठोर वस्तुओं की सारणी बनवाना।</p> <p>छात्र-छात्राओं को दो भागों में विभाजित करेंगे तथा वे स्वयं लिंग भेदों की पहचान करेंगे।</p> <p>काव्य में से काम वाले शब्दों को छाँटकर लिखवाना।</p>
4.	July	21	पाठ-७ मेरी किताब	पाठ के माध्यम से पुस्तकों के महत्व को समझाते हुए उनसे अवगत करवाना।	कुछ अन्य पुस्तकों के नाम लिखवाना।

			पाठ-८ तितली और कली व्याकरण-सर्वनाम, पर्यायवाची शब्द लेखन-अनुच्छेद	काव्य के माध्यम से तितली व कली के संबंध से अवगत करवाना। सर्वनाम की परिभाषा समझाते हुए कुछ सर्वनाम शब्द लिखवाकर वाक्य बनवाना। पर्यायवाची की परिभाषा समझाते हुए पर्यायवाची शब्दों से अवगत करवाना। अनुच्छेद के नियमों को समझाते हुए कुछ विषयों पर अनुच्छेद लिखवाना।	खुशबूदार और बदबूदार चीजों की पहचान करवाना। फ्लैश कार्ड पर सर्वनाम और पर्यायवाची शब्द लिखकर छात्रों द्वारा पहचान करवाना। अनुच्छेद का अभ्यास। कार्य-बोलने का कौशल परीक्षण।
5.	August	18	पाठ-९ बुलबुल लेखन-चित्र वर्णन	पाठ के माध्यम से बुलबुल चिड़िया की विशेषता से अवगत करवाना। चित्र को दिखाकर उसमें क्या-क्या है लिखवाना	बुझो तो जाने पहली द्वारा गतिविधि। चित्र वर्णन का अभ्यास। कार्य-श्रवण कौशल परीक्षण।
6.	September	22	व्याकरण-विलोम शब्द	विपरीत अर्थ वाले शब्दों की जानकारी देते हुए कुछ शब्द लिखवाना। पुनरावर्तन	विपरीत अर्थ वाले शब्दों की सारणी बनवाना।
7.	October	13	पाठ- १० मीठी सारंगी	पाठ के माध्यम से वाद्य यंत्रों की जानकारी देते हुए सारंगी वाद्य यंत्र से परिचित करवाना।	संगीत के वाद्य यंत्रों के चित्र बनवाना या

			<p>पाठ-११ टेसू राजा बीच बाज़ार</p> <p>अनुच्छेद लेखन</p>	<p>काव्य के माध्यम से यह जानेंगे कि कुछ चीज़ें गिनी जा सकती हैं कुछ नहीं इसकी जानकारी देंगे।(काव्य का गान करवाना।)</p> <p>खेल के बारे में जानकारी देते हुए मेरा प्रिय खेल फुटबाल विषय पर अनुच्छेद लिखवाना।</p>	<p>चिपकवाना।</p> <p>छात्रों द्वारा कविता कक्षा में सुनना।</p> <p>अनुच्छेद लेखन का अभ्यास।</p> <p>कार्य-श्रुत लेखन परीक्षण।</p>
8.	November	20	<p>पाठ-१२ बस के नीचे बाघ</p> <p>पाठ-१३ सूरज जल्दी आना जी</p> <p>पाठ-१४ नटखट चूहा</p> <p>लेखन- कहानी</p>	<p>पाठ के माध्यम से लोगो का खतरनाक जानवरों से डरना तथा जानवर का लोगों से डरना जैसी परिस्थिति से परिचित करवाना।</p> <p>काव्य के माध्यम से सूरज का हमारे जीवन में क्या महत्व है इसे बताना।(काव्य का पठन करवाना।)</p> <p>कहानी के माध्यम से जानेंगे कि चालाकी और सूझबूझ से बड़े-बड़े लोगों से अपना काम कैसे निकलवाते हैं इससे अवगत करवाना।</p> <p>कहानी के विषय में जानकारी देते हुए कहानी लिखवाना।</p>	<p>बाघ के बारे में कुछ वाक्य बच्चे कक्षा में सुनाएँगे।</p> <p>हिंदी महीनों के नाम लिखवाना।</p> <p>टोपी बनाने के लिए प्रयोग हुई वस्तुओं की सूची बनाएँगे।</p> <p>अन्य कहानी लिखवाना।</p> <p>कार्य-पठन कौशल परीक्षण।</p>
9.	December	22	<p>पाठ-१५ एक्की दोक्की</p>	<p>कहानी के माध्यम से परोपकारी जैसे गुणों का</p>	<p>हाथ की छाप बनवाकर</p>

			<p>व्याकरण-क्रिया (काम वाले शब्द)</p> <p>विशेषण</p>	<p>विकास और ईर्ष्या व अहंकार जैसे अवगुणों से दूर रहने की प्रेरणा देना।</p> <p>क्रिया किसे कहते हैं इसकी समझ देते हुए काम वाले शब्दों से अवगत कराना।</p> <p>विशेषण की परिभाषा समझाते हुए कुछ विशेषण शब्द लिखवाना।</p>	<p>उसमें डिजाइन बनवाना।</p> <p>कक्षा में छात्रों को चार भागों में विभाजित कर कुछ छात्र काम वाले शब्दों का अभिनय करेंगे और कुछ छात्र उनकी पहचान करेंगे। आठ-दस वाक्य बनवाना</p> <p>कार्य-बोलने का कौशल परिक्षण।</p>
10	January	19	<p>व्याकरण- गिनती</p> <p>व्याकरण- दिनों के नाम</p> <p>लेखन- कहानी लेखन</p>	<p>हिन्दी अंकों का सही-सही उच्चारण करना तथा उन्हें लिखना सीखेंगे।</p> <p>सप्ताह के दिनों के नाम जानेंगे व लिखेंगे।</p> <p>कहानी के विषय में जानकारी देते हुए कहानी लिखवाना।</p>	<p>गिनती लिखेंगे।</p> <p>दिनों के नाम का चार्ट बनाएंगे।</p> <p>अन्य कहानी लिखवाना।</p>
11	February	20	पुनरावर्तन		

Name of the Teacher :SONI TIWARI



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2022-23

SUBJECT: EVS

Class: II

Sr. No.	Month	No	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activity
1.	April	20	Ch-1 More about Myself	To learn about basic information like name, parents name address, contact number etc. To learn how one grow from a baby to an adult.	Paste childhood photo and recent photo in their notebook.
	May	5	Ch-2 My Body	To learn about sense organs To learn about internal organs and their function.	
2.	June	19	Ch-3 Types of Families.	To learn about types of families. To learn about family members and their relations. Role of each family member.	Make photo frame of family photograph.
			Ch-4 Food for Health	To learn about three groups of food we eat. To learn about golden eating habits.	
3.	July	21	Ch-5 Houses and Houses	To learn about types of houses. To know about a good house.	Make a collage by using different fibres.
			Ch-6 Time to Dress up	To learn about different types of clothes in different seasons. To learn about types of fibres.	
4	August	18	Ch-7 Air and Water	To know uses and properties of air. To know about the sources of water. To learn some ways to save water. Importance of clean water.	Make a chart on Do's and Don'ts for good health.
			Ch-8 Health is Wealth	To learn about health and personal cleanliness.	
5.	Septem ber	22	Ch-9 Safety Rules	To learn about different safety rules to be followed on road, at home, in school. To learn about First Aid	Make a First Aid box and explain the things contain in the box.
			Ch-10 Neighbourhood Services	To learn about neighbourhood and neighbourhood services.	
6.	October	13	Ch-11 Days to Celebrate	To learn about types of festivals like National festival, religious festival and Harvest festival.	Draw and colour a beautiful rangoli pattern.

7.	November	20	Ch-12 Occupations Ch- 13 It's Travel Time Ch-14 Let's communicate	<p>To learn about types of profession and their role in our day to day life.</p> <p>To learn about different modes of transportation</p> <p>To learn about means of communication</p>	Collect the pictures of people of different occupations and paste them in your scrapbook.
8.	December	22	Continue of ch-14 Ch-15 Directions Ch-16 Time	<p>To learn about four main directions.</p> <p>To learn about parts of a day, Day, Month and Year.</p>	Make a model of "CALENDER" using cardboard.
9.	January	19	Ch-17 Seasons Ch-18 Our Green Friends Ch-19 Animals around us	<p>To learn about types of seasons.</p> <p>To learn about parts of plants, Types of plants and their uses.</p> <p>To learn Types of animals and their young ones, homes.</p>	Collect different types of leaves and paste them in the notebook.
10.	February	20	Ch- 20 World Around us REVISION	To learn about various landforms and water bodies.	

Name of Teacher: Ms. Harini Parmar

			<u>Numbers</u>		
5.	September	12	Revision		
6.	October	21	<u>7. More About Multiplication</u>	<ul style="list-style-type: none"> ❖ Multiplication Tables ❖ Multiplying 2-Digit Numbers 	
7.	November	24	<u>8. Patterns</u> <u>9. Measurement</u>	<ul style="list-style-type: none"> ❖ Patterns in Shapes ❖ Number Patterns ❖ Measurement of Length ❖ Measurement of Weight (Mass) ❖ Measurement of Capacity 	Measure the different objects using measuring tape or ruler, weighing machine, and measuring cups.
8.	December	19	<u>10. Geometry</u> <u>11. Time</u>	<ul style="list-style-type: none"> ❖ Plane Figures ❖ Solid Shapes ❖ Clock ❖ Calendar 	Identify the 3 D shape and tell about the faces, edges and corners of it. Make a calendar using old newspaper, calendar of their birthday month.
9.	January	20	<u>12. Money</u> <u>13. Data Handling</u>	<ul style="list-style-type: none"> ❖ Conversion of Money ❖ Addition and Subtraction of Money 	Role play to buy and sell the different things and exchange the money.
10	February		Revision		

Name of the Teacher: Archana Nayak



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2022-23

SUBJECT: COMPUTER

Class: II

Sr.No	Month	Working Days	No. & Name of the Chapter	Content / Sub Topics	Activities
1	April	23	1. Computer- A smart machine	<ul style="list-style-type: none">• Computer system (parts of computer)• Computer Vs Human• Uses of computers in different fields• Type of computers	<ul style="list-style-type: none">• Show them pictures of computer system.• Made them to identify the parts.• Video on where do we use computer.
2	May	-			
3	June	25	2. Parts of Computer	<ul style="list-style-type: none">• Four main parts of a computer• Other parts of a computer, such as Printer, Microphone, Speakers and CD.	<ul style="list-style-type: none">• Shown them the different input and output devices in computer lab.
4	July	25	3. How does a Computer Work?	<ul style="list-style-type: none">• What is IPO cycle (input, process, output)• Real life examples of IPO• Input, Process, Output	<ul style="list-style-type: none">• Brain developer (pg. no 22) will be done in Text book.
5	August	17	4. Operating of a Computer	<ul style="list-style-type: none">• Steps to start a computer• Starting a program• Re-sizing and moving a window• How to shut down a computer?	<ul style="list-style-type: none">• How to start computer in computer lab.

6	September	24	5. The keyboard	<ul style="list-style-type: none"> • Types of keys. • Number keys. • Alphabet keys. • Special keys. 	<ul style="list-style-type: none"> • Use of caps lock, spacebar, enter and backspace key. • Use of arrow keys.
7	October	23	6. Using MS WORD 2016	<ul style="list-style-type: none"> • What can we do with MS Word? • Starting word 2016 • Creating a new document • Entering and selecting text in a document • Adding, saving, closing, opening and printing a document 	<ul style="list-style-type: none"> • Use of mouse to select and deselect different programs in computer. • Make students to write “how to celebrate safe Diwali” in word 2016 using different keys of keyboard.
8	November	14			
9	December	25	7. Tux Paint	<ul style="list-style-type: none"> • How to start Tux Paint? • Starting a new drawing • Parts of Tux Paint window • Different tools of Tux Paint and their functions • Adding text in a picture • Saving and opening a file 	<ul style="list-style-type: none"> • Use of shapes in Tux Paint. • Using tux paint make a poster on “Save Our Earth”.
10	January	19			
11	February	23	Revision for final exam		

Name of the Teacher: Ms.Harini Parmar