

SUBJECT: Accountancy (055)

Class: XII - Commerce

Sr.No	Month	No.of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	24	PART A: Accounting for Partnership Firms and Companies Unit-1 : Accounting for Partnership Firm- Fundamentals (Contd)	<ul> <li>Partnership: features, Partnership deed.</li> <li>Provisions of the Indian Partnership Act 1932 in the absence of partnership deed.</li> <li>Fixed v/s fluctuating capital accounts, division of profit among partners, concept of interest on capital and interest on drawing, guarantee of profits, past adjustments (relating to interest on capital, interest on drawing, salary and profit-sharing ratio, commission to partner), and preparation of P&amp;L Appropriation account, guarantee of profit to a partner.</li> <li>Goodwill: nature, factors affecting and methods of valuation - average profit, weightage average profit</li> </ul>	<ul> <li>Practical Questions</li> <li>Value based questions</li> <li>Competency based questions</li> </ul>
2	May	4	Accounting for Partnership firms – Fundamentals of Partnership (Contd)	Goodwill: Super Profit Method, Capitalization of profit	<ul> <li>Practical Questions</li> <li>Value based questions</li> <li>Project Work</li> </ul>
3	June	23	Accounting for Partnership firms – Reconstitutions	Change in the Profit-Sharing Ratio among the existing partners - sacrificing ratio, gaining ratio.	Practical Questions

4	July	26	Reconstitution of partnership firm– Admission of a partner Retirement and death of a	<ul> <li>Accounting for revaluation of assets and re-assessment of liabilities and distribution of reserves and accumulated profits, Adjustment of capital.</li> <li>Admission of a partner - effect of admission of a partner on change in the profit-sharing ratio, treatment of goodwill (as per AS 26), treatment for revaluation of assets and re - assessment of liabilities, treatment of reserves and accumulated profits. Preparation of Balance sheet, Adjustment of Capital</li> <li>Retirement and death of a partner: effect of retirement</li> </ul>	•	Value based questions Competency based questions Project Work evaluation
			partner Unit-1 Accounting for Partnership firms- Retirement and death of a Partner Dissolution of a Partnership Firm	/death of a partner on change in profit sharing ratio, treatment of goodwill <b>Retirement and death of a partner:</b> effect of retirement /death of a partner on change in profit sharing ratio, treatment of goodwill, treatment for revaluation of assets and re - assessment of liabilities, adjustment of accumulated profits and reserves, Interest of Partner Ioan A/c, Preparation of Partner Executors and Deceased Partner Capital A/c Dissolution of partnership firms: types of dissolution of firm. Settlement of accounts - preparation of realization account, and other related accounts (excluding piecemeal distribution,	•	Practical Questions Value based questions Competency based questions
5	August	22	PART B	Sale to a company and insolvency of partner's firm). Revision for UT-1 Meaning, objectives and preparation (as per AS 3 revised)	•	Practical Questions Value based questions Competency based questions
			Unit 4: Financial Statement Analysis: Cash Flow Statement		•	Value based questions Competency based questions Project Work on Financial Statement Analysis

6	September	23	Unit 3: Accounting for share Capital (Contd.) Unit3.Accounting for Share Capital and Debentures (Contd.)	<ul> <li>and under subscription of shares. Issue at par and at premium and at discount, calls in advance and arrears, issue of shares for consideration other than cash, Disclosure of Share Capital in Balance sheet</li> <li>Accounting treatment of forfeiture and re-issue of Shares: Re-issue of shares at discount.</li> <li>Oversubscription and forfeiture of shares Disclosure of share capital in company's Balance Sheet only. Pro-rata allotment of shares</li> <li>Oversubscription along with pro-rata allotment</li> <li>Accounting treatment of Debentures: Issue of debentures at par, at premium and at discount</li> <li>Revision for Half-Yearly Exams</li> </ul>	<ul> <li>Practical Questions</li> <li>Value based questions</li> <li>Project Work on Financial Statement Analysis</li> <li>Project Work evaluation</li> </ul>
7	October	21	Unit3.Accounting for Share Capital and Debentures Unit 4. Analysis of financial Statements (Contd.)	<ul> <li>Issue of debentures for consideration other than cash, debentures as collateral security, interest on debenture, writing off loss on issue of debentures</li> <li>Accounting Ratios: objectives and classification</li> <li>Liquidity ratios: current ratio and quick ratio.</li> <li>Solvency Ratios: Debt to Equity Ratio, Total Asset to Debt Ratio, Proprietary Ratio, Interest Coverage Ratio. Analysis, ratio analysis. Activity ratios: Stock Turnover Ratio, Debtors Turnover Ratio, Creditors Turnover Ratio, Working Capital Turnover Ratio, Operating Profit Ratio, Net Profit Ratio and ROI</li> </ul>	<ul> <li>Practical Questions</li> <li>Value based questions</li> <li>Project Work evaluation</li> <li>Competency based questions</li> </ul>
8	November	17	Unit 4. Analysis of financial Statements	<ul> <li>Financial Statement Analysis: objectives and limitations.</li> <li>Financial statements of a company: balance sheet of a company in the prescribed form with major headings and sub headings (as per schedule VI to the Companies Act 1956</li> </ul>	<ul> <li>Practical Questions</li> <li>Value based questions</li> <li>Project Work Evaluation</li> <li>Latest Board Sample papers in Diwali homework</li> </ul>

9	December	24	Project Work, Revision	Preparation for Practical Exam and Problem-solving sessions, revision of difficult topics chapter wise	<ul> <li>Practical Questions</li> <li>Value based questions</li> <li>Competency based questions</li> </ul>
10	January	19	Practical Exam and Revision	Practical Exams ,Revision from Sample Papers and Board Papers	<ul><li> Practical Questions</li><li> Value based questions</li></ul>
11	February	22	Practical Exam and Revision	Revision from Sample and Board Papers also from the oswaal book	<ul><li> Practical Questions</li><li> Value based questions</li></ul>
12	March	-	Board Exam		

Name of the Teacher: AYUSHI SHUKLA



Sr. No.

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#### TAPOVAN INTERNATIONAL SCHOOL YEARLY SYLLABUS 2024 - 25

#### SUBJECT: Business Studies (054)

Month

April

No. & Name of the **Content / Sub Topics** No. of Activities Working Chapter / Lesson Days 24 PART B: Marketing - Concept, features Value based questions. • L – 11 Marketing Marketing Functions. Case Studies. Management Marketing Management Philosophies. Class test will be taken on this Marketing Mix - Concept & elements chapter Product-Concept, Branding, Labeling and Packaging. Price- Factors determining price. Physical Distribution- concept, Channels of distribution: types, components. Promotion-Concept and elements: classroom method etc. Advertising - concept, role, Personal selling concept and Sales promotion - concept Public relations - concept. Concept and importance of consumer

Consumer Protection Act 1986

# Make some pictures on promotions on a particular goods or services. Game based direct instruction, project based, student centric, flipped

			L - 12: Consumer Protection	<ul> <li>Meaning of consumer and consumer protection</li> <li>Rights and responsibilities of consumers</li> <li>Who can file a complaint and against whom?</li> </ul>	Class test will be taken on this
				<ul><li>Redressal machinery.</li><li>Remedies available.</li></ul>	Make some photos to bring awareness on consumers. Teaching through poised problem
2	May	4	L - 12: Consumer Protection	- Role of consumer organizations and NGOs.	<ul> <li>into the classroom, game based.</li> <li>Project work will be given to the students on various topics</li> </ul>

protection.

Class: XII-Commerc

3	June	23	PART : A L – 1 Nature and Significance of Management	<ul> <li>Concept of management and its objectives and importance</li> <li>Nature of management</li> <li>Level of management and its functions</li> <li>Coordination concept and its importance and features.</li> <li>Value based questions.</li> <li>Case Studies.</li> <li>Class test will be taken on this chapter</li> <li>Students centric through inquiry based and presentation into the classroom</li> </ul>
			L – 2 : Management Principles	<ul> <li>Concept of Principles of management and its importance</li> <li>Management principles developed by Fayol</li> <li>Concept of scientific management and principles developed by Taylor</li> <li>Comparison between Fayol and Taylor</li> <li>Value based questions.</li> <li>Case Studies.</li> <li>Class test will be taken on this chapter</li> </ul>
				<ul> <li>Concept of Business environment and its importance and features.</li> <li>Puzzle based, case studies and project based</li> </ul>
			L - 3: Business Environment	<ul> <li>Various dimension of business environment. Concept of Demonetization &amp; its features and impact</li> <li>Value based questions.</li> <li>Case Studies.</li> <li>Class test will be taken on this chapter</li> </ul>
				Problem based, case studies and project based
4	July	26	L – 4 Planning	<ul> <li>Concept of planning and its importance and limitations</li> <li>Process of planning</li> <li>Understanding various single use and standing plans (objective, strategy, budget, procedure, policy, rules, method, etc.)</li> <li>Value based questions.</li> <li>Case Studies.</li> <li>UT – I Exams. (29<sup>th</sup> July to 3<sup>rd</sup> August)</li> <li>Class test will be taken on this chapter</li> </ul>
			L - 5 : Organising	<ul> <li>Concept of Organising and its importance</li> <li>Process of organizing</li> <li>Types of organizational structure and its advantages and disadvantages</li> <li>Concept of delegation and its importance and elements</li> <li>Presentation of their own plan, jigsaw method</li> <li>Value based questions.</li> <li>Case Studies.</li> <li>Class test will be taken on this chapter</li> </ul>

				Jigsaw method, presentation method, inquiry based method
5	August	22	L - 5 : Organising	<ul> <li>Concept of delegation and its importance and elements</li> <li>Concept of decentralization and its importance.</li> <li>Difference between Delegation and Decentralisation.</li> <li>Value based questions.</li> <li>Case Studies.</li> <li>Class test will be taken on this chapter</li> </ul>
			L - 6: Staffing	<ul><li>Concept of Staffing and its importance</li><li>Staffing as a part of H.R.M.</li></ul>
6	September	23	L - 6: Staffing	<ul> <li>Process of staffing</li> <li>Different source of recruitment with advantages and disadvantages</li> <li>Selection process</li> <li>Concept of training and its importance</li> <li>Different methods of training</li> <li>Value based questions.</li> <li>Case Studies.</li> <li>Half yearly Exams. (21<sup>st</sup> Sep. to 30<sup>th</sup> Sep.)</li> <li>Class test will be taken on this chapter</li> </ul>
			L – 7 Directing	<ul> <li>Concept of Directing and its importance</li> <li>Concept of Motivation. Maslow's Hierarchy theory</li> <li>Various incentives techniques</li> <li>Concept of leadership and its various styles</li> <li>Concept of communication and its types etc.</li> <li>Various barriers to effective communication</li> <li>Suggest measures to overcome the communication barriers</li> <li>Game based, presentation, lecture method and personalized learning method</li> <li>Value based questions.</li> <li>Case Studies.</li> <li>Class test will be taken on this chapter</li> </ul>
7	October	21	L – 7 Directing	study based.         • Concept of communication and its types etc.       • Value based questions.         • Various barriers to effective communication       • Case Studies.         • Suggest measures to overcome the communication barriers       • Class test will be taken on this chapter
			L – 8 Controlling	<ul> <li>Concept of controlling and its importance and limitations</li> <li>Process of controlling</li> <li>Value based questions.</li> <li>Case Studies.</li> <li>Class test will be taken on</li> </ul>

				<ul> <li>Relationship between planning and controlling</li> </ul>	this chapter
					Inquiry based jigsaw method and presentation into classroom.
			PART : B L – 9 : Financial Management	<ul> <li>Concept of Financial Management and its roles and Objectives.</li> <li>Different types of financial decisions (Financing, Dividend, Capital budgeting)</li> <li>Concept of financial planning and its importance</li> <li>Capital structure and factors determining capital structure</li> <li>Concept of fixed capital and working capital</li> <li>Factors determining fixed and working capital requirements</li> </ul>	<ul> <li>Case Studies.</li> <li>Class test will be taken on this chapter</li> <li>Students presentation, case study and inquiry based</li> </ul>
8	November	17	L – 10 Financial Market	<ul> <li>Concept of financial market and its classifications</li> <li>Concept of capital and money market and their differences</li> <li>Concept of stock exchange and its functions</li> <li>Trading procedure in the stock exchange</li> <li>Depository systems</li> <li>Concept of SEBI and its objective and various functions.</li> </ul>	<ul> <li>Case Studies.</li> <li>Class test will be taken on this chapter</li> <li>Project based, personalized and collaborative learning.</li> </ul>
9	December	24	Project Work Revision of Complete Syllabus Pre – Board Exams	Revision and class test Pre- Board Exam.	UT – II Exam. (2 <sup>nd</sup> Dec. to 7 <sup>th</sup> Dec.) Pre – Board – I Exams. (21 <sup>st</sup> Dec. to 30 <sup>th</sup> Dec.)
10	January	19	Pre - Board Exams Revision of Complete Syllabus	Revision, class test and Pre- Board Exam	Pre – Board – II Exams. (30 <sup>th</sup> Jan to 7 <sup>th</sup> Feb.)
11	February	22	Viva-voce for Practical Revision of Complete Syllabus	Practical Exam and Revision	

Name of the Teacher: PRABIR DAS



Class:XII

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Sr.No.	Month	No.of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	24	Chap: Money and Banking	Unit 2: Money and Banking (6 Marks) Money - meaning and supply of money - Currency held by the public and net demand deposits held by commercial banks. Money creation by the commercial banking system. Central bank and its functions (example of the Reserve Bank of India): Bank of issue, Govt. Bank, Banker's Bank, Control of Credit	Project will be discussed.
			Chap: Budget	Unit 4: Government Budget and the Economy (6 Marks) Government budget - meaning, objectives and components. Classification of receipts - revenue receipts and capital receipts; classification of expenditure – revenue expenditure and capital expenditure. Measures of government deficit - revenue deficit, fiscal deficit, primary deficit their meaning.	Discussion on budget will be held in classroom.

2	Мау	4	Chap: Balance of Payment	Unit 5: Balance of Payments Balance of payments account - meaning and components; Foreign exchange rate - meaning of fixed and flexible rates and managed floating	Project work will be done. Quiz will be conducted on national income.
3	June	23	Chap: Balance of Payment	Unit 5: Balance of Payments Balance of payments account - meaning and components; Foreign exchange rate - meaning of fixed and flexible rates and managed floating	Project work will be done.
			Chap: Basic concepts	Unit 1: National Income and Related Aggregates What is Macroeconomics? Basic concepts in macroeconomics: consumption goods, capital goods, final goods, intermediate goods; stocks and flows; gross investment and depreciation. Circular flow of income (two sector model);	Quiz will be conducted on national income.
			Chap: Methods of calculating National income	Methods of calculating National Income - Value Added or Product method, Expenditure method, Income method. Aggregates related to National Income: Gross National Product (GNP), Net National Product (NNP), Gross Domestic Product (GDP) and Net Domestic Product (NDP) - at market price, at factor	

3	July	26	Chap: Employment	Unit 7: Current challenges facing Indian Economy Employment: Growth and changes in work force participation rate in formal and informal sectors; problems and policies	Discussion on employment problem.
			Chap: Environment	<b>Sustainable Economic Development:</b> Meaning, Effects of Economic Development on Resources and Environment, including global warming	Current affairs related to environment
4	August	22	Chap: Indian economy on the eve of Independence	A brief introduction of the state of Indian economy on the eve of independence	Role play on Indian economy.
			Chap; Rural Development	Rural development: Key issues - credit and marketing - role of cooperatives; agricultural diversification	
5	September	23	Chap: Aggregate demand and Supply	Unit 3: Determination of Income and Employment Aggregate demand and its components. Propensity to consume and propensity to save (average and marginal).	MPC chart of a person will be made.
			Chap: Short run equilibrium output	Short run equilibrium GDP.additional investment, AD- AS approach, S-I approach	
6	October	21	Chap.Economic Planning	Unit 6: Development Experience (1947-90) and Economic Reforms since 1991 Indian economic system and common goals of Five Year Plans. Main features, problems and policies of agriculture (institutional aspects and new agricultural strategy),	Role play on reforms in 1991.
			Chap: Excess Demand and Deficient Demand	Problems of excess demand and deficient demand; measures to correct them - changes in government spending, taxes and money supply through Bank Rate, CRR, SLR, Repo Rate and	

				Reverse Repo Rate, Open market operation	
7	November	17	Chap: Development Experience of India,China and Pakistan.	A comparision between India, Pakistan and China	Discussion on demonetisation and GST
			Chap: Economic Reforms	Industry (IPR 1956; SSI – role & importance) and foreign trade. Economic Reforms since 1991: Features and appraisals of liberalisation, globalisation and privatisation (LPG policy); Concepts of demonetization and GST	
8	December	24	Chap; Human Capital	Human Capital Formation: How people become resource; Role of human capital in economic development.	Flow chart on human capital
9	January	19	Revision	Revision	Revision
10	February	22	AISSCE Practical Exam	AISSCE Practical Exam	AISSCE Practical Exam
11	March	9	Board Exam	Board Exam	Board Exam

Name of the Teacher: Sangeeta Tyagi



#### **SUBJECT:** Applied Arts

**Class: 12 Humanities** 

Sr. No	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Portfolio Assignment Topic
1	April	24	Unit-1 Six limbs of Indian Painting & Fundamentals of Visual Art (Elements & Principles) Rajasthani School of Miniature Painting	<ul> <li>1.Learning of Origin andDevelopment</li> <li>2.Sub-Schools-Mewar, Bundi, Jodhpur, Bikaner, Kishangar, and Jaipur</li> <li>3.Main Features of Rajasthani School</li> <li>4.Appreciation of The Following Rajasthani Painting</li> </ul>	<ol> <li>Indian Folk Art (Mandala Art)</li> <li>Picture Composition</li> <li>Poster Design</li> </ol>
2.	Мау	4	Unit-1 The Rajasthani And Pahari School of Miniature Painting	Painting: 1.Maru-Ragini	1.Picture Composition on theme given in class.
3.	June	23	Unit-1 The Rajasthani And Pahari School of Miniature Painting The Mughal and Deccan school of miniature painting	Painting: 1.ChouganPlayer 2.Krishna on Swing 3.RadhaBani-Thani 4.Bharat meets Rama at Chitrakut	<ol> <li>Indian folk art</li> <li>Picture composition on various topics discussed in class.</li> <li>Poster design</li> </ol>
4.	July	26	Unit-1 The Pahari school of Miniature painting	<ol> <li>Learning of Origin and Development</li> <li>Sub-school-basohli, Guler, Kangara, Chamba and Garhwal</li> <li>Painting:         <ol> <li>NandYashoda and kinsmen going to Vrindavan</li> <li>Krishna with Gopis</li> </ol> </li> </ol>	<ol> <li>Indian folk art</li> <li>Picture composition</li> <li>Poster design of relevant topic</li> </ol>
5.	August	22	Unit-2 The Mughal and the Deccan School of	<ul> <li>(a) The Mughal School</li> <li>1.Learning of Origin and Development</li> <li>2.Understanding of Main Features of Mughal</li> </ul>	<ol> <li>Picture composition of topic given in class.</li> <li>Magazine design</li> </ol>

			Miniature painting.	school <b>Painting:</b> 1.Krishna lifting Mount Govardhan 2.Falcon on a bird-rest	3.Illustration– drawing of figures on topic given.
6.	September	23	Unit-2 The Mughal and the Deccan School of Miniature painting.	<ul> <li>3.Kabir and Raidas</li> <li>4.Marriage Procession of Dara Shlkoh</li> <li>5.Chand Bibi Playing Polo</li> <li>6.HazratNizamuddinAuliya and Amir Khusro</li> <li>(b) The Deccan School</li> <li>1.Origin and Development</li> <li>2.Main Features of Deccan School</li> </ul>	<ol> <li>Picture composition</li> <li>Poster design on relevant topic</li> <li>Poster design of topic given in class</li> </ol>
7.	October	21	Unit-3 Bengal School of Painting and Indian National Flag and the Modern Trends in Indian Art	<ol> <li>National Flag of India and the symbolic significance of its famous and the colors (about the beginning to mid of the 20<sup>th</sup> century)</li> <li>Introduction to the Bengal school of painting</li> <li>Learning of Origin and development of the Bengal School of Painting</li> <li>Main features of the Bengal school of Painting</li> <li>Painting: -         <ol> <li>Journey's End 2. Shiv and Sati</li> <li>Radhika 4. Meghdoot</li> </ol> </li> </ol>	<ol> <li>Poster design</li> <li>Magazine design/ Illustration related to topic given</li> <li>Picture composition</li> </ol>
8.	November	17	Unit 4 About the Artists Points to Remember Paintings Graphics	<ul> <li>Painting:</li> <li>1.Rama vanquishing the pride of the ocean</li> <li>2. Mother and Child</li> <li>3. Mother Teresa</li> <li>Graphics:</li> <li>1. Children 2. Devi</li> <li>3. Of Wall4. Man Woman and Tree</li> </ul>	<ol> <li>Picture composition</li> <li>Poster design on topics related to theme.</li> </ol>
9.	December	24	Sculptures Revision for Pre-board exams	<b>Sculpture: -</b> 1. Triumph of Labour2. Santhal family 3. Cries Un-heard4. Ganesha Revision for all topics for Pre-board exams	<ol> <li>Picture</li> <li>Composition/Illustration</li> <li>Illustration</li> <li>Poster design</li> </ol>
10	January	19	Revision for CBSE Board Exam	Revision of all topics and solving sample papers.	Practice work of paintings related to topics learnt.
11	February/ March	22 09	Revision for CBSE Board Exam	Revision of all topics and solving sample papers.	Practice workon varioustopics.

Name of the Teacher: Krishna Jani



# SUBJECT: Computer Science (083)

Sr. No	Month	Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Experiments / Activities
1	April + May	24 + 4	Python Revision Tour I & II	<ul> <li>Python Fundamentals</li> <li>Data Handling Concepts</li> <li>Strings</li> <li>Functions and text file</li> </ul>	Programs based on looping statements, Lists, text file and functions.
2	June 23		Introduction to Functions	<ul> <li>Introduction to Functions</li> <li>Defining Functions</li> <li>Types of Functions</li> <li>Function Call</li> <li>Arguments and Passing parameters</li> <li>Returning values, Scope of Variables</li> </ul>	Programs based on Functions.
			Using Python Libraries	<ul> <li>Mutable /Immutable properties of data objects</li> <li>Passing strings</li> <li>Introduction to Library</li> <li>Importing modules</li> <li>Library functions</li> </ul>	
3	July	26	File Handling	<ul> <li>Introduction to File Handling</li> <li>Data Files (Text, Binary, CSV)</li> <li>Opening and closing files</li> <li>Reading &amp; writing files</li> </ul>	Programs based on Text File
4	August	22	File Handling	<ul> <li>Basic operations</li> <li>Pickle Module – methods load and dump</li> <li>Import csv module</li> <li>Open, Close a csv file</li> <li>Read from a csv file</li> </ul>	Programs based on Binary File, CSV File
				<ul> <li>Write into a csv file using csv. reader () and csv. write row ()</li> </ul>	

Class- XII

5	September	23	Revision for Term Exam I			
6	October	21	Stacks	<ul> <li>Introduction to Stacks</li> <li>Operations (POP, PUSH) using list</li> </ul>	Programs based on implementation of Stack using list	
7	November	17	Structured Query Language	<ul> <li>Relational models &amp; its Terms</li> <li>Introduction to SQL</li> <li>Using DDL &amp; DML commands</li> <li>Simple queries</li> <li>SQL Functions</li> </ul>	Problems based on SQL Tables	
8	December	24	Interface of Python with an SQL database Communication and network concepts	<ul> <li>Connecting SQL with Python</li> <li>Creating Database connectivity Applications</li> <li>Performing Insert, Update, Delete queries</li> <li>Display data by using fetch one(), fetch all()</li> <li>Fetch many(), row count</li> <li>Introduction to Networking</li> <li>Switching Techniques</li> <li>Transmission media</li> <li>Network Devices</li> <li>Network Topologies, Types of Networks</li> <li>Network Protocols</li> <li>Mobile Technology, Email Protocols</li> <li>Wireless Technology</li> <li>Network Security</li> <li>Web services</li> </ul>	Problems based on Python interface With SQL.	
9	January	19		Revision using Sample paper + Practical's		
10	February + March	22 + 9		Practical's		



SUBJECT: English (301)

Class: XII

Sr.No.	Month	No.of Working Days	No. & Name of the Chapters / Lessons	Content / Sub Topics	Experiments / Activities
1	1       APRIL       24       FLAMINGO <ul> <li>Infringement on the rights of people to speak a language of their choice.</li> <li>Know the meanings of new phrases</li> <li>Understand the wastefulness of war</li> <li>Understand linguistic chauvinism.</li> <li>Prussia conquering two districts of France.</li> </ul>		Assignment on linguistic human rights.		
			2.Lost Spring	<ul> <li>Importance of childhood</li> <li>Discussion of lives of children in slum areas.</li> <li>Research on the rights and laws related to child labor and child education in India.</li> </ul>	Research on Laws related to Right to Education of children in India
			1. My mother at Sixty Six (Poem)	<ul> <li>Kamala Das' fear of her mother getting old, frustration</li> <li>Read the poem with proper expressions, pauses and voice modulation.</li> <li>Understand and find out the figures of speech in the poem.</li> <li>Understand the pain and agony of separation from loved ones.</li> </ul>	Prepare a list of figures of speech
			Writing Skills Notice Writing	<ul><li>Drafting of notice: Essentials of notice</li><li>Types of Notice and its importance</li></ul>	Topics for Notice Writing will be given

2	MAY	4	Writing Skills Article writing	<ul> <li>What is an article?</li> <li>Components of an article.</li> <li>How to write an article.</li> </ul>	Topics for Article Writing will be given
3	JUNE	23	VISTAS         1. Third Level         2. The Tiger King	<ul> <li>Discussion of the plot and stories based on science fantasies</li> <li>Description of the third level and its importance</li> <li>Characters of the story</li> <li>Understand the central theme and story line.</li> <li>Significance of the title</li> <li>Astrological prediction</li> <li>Discussion of the Characters and incidents of the story</li> <li>Ironical end and justification of the title.</li> </ul>	Find out What is Escapism? Write an article on it. Develop one story based on prediction.
			<u>FLAMINGO</u> 2. Keeping quiet (Poem)	<ul> <li>Author exhorting people to introspect about their lives.</li> <li>Understand the critical appreciation of the poem based on rhyme, content and theme.</li> <li>Understand the importance of 'Keeping Quiet'.</li> </ul>	Make a list of Figures of Speech Read the events that led to the involvement of US into second world war
4	JULY	26	FLAMINGO 3. Deep Water	<ul><li>Phobia and its types.</li><li>Incidents faced by Douglas</li></ul>	Read more about Douglas.

			4. The Rattrap	<ul> <li>How he overcame his fears His Achievements</li> <li>A tramp's Philosophy of life.</li> <li>How he becomes a good human when love and compassion are shown by the daughter of Iron Master.</li> </ul>	Write a different ending of the story according to your imagination and creativity.
			VISTAS	<ul> <li>Judgmental nature of society will be discussed.</li> </ul>	
			3. Journey to the Centre of Earth	<ul> <li>Expedition to Antarctica by a chosen group of students.</li> </ul>	Videos on the expeditions in
				Description of the scenery of Antarctica witnessed     by the author	Antarctica
				<ul> <li>Human impact on Antarctica</li> </ul>	
5	AUGUST	22	<u>Writing Skills</u> Formal and Informal Invitation	<ul><li>Format of formal and informal invitation.</li><li>How the content differs in various types.</li></ul>	Exercise on invitations
			<u>VISTAS</u> 4. The Enemy	<ul> <li>A story based on a Japanese doctor and his saving of an American soldier during second world- war.</li> </ul>	A discussion on parental dominance on
			<u>FLAMINGO</u>	<ul> <li>Mindsets of enemy countries, their soldiers and citizens.</li> </ul>	children.
			5. Indigo	<ul> <li>First civil disobedience Movement in Champaran</li> <li>Gandhiji's role in Satyagraha movement.</li> </ul>	Video on Champaran
				<ul> <li>Role of Indigo in the freedom struggle.</li> </ul>	episode
			3. A Thing of Beauty	<ul> <li>Definition of beauty</li> <li>What is beauty?</li> </ul>	Write your definition of
				<ul><li>What is beauty?</li><li>Beauty in nature and beauty in patriotism</li></ul>	"Beauty"

			Assessment of listening (ASL)	<ul> <li>Listening task to assess the listening skill of students</li> </ul>	
6	SEPTEMBER	23	FLAMINGO 6. Poets and Pancakes	<ul> <li>Discussion of old cinema and studios</li> <li>Relevance of pancakes</li> <li>Cinema during pre-independence and post independence.</li> <li>Humorous and ideological depiction of Gemini Studios in Madras.</li> </ul>	Video of the Gemini studio and pancake as a brand will be shown
			7. The Interview	<ul><li>What is an interview?</li><li>Interview of Umberto Eco</li></ul>	Interviews of famous personalities will
			8. Going Places	<ul> <li>Interviews of famous personalities and their opinions on 'Interviews'</li> </ul>	be shown.
				<ul> <li>Fantasy of youth- hero worship.</li> </ul>	Write a paragraph on any fantasy that you have.
				<ul><li>Teenage fantasies will be discussed.</li><li>Description of characters of the chapter.</li></ul>	
7	OCTOBER	21	4. A Roadside Stand (Poem)	<ul> <li>What is a roadside stand?</li> <li>Importance of a roadside stand in the lives of villagers</li> <li>Expectations of the owner</li> </ul>	Write down the figures of speech used in the poem.
			5. Aunt Jennifer's Tigers (Poem)	<ul> <li>Life of Aunt Jennifer</li> <li>Significance of the tigers</li> <li>Marital conditions of Aunt Jennifer</li> </ul>	
			<u>Writing Skills</u> Letter Writing	<ul><li>Job application</li><li>Letter to the Editor</li></ul>	Letters of all types will be given to practice.

			<u>VISTAS</u> 5. On the Face of it	<ul> <li>Two deformed people meet.</li> <li>The elder one influences the young one to change his mentality.</li> <li>Optimism and pessimism in life of both the characters and their impact on them.</li> </ul>	Character Sketch of Derry and Mr.Lamb
			6. Childhood Memories	<ul> <li>Memories of childhood by two women belonging to marginalized groups.</li> <li>Untouchability and its ill effects during post- independence.</li> </ul>	Write an article on 'Social inequalities in Modern India'.
8	NOVEMBER	17	Revision	Revision of Article writing and Notice writing	Topics will be given for practice
9	DECEMBER	24	Revision:	Revision of chapters and poems from Flamingo.	Revision sheet
10	JANUARY	19	Revision	Revision of chapter from Vistas	Revision sheet
11	FEBRUARY	22	PROJECT	Conduction of -VIVA	

NAME OF THE TEACHER: Ms. Kalpana Trivedi



# SUBJECT: ENTREPRENEURSHIP (066)

# Class: XII Com. / Hum. / Sc.

Sr. No.	Month	No.of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	24	L -2: Entrepreneurial Planning.	Forms of different business entities, creating of business plan, organizational plan, production plan, marketing plan and operational plan, financial and marketing plan.	Value based questions Case studies Class test will be taken on this lesson. Project based presentation of their own plan, puzzle word method.
2	May	4	Project work 1	Human resource planning, Appendix and Miscellaneous. Project preparations.	Project work on Business plan.
3	June	23	L -1: Entrepreneurial Opportunity.	Business opportunity and its elements Sensing Entrepreneurial Opportunities. Environment scanning. Problem Identification. Spotting trends. Creativity and Innovation. Selecting the right opportunity.	Conduct a survey on any particular problem and find a solution to that problem. Case study and sample situation based. Value based questions Case studies Class test will be taken on this lesson.
4	July	26	L -3 : Enterprise Marketing.	Marketing and sales strategy & its functions. Branding & its types, features, logo, tagline. Promotional strategy & its types. Promotional tools (Advertising, Sales promotions, Personal selling, Public relations, Publicity) Sales promotional activities.	<ul> <li>Prepare a new product its logo, tagline and brand name.</li> <li>Group discussion, case studies, and project based.</li> <li>UT – I Exams. (29<sup>th</sup> July to 3<sup>rd</sup> August)</li> <li>Value based questions</li> <li>Case studies</li> <li>Class test will be taken on this lesson.</li> </ul>
5	August	22	L – 4 : Enterprise Growth Strategy	Define franchising. Types of Franchising and its advantages and disadvantages. Ingredients of franchisee agreements. Mergers and acquisitions & its types. Reason	Value based questions Case studies Class test will be taken on this lesson. Make a list of companies which have

				for M & A	merged or acquisition in India and abroad.
6	September	23	L -5 : Business Arithmetic Project Work 2	Unit of sale, Unit cost for multiple products. Break even analysis for multiple products. Computation of working capital. Inventory control and EOQ Return on investment and Return on equity.	Half yearly Exams. (21 <sup>st</sup> Sep. to 30 <sup>th</sup> Sep.) Value based questions Case studies Class test will be taken on this lesson.
7	October	21	L -6 : Resource	Need of finance in business. Capital Market,	Collaborative learning through solving different problems. Project Work on Market Survey
	October	21	Mobilization	Ways of raising funds on primary market.	Value based questions Case studies Class test will be taken on this lesson.
8	November	17	L -6: Resource Mobilization	Angel and its features. Venture Capitalist concepts and its features When to seek venture capital in the various stages of business developments.	Find out 5 entrepreneurial ventures which have received financial assistance from Angel Investors. Class test will be taken on this lesson.
					List of source of funding, presentation into the classroom and lecture method.
9	December	24	Revision and class test Pre-Board - I Exams.	Revision	Class test Chapter Wise UT – II Exam. (2 <sup>nd</sup> Dec. to 7 <sup>th</sup> Dec.) Pre – Board – I Exams. (21 <sup>st</sup> Dec. to 30 <sup>th</sup> Dec.)
10	January	19	Revision, class test and Pre- Board II Exams.	Revision	Class test Chapter Wise Pre – Board – II Exams. (30 <sup>th</sup> Jan to 7 <sup>th</sup> Feb.)
11	February	22	Practical Exam and Revision	Practical Exam and Revision	Practical Exam and Revision

Name of the Teacher: PRABIR DAS



#### SUBJECT: PHYSICAL EDUCATION

Sr. No.	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	24	I : Management of Sporting Events	<ul> <li>Functions of Sports Events Management (Planning, Staffing, Directing &amp;Controlling)</li> <li>Various Committees &amp; Its Responsibilities( pre; during&amp; post)</li> <li>Procedure to Draw Fixtures – Knock-Out (Bye &amp; Seeding) &amp; League (Staircase &amp; Cyclic, Tabular Method and Combination tournament )</li> <li>Intramural &amp; Extramural tournaments – Meaning, Objective &amp; its Significance</li> <li>Community Sports program ( sports day, Health run, Run for Fun, Run for Specific Cause &amp; Run for Uniti )</li> <li>Revision of chapter with Question and Answer session</li> </ul>	Practical planning of league system on Board and on ground practical of different tournament pattern
			III: Yoga as Preventive measure for Lifestyle Disease	<ul> <li>Asana as preventive measures</li> <li>Obesity: procedure, benefits &amp; contraindications for Dhanurasan, Trikosana</li> <li>Diabetes: procedure, benefits &amp; contraindications for bhujangasana, paschimottasana, pavanmuktasana</li> <li>Asthma: procedure, benefits &amp; contraindications for Tadasana, anuloma-Viloma</li> <li>Hypertension: Tadasana, Makarasana</li> <li>Back Pain and Arthritis : procedure, benefits &amp; contraindications for tadasana</li> </ul>	Different asana practices
				Revision of chapter with Question and Answer session	

2	Мау	4	V : Sports and Nutrition	<ul> <li>Concept of balance diet and nutrition</li> <li>Macro and Micro Nutrients: Food sources &amp; functions</li> <li>Nutritive &amp; Non-Nutritive Components of Diet</li> <li>Eating for Weight control– A Healthy Weight, The Pitfalls of Dieting, Food Intolerance, and Food Myths</li> <li>Importance of Diet in Sports-Pre, During and Post competition Requirements</li> </ul>	Sports Nutrition Quiz n showing video.
3	June	23	VII: Physiology & injuries in Sports	<ul> <li>Physiological factors determining components of physical fitness</li> <li>Effect of exercise on the Muscular System</li> <li>Effect of exercise on the Cardio-Respiratory System</li> <li>Physiological changes due to aging</li> <li>Sports injuries: Classification (Soft Tissue Injuries -Abrasion, Contusion, Laceration, Incision, Sprain &amp; Strain; Bone &amp; Joint Injuries - Dislocation, Fractures - Green Stick, Comminuted, Transverse Oblique &amp; Impacted</li> </ul>	Charts on different system of body and use of Bio lab for better understanding of body system and showing different system video.
			II: Children & Women in Sports	<ul> <li>Exercise guidelines of WHO for different age groups.</li> <li>Common postural deformities-knock knees, flat foot, round shoulders, Lordosis, Kyphosis, Scoliosis, and bow legs and their respective corrective measures.</li> <li>Women's participation in Sports – Physical, Psychological, and social benefits.</li> <li>Special consideration (menarche and menstrual dysfunction)</li> <li>Female athlete triad (osteoporosis, amenorrhea, eating disorders</li> </ul>	Making Charts on different postures. Showing Common Postural Deformities video

4	July	26	VI: Test and Measurement in Sports	<ul> <li>Fitness test SAI Khelo India Test</li> <li>BMR Test</li> <li>Measurement of Cardio-Vascular Fitness – Harvard Step Test – Duration of the Exercise in Seconds x100/5.5 X Pulse count of 1-1.5 Min after Exercise</li> <li>Rikli and Jones - Senior Citizen Fitness Test</li> <li>Chair Stand test for lower body strength</li> <li>Arm Curl test for upper body strength</li> <li>Chair Sit and Reach test for lower body flexibility</li> <li>Back Scratch test for upper body flexibility</li> <li>Eight Foot Up and Go test for agility</li> <li>Six minute walk test for Aerobic Endurance</li> <li>Johnsen – Methney Test of Motor Educability (Front Roll, Roll, Jumping Half-Turn, Jumping full- turn</li> </ul>	Practical of SAI Fitness Test
5	August	22	IV : Physical education & Sports for CWSN(Children with special need)	<ul> <li>Organizations promoting Disability Sports (special Olympics; Paralympics; Deaflympics)</li> <li>Concept of Classification and Divisioning in Sports.</li> <li>Concept of Inclusion in sports, its need, and Implementation;</li> <li>Advantage of physical activity for children with special needs</li> <li>Strategies to make physical Activity assessable for children with special need.</li> </ul>	
6	September	23	VIII. Biomechanics and Sports	<ul> <li>Newton law of motion &amp; its application in sports</li> <li>Types of Levers and their application in Sports</li> <li>Equilibrium – Dynamic &amp; Static and Center of Gravity and its application in sports</li> <li>Friction &amp; Sports</li> <li>Projectile in Sports</li> </ul>	Practical on different games And video
7	October	21	X. Training in sports	<ul> <li>Concept of Talent Identification and talent Development in Sports</li> <li>Introduction to Sports Training Cycle – Micro, Meso, Macro Cycle.</li> <li>Types &amp; Method to Develop – Strength, Endurance, Speed, Flexibility and Coordinative</li> </ul>	Practical on different games and exercise

8	November	17	IX. Psychology & Sports	<ul> <li>Ability</li> <li>Circuit Training - Introduction &amp; its importance</li> <li>Personality; its definition &amp; types ( Jung Classification &amp; big five theory</li> <li>Motivation, its type &amp; techniques.</li> <li>Exercise Adherence: Reasons, Benefits &amp; Strategies for Enhancing it</li> <li>Meaning, Concept &amp; Types of Aggressions in Sports</li> <li>Psychological Attributes in Sports – Self-Esteem, Mental Imagery, Self-Talk, Goal Setting</li> </ul>
9	December	24	Revision	
10	January	19	Revision	
10	February	22	Board practical exam	
11	March		Board Exam	

Name of the Teacher: Dr. Rajesh Patel



SUBJECT: Psychology (037)

Class: XI

Sr. No.	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Experiments / Activities
1.	April	24	1.Variations in Psychological Attributes	<ol> <li>Introduction</li> <li>Individual Differences in Human Functioning</li> <li>Assessment of Psychological Attributes</li> <li>Intelligence</li> <li>Psychometric Theories of Intelligence, Information Processing Theory: Planning, Attention-Arousal and Simultaneous</li> <li>Successive Model of Intelligence,         <ul> <li>Triarchic Theory of Intelligence</li> <li>Theory of Multiple Intelligences.</li> </ul> </li> <li>Individual Differences in Intelligence</li> <li>Culture and Intelligence</li> <li>Emotional Intelligence</li> </ol>	Project on measuring IQ Organize debates on controversial psychological topics such as nature vs. nurture, Intelligent Quotient vs. Emotional Quotient.
2.	Мау	04	1.Variations in Psychological Attributes (to be continue)	<ul> <li>9. Special Abilities: Aptitude: Nature and Measurement</li> <li>10.Creativity</li> </ul>	Introduction to Psychological Testing

3.	June	23	2. Self and Personality	<ol> <li>Introduction</li> <li>Self and Personality</li> <li>Concept of Self</li> <li>Cognitive and Behavioral aspects of Self</li> <li>Culture and Self</li> <li>Concept of Personality</li> <li>Major Approaches to the Study of Personality         <ul> <li>Type Approaches</li> <li>Trait Approaches</li> <li>Psychodynamic Approach and Post Freudian Approaches</li> <li>Behavioural Approach</li> <li>Cultural Approach</li> <li>Humanistic Approach</li> </ul> </li> <li>Assessment of Personality         <ul> <li>Self – report Measures</li> <li>Behavioural Analysis</li> </ul> </li> </ol>	Practical 1 Self - Concept Questionnaire (SCQ) To create projects on structure of personality and stages of personality given by Sigmund Freud
4.	July	26	3. Meeting Life Challenges	<ul> <li>1.Introduction</li> <li>2. Nature, Types and Sources of Stress</li> <li>3. Effects of Stress on Psychological Functioning and Health</li> <li>Stress and Health</li> <li>General Adaptation Syndrome</li> <li>Stress and Immune System</li> <li>Lifestyle</li> <li>4. Coping with Stress</li> <li>Stress Management Techniques</li> <li>5. Promoting Positive Health and Well-being</li> <li>Life Skills</li> <li>Positive Health</li> </ul>	Practical 2 Adjustment Inventory for School Students Poster Making and displaying activity in order to spread mental health awareness. Practical 3 Stress Scale(SS)

5.	August	22	4. Psychological Disorders	<ol> <li>Introduction</li> <li>Concepts of Abnormality and Psychological Disorders         <ul> <li>Historical Background</li> <li>Classification of Psychological Disorders</li> <li>Factors Underlying Abnormal Behavior</li> <li>Major Psychological Disorders                 <ul></ul></li></ul></li></ol>	Practical 4 Academic Anxiety scale for Children (AASC)The students prepare PowerPoint Presentation on various Psychological disorders.To show psychological movies to the students.
6.	September	23	5. Therapeutic Approaches	<ol> <li>1.Introduction</li> <li>Nature and Process of psychotherapy         <ul> <li>The rapeutic relationship</li> </ul> </li> <li>Types of Therapies         <ul> <li>Behaviour Therapy</li> <li>Cognitive Therapy</li> <li>Humanistic-Existential Therapy</li> <li>Alternative Therapies</li> <li>Factors contributing to healing in Psychotherapy</li> <li>Ethics in Psychotherapy</li> </ul> </li> <li>Rehabilitation of the Mentally ill</li> </ol>	Introduce various therapeutic approaches (e.g., cognitive- behavioral therapy, humanistic therapy) and have students role- play therapeutic sessions using techniques associated with each approach.

7.	October	21	6. Attitude and Social Cognition	<ol> <li>Introduction</li> <li>Explaining Social Behaviour</li> <li>Nature and Components of Attitudes</li> <li>Attitude Formation and Change         <ul> <li>Attitude Formation</li> <li>Attitude Change</li> <li>Attitude-Behaviour Relationship</li> </ul> </li> <li>Prejudice and Discrimination</li> <li>Strategies for Handling Prejudice</li> </ol>	Group debate on controversial attitude topics. To conduct Case study / Profile on the chosen subjects.
8.	November	17	7. Social influence and Group Processes	<ol> <li>Introduction</li> <li>Nature and Formation of Groups</li> <li>Type of Groups</li> <li>Influence of Group on Individual Behaviour         <ul> <li>Social Loafing</li> <li>Group Polarisation</li> </ul> </li> </ol>	Practical 5 Introversion Extroversion Inventory (IEI) Career Exploration Group discussion
9.	December	24	Revision	Revision of the complete course	To revise all the practical
10.	January	19	Revision	<ul> <li>Mock Practical</li> <li>Class tests</li> <li>Doubt solving</li> </ul>	To solve sample papers
11.	February & March	22 & 9	Preparation for Final Example	am and solving sample papers.	·

Name of the Teacher: Ms. Avani Makani