

SCHEME OF EXAM, STANDARD OF PASSING AND AWARDING OF GRADE - CLASS I to VIII

1. Scholastic Area : The assessment structure and examination for classes I to VIII have been prepared in view of the provisions of RTE-Act 2009.

Grading scale for scholastic areas : Grades are awarded on a 8-point grading scale as follows :

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & Below	E (Needs Improvement)

2. Co-Scholastic Activities (Classes I-VIII) : For the holistic development of the student, co-curricular activities in the following areas be carried out in CBSE affiliated schools by the teachers and will be graded term-wise on a 3-point grading scale (**A=Outstanding, B=Very Good and C=Fair**). The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following co-scholastic activities :

(a) Work Education - Work Education refers to skill-based activities resulting in goods or services useful to the community

(b) Art Education (Visual & Performing Art)

(c) Health and Physical Education (Sports/Martial Arts/Yoga/NCC etc.)

3. Discipline (Classes I-VIII) : The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (**A=Outstanding, B=Very Good and C=Fair**)

**SCHEME OF EXAM, STANDARD OF PASSING AND
AWARDING OF GRADE – CLASS IX**

1. Scholastic Area:

Grading scale for scholastic areas: Grades are awarded on a 8-point grading scale as follows-

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & Below	E (Failed)

2. Co-Scholastic Activities:

Schools should promote co-curricular activities for the holistic development of the student. These activities will be graded on a 5-point grading scale (A to E) and will have no descriptive indicators. No upscaling of grades will be done.

3. Discipline (Attendance, Sincerity, Behaviour, Values):

Discipline significantly impacts career shaping and it helps build character. Sincerity, good behavior and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been introduced. Class teacher will be responsible for grading the students on a Five-point scale (A to E).