



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2024-25

SUBJECT: ENGLISH

Class: VI

Sr. No	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	24	Prose: Ch-1 Who Did Patrick's Homework? Poem: A House, A Home S.R: Ch-1.A Tale of Two Birds Grammar: 1. Nouns 2. Sentences 3. Verbs Writing: Letter Writing Formal	1. A story to motivate students to do their homework themselves with sincerity. 2. To understand the difference between a house and a home. 3. The difference in the behavior of birds because of their upbringing. 4. They will learn four kinds of sentences and their uses. 5. They will learn different types of nouns and their uses. 6. They will learn the format of Notice writing and learn different notices i.e. lost and found notice	1. They will write their views about the "Importance of Homework". 2. They will make A Family Tree and describe their House. 3. Students will read the story and solve the comprehensive exercise. 4. Making the noun from the given words by using suffixes like 'ness' and 'ity' 5. Solve the worksheet and sort the four types of sentences. 6. Practice letter writing.
2.	May	4	(S.R) Ch-2 The Friendly Mongoose	1. A message of compassionate and caring relationship between a pet and his keeper.	1. Students will read the story and solve comprehensive exercise.
3.	June	23	Prose: Ch-2 How the dog found himself a new master! Poem: The Kite	1. Introduction of the word 'folktale' with the help of given chapter. 2. Student will enjoy the reading of poem with their personal experience of flying kite.	1."The Dog Family" activity as mentioned in textbook. 2. Introduction of the figure of speech 'simile'.

			Grammar: 1. Punctuations and Capital letters 2. Pronouns 3. Articles Writing : Letter Writing (Informal)	1. Introduction of different punctuation marks. Students will understand where to stop, pause or give emphasis to certain part while speaking. 2. Types of Pronouns: Personal, Possessive, Reflexive, Emphasizing, Demonstrative, Interrogative, Relative, Indefinite. 3. Introducing types of articles and their uses. 4. Understanding the necessary aspects of different formats of letter writing	1. Making a tabular graphic punctuation marks and their uses with examples. 2. Table of pronouns and its types. 3. Error Correction in articles 4. Writing Letters to friends and relatives.
4.	July	26	Unit-1: Fables and folk tales Prose: Ch-1 A Bottle of Dew Grammar: 1. Subject-Verb Agreement 2. Tenses (simple and continuous) Writing Skill: Notice Writing Subject Enrichment Activity	1. The story teaches us the importance of hard work and improves the vocabulary related to farming and wealth. 2. Developing understanding that a verb must agree with a subject in number. 3. Exercises related to the various forms of Verbs and its variations as per the change in the tenses. Construction of sentences and transformation as per tenses. 4. Understanding different types of notices and their formats.	1. Group presentation on different varieties of banana in India. 2. Students will read the story and solve the comprehensive exercise. 3. Match Making 4. Solving the exercise given in 'Workbook'. 5. Writing notices. Conducting speaking activity like JAM to enhance spoken ability.
5.	August	23	Prose: Ch-2 Rama to the Rescue Poem : The Raven and the Fox Grammar : 1. Active and Passive Voice (simple tenses) 2. Adjectives and Degrees of Comparison Writing: Picture Composition	1. Quick thinking and problem solving skills in a dangerous situation. 2. Enhance vocabulary related to animals and character traits 4. Identifying voice, functions and forms of simple tenses. Passive construction in Simple Tenses in positive and negative sentences. 5. Understanding Adjectives and their different types and their uses in formation of Degrees. 6. To encourage pupils to describe the picture in words.	1. Create a safety awareness poster for the school. 2. Quiz on rhyming words and alliteration. 3. Discussing an applicability of the quote 'Beauty lies in the eyes of beholder' 4. Solving the exercise of Active Passive Voice from their workbook. 5. Make table of adjectives in three forms of degrees. 6. They will be given a picture to describe in their own words.

6.	September	23	Unit -2 : Friendship Prose: Ch-3 The Unlikely best friends Ch-4 The Chair Poem: A Friend's Prayer Revision for Mid Term Exam	1. Understanding the concept of loneliness, companionship and the bond between different species. 2. The story teaches the difference between true friends and companions. 3. Understanding the qualities of a good friend, and the speaker wishes for their friendships. Revision of all exercises	1. They will write a creative story about the two unlikely friends with pictorial presentation. 2. Create a poem using the word FRIENDS . 3. There will be a vocabulary quiz on friendship related words. Revision worksheet will be given.
7.	October	21	Unit-3 : Nurturing Nature Prose: Ch-5 Neem Baba Ch-6 Spices that heal us Poem: What a Bird Thought Grammar: 1.Modals Writing: Story Writing	1. Understanding the history, uses and importance of neem trees in various aspects of life. 2. Understanding the importance of spices and natural remedies in daily life. 3. Understanding the themes of nature and beauty of the natural world. 4. Discussing the Modal verbs related to Ability, possibility, permission, suggestion, intention, etc. 5. Enable students to write story with the help of given points.	1. Create a Poster about the uses of neem in daily life. 2. They will create a spice booklet with information on healing properties and uses. 3. They will research and present information about different types of birds nests. 4. Preparing a chart for better understanding of modals. 5. They will write a story using the outlines given to them.
8.	November	17	Unit-4: Sports and Wellness Prose: Ch-7 Change of Heart Poem : The Winner Grammar: 1. Conjunctions 2. Adverbs and Degrees of Comparison Writing Skill: Diary Writing	1. They will learn about sportsmanship and the importance of enjoying the game rather than just focusing on winning. 2. They will learn about personification and poetic devices. 3. Explanation of Conjunctions (coordinating, correlative and subordinating). Rules and usages in a sentence. 4. Introduction of different types of adverbs. Its uses in formation of degrees. 5. Understanding the format of writing a diary.	1. They perform a short skit about fair play in sports. 2. They will write a poem about a favourite game or sport.. 3. Solving exercise of conjunctions from the workbook for practice. 4. Make table of three forms of degrees. 5. They will be told to keep a diary and write the important happenings in life.
9.	December	24	Prose: Ch-8 Yoga – A Way of Life	1. The chapter focuses on origins, benefits, importance of yoga as a holistic development.	1. They will present information about two yoga asanas and

			Unit- 5 : Culture and Tradition Prose: Ch-9 Hamara Bharat-Incredible India! Poem: The Kites Grammar: 1.Direct indirect speech 2.Phrasal Verbs 3.Prepositions Writing: Paragraph Writing Subject Enrichment Activity	2. Understanding the various traditional art forms from different states of India, emphasizing the concept of unity in diversity. 3. This poem focuses on kites flying in the sky and a child's imaginative desire to fly with them. 4. Understanding the term reported speech and reporting verb of Declarative and Interrogative Sentences. Converting the Sentences from direct to indirect form. 5.Understanding different phrasal verbs which are essential for effective communication. 7. Introducing the prepositions and its types; Preposition of time, place, direction, movements and possession. 8. Enable students to write paragraph to develop writing skill with the help of picture. Listening Assessment	their benefits. 2. They will create a presentation about an art form from their state. 3. Make a simple kite with a positive message. 4.Solving the exercises of reported speech given in workbook to make the concept clear. 5. Making the list of Phrasal Verbs which they have learnt in different chapters. 6. Prepare modals for understanding the prepositions as instructed in the classroom. 7.They will write paragraphs on various topics given to them.
10	January	19	Prose: Ch-10 Ila Sachani: Embroidering Dreams with her Feet Ch- 11 National War Memorial Grammar and Writing: 1.Synonyms and Antonyms 2.Homophones Writing: Essay writing	1.A chapter focuses on the Kathiawar embroidery and other Indian embroidery styles. 2. This lesson focuses on the importance of honouring brave soldiers and national heritage. 3. Understanding the term ' homophones '. They will learn that there are the words that have the same pronunciation but they differ in spellings and pronunciation. 4. Understanding different kinds of essays like narrative, argumentative and descriptive.	1. They will make a simple embroidery design (with hands or an alternative method). 2. They will write an essay about honouring national heroes. 3. Making the list of Homophones with their meanings. 4. They will practice essay writing.
11	February & March	22 & 9	Revision for final Exam	Revision of all the exercises	Revision of all the exercises of Grammar through Practice sheet.

Name of the Teacher: Sapna Sharma



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1	April	24	सेतु ब्रिज कोर्स : पठनकार्य एवं श्रुतलेखन १- वह चिड़िया जो (काव्य) २- बचपन(संस्मरण) रामायण- १-अवधपुरी में राम २-जंगल औरजनकपुर व्याकरण- भाषा लेखन-चित्र वर्णन	पूर्व कक्षा के आधार पर छात्रों से पठन कार्य करवाना एवं लेखन क्षमता की जाँच करना। पठन और लेखन संबंधित कौशल को आत्मसात करवाना। काव्यके द्वारा कल्पित चिड़िया के माध्यम से मनुष्य के महत्वपूर्ण गुणों को उजागर करना। समय और अवस्था के अनुसार जीवन में होते परिवर्तन से अवगत कराना। श्री राम केबाल्यकालऔर उनकीलीलाओं से अवगतकराना। भाषा तथा भाषा केभेदोंको उदाहरण सहितलिखवाना। चित्र से संबंधित अपनेविचारों को लिखकर प्रकट करवाना।	मूल्यांकन कार्य द्वारा पठन व लेखन अभ्यास कार्य करवाना। पठित काव्य के आधार से चिड़िया की कल्पना कर उसका चित्र बनावाकर उसके बारे में अनुच्छेद लिखने को देना। आपका बचपन कैसा बीता ? अनुच्छेद लिखकर अपने बचपन के विविध पोशाकों केचित्र चिपकाना। बहुविकल्पीय प्रश्न पूछना व अति लघुरात्मक प्रश्न लिखवाना । रिक्त स्थानों की पूर्ति करवाना। चित्र देकर उससे संबंधित वर्णन करवाना।
2	May	04	व्याकरण-पर्यायवाची व्याकरण- वचन लेखन- अनुच्छेद लेखन	परिभाषा व उदाहरण द्वारा पर्यायवाची शब्द का अभ्यास कराना। वचनकी परिभाषा व भेदों से अवगत कराना। दिए गए विषय पर अनुच्छेद लेखन लिखवाना।	शब्दों के पर्यायवाची लिखवाना। सही उत्तर पर गोले करवाना । शब्दोंके एक वचन व बहुवचन लिखवाना। विषय पर आधारित अनुच्छेद लेखन करवाना।
3	June	23	३- नादानदोस्त(कहानी) ४- चाँद से थोड़ी सीगप्पें (कविता) रामायण- ३-दो वरदान व्याकरण- संज्ञा लेखन- पत्रलेखन	इस कहानी द्वारा बच्चों के मन में उठने वाली भावनाओं से अवगत कराना। एक नन्हीं सी लड़की की चाँद के संबंध में की गई विभिन्न कल्पनाओं को प्रकट करना। श्री राम कथा के अन्तर्गत कैकेयी द्वारा दशरथ से माँगे गए वरदानों की चर्चा करना। संज्ञा तथा संज्ञा क भेदों को उदाहरण सहित लिखवाना। अनौपचारिक पत्र का प्रासंगिक समझाकर विषय से संबंधित अभ्यासकराना।	केशव और श्यामा के बीच की बातचीत को संवाद के रूप में लिखिए। चाँद के घटने-बढ़ने की भौगोलिक क्रिया की चर्चा एवं 'चाँद का कर्ता कविता पढ़ना। बहुविकल्पीय प्रश्नों की चर्चा करना। वाक्यों में से संज्ञाशब्द एवं उसके भेदों के नाम बताना। विषय से संबंधित लेखन कार्य करवाना।

4	July	26	<p>मल्हार- पाठ- १ मातृभूमि (कविता)</p> <p>पाठ- २ गोल (संस्मरण)</p> <p>रामायण- ४ राम का वनगमन</p> <p>व्याकरण- सर्वनाम</p> <p>लेखन- संवादलेखन अपठित गद्यांश, पद्यांश</p>	<p>इस कविता द्वारा भारत की प्राकृतिक और सांस्कृतिक विशेषताओं व देश प्रेम की भावना से अवगत कराना।</p> <p>इस संस्मरण के माध्यम से ध्यानचंद के जीवन और उपलब्धियों से अवगत कराना।</p> <p>राम के वन गमन की बात सुनकर परिवार के सदस्यों पर होने वाली प्रतिक्रियाओं की चर्चा करना।</p> <p>परिभाषा व सर्वनाम के भेदों को उदाहरण द्वारा स्पष्ट करना।</p> <p>दिए गए विषय पर संवाद लेखन करवाना।</p> <p>दिए गए पद्यांश, गद्यांश को पढ़कर प्रश्नों के उत्तर लिखना।</p>	<p>भारत की किसी एक प्राकृतिक या सांस्कृतिक विशेषता पर अनुच्छेद लिखना।</p> <p>अपनी पसंद के खेल व खिलाड़ी का चित्र चिपकार उनकी विशेषता लिखवाना।</p> <p>रिक्त स्थानों की पूर्ति करना।</p> <p>वाक्यों का उचित सर्वनाम से मिलान करवाना।</p> <p>विषय से संबंधित लेखन कार्य करवाना।</p> <p>विषय से संबंधित लेखन कार्य करवाना।</p>
5	August	22	<p>पाठ- ३ पहली बूँद (कविता)</p> <p>पाठ- ४ जीत की हार (कहानी)</p> <p>रामायण-</p> <p>५- चित्रकूट में भरत</p> <p>६- दंडकवन में दस वर्ष</p> <p>व्याकरण- वर्ण-विच्छेद</p> <p>लेखन- विज्ञापनलेखन</p>	<p>कविता द्वारा बच्चों को प्रकृति के विभिन्न तत्वों के बीच के संबंध से अवगत कराना।</p> <p>पाठ के पात्रों के चरित्र और उनके व्यवहारन नैतिक मूल्यों से अवगत कराना।</p> <p>भरत की मानसिक दशा, दंडक वन में ऋषि-मुनियों की दशा व राम द्वारा की गई सहायता का विभिन्न प्रसंगों द्वारा वर्णन।</p> <p>वर्ण की परिभाषा व वर्ण-विच्छेद के नियमों से अवगत कराना।</p> <p>दिए गए विषय पर विज्ञापन निर्माण करवाना।</p>	<p>इंद्रधनुश बनाकर उस पर कविता लिखवाना।</p> <p>अपनी पसंद की पंचतंत्र की कोई एक कहानी सचित्र शिक्षा के साथ लिखवाना।</p> <p>अति लघुत्तरीय प्रश्न लिखवाना ।</p> <p>शब्द देकर वर्ण-विच्छेद व वर्ण संयोजन करवाना।</p> <p>विभिन्न उत्पादों का आकर्षक विज्ञापन निर्माण करवाना ।</p>
6	September	23	<p>पाठ- ५ रहीम के दोहे (दोहे)</p> <p>रामायण- ७-सोनेकाहिरण</p> <p>८- सीताकीखोज</p> <p>पुनरावर्तन</p>	<p>दोहों में निहित नैतिक मूल्यों तथा उनका अपने जीवन में कैसे प्रयोग करना इससे अवगत कराना।</p> <p>मायावी मारीच की चाल, रावण द्वारा सीता का हरण से अवगत कराना ।</p> <p>जटायु द्वारा सीता की मदद व सीता की खोज से अवगत कराना ।</p> <p>अभ्यास पुस्तिका द्वारा अभ्यास करवाना।</p>	<p>किसी एक दोहे को अपने शब्दों में समझाते हुए लिखवाना।</p> <p>अति लघुत्तरीय प्रश्न लिखवाना ।</p> <p>अति लघुत्तरीय प्रश्न लिखवाना ।</p> <p>संबंधित अभ्यास पुस्तिका देकर अभ्यास कराना।</p>

7	er October	21	पाठ- ६ मेरी माँ (आत्मकथा) पाठ- ७ जलाते चलो (कविता) व्याकरण-विशेषण क्रिया लेखन- पत्र लेखन संवाद लेखन	इस आत्मकथा के द्वारा बच्चों को बिस्मिल और उनकी माँ के चरित्र व माँ-बेटे के संबंधों तथा परिवार में माँ की भूमिका से अवगत कराना। कविता द्वारा आशावादिता और निरंतर प्रयास कर समस्याओं के विरुद्ध संघर्ष व उम्मीद न छोड़ने की भावना से अवगत कराना। परिभाषा व विशेषण केभेदों को उदाहरण द्वारा स्पष्ट करना। परिभाषा व क्रिया केभेदों से अवगत कराना। औपचारिक पत्र का प्रारूप समझाकर विषय से संबंधित अभ्यासकराना। दिए गए विषय पर संवाद लेखन करवाना।	"माँ का बच्चे के जीवन में योगदान" विषय पर अनुच्छेद लिखवाना। "निराशा से आशा की ओर" विषय पर अनुच्छेद लिखवाना। दिए गए वाक्यों का उचित विशेषण से मिलान करवाना। दिए गए वाक्यों में क्रिया छाँटकर लिखना। विषय से संबंधित लेखन कार्य करवाना। विषय से संबंधित लेखन कार्य करवाना।
8		17	पाठ- ८ सत्रिया और बिहू नृत्य (निबंध) व्याकरण-विलोमशब्द लेखन- अनुच्छेदलेखन	पाठ द्वारा असम की संस्कृति, परंपरा और लोक कला की विशेषताओं से अवगत कराना। परिभाषा व उदाहरणों द्वारा विलोम शब्दों का अभ्यास कराना। दिए गए विषय पर अनुच्छेद लेखन लिखवाना।	अपने क्षेत्र के किसी लोक नृत्य का वर्णन करवाना। शब्द देकर विलोम शब्द लिखवाना। विषयपर आधारित अनुच्छेद लेखनकरवाना।
9	December	24	पाठ- ९ मैया मैं नहीं माखन खायो (पद) पाठ- १० परीक्षा (कहानी) रामायण- ९ राम औरसुग्रीव १० लंका में हनुमान व्याकरण- वाक्य लेखन- विज्ञापनलेखन	इस पद के द्वारा कृष्ण और यशोदा के चरित्र की विशेषताओं पहचान व उनसे अवगत कराना। पाठ के द्वारा नैतिक गुणों जैसे दयालुता, साहस और कर्तव्यनिष्ठा जैसे गुणों से अवगत कराना। राम औरसुग्रीव की मित्रता औरलंका में हनुमान का प्रवेश से अवगत कराना। वाक्य की परिभाषा व भेदों से अवगत कराना। दिए गए विषय पर विज्ञापन निर्माण करवाना।	पद में आए ब्रजभाषा के शब्दों का खड़ी बोली में अर्थ लिखवाना। किसी भी एक पद के लिए विज्ञापन तैयार कराना। बहुविकल्पीय प्रश्नों का निर्माण करना। वाक्य में से उद्देश्य-विधेय छाँटकर लिखना। विभिन्न उत्पादों का आकर्षक विज्ञापन निर्माण करवाना।
10	January	19	पाठ- ११ चेतक की वीरता (कविता) रामायण-११ लंका में विजय १२ राम का राज्यभिषेक व्याकरण-अशुद्ध वाक्यों का संशोधन लेखन- चित्र वर्णन -अपठित गद्यांश	चेतक और महाराणा प्रताप के चरित्र की विशेषताओं से अवगतकरवाना। लंका की विजय और राम के राज्यभिषेक से अवगत कराना। दिए गए वाक्यों में अशुद्ध शब्दों का संशोधन कर लिखवाना। चित्र से संबंधित अपने विचारों को लिखकर प्रकट करना। दिए गए पद्यांश, गद्यांश कोपढ़कर प्रश्नों के उत्तर लिखना।	वीर रस पर आधारित एक कविता लिखवाना। बहुविकल्पीय प्रश्नों का निर्माण करना। वाक्यों कोशुद्ध करके लिखवाना। चित्र देकर उससे संबंधित वर्णन करवाना। विषय से संबंधित लेखन कार्य करवाना।
11	February	22		अभ्यास	संबंधित अभ्यास पुस्तिका देकर अभ्यास

			पुनरावर्तन	पुस्तिका द्वारा पुनरावर्तन	कराना।
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Name of the Teacher : *Sumanti Pandey*



TAPOVANINTERNATIONALSCHOOL
YEARLY SYLLABUS 2024-25

SUBJECT:MATHEMATICS

Class:VI

Sr. No	Month	Working Days	No. & Name of the Chapter	Content/ Sub Topics	Activities
1	April and May	24+04= 28	Chapter-1 Knowing our numbers Chapter-2 Whole numbers	Large numbers in Indian and International system of numeration, comparison of whole numbers. Ascending and descending, increasing and decreasing order of large numbers	Place value system A work sheet based on Place-value Systems. Grandma's Quilt (Group activity) Subject enrichment activity.
2	June	23	Chapter-3 Playing with numbers	Factors and multiples, Odd and even Prime and composite numbers, Divisibility test and prime factorization, HCF and LCM	Finding prime numbers from 1 to 100 using the Sieve Of Eratosthenes
3	July	26	Chapter-4 Basic geometrical ideas Chapter-5 Understanding Elementary shapes	Point, line, ray and line segment Curves and polygons. Draw measure and compare segments using ruler and compass, Different types of angles, triangles and quadrilateral and their classification and properties.	Making paper protractor by paper folding technique
4	August	22	Chapter-7 Fractions	Types of fractions, number line, simplest form, comparison, Equivalent fractions. Add & sub of like and unlike factions.	Paper cutting and fixing activity to explain Basic and types of fractions.

5	September	23	Revision of midterm exam		
6	October	21	Chapter -8 Decimals Chapter-9 Data Handling	Place value, Fraction as decimals, Decimals as fractions, Comparison, Addition and subtraction Collection and Organization of data in frequency table using Tally marks. Interpretation of a pictograph.	Collecting data and representing it in a tabular form, pictograph and bar graph
7	November	17	Chapter-6 Integers	Introduction of negative and positive numbers Number line presentation, comparison, addition, subtraction and simplification.	Addition and subtraction of integers using stickers or bind is of two different shades to show negative and positive integers
8	December	24	Chapter-12 Ratio and proportion Chapter-11 Algebra	Understand that ratio is a comparison Between two quantities, and Proportion as equality of two ratios. Unitary method based word problems. Use of variables in geometry and arithmetic,	
9	January	19	Chapter-10 Mensuration	Perimeter and area of regular and Irregular-shapes.	Area of an irregular shape on a grid paper by counting squares.
10	February	22	Revision of Annual exam		
11	March	09	FINAL EXAMINATION		

Name of the class teacher: Usha Sharma, Manisha Kumari



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2024-25

SUBJECT: SCIENCE

Class:VI

Sr. No	Month	No. of days	No. & Name of the Chapter	Content / Sub Topics	Activities
1.	April	24	1.Component of food 11. Air around us	Nutrients and its types, balance diet and its significance. Diseases and disabilities due to food deficiencies Properties of air, composition of air	CHEMISTRY LAB: Chemical tests of nutrients. To check the presence of air in soil and water. CBQ based resource sheet.
2.	May	04	11. Air around us	uses of air	Debt on healthy food vs junk food
3.	June	23	2. Sorting materials into group.	Grouping materials on the basis of common properties.	Visiting different labs to observe sorting patterns. CBQ based resource sheet
4.	July	26	3. Separation of substances 4. Getting to know plants	Importance of separation, different types of separation, how salt are obtained from saline water. Parts of plants and its functions	Visiting chemistry lab to separate mud and water from muddy water. Nature walk to examine different plants. CBQ based resource sheet
5.	August	22	4. Getting to know plants. 5. Body movement	Morphological structure of root, leaves and flower. Structure and functions of various joints in body, human skeletal	Taking leaves impression. Visiting biology lab to see human skeleton. CBQ based resource sheet
6.	September	23	5.Body movement Revision	Movements of animal eg: earthworm, snail, cockroach, bird and fish Revision	Visiting biology lab for specimen observation. Video display for animal movements. Drawing and writing adaptation of Favorite animal.
7.	October	21	9. Living organisms and their surroundings.	Habitat and its types, components of habitat, adaptation and acclimatization, adaptation of animals and plants.	Video display for different adaptations of organisms.

			10. Motion and Measurement of distances.	Different types of ancient units, conversion of units, different types of motion and their examples.	Measurement of curve line using thread. CBQ based resource sheet
8.	November	17	11. Light shadow and reflection. .	Luminous and non-luminous objects, how shadow are formed, reflection and pinhole camera.	Making of pinhole camera. Visiting Atal lab for doing experiments CBQ based resource sheet
9.	December	24	12. Electricity and circuit 13. Fun with magnet.	Cell and its terminals, bulb and its parts, types of circuits, conductor and insulator. History of magnet, magnet and its poles, properties of magnet.	Making of electric models.. Observation of different types of magnet and compass. CBQ based resource sheet
10.	January	19	Fun with magnet	Working of compass, making of magnet	Visiting physics lab . CBQ based resource sheet
11.	February	22	Revision/Exam	Revision	Celebration of NATIONAL SCIENCE DAY .
12.	March	09	Revision/Exam	Revision	

Name of the Teacher: Ms. Banti Solanki



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2024-25

SUBJECT: SOCIAL SCIENCE

Class: VI

Sr. No.	Month	Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April May	28	<u>Chapter – 2.</u> From Hunting-Gathering to Growing Food. <u>Chapter – 1.</u> The Earth in the Solar System. <u>Chapter – 1.</u> Understanding Diversity.	Appreciation of the skills of early man in the making of different tools. Understanding of Satellites, Asteroids, Meteoroids, Galaxy. Understanding of features of Diversity in India.	Draw the 'Cave Painting' of the early age. Make a beautiful collage of stars, planets, satellites etc.
2	June	23	<u>Chapter – 2.</u> Globe: Latitudes and Longitudes. <u>Chapter – 3</u> In the Earliest Cities.	Learning more about IST, calculation of time prevalent in a place. Acquiring in depth the knowledge of: Architecture and living styles of people in Harappan civilization.	Draw a diagram of the globe showing the important lines of latitudes and heat zones. Case study of Harappan cities and civilization.
3	July	26	<u>Chapter – 3.</u> Motions of the Earth Chapter – 2 Diversity and Discrimination	Understanding of motions of the Earth Rotation, Revolution. Understanding the terms: Prejudice, Stereotypes, Diversity and Discrimination	Draw a diagram to show the revolution of the earth and the sun and the four seasons and label the different positions of the earth. Activity given in the textbook- on page no. 15.
4	August	22	<u>Chapter – 3</u> What is Government? <u>Chapter – 4</u> What Books and Burials Tell Us	Role of government in our life. Levels of government. Types of government. Laws and government. Expansion of Aryans, Vedic Age and Composition of Four Vedas.	Make a flow chart about types of Govt., organs of Govt. and levels of Govt. Make a collage of ancient holy books.

5	September	23		Revision	
6	October	21	<u>Chapter – 4.</u> Maps. <u>Chapter – 5</u> India, that is Bharat. <u>Chapter - 9</u> Family and Community.	Acquaintance with terms like Standard Scale, Directions, Symbols and learning to make maps. How do we define India? What were the ancient names for India? Why is the family unit important? What is a community and what is its role?	Draw the conventional symbols. A physical map of the Indian subcontinent, with some of its rivers. Draw a simple tree of the family of seven members.
7	November	17	<u>Chapter – 2</u> Oceans and Continents	What are oceans and continents? What are their names and their distribution? In what ways do oceans and continents impact life on Earth, including human life?	Locate five oceans and continents on the outline map of the world.
8	December	24	<u>Chapter – 7</u> India's Cultural Roots. <u>Chapter – 3</u> Landforms and life <u>Chapter -11</u> Local Government in Rural Areas.	What are the Vedas? What is their message? Vedic school of thoughts. Jainism and Buddhism. What are the major types of landforms and their significance to life and culture? What are the challenges and opportunities of life associated with each landform? What are Panchayati Raj institutions? What are their functions? Why are they important in governance and democracy?	Name some states of India or some other countries where Buddhism is major religion even today and mark on world map. Group Discussion: A journey that any of you have made through a region of India. List the different landscapes seen on the way. Compare with other groups. Activity: Five students will form a Bal Panchayat and the rest of the class imagine they are the villagers. What issues will the Gram Sabha discuss? What challenges could it encounter? What solutions will it propose?
9	January	19	<u>Chapter – 7</u> Local Government in Urban Areas.	What are urban local bodies and what are their functions? Why are they important in governance and democracy?	Think: Four or five actions that responsible citizens might take to help their area of the city.
10	February / March	22& 9		Revision	

Name of Teacher: Apal Patel



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2024-25

SUBJECT: ARTIFICIAL INTELLIGENCE (AI)

Class: VI

Sr. No	Month	Working Days	No. & Name of the Chapter	Content / Sub Topics	Activities
1	April	24	CH-1 Computer and Computer Languages	<ul style="list-style-type: none"> ✚ Different Kinds of Computers ✚ What is a Program ✚ Language Processors ✚ How computer can understand our instructions ✚ Computer languages ✚ Advantages and Disadvantages of processors 	➤ To know about the different Languages of computer and Language Processors.
			CH-2 MS Excel 2016:Advanced Features	<ul style="list-style-type: none"> ✚ Features of MS Excel ✚ Selecting cells in a Spreadsheet ✚ Calculations in Excel ✚ Components of a worksheet 	➤ Practical based on MS Excel 2016.
2	May	4	CH-2 MS Excel 2016:Advanced Features	<ul style="list-style-type: none"> ✚ How to Insert or Delete Rows and Columns ✚ Formatting worksheet 	➤ To know about more features of MS Excel 2016.
3	June	23	CH-3 MS PowerPoint 2016: Advanced Features	<ul style="list-style-type: none"> ✚ Working on Tables in PowerPoint ✚ Using Charts in PowerPoint ✚ Formatting a table with table tools ✚ Formatting the Chart 	<ul style="list-style-type: none"> ➤ To know about the MS PowerPoint 2016 for creating presentation. ➤ Practical based on MS PowerPoint 2016.
4	July	26	CH-4 More on Windows 10	<ul style="list-style-type: none"> ✚ About Windows 10 ✚ Disk cleanup ✚ How to display two windows side by side ✚ More features of Windows 10 	➤ To know about the features of Windows 10.
			CH-5 MS Word 2016:Advanced Features	<ul style="list-style-type: none"> ✚ Uses of MS Word ✚ Headers and Footers ✚ Special Characters ✚ Features of MS Word ✚ Endnote and Footnote 	➤ Practical based on MS Word 2016.

5	August	22	CH-6 Files and Types	<ul style="list-style-type: none"> File management in computer Moving or copying data between storage devices Sorting and grouping files Moving and copying data from one drive to another Searching files and folders, File types 	➤ Practical based on File Management.
6	September	23	CH-7 Introduction to Adobe Flash	<ul style="list-style-type: none"> Launch Flash, Timeline Panel Saving A Flash File, Flash Workspace Using Frame By Frame Technique To Animate 	➤ Practical based on Adobe Flash.
7	October	21	CH-8 Artificial Intelligence	<ul style="list-style-type: none"> What is Artificial Intelligence Why do we need AI Application of AI, Future of AI Application of Robots History of AI, Types of AI Ethical challenges of AI, Robotics and Robots 	➤ To know about the Artificial Intelligence. ➤ Application of AI and Robots.
			CH-9 Technologies in 21 st Century	<ul style="list-style-type: none"> Internet of things Features of Google Drive E Commerce, Cloud storage, Podcasting Advantages and disadvantages of e-commerce 	➤ To know about the different Technologies
8	November	17	CH-10 Cyber Safety	<ul style="list-style-type: none"> What is cyber safety, Cyber threats Netiquette, Safety steps while using Internet Cyber security 	➤ To know about cyber safety, Cyber threats and Safety steps while using Internet.
9	December	24	CH-11 Introduction to HTML	<ul style="list-style-type: none"> What is HTML HTML Structure How to write HTML program 	➤ To know about HTML Structure. ➤ Practical based on HTML.
10	January	19	Ch-12 Mobile Operating Systems	<ul style="list-style-type: none"> Operating systems Types of mobile OS Apple Ios, Mobile OS Google Android, Other mobile OS 	➤ To know about the Mobile Operating System.
11	February	22	Revision for Exam		
12	March	9			

Name of the Teacher: Ms. Keerty Chauhan



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2024-25

SUBJECT: GUJARATI

Class: VI

Sr. No	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	24	સ્વર, વ્યંજન, બારખડી ૧. ખિસ્સામાં પહેલવાન? હા! (પાઠ)	સ્વર, વ્યંજન, બારખડીનું ઉચ્ચારણ ચિત્રવર્ણન, વાર્તા અને ગીત	વિદ્યાર્થીઓ સ્વર, વ્યંજન, અને બારખડીનું ઉચ્ચારણ કરે. બાળકો ચિત્રવર્ણન કરતાં શીખે.
2	May	4	૧. ખિસ્સામાં પહેલવાન? હા! (પાઠ)	સંવાદલેખન	બાળકો વર્ગખંડમાં સંવાદલેખન કરે.
3	June	23	૧. ખિસ્સામાં પહેલવાન? હા! (પાઠ) ૨. તેને તે ઊગશે?	દાંત વિશે સમજ તેમજ અઘરા શબ્દોના અર્થ વાર્તા અને ગીત	વિદ્યાર્થીઓ અઘરા શબ્દો પરથી વાક્યો બનાવે. સમાનતા અને તફાવત દર્શાવતી પ્રવૃત્તિ.
4	July	26	૨. તેને તે ઊગશે? (પાઠ)	ચિત્રવર્ણન પક્ષીઓ વિશે સમજ	બાળકો ચિત્રવર્ણન કરે. બાળકો વર્ગખંડમાં પક્ષીઓ વિશે વિશેષ માહિતી મેળવી ચર્ચા કરે.
5	August	22	૩. શંખલાની બહેન છીપલી (પાઠ)	તહેવારોનું જ્ઞાન રક્ષાબંધન વિશે સમજ શબ્દસમૂહ	બાળકો વર્ગખંડમાં તહેવારો વિશે માહિતી મેળવી ચર્ચા કરે. બાળકો 'રક્ષાબંધન' વિશે પાંચ-છ વાક્યો બોલે.
6	September	23	૩. શંખલાની બહેન છીપલી (પાઠ)	ઉચ્ચારણ વિષયક સજ્જતા : 'સ' અને 'શ' પુનરાવર્તન	બાળકો વર્ગખંડમાં 'સ' અને 'શ' નું ઉચ્ચારણ કરે.

7	October	21	૪. સિંહ ઘૂઘવે બકરો ભાગે (પાઠ)	વાર્તા અને ગીત સાથી જોડણી, સંવાદલેખન વિશેની સમજ	વાર્તા આધારિત પ્રવૃત્તિ
8	November	17	૪. સિંહ ઘૂઘવે બકરો ભાગે (પાઠ)	દરિયા વિશે સમજ ચિત્રવાર્ણન	બાળકો વર્ગખંડમાં દરિયા વિશે ચાર-પાંચ વાક્યો બોલે.
9	December	24	પ.પવન ખિજાય તો ગોળ ઝાપટો (પાઠ)	વાર્તા અને ગીત રૂઢિપ્રયોગ	બાળકો 'ગોળ' કેવી રીતે અને તેની ચર્ચા વર્ગખંડમાં કરે.
10	January	19	પ.પવન ખિજાય તો ગોળ ઝાપટો (પાઠ)	ઉખાણાંની સમજ	બાળકો વર્ગખંડમાં ઉખાણાના જવાબ બોલે.
11	February	22	પ.પવન ખિજાય તો ગોળ ઝાપટો (પાઠ) પુનરાવર્તન	સમાનાર્થી શબ્દો પુનરાવર્તન કરવું	વિદ્યાર્થીઓ ગોળમાથી બનતી અલગ-અલગ વાનગીઓ વિશે બતાવે અને ચર્ચા કરે.
12	March	9			

Name of the Teacher: Ms. Dhruvi Vyas



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2024-25

SUBJECT: SANSKRIT

Class: VI

Sr.No	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	24	संस्कृतवर्णपरिचयः	स्वर, व्यञ्जन का परिचय	<ul style="list-style-type: none">➤ स्वर तथा व्यञ्जन का ज्ञान ।➤ छात्र संस्कृत के व्यावहारिक शब्दों का ज्ञान प्राप्त कर सकेंगे ।
2	May	04	१. शब्दपरिचय:-1	शब्दरूपाणि संख्यावाचकशब्दाः	<ul style="list-style-type: none">➤ छात्र कक्षा में ऐसे दुसरे पुल्लिङ्ग शब्दों के बारे में चर्चा करें।➤ शब्दरूपाणि के बारे में चर्चा करें।
3	June	23	२. शब्दपरिचय:-2	पुल्लिङ्गः, स्त्रीलिङ्गः	<ul style="list-style-type: none">➤ छात्र कक्षा में ऐसे दुसरे स्त्रीलिङ्ग शब्दों के बारे में चर्चा करें।
4	July	26	३. शब्दपरिचय:-3	नपुंसकलिङ्गः	<ul style="list-style-type: none">➤ छात्र कक्षा में ऐसे दुसरे नपुंसकलिङ्ग शब्दों के बारे में चर्चा करें।
5	August	22	४ विद्यालयः	सर्वनामप्रयोगः	<ul style="list-style-type: none">➤ छात्र कक्षा में ऐसे दुसरे सर्वनाम शब्दों के बारे में चर्चा करें।

6	September	23	अस्माभिः अधीतम्		
7	October	21	५. वृक्षाः	धातुरूपाणि	<ul style="list-style-type: none"> ➤ छात्र कक्षा में वृक्ष का महत्व के बारे में चर्चा करें। ➤ छात्र धातुरूपाणि का चार्ट तैयार करें।
8	November	17	६. समुद्रतटः	तृतीया-चतुर्थी विभक्तिः	<ul style="list-style-type: none"> ➤ छात्र कक्षा में भारत के विविध समुद्रतट की जानकारी प्राप्त करके चर्चा करें।
9	December	24	७. बकस्यप्रतीकारः	अव्ययप्रयोगः	<ul style="list-style-type: none"> ➤ छात्र कक्षा में ऐसे ही दूसरी कहानी प्रस्तुत करें। ➤ छात्र अव्ययप्रयोगः का चार्ट तैयार करें।
10	January	19	८. सूक्तिस्तबकः	पञ्ची-षष्ठी विभक्तिः	<ul style="list-style-type: none"> ➤ छात्र कक्षा में ऐसी अन्य सूक्ति का पठन करें।
11	February	22	अस्माभिः अधीतम्	धातुरूपाणि	

Name of the Teacher :Mrs. Nilam Patel