

| SUBJECT: | | ENGLI | SH LANGUAGE & LITERATURE (Cod | Class: X | |
|----------|-------|---------------------------|---|---|---|
| Sr.No. | Month | No. of Working Days | No. & Name of the Chapter / Lesson | Content / Sub Topics | Activities |
| 1. | April | 22 | Literature Reader : First Flight Prove : 1. A Letter to God 2. Nelson Mandela Poetry : 1. Dust of Snow 2. Fire and Ice Supplementary Reader : Footprints without Feet 1. A Triumph of Surgery Grammar: Tenses Writing Skills : Diary Entry Words and Expression Workbook: Reading Comprehension Skills: | To enhance vocabulary by learning the meanings and usages of the phrases given in the text. Learning of usage of Negatives for Emphasis (Pg.10) and Idiomatic Expressions (Pg. 26). Understanding of grammatical aspects and writing skill formats under various topic heads. Students will develop Reading Comprehension Skills by Extensive reading practice of text books. Students will solve Reading Comprehension passage for enhancing cognitive skills. | Making A Web-Chart of Character Traits of main characters studied in the texts. Write the summary of the poems. Write a Diary Entry on a given topic. Students will solve Work Sheets/Resource Sheets on Reading Passages and grammar topics in integrated form. Students will solve Reading Comprehension Passage Text I Pg. 17 |
| 2. | June | 23 | Literature Reader : First Flight \mathcal{P}_{rooe} : 3. Two Stories about Flying \mathcal{P}_{oetry} : 3. A Tiger in the Zoo 4. How to Tell Wild Animals Supplementary Reader : Footprints without Feet 2. The Thief's Story 3. The Midnight Visitor Grammar: Modals Writing Skills : Formal Letter – Enquiry Words and Expression Workbook: Reading Comprehension Skills: | Students will develop Speaking and Listening Skills with textual exercises and frequent classroom interactive methods and techniques. Students will learn about Phrasal Verbs Pg. 38 Appreciation of writing skills of the poet along with understanding of rhyming patterns, use of literary/poetic devices- Figures of Speech. Learning the letter writing skills with formal vocabulary, presentation, necessary details. | Reading poem to identify the Figures of Speech.(Poetic Devices) Students will solve Work Sheets/Resource Sheets on Reading Passages and grammar topics and Figures of Speech. Solving Error Finding exercise Pg. 25 of Workbook. Students will solve Reading Comprehension passage pg. 31 |

| 3. | July | 26 | Literature Reader : First Flight \mathcal{P}_{cove} : 4. From the Diary of Anne Frank \mathcal{P}_{oetry} : 5. The Ball Poem 6. Amanda Supplementary Reader : Footprints without Feet 4. A Question of Trust Grammar: Determiners Writing Skills : Formal Letter - Placing Order, Complaint Words and Expression Workbook: Reading Comprehension Skills: 1 | Understanding of situation in which diary was written by Anne Frank and the famous episode of her classroom experience. Students will analyze various characters and express with relevant describing words. Students will refer to resource sheet on various determiners and rules for their usage. Students will learn format and vocabulary to write letters on various given topics. | Conduct of <u>Subject Enrichment</u> <u>Activity.</u> Students will solve Work Sheets/Resource Sheets on Reading Passages and grammar topics. Students will write formal letters on various situations. Students will solve Reading Comprehension passage pg. 45 |
|----|------|----|---|---|---|
| 4. | Aug | 18 | Literature Reader : First Flight \mathcal{P}_{cooe} : 5. Glimpses of India \mathcal{P}_{cotry} : 7. The Trees 8. Fog 8. Fog Supplementary Reader : Footprints without Feet 5. Footprints without Feet Grammar: Reported Speech-Statements, Questions Writing Skills : Analytical Paragraph Writing Words and Expression Workbook: Reading Comprehension Skills: | Students will learn about place through Art- Integrated Project and describe other towns, such as preparing travel brochure. Students will learn writing into Reported speech. The necessary rules will be thoroughly discussed. Students will learn key elements of Analytical Paragraph writing based on given graphs, statistical data, pie-charts etc. Students will refer to Resource sheets with solved examples. | Role play of various characters in the literature. Conduct of : Multiple Assessment Task <i>Students will solve Work</i> <i>Sheets/Resource Sheets on</i> <i>Reading Passages and grammar</i> <i>topics.</i> Students will solve Reading Comprehension passage pg. 84 |
| 5. | Sept | 25 | Literature Reader : First Flight \mathcal{P}_{coole} :6. Mijbil the Otter7. Madam Rides the Bus \mathcal{P}_{oetry} :9. The Tale of Custard the DragonRevision for Mid-Term Exam : | Students will appreciate the Ballad poem after understanding it. Students will enjoy the humorous ballad in form of parody. Students will practice various writing skill topics with appropriate format and necessary formal language required. Revision of all chapters and topics for Mid- Term Exam. | Students will learn Character Traits discussed in the class. Extensive reading practice to enhance Reading and Comprehension skills. Various characters and themes will be analysed through Group Discussions. Solving all exercises. |

| 6. | Oct | 12 | Literature Reader : First Flight Image: 8. The Sermon at Benares Supplementary Reader : Footprints without Feet 6. The Making of a Scientist 7. The Necklace Grammar: Subject-Verb Agreement Writing Skills : Formal Letter - to The Editor Words and Expression Workbook: Reading Comprehension Skills: | The key words and their usage will be understood and referred to while solving the exercises. Students will thoroughly read Supplementary Reader for comprehension and developing cognitive skills. Students will learn usage of verbs according to the subject in the sentences. The various rules will be discussed. | Solve questions on Diary Entry, Story Writing, Letter Writing with profound vocabulary. Screening of relevant audios/videos for further understanding. Conduct of <u>Subject Enrichment</u> <u>Activity.</u> Students will solve Reading Comprehension passage pg. 101 |
|-----|-----|----|--|--|--|
| 7. | Nov | 22 | Literature Reader : First Flight \mathcal{P}_{cove} :9. The Proposal (Drama) \mathcal{P}_{oetry} :10. For Anne GregorySupplementary Reader : Footprints without Feet8. Bholi9. The Book that Saved the Earth (Drama)Grammar:Reported Speech-Imperative:Command, RequestWords and Expression Workbook:Reading Comprehension Skills: | Learning of exquisite vocabulary, striking expressions, outstanding plotting of the story, climax and the value based inferences drawn in its historical perspective in the drama. Students will admire Script Writing (Dialogue Writing) and how expressions are used in the drama. Students will refer to examples on reported speech. | Conduct of Debate for exchange of ideas. Students will solve <u>value based</u> <u>questions</u> in literature requiring their imagination and interpretation, also requiring writing skill knowledge like dialogue writing, diary entry etc. Students will solve Reading Comprehension passage pg. 120 |
| 8. | Dec | 25 | Words and Expression Workbook: Reading Comprehension Skills: <u>Revision for Pre-Board-1 Exams :</u> | Students will solve Reported Exercise pg.142 of Workbook. Revision of Literature Reader and Supplementary Reader, Grammar and Writing Skills. | Students will solve Reading Comprehension passage pg.137 Conduct of : Multiple Assessment Task Solving of Worksheet |
| 9. | Jan | 17 | Revision for Pre-Board-2 Exams : | Revision of all exercises from Literature, Grammar and Writing Skills. | Students will solve Previous Year/ Sample Papers. |
| 10. | Feb | 23 | Revision for CBSE Board Exams Conducted in Feb- March: | Revision of all exercises from Literature, Grammar and Writing Skills. | Students will solve Previous Year/ Sample Papers. |
| 11. | Mar | 10 | Revision for CBSE Board Exams Conducted in Feb- March: | Revision of all exercises for Board Exams. | Students will solve Previous Year/ Sample Papers. |



SUBJECT: MATHEMATICS (041/241)

| Sr. No. | Month | No.of Worki ng Days | No. & Name of the Chapter / Lesson | Content / Sub Topics | Activities |
|------------|---|------------------------------|--|---|---|
| 1 | 1 April 22 1- Real numbers Fundamental Treviewing work motivating through the provision of the provisi | | 1- Real numbers | Fundamental Theorem of Arithmetic - statements after reviewing work done earlier and after illustrating and motivating through examples, Proofs of irrationality numbers | CBQ'S , MCQ'S Mindmap of chapters. |
| | | | 2- Polynomials | Zeros of a polynomial. Relationship between zeros and coefficients of quadratic polynomials. | To find the no of zeros and form quadratic equations of different |
| | | | 14- Probability | Classical definition of probability. Simple problems on finding the probability of an event. | graphs. |
| 2. | 2. June | | 4-Quadratic Equations | Standard form of a quadratic equation $ax^2 + bx + c = 0$, (a \neq 0). Solutions of quadratic equations (only real roots) by factorization, and by using quadratic formula. Relationship between discriminant and nature of roots. Situational problems based on quadratic equations related to day to day activities to be incorporated | CBQ'S , MCQ'S Mindmap of chapters |
| | | | 3 – Linear equations in two variables | Pair of linear equations in two variables and graphical method of their solution, consistency/inconsistency. Algebraic conditions for number of solutions. Solution of a pair of linear equations in two variables algebraically - by substitution, by elimination. Simple situational problems. | To find out whether the given pair of equation is consistency/ inconsistency. |
| | | | 5- Arithmetic Progression | Motivation for studying Arithmetic Progression Derivation of the nth term and sum of the first n terms of A.P. and their application in solving daily life problems. | |

| 3. | July 26 7-Co-ordinate geometry (| | 7-Co-ordinate geometry | Concepts of coordinate geometry, graphs of linear equations. Distance formula.Section formula (internal division). | CBQ'S , MCQ'S Mindmap of chapters |
|----|---|----|---|--|---|
| | | | 6-Triangles | Definitions, examples, counter examples of similar triangles. 1. (Prove) If a line is drawn parallel to one side of a triangle to intersect the other two sides in distinct points, the other two sides are divided in the same ratio. 2. (Motivate) If a line divides two sides of a triangle in the same ratio, the line is parallel to the third side. 3. (Motivate) If in two triangles, the corresponding angles are equal, their corresponding sides are proportional and the triangles are similar. 4. (Motivate) If the corresponding sides of two triangles are proportional, their corresponding angles are equal and the two triangles are similar. 5. (Motivate) If one angle of a triangle is equal to one angle of another triangle and the sides including these angles are proportional, the two triangles are similar. | |
| 4. | August | 18 | 8- Introduction to Trigonometry | Trigonometric ratios of an acute angle of a right-angled triangle. Proof of their existence (well defined); motivate the ratios whichever are defined at 0° and 90°. Values of the trigonometric ratios of 30°, 45° and 60°. Relationships between the ratios. Proof and applications of the identity sin ${}^{2}A + \cos {}^{2}A = 1$. Only simple identities to be given | CBQ'S , MCQ'S Mindmap of chapters Trigonometry identities will be written. |
| 5. | September | 25 | 9-Application Of Trigonometry REVISION FOR MIDTERM | Simple problems on heights and distances. Problems should not involve more than two right triangles. Angles of elevation / depression should be only 30°, 45°, and 60°. | CBQ'S , MCQ'S Mindmap of chapters |

| 6. | October | 12 | 10- Circle | Tangent to a circle at, point of contact 1. (Prove) The tangent at any point of a circle is perpendicular to the radius through the point of contact. 2. (Prove) The lengths of tangents drawn from an external point to a circle are equal | Tangents from external point. CBQ'S, MCQ'S Mindmap of chapters Tangents from |
|----|----------------------|-------|---------------------------------|--|--|
| | | | 11- Areas Related to Circles | Area of sectors and segments of a circle. Problems based on areas and perimeter /circumference of the above said plane figures. (In calculating area of segment of a circle, problems should be restricted to central angle of 60°, 90° and 120° only. | external point. |
| 7. | November | 22 | 12- Surface Area and Volume | Surface areas and volumes of combinations of any two of the following: cubes, cuboids, spheres, hemispheres and right circular cylinders/cones. | CBQ'S , MCQ'S Mindmap of chapters |
| | | | 13-Statistics | Mean, median and mode of grouped data (bimodal situation to be avoided). | |
| 8. | December | 25 | REVISION FOR PRE- BOARD EXAM | | Practice of Sample papers and PYQ |
| 9. | January- February | 17+23 | REVISION FOR BOARD EXAM | | Practice of Previous Year Board papers. |

Name of the Teacher: Mrs. Survinder Kaur, Mr. Satish Sharma, Mr. Sunil Israni



SUBJECT: PHYSICS

TAPOVAN INTERNATIONAL SCHOOL YEARLY SYLLABUS 2025-26

| Sr. No. | Month | No. of working days | No. & Name of the Chapter | Content / Sub Topics | Activities |
|------------|-------|---------------------------|--|---|---|
| 1 | April | 22 | 10. Light – Reflection and Refraction | Introduction Reflection of light Spherical Mirrors Image formed by spherical mirrors Mirror formula Refraction of light Refraction through rectangular glass slab | Finding the focal length of concave mirror CBQ and Numericals A and R |
| 2 | June | 23 | 10. Light – Reflection and Refraction 11. The Human eye and the Colourful world | Refractive index Refraction through spherical lenses Image formed by spherical lenses Lens formula Power of lens Human eye Power of accommodation Defect in vision Refraction through glass Prism | CBQ and MCQ Refraction through rectangular glass slab Explanation of 3D human eye through smart board. |
| 3 | July | 26 | 11. The Human eye and the Colourful world | Refraction through glass Prism Dispersion of white light Atmospheric refraction Scattering of light Refraction through glass Prism Dispersion of white light Atmospheric refraction | Refraction through glass Prism Dispersion of white light Mind map of Refraction and Reflection CBQ and MCQ |

| 4 | August | 18 | 12. Electricity | Electric Charge Ele. Current Circuit Ele. Potential and P.D. Ohm's Law Resistance and Factor System of resistors | Verification of Ohm's law CBQ and MCQ A and R type Questions |
|----|-----------|----|--|--|--|
| 5 | September | 25 | 12. Electricity | Parallel combination Series combination Heating effect of ele.current Application of heating effect of ele. Current Ele. Power Revision for Mid Term Exam | Parallel connection and series connection of resistors Numerical |
| 6 | October | 12 | 13. Magnetic effect of ele. current | Magnetic field and field lines Magnetic field by straight conductor Right hand thumb rule Magnetic field by circular loop Solenoid Fleming's left hand rule | Verification of Magnetic field by electric current Ele. Motor (D.C.) CBQ and MCQ |
| 7 | November | 22 | 13. Magnetic effect of ele. current | Electric Motor Fleming's right hand rule Electric generator Electromagnetic induction Domestic electric circuit | Domestic ele. Circuit diagram on chart. A and R type questions. |
| 8 | December | 25 | | REVISION | |
| 9 | January | 17 | | REVISION (PREBOARD) | |
| 10 | February | 23 | | REVISION | |

Teacher: Mr. Sonu Chawalani, Ms. Vrushti Shah



CLASS: X

| Sr.No | Month | No. of Working | No. & Name of the Chapter / | Content / Sub Topics | Experiments / Activities |
|-------|-------|-------------------|--------------------------------|---|--|
| 1 | April | Days 22 | Lesson 5.Life processes | What are the life processes? Nutrition: How do organisms obtain their nutrition? Autotrophic mode of nutrition: Structure of chloroplast, Photosynthesis, Light reaction and Dark reaction. Heterotrophic mode of nutrition: Parasitic mode of nutrition, saprophytic mode of nutrition and Holozoic mode of nutrition. Nutrition in humans: Human digestive system Digestion of food Dental caries | To show experimentally that light is necessary for photosynthesis To show experimentally that co ₂ is given out during respiration by use of KOH solution |
| 2 | June | 23 | 5.Life processes | Respiration: Respiratory organs, kinds of respiration, mechanism of respiration ATP- Energy currency of the cell. Mechanism of breathing, exchange of gases between Alveolar air and lung capillaries or pulmonary exchange of gases, transport of gases in blood, Release of gases at the tissues and at the lung level. Transportation in human beings The heart: structure and function Double circulation The tubes: Arteries, Vessels, lymph | To observe the permanent slide of stomata To prepare a temporary mount of a leaf peel to show stomata To show experimentally that co ₂ is given out during respiration by use of lime water |

| 3 | July | 26 | 5.Life processes | Transportation in plantsTransport of water and foodExcretion in human beingsExcretion in plant | Activity based on Working of human heart Worksheets (CBQ, NCERT EXEMPLAR, PBYQ)/Resource sheets/Power Point Presentation |
|---|-----------|----|--------------------------------------|---|---|
| 5 | August | 18 | 6. Control and Coordination | Animal nervous system, reflex action Human brain ; Structure and function of all parts Coordination in plants Immediate response to stimulus: stomatal movement, Movement due to growth Phototropism, Hydrotropism Thigmotropism and Geotropism Nastic movements, Endocrine glands Testes and Ovary | Activity based on Reflex action. Activity based on phototropism, hydrotropism, geotropism and nastic movements. To study binary fission in Amoeba with the help of prepared slide. Research Paper |
| 6 | September | 25 | 7. How do organisms Reproduce? | Do organisms create exact copies of themselves? The importance of variation Modes of reproduction: Fission, Fragmentation, Regeneration, Budding, Vegetative Propagation and Spore formation. | To study budding in yeast and Hydra with the help of prepared slides. To identify the different parts of an embryo of a dicot seed (Pea, gram or red kidney bean). |
| 7 | October | 12 | 7. How do organisms Reproduce? | Vegetative Propagation, its advantages and disadvantages. Sexual reproduction in plants: Pollination, types of pollination, double fertilization in flowering plants, Seed and embryo structure. | Worksheets (CBQ, NCERT EXEMPLAR, PBYQ)/Resource sheets/Power Point Presentation Research Paper |
| 8 | November | 22 | 7. How do organisms Reproduce? | Reproduction in human beings: Male Reproductive System, Female Reproductive System. Reproductive | Worksheets (CBQ, NCERT EXEMPLAR, PBYQ)/Resource sheets/Power Point Presentation. |

| | | | | Health-need and methods of family planning. Safe sex | Research Paper |
|----|----------|----|-----------------------|--|--|
| | | | | vs HIV/AIDS. Child bearing and women's health. | |
| | | | 8.Heredity | Accumulation of variation during reproduction Heredity: Inherited Traits, Rules for the inheritance of Traits-Mendel's Contributions How do these traits get expressed? Monohybrid and Dihybrid cross. Sex Determination. | Activity based on pollination and its types. Pedigree Analysis activity to show inheritance of genetic disorders. Research paper Worksheets (CBQ, NCERT EXEMPLAR, PBYQ)/Resource sheets/Power Point Presentation |
| | | | 13.Our Environment | Ecosystem and its components, Environmental problems, Ozone depletion, waste production and their solutions. Biodegradable and non-biodegradable substances. | |
| 9 | December | 25 | Revision (p | revious board exams question papers, sample papers, | worksheets) |
| 10 | January | 17 | - | | |
| 11 | February | 23 | 1 | | |

Name of the Teacher: Ms. Punam Rathore



SUBJECT: CHEMISTRY

TAPOVAN INTERNATIONAL SCHOOL YEARLY SYLLABUS 2025-26

| Sr. No. | Month | working days | No. & Name of the Chapter | Content / Sub Topics | Activities |
|------------|--------|-----------------|---|---|---|
| 1 | April | 22 | 1. Chemical reactions and equations | Writing a chemical equation Balancing a chemical equation Types of chemical reactions Corrosion and Rancidity | To study types of reactions and to classify the reactions as i)combinations ii) Decomposition reaction etc Worksheet (CBQs, NCERT exemplar, Sample questions) |
| 2 | June | 23 | 2. Acids bases and salts | Chemical properties of acids and bases What do all acids and bases have in common? Important of pH in everyday life More about salts, pH of salts Importance of pH in everyday life. | To study the properties of acids and bases by their reactions Worksheet (CBQs, NCERT exemplar, Sample questions) |
| 3 | July | 26 | 2. Acids bases and salts Revision for PT -1 exam | Chemicals from common salt Chlor alkali process Bleaching powder Baking soda, Washing soda Water of crystallization & Plaster of paris | To find the pH of following samples by using pH paper/universal indicator. i) Dil HCl ii) Dil NaOH iii) Dil CH3COOH etc. |
| 4 | August | 18 | 3. Metals and non-metals | Physical properties of metals and non-metals Chemical properties of metals Double displacement reaction The reactivity series How do metals and nonmetals react? Properties of ionic compounds | To study chemical reactions of metals and non- metals Worksheet (CBQs, NCERT exemplar, Sample questions) |

| 5 | September | 25 | 3. Metals and non-metals Revision for mid-term exam | Occurrence of metals Extraction of metals Refining of metals Corrosion Prevention of corrosion | To observe the action of Zn,Fe,Cu,Al on various metal salt solutions |
|----|-----------|----|---|---|--|
| 6 | October | 12 | 4. Carbon and its compounds | Bonding in carbon Lewis dot structure Versatile nature of carbon Saturated and unsaturated carbon compounds Chains branches and rings | To study the properties of acetic acid and ethanol for the following: i) Odour ii) Solubility in water iii) Effect on litmus iv) Reaction with NaHCO ₃ |
| 7 | November | 22 | 4. Carbon and its compounds | Homologous series Nomenclature of carbon compounds Combustion Oxidation Addition reaction Substitution Some important compounds of carbon Soaps and detergents | To study cleaning capacity of a sample of soap in soft and hard water through scum formation Worksheet (CBQs, NCERT exemplar, Sample questions) |
| 8 | December | 25 | Revision for PT -2 exam Revision for Pre-Board 1 | REVISION, Practice of Sample question paper, Previous years Question Paper, Practical based) | |
| 9 | January | 17 | Revision for Pre-Board 2 | REVISION, Practice of Sample question paper, | Previous years Question Paper, Practical based) |
| 10 | February | 23 | Board Exam | REVISION, Practice of Sample question paper, | Previous years Question Paper, Practical based) |
| 11 | March | 10 | Board Exam | | |

Teacher: Mr. Deven Pattel



TAPOVAN INTERNATIONAL SCHOOL

YEARLY SYLLABUS 2025-26

SUBJECT: HINDI

| Sr.No. | Month | No. & Name of the Chapter / Lesson | Content / Sub Topics | Activities |
|--------|-------------|---|--|--|
| | | सेतु कोर्स (ब्रीज कोर्स) व्या संज्ञा, सर्वनाम, क्रिया, विशेषण, अव्यय कारक | व्याकरणिक बिन्दुओं की परिभाषा व भेदों की उदाहरण सहित जानकारी देकर उनके बीच के अंतर को समझाना। वाक्यों को बोलने में दक्षता हासिल करने के लिए पेरित करना। | मूल्यांकन प्रश्नों दवारा अभ्यास कार्य करवाना। |
| | APRIL(22) | गद्य १ बड़े भाई साहब | लेखक परिचय, पात्र परिचय व विभिन्न प्रसंगों दवारा पाठ का सार समझाना। कनीय पी हनाम प्रतिन सारिसमें न समग्रें | घर के बड़े सदस्यों से मिली शिक्षाओं पर अनुच्छेद लेखन। रोटा गणर व गणर प्रान्तीकणा। |
| 1. | | व्या पदबंध | कबारजा दवारा रायत साखिया व उसम निहित शिक्षाओं का रोचकपूर्ण प्रस्तुतीकरण। पदबंध की परिभाषा व उसके भेदों की परिभाषा | पाहा-गायन व सार प्रस्तुताकरण। प्रत्येक पदबंध के तीन-तीन उदाहरण लिखवाना व वाक्य |
| | | लेखन अनुच्छेद लेखन | विभिन्न उदाहरणो दवारा स्पष्ट करना। सांकेतिक बिन्दुओं पर आधारित विभिन्न विषयों पर अनुच्छेद लेखन करवाना। | में रेखांकित पद का भेद लिखवाना। व्यवहारिक जीवन से जुड़े विषयों पर लेखन कार्य करवाना। |
| | | अपठित गदयांश | दिएँ गए गदयांश को पढ़कर प्रश्नों के उत्तर लिखना। | संबंधित अभ्यास पुस्तिका देकर अभ्यास करवाना। |
| | | गद्य _. २ डायरी का एक पन्ना संचयन १ हरिहर काका | २६ जनवरी, १९३१ को कलकत्ता में मनाए गए स्वतंत्रता दिवस का विभिन्न घटनाओं दवारा प्रस्तुतीकरण। ग्रामीण पारिवारिक जीवन तथा हमारी आस्था के | स्वतत्रता आदोलन की चर्चा करना। 'अच्छे व्यवहार का जीवन में महत्व'-अनुच्छेद लेखन। |
| 2 | 11 INF (23) | पद्य २ पद (मीरा) | प्रतीक धर्म स्थलां में अपने पाँव फेला रही स्वार्थ प्रवृत्ति को इस कथा दवारा उजागर करना। प्रसिद्ध कवयित्री मीराबाई दवारा श्रीकृष्ण के प्रति प्रकट की गई भक्ति व आस्था का पदा दवारा | पदों का गायन व सार प्रस्तुतीकरण। |
| 2. | JOINE (23) | · · · · · · · · · · · · · · · · · · · | प्रभावपूर्ण प्रस्तुतीकरण। | |
| | | व्या रचना के आधार पर वाक्य स्पांतर | सरल, संयुक्त व मिश्र वाक्य की परिभाषा व उदाइरणों दवारा अंतर स्पष्ट करना। | वाक्य रुपातरण करवाना। |
| | | समास | परिभाषा, विभिन्न भेदों की जानकारी व उनके अंतर को उदाहरणों दवारा स्पष्ट करना | समस्त पद व समास-विग्रह से संबंधित कार्य करवाना। |
| | | लेखन पत्र लेखन | औपचारिक पत्र के प्रारंप से अवगत कराना व विषय से संबंधित पत्र लेखन करवाना। | रचनात्मक लेखन का अभ्यास करवाना। |

| | | गद्य ३ तताँरा वामीरो कथा | अंडमान निकोबार द्वीपसमूह से संबंधित लोककथा का | समाज में फैले अंधविश्वास व रुढ़िवादिता पर |
|----|--------------|----------------------------------|--|--|
| | | | रोचकपूर्ण प्रस्तुतीकरण। | संवाद लेखन्। |
| | | ४. तीसरी कसम् के | प्रस्तुत पाठ के माध्यम से शैलेंद्र के व्यक्तित्व व | अपने क्षेत्र के प्रचलित दो-तीन लोकगीतों को एकत्रित |
| | | शिल्पकार शैलेंद | उनकी भूमिका पर प्रकाश डालना। | कर लिखवाना। |
| 3. | JULY (26) | पद्य _. ३ मनुष्यता | कविता के माध्यम से मानवता, _. प्रेम, एकता, | कविता से संबंधित पौराणिक प्रसंगों का प्रस्तुतीकरण। |
| | | | दया, परोपकार, उदारता का सदेश देकर मनुष्य को परोपकारी जीवन जीने की प्रेरणा देना। | वाक्य निर्माण व रिक्त स्थानों की पुर्ति करवाना। |
| | | त्रा गटान्रे | मुहावरों का अर्थ समझाकर वाक्य में प्रयोग करवाना। | ~ |
| | | ज्या. महायर रोपना सन्तम रोपना | प्रारुप समझाकर दिए गए विषय पर सुचना लेखन | दिए गए विषय पर सूचना लेखन का अभ्यास करवाना। |
| | | लखन. सूचना लखन | दवारा अभिव्यक्ति क्षमता का विकास करना। | |
| | | पद्य ४ पवत प्रदेश में पावस | पर्वतीय प्रदेश में वर्षा के दृश्य व उसके प्रभाव, | घटना वर्णन- जब अचानक मुझे गाँव जाने का मौका |
| | | | प्रकृति में आने वाले पारवतने व विभिन्न उपादाना | ामला। |
| | AUGUST (18) | | स अवगत कराना। नग अन्यत्राह जन्मम नेपान ने जन्मन ने निन | |
| | | संचयन २ संपना के संादन | इस आत्मकथा दवारा लखक के बंधपन के दिन, रस समय के खेल माँ-बाप के त्यवहार व रकती | एसा घटना ।जसन जावन का ।वशा बदल वा-अनुच्छव नेजन। |
| 4. | | | जीवन के अन्भवों का परनतीकरण करना। | electri |
| | | लेखन विज्ञापन लेखन | विज्ञापन लेखन में प्रयुक्त होनेवाले विशेष बिंदुओं से | विभिन्न उत्पादों के लिए आकर्षक विज्ञापनों का निर्माण |
| | | | अवगत कराकर अभ्यास करवाना। | करवाना । |
| | | ई-मेल लेखन | अर्थ, प्रास्प, प्रकार व प्रक्रिया की जानकारी देना। | विविध विषयों पर आधारित ई-मेल लेखन का |
| | | | | अभ्यास करवाना। |
| | | गद्य ५ अब कहाँ दूसरे के दुख | इस पाठ दवारा प्रकृति के स्वरुप में मानव दवारा | क्या मनुष्य ही प्राकृतिक आपदाओं के लिए |
| | | से दुखी होने वाले | किए गए हस्तक्षेप, मानव के पूर्व व वर्तमान स्वरुप में | जिम्मेदार है ?-विचार प्रस्तुतीकरण। |
| | | 2 | आनेवाले अंतर् को समझाना। | |
| | | पद्य. ५. ताप | सन १८५७ क स्वतंत्रता संग्राम म प्रयुक्त एक ताप | 'तोप' कविता का गदय में रुपांतरण। |
| - | SEPTEMBER | नेप्रताः नाप्रस्थाः नेप्रताः | का कहाना स अवगत कराना। | |
| 5. | (25) | ଜ୍ଞିନ୍ ଜ୍ୟୁବଧା ଜ୍ଞିନ୍ | लयुक्या लखन क नियम समजाना। | ादए गए प्रस्थान ाबदु क आधार पर लघुकथा लखन करवाचा। |
| | | विषय संवर्धन गतिविधि | किसी भी गतिविधि दवारा मौखिक मल्यांकन | कर्याना। किसी भी विषय पर आधारित मौरिवक पस्ततीकरण। |
| | | | करना। | |
| | | पुनरावर्तन | पूर्व पठित पाठों, व्याकरणिक इकाईयों व रचनात्मक | मौखिक व लिखित अभ्यास करवाना। |
| | | | लेखन के विषयों का पुनरावर्तन। | |
| | | गय ८ मनसा में उसे मनियमें | भारणीयात व व्यवताखात को निषित्त प्राणंगे तलाग | गागन के करा भारणीवानी सोगों के भारणी एक क |
| 6 | OCTOBER (12) | ाथ ६. पतज्ञर म टूटा पात्तया | आजरापाद व व्यवहारवाद का विमिन्न प्रसंगा दवीरी यमसाकर तनात रहित जीतन जीने की गेरणा टेन्ग | समाज क कुछ आवसावावा लागा क आवसा प्रस्तुत करना। |
| 0. | | | ત્તપશાયલ તેમાં રાહેત આવેમ આમે પણ પ્રદેશ હેમાં દ | M√ 11 1 |
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|-----|-----------------------------|---------------------------------------|--|---|
| | | पद्य ६ कर चले हम फिदा | युद्ध की पृष्ठभूमि पर आधारित फिल्म 'हकीकत'के लिए लिखी गई है जिसमें कवि ने युद्ध में लड़ रहे सैनिकों की मनोदशा का चित्रण किया है। | गीत का सस्वर वाचन करना व सार प्रस्तुतीकरण। |
| | | संचयन ३ टोपी शुक्ला | तानवत की ननावसा की विषय विवास हो। कहानी में हिंदु परिवार व मुस्लिम परिवार से संबंध रखने वाले दो बच्चों को कहानी का आधार बनाकर | मनुष्य जन्म से नहीं, कर्म से महान बनता है-चर्चा। |
| | | व्या पदबंध | मित्रता व सांप्रदायिक भावना को उजागर किया है। पदबंध की परिभाषा व उसके भेदों की परिभाषा विभिन्न उदाहरणों दवारा स्पष्ट करना। | प्रत्येक पदबंध के तीन-तीन उदाहरण लिखवाना व वाक्य में रेखांकित पद का भेद लिखवाना। |
| | | रचना के आधार पर वाक्य स्पांतर | सरल, संयुक्त व मिश्र वाक्य की परिभाषा व उदाहरणों दवारा अंतर स्पष्ट करना। सरंदेरिक किन्द्रओं पर आष्प्रकि विधित्त विषयों पर | वाक्य रुपांतरण करवाना। जनवारिक नीवक से उने जिल्लों एक नेवक उन्हों |
| | | लेखन अनुच्छेद लेखन | सांकातक बिन्दुआ पर आधारित विमिन्न विषया पर अनुच्छेद लेखन करवाना। | व्यवहारिक जावन स जुड़ विषया पर लखन काय करवाना। |
| | | गद्य. ७ कारत्स | प्रस्तुत एकांकी दवारा एक ऐसे जाँबाज के कारनामों के बारे में जानेंगे जिसका लक्ष्य अंग्रजों | संवाद-वाचन करवाना। |
| 7. | NOVEMBER (22) | पद्य _. ७ आत्मत्राण | का दश स बाहर ानकालना था। इस प्रार्थना गीत में ईश्वर से दुखों को सहन करने की शक्ति माँगी गई है। हमें सदा आशावादी दृष्टिकोण रखना चाहिए। | गीत का सस्वर वाचन करना।'इतनी शक्ति हमें देना दाता' प्रार्थना का प्रस्तुतीकरण। |
| | | व्या समास | परिभाषा, विभिन्न भेदों की जानकारी व उनके अंतर को उदाहरणों दवारा स्पष्ट करना। | समस्तपद व समास-विग्रह से संबंधित कार्य करवाना। |
| | | लेखन पत्र लेखन | औपचारिक पत्र के प्रारुप से अवगत कराना व विषय से संबंधित पत्र लेखन करवाना। | रचनात्मक लेखन का अभ्यास करवाना। |
| 8. | DECEMBER (25) | पुनरावर्तन | पूर्व पठित पाठों, व्याकरणिक इकाईयो व रचनात्मक लेखन के विषयों का पुनरावर्तन। | मौखिक व लिखित अभ्यास करवाना। |
| 9. | JANUARY (17) | पुनरावर्तन | अंतिम परीक्षा के लिए संबंधित विषयों का पुनरावर्तन कार्य करवाना। | मौखिक व लिखित अभ्यास करवाना। |
| 10. | FEBRUARY (23) MARCH (10) | पुनरावर्तन | अंतिम परीक्षा के लिए संबंधित विषयों का पुनरावर्तन कार्य करवाना। | मौखिक व लिखित अभ्यास करवाना। |

Name of the Teacher : Ms. Bhanu Sharma,

Ms. Pranita Gandhe



SUBJECT: SOCIAL SCIENCE (087)

| Sr.No | Month | No. of Working Days | No. & Name of the Chapter | Content / Sub Topics | Activities |
|-------|-------|---------------------------|------------------------------|--|---|
| 1 | April | 22 | Resources and Development | Resources Type of resources Development of resources Resource planning in India Land use pattern in India Classification of Soil Case study of Belgium and Sri Lanka Majoritarianism in Sri Lanka Why power sharing is desirable Forms of power sharing | Prepare a short note on the need of resource planning in India. Prepare a chart on the types of soil, features and methods of soil conservation Prepare pie diagrams on land use pattern of India and write in their own words about reasons for the changes in land use pattern in India Prepare a Flow Chart on different Organs of the Government. Quiz |
| | | | Nationalism in India | First world war and its effect on Indian Politics Rowlatt Act Khilafat Movement Non – Cooperation Movement Salt March and its effect on Indian | Map Activity-Indian National Congress Sessions , Important Centres of IndianNational Movement Prepare a time line specifying the major events of Indian National Struggle. List down the factors that created a sense of collective belonging among Indians. |

| | | | Development | What Development Promises Different people different goals Income and other goals National Development Sustainability of development | Frame two Slogans to propagate the idea of sustainable development Case study –Different individual goals and concept of development Worksheet-MCQ |
|---|------|----|---|---|---|
| | | | Forest and Wildlife Resources | Biodiversity or Biological Diversity Flora and Fauna in India Conservation of forest and wildlife in India, Project Tiger Types and distribution of forests and wildlife resources Community and Conservation | Case study-Wild life encounters, situations and impacts Group Discussion on the topic Human interference and wildlife destruction. Suggest five ways to protect Forests |
| 2 | June | 23 | Federalism Gender, Religion and Caste | What is federalism? Features of federalism What makes India a federal country? How is federalism practiced in India Decentralisation in India Religion,Communalism and politics | Prepare a write-up on unique features of Federalism and Unitary System of Government. Prepare a Chart giving items mentioned in the Union, State and in the Concurrent Lists. Prepare a table on different languages in our Country List down changes brought in Decentralisation pattern of India after 1992 Political representation of women in the Panchayats, Municipalities and the Parliament. |
| | | | Caste | Religion,Communalism and politics Caste and politics Gender inequality | Political representation of we Panchayats, Municipalities a Parliament. Group Discussion –Caste al determine election results in |

| | | | Sectors of the Indian Economy | Sectors of Economic Activities Comparing the three sectors Primary, Secondary and Tertiary Sectors in India Division of sectors as organized and unorganized Sectors in terms of ownership: Public and Private Sector | Write a short note on the growing importance of Tertiary sector in India Debate on the topic "Enlargement of the Unorganised sector is mark of Economic instability" Worksheet-MCQ |
|---|--------|----|---|---|---|
| 3 | July | 26 | Water resources Revision for PT -1 Exam | Water some facts and figures Water security and need for water conservation Multipurpose river projects | Debate on the topic –"Multipurpose River Projects showed the way for multifaceted development" Map Activity-Locate /identify the major Multipurpose River Projects of India Suggest five ways for water conservation |
| | | | Print Culture and the Modern World | The First Printed Books The Print Revolution and Its Impact The Nineteenth Century India and the World of Print Print and Censorship | Quiz/Worksheet Prepare a time line /time chart depicting the evolution and growth of printing technology |
| 4 | August | 18 | The Rise of Nationalism in Europe | The French Revolution and the Idea of the Nation The Making of Nationalism in Europe The Age of Revolutions: 1830-1848 The Making of Germany and Italy The Strange Case of Britain Visualising the Nation Nationalism and Imperialism | Prepare a chart listing those measures taken by French revolutionaries to create a sense of collective identity. The chart may also contain visuals/images. Group Discussion –Topic-Napoleon destroyed democracy in France Worksheet -MCQ |

| | | | Revision for Mid-Term Exam Money and Credit | Role of money in economy Formal and Informal financial institutions Functions of RBI Savings and credit, Self-help groups. | Prepare a list of the functions of the Reserve Bank of India. Prepare a flow chart on Modern forms of Money |
|---|-----------|-------|---|--|---|
| 5 | September | er 25 | Outcomes of Democracy | Can or should democracy should be judged by its outcomes? Accountable, Responsive and Legitimate Government Economic Growth and Development Has democracy led to development, security and dignity of the people? | Analyze any two cartoons given in the lesson Debate on the topic –Democracy is the most accountable form of government |
| 6 | October | 12 | Agriculture | Types of farming Cropping Pattern Major Crops Technological and Institutional Reforms | Map Activity-Important areas of major crops grown in India. Prepare a table furnishing the climatic and soil requirements of the major food and cash crops of India. Prepare a list of institutional and technological reforms which improved |

| | | | Minerals and Energy Resources | Types of minerals Distribution, use and economic importance of minerals conservation Types of power resources Conventional and non – conventional energy resources and their conservation. | Map Activity-Locate /identify the important Nuclear and Thermal power stations in India. Prepare a flow chart on types of Minerals |
|----|----------|----|----------------------------------|---|---|
| 7 | November | 22 | Political Parties | What role do political parties play in competition? Criteria for Regional and National Political parties Which are the major political parties in India? | Prepare a list of the functions of Political Parties Suggest five ways to reform Political Parties Quiz |
| | | | Manufacturing Industries | Types of Industries Contribution of industries to the national economy Industrial pollution and degradation of environment Measures to control them | Map Activity-Locating and Labelling the major industries and industrial areas in India. Group Discussion on Industrial pollution and solutions. Worksheet |
| 8 | December | 25 | Revision and PreBoard | Revision of important lessons and concepts Practicing Sample Question papers Practicing HOT Questions Map Reading Drills | |
| 9 | January | 17 | Revision and PreBoard | | |
| 10 | February | 23 | Revision | | |
| 11 | March | 10 | Exam | | |



SUBJECT: Artificial Intelligence (Code -417)

Class- X

| Sr. No | Month | Days | No. & Name of the Chapter / Lesson | Content / Sub Topics | Experiments / Activities |
|-----------|-------|------|--|---|---|
| 1 | April | 22 | Employability Skills Unit -1 : Communication skills Unit -2 : Self management skills | Introduction Importance of Communication Types of Communication Communication Cycle Feedback in Communication Barriers to Effective Communication Writing Skills Phrases Sentences Writing Effective Paragraphs Introduction Why is "Self" Important Stress and its Management Working Independently | Role-Play on Communication Types – Students perform short skits demonstrating different types of communication (verbal, non-verbal, written, and visual). Cybersecurity Quiz – Conduct a quiz to test students' knowledge of online security and data privacy. |
| 3 | June | 23 | Unit -3 : Employment skills Unit -4 : Entrepreneurial Skills | Introduction What is an Operating System Microsoft Windows OS Maintaining your Computer (and Other Devices) Computer Security and Privacy Introduction Entrepreneurship and Society Types of Entrepreneurial Activities Qualities of an Entrepreneur Functions and Roles of an Entrepreneur Why is Entrepreneurship Important Myths Surrounding Entrepreneurship Entrepreneurship as a Career | Business Pitch Competition – Students create and present a small business idea with a marketing plan. Case Study on Entrepreneurs – Analyze the success story of an entrepreneur and present key takeaways. |

| 4 | July | 26 | Unit -5 : Green Skills Subject skills Unit -1 Introduction to AI Unit -2 Basics of AI | Introduction Natural Resources: The Foundation of Human Life What is Sustainable Development Sustainable Development Goals Problems of Sustainable Development Green Skills and Their Roles Introduction AI Taxonomy Traditional vs Machine Learning Algorithms Introduction to AI Domains Other AI Technologies AI Ethics | AI in Daily Life Discussion – Students research and present real-world applications of AI. AI Ethics Debate – Debate on ethical concerns related to AI, such as job loss and bias. |
|---|--------|----|--|---|---|
| 5 | August | 18 | Unit- 3: AI Project Cycle Unit- 4: Advanced Python | Introduction Introduction to AI Project Cycle Problem Scoping Data Acquisition Data Exploration Modelling Dimensionality Reduction Neural Networks and Deep Learning Evaluation Introduction Installing Jupyter Introduction to Virtual Environments Introduction to Python | Problem-Solving Workshop – Students define a problem and outline an AI-based solution. AI Model Planning – Develop a flowchart for an AI project, covering data collection to model evaluation. |

| 6 | September | 25 | Unit – 4 : Advanced Python | ✓ Introduction to Python ✓ Building Blocks of Python: The Basics ✓ Python Data Structures ✓ Control Structures in Python ✓ Python Libraries and Packages | Python Coding Challenge – Solve small coding problems using loops, functions, and data structures. Jupyter Notebook Exploration – Hands-on activity to install and run a Python script on Jupyter. |
|---|-----------|----|--|---|--|
| 7 | October | 12 | Unit -5 :Data Science | ✓ Introduction ✓ Why Data Science ✓ What is Data Science ✓ Artificial Intelligence and Data Science ✓ How Data Science Analyzes Data ✓ Applications of Data Science ✓ Revisiting AI Project Cycle ✓ Data Collection ✓ Data Access and Processing ✓ Working with NumPy ✓ Working with Pandas ✓ Basic Statistics with Python | Data Collection Activity – Students gather data and analyze it using Pandas and NumPy. Data Visualization Task – Create bar graphs and pie charts using Matplotlib in Python |
| 8 | November | 22 | Unit -5 Data Science continue Unit -6 : Computer Vision | Data Visualization Data Science: Classification Model Personality Prediction K-Nearest Neighbors Introduction What Constitutes the Eyes of a Computer Applications of Computer Vision Computer Vision Tasks Basics of Images , Basics of Image Features, Introduction to open cv Key to Feature Extraction: Convolution Operation Convolutional Neural Network: Layers Applications pf computer vision | Image Processing Experiment – Students use OpenCV to apply filters and transformations to images. Face Detection Task – Implement a simple face detection program using OpenCV. |

| 9 | December | 25 | Unit -6 : Computer Vision continue. Unit -7 : Natural Language Processing (NLP) | Convolutional Neural Networks (CNN) What is a Convolutional Neural Network Key to Feature Extraction: Convolution Operation Introduction Applications of Natural Language Processing | Chatbot Creation – Develop a simple chatbot using Python and NLP techniques. |
|----|----------|----|---|--|--|
| 10 | January | 17 | Unit -7: Natural Language Processing (NLP) continue | APIs Revisiting AI Project Cycle Chatbots Human Languages vs Computer Languages Data Processing in NLP | Text Sentiment Analysis – Analyze tweets or reviews for sentiment (positive/negative/neutral). |
| 11 | February | 23 | Revision | | |

Name of the Teacher: Mr. SHEEMON S