

SUBJECT: ENGLISH CLASS: VII

Sr.No. Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities/projects
1. April	22	Prose 1.Three Questions  Poem The Squirrel  S.R Ch: 1.The Tiny Teacher  Grammar Sentences  Writing skill Letter writing (informal)	<ol> <li>The story explores the theme of wisdom, acceptance, kindness and forgiveness. It also focuses on value of time.</li> <li>Reading and learning about different kinds of ants and their role. The lesson teaches about unity in diversity.</li> <li>Introduction of the poet, the theme of the poem i.e the description of the squirrel as observed by the poet and rhyme scheme of the poem.</li> <li>Introduction of the types of sentences. Their uses and formations.</li> <li>Introduction of the type of letters, their objectives, and formats. It will improve their communication skills.</li> </ol>	<ol> <li>Speaking task based on the chapter.</li> <li>Prepare PPT with the pictures of different ants and their role in colony.</li> <li>Compose a story on squirrel and present it along with colourful pictures of the squirrel.</li> <li>Preparing a chart of Pronouns with examples.</li> <li>They will write letters on the topics discussed in classrooms.</li> </ol>

2	June	23	Prose Ch: 2.A Gift of Chappals Ch: 3.Gopal and the Hilsa Fish S.R Ch: 2.Bringing up Kari  Poem The Rebel  Grammar Nouns Pronouns  Writing: Letter writing formal	<ol> <li>The chapter is about the mischievous and simplicity of children's behaviour.</li> <li>A comic story to be understood through pictures with stripes of text for support.</li> <li>The story revolves round a five month old baby elephant and a nine year old boy and how they developed a strong bond.</li> <li>Introduction to the Poem and the poet and literary devices used.</li> <li>Will learn different kinds of nouns.</li> <li>They will understand, define and identify pronouns.</li> <li>Understanding the elements and structure of formal letter.</li> <li>They will write about an incident when they helped someone and how they felt after that.</li> <li>Students will be given slips of crazy situations. They will create a comic strip at home based on the situation.</li> <li>Collect 10 pictures of elephants doing different activities.</li> <li>Group Discussion on 'Should there be rebels in society or not? Why?'</li> <li>Noun Hunt</li> <li>Making chart of pronouns with examples.</li> <li>Refer to the library or to the internet to read the letters of famous personalities.</li> </ol>
4.	July	26	Prose Ch-4. The Ashes that Made Trees Bloom  S.R Ch: 3 Golu Grows a Nose  Poem Chivvy The shed  Grammar	<ol> <li>Introduction of the author and his work. Understanding the values of honesty, compassion, diligence, etc. with a hint of magical realism.</li> <li>Understanding the gist of the chapter. A story that tells us that curiosity, although useful can lead us to disastrous consequences.</li> <li>Introduction of the theme of the poem. The poem deals with the feelings of a kid who feels irritated by the elders.</li> <li>Understanding of 'What a shed is? Why it is used?' and relating it with the theme of the poem.</li> </ol>

			Tenses (Simple and Continuous)  Writing: Notice Writing	<ul><li>5. Exercises related to the various forms of Verbs and its variations as per the change in the tenses. Construction of sentences and transformation as per tenses.</li><li>6. Explanation of the format of Notice writing</li></ul>	monument/ institution etc. and describe it in ten words.  5. Prepare a table of tenses with Syntax of sentences.  6. Write notices on different topics. Conduct of Subject Enrichment Activity
7.	August	18	Prose (Honeycomb) 5. Quality Poem Trees S.R (An Alien Hand) Ch:4 Chandni Grammar  Active and Passive Voice	<ol> <li>Explanation of the prose in relevance to the story. Understanding the value of dedication and the passion towards work.</li> <li>Introduction of the poet, his work. Discussion of the theme of the poem</li> <li>Reading and Understanding the story that depicts the longing for freedom.</li> <li>Explanation of Active and Passive Voice and rules for the transformation of active to passive.</li> </ol>	<ol> <li>Evaluate their pronunciations through various kinds of activities</li> <li>Discuss the topic 'Trees are our best friends.'</li> <li>They will be told to write a better end of the story.</li> <li>Preparing Table of rules related to Active-Passive Voice.</li> </ol>
6.	Sept	25	Prose Ch-6. Expert Detectives  Poem Mystery of the Talking Fan Garden Snake  Revision for Term I Exam	<ol> <li>Introduction of the author, his literary work, genre, content characters, main protagonist, theme and plot.</li> <li>Introduction of the poet, his work and theme of the poem. Understanding the Figures of speech.</li> <li>Revising all the chapters and grammar topics.</li> </ol>	<ol> <li>Play detectives with each other.         They will find a person in their class to speak to.</li> <li>Create a dialogue between the fan and the mechanic.</li> </ol> Revision worksheet

7.	Oct	12	Prose Ch: 7 The Invention of Vita-Wonk Poem Dad and the Cat and the Tree S.R Ch: 5 The Bear Story  Grammar 1.Conjunctions	<ol> <li>Introduction about the author and his literary work and understanding the terminology of science and develop their thinking skills.</li> <li>Introduction of the poet, his work and theme of the poem.</li> <li>Introduction of the theme of the chapter. They will know about the possibilities between human beings and wild animals.</li> <li>Explanation of Conjunctions and its kinds: Coordinating, Correlative and Subordinating conjunctions.</li> <li>They will find out something interesting about age, or growing old, and write a paragraph about it. Ex; 'Life expectancy' of various living things.</li> <li>They will find out something interesting about age, or growing old, and write a paragraph about it. Ex; 'Life expectancy' of various living things.</li> <li>Discussion on the following topic; 'The Unusual pets that are kept by people.'</li> <li>Link up games (conjunctions)</li> </ol>
8.	Nov	22	S.R Ch:6 A Tiger in the House  Grammar 1.Prepositions 2. Degrees of Comparison  Writing Paragraph Writing Biographical Sketches	<ol> <li>Understanding the gist of the chapters and learn to sympathize with the animals.</li> <li>Explanation of Prepositions and their usage.</li> <li>Adjective as a part of speech. Types of adjectives and their use in formation of degrees.</li> <li>Understands the importance of coherence and development within a paragraph.</li> <li>Developing biographical sketches using the hints given.</li> <li>They will write about SPCA (Society for Prevention of Cruelty to animals.</li> <li>Distinguishing prepositions on the basis of time, place and direction.</li> <li>Circling the adjectives in a paragraph/story given.</li> <li>Writing of paragraphs on different topics.</li> <li>Collecting information and write biographical sketches of famous personalities.</li> </ol>
9.	Dec	25	S.R Ch: 7 An Alien Hand Poem Garden Snake	<ol> <li>Introduction of the author, his literary work, genre, characters, main protagonist and theme. Understanding the humour present in the story.</li> <li>They will prepare a project on 'Viking Mission to Mars'. They will collect photos and information and make collage.</li> </ol>

			Grammar 1.Reported Speech 2. Modals  Writing Diary Entry	<ol> <li>Introduction of the poet, his literary work and the theme of the poem.</li> <li>Explanation of direct and indirect speech and its rules. Transformation of Direct into Indirect speech will be explained. Construction of sentences and transformation of sentences.</li> <li>Understanding and exploring the functions of modal verbs.</li> <li>Understanding the format of Diary Entry.</li> </ol>
10.	Jan	17	Prose Ch:8 A Homage to Our Indian Soldiers Part I Part II Poem: Meadow Surprises Writing Story - Writing	<ol> <li>A Non- Fiction based on the sacrifices of soldiers who risk their lives to protect us and our country.</li> <li>Introduction of the theme of the poem i.e 'Nature' and its rhyme scheme.</li> <li>Introduction of the elements of the story. They will learn to develop the stories based on their own ideas.</li> <li>They will prepare a PPT about the National War Memorial.</li> <li>Find the pictures of the kinds of birds, insects and scenes mentioned in the poem.</li> <li>Story Writing activity</li> </ol>
11.	Feb & Mar	23 10	Revision	1. Revision of all the chapters and grammar topics.  1. Solving the exercises in Revision Worksheet.

Name of the Teachers: Ms. Sapana Sharma

Teachers' Sign:



SUBJECT: MATHEMATICS Class: VII

Sr. No.	Month	No.of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	22	Ch. No 01 - Integers Ch. No. 02 - Fractions and Decimals	Integers definition, Operation of Integers, Rules for operations Properties of addition and subtraction of integers, multiplication of integers, division of integers.  Decimals  Equivalent fractions, multiplication and division of fraction, Decimal numbers and multiplication and division of decimal no.	To make a 3x3 magic square of integers using 9 no. WORKSHEETS:- *Basic operations of Integers, Fractions and decirnals (lower level learning) *Practice questions *Competency based questions (For both chapters)
2.	June	23	Ch.No. 08 Rational Numbers Ch. No. 5 Lines and Angles	Positive and negative rational no. Number line, reducing into standard form, rational no. between two rational no., operation of rational numbers.  Types of angles, pairs of lines, angles made by intersecting lines, transversal of parallel lines and angles made by them.	WORKSHEETS:- *Basic operations of Rational numbers, (lower level learning) *Practice questions *Competency based questions (For both chapters). To verify experimentally the angles formed by parallel lines and transversal by tracing, cut and paste method
3.	July	26	Ch. No. 09 - Perimeter and Area Ch. No. 13 Visualising Solid Shapes	Area of triangle, parallelogram, circle, application of knowledge in daily life Plane figures and solid shapes, drawing of solid shapes on isometric sheet, viewing different sections of a solid	To make a 3x3 magic square of integers using 9 no. WORKSHEETS:- *Basic operations of Integers, Fractions and decirnals (lower level learning) *Practice questions *Competency based questions (For both chapters)
4.	August	18	Ch. No. 11: Exponents and Powers	Exponents, laws of exponents, decimal number system, expressing large numbers in the standard form.	WORKSHEETS :- *Basic formula sheet, direct questions (lower level learning) *Practice questions (HOTS)\ *Competency based questions

5.	September	25	Ch. No. 14 Simple Equations and Revision	Setting up of an equation, solving an equation, application of simple equations in practical situations	WORKSHEETS :- *Basic direct questions (lower level learning) *Practice questions (HOTS) *Competency based questions
6.	October	12	Ch. No. 10 : Algebraic Expression	Forming an expression, tree diagram coefficient and factors of a term, like and unlike terms, finding value of an expression	WORKSHEETS :- *Basic direct questions (lower level learning *Practice questions (HOTS) *Competency based questions
7.	November	22	Ch. No. 06 The Triangle and it's properties	Median and altitude of a triangle, exterior angle property, angle sum property, Sum of length of two sides of a triangle, Pythagoras property.	WORKSHEETS:- *Basic direct questions (lower level learning) *Practice questions (HOTS) *Competency based questions To verify angle sum property of the Triangle. To verify exterior angle property of Triangle.
8.	December	25	Ch.No. 07 : Comparing quantities	Percentage, ratios to percent, decimal to percentage increase or decrease as percent, profit or loss as application of percentage, simple interest.	WORKSHEETS :- *Basic formula sheet, direct questions (lower level learning) *Practice questions (HOTS) *Competency based questions
9.	January- February	17+23	Ch.No. 03 : Data Handling Ch.No. 12 : Symmetry	Collecting organizing data, arithmetic mean, mode, median and range of data. Double bar graph. Lines of symmetry for regular polygons, Rotational symmetry	WORKSHEETS:- *Basic direct questions (lower level learning) *Practice questions (HOTS) *Competency based questions Making bar graph on data collected To create symmetrical designs.
10	February & March	23 + 10		Revision	

Name of the Teacher: Mr. Nitesh Soni



SUBJECT: SCIENCE Class: VII

Sr. No.	Month	No. of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Experiments and Activities
1.	April	22	1. Nutrition in Plants	<ul> <li>Nutrition and Mode of Nutrition</li> <li>Photosynthesis: A food making process in plants.</li> <li>Different modes of nutrition in plants.</li> <li>How Nutrients are Replenished in the Soil.</li> </ul>	Class room Activity:
			2. Nutrition in Animals.	<ul> <li>Different ways of taking food in animals.</li> <li>Digestion in humans</li> <li>Digestion in plant eating animals.</li> <li>Feeding and digestion in Amoeba</li> </ul>	Class room activity:  ❖ Fungi growing on bread  ■ Practice sheet with CBQ
2.	June	23	3. Heat	<ul> <li>What is heat?</li> <li>Measuring temperature and Different types of thermometers.</li> <li>Transfer of heat (conduction, convection and radiation),</li> <li>Land and Sea breezes</li> </ul>	Class room Activity:
			4. Acids, Bases and Salts	<ul> <li>What are acids, bases and salts?</li> <li>What are Indicators? Natural indicators around us.</li> <li>What is Neutralisation?</li> <li>Neutralisation in everyday life.</li> </ul>	Chemistry Lab:
3.	July	26	5. Physical and Chemical changes	<ul> <li>What are physical and chemical changes?</li> <li>Some physical and chemical changes in everyday life.</li> <li>Rusting of Iron and Galvanisation.</li> </ul>	Class room Activity:  ❖ To demonstrate some physical change.  Chemistry Lab:  ❖ Rusting of iron: a chemical change

				> Crystallization	
			6. Respiration in Organisms	<ul> <li>Why do we respire?</li> <li>Types of respiration (Aerobic and Anaerobic).</li> <li>Breathing and mechanism of breathing.</li> <li>Human respiratory system</li> <li>What do we breathe out?</li> <li>Breathing in different animals</li> <li>Do plants also respire?</li> </ul>	Activity:
4	August	18	<ul><li>7. Transportation in Animals and Plants</li><li>8. Reproduction in Plants</li></ul>	<ul> <li>Circulatory system</li> <li>Blood, blood vessels and components of blood.</li> <li>Human heart.</li> <li>Excretion in Animals and Excretory system in humans.</li> <li>Transportation of Substances in Plants and Transpiration.</li> <li>Reproduction and its importance.</li> <li>Modes of reproduction and vegetative propagation.</li> <li>Fruits and Seed Formation</li> </ul>	<ul> <li>The model of human heart and its function.</li> <li>Activity:         <ul> <li>Making a working model of a stethoscope.</li> <li>Observing Transpiration in Plants</li> </ul> </li> <li>Biology Lab:         <ul> <li>Transportation of water in Balsam</li> <li>Propagation of new plants in Bryophyllum</li> </ul> </li> </ul>
5	September	25		Revision for midterm exam.	<ul> <li>Practice sheet with CBQ</li> </ul>
6	October	12	9. Motion and Time	<ul> <li>Motion (Uniform and non- uniform)</li> <li>Measuring Speed</li> <li>Measurement of time and time period with distance-time graph</li> </ul>	Physics Lab:  ❖ To find time period of given simple pendulum
7	November	22	10. Electric Current and its Effects	<ul> <li>Symbols of electric components, battery and its uses.</li> <li>Heating elements and their uses.</li> <li>Electric fuse, structure and function.</li> </ul>	Physics Lab:

				<ul> <li>Magnetic effect of electric current, electromagnets and uses.</li> <li>Electric Bell (principle, construction and working)</li> </ul>	<ul> <li>Different types of Fuse conductors.</li> <li>Practice sheet with CBQ</li> </ul>
8	December	25	11. Light  12. Forests: Our Life line	<ul> <li>Characteristic of light, reflection of light and law of reflection.</li> <li>Plain and spherical mirrors and images formed by them.</li> <li>Spherical lenses and images formed by them.</li> <li>Sun light: White or Coloured?</li> <li>Forests and their importance</li> <li>Forests as a "Dynamic living entity".</li> <li>What will happen if forests disappeared?</li> </ul>	Physics Lab:
9	January	17	13. Wastewater Story	<ul> <li>What is Sewage?</li> <li>Sources of Sewage or wastewater.</li> <li>Different types of Impurities present in Sewage water.</li> <li>Cleaning of wastewater by WWTP</li> <li>Better housekeeping practice and sanitation.</li> </ul>	Group Discussion:  ❖ Group discussion on sources and management of wastewater  ■ Practice sheet with CBQ
10	February	23	Revision		
11	March	10	Final Exams		

Name of the Teacher: Manisha Kumari



### TAPOVAN INTERNATIONAL SCHOOL

YEARLY SYLLABUS 2025 - 26

SUBJECT: SOCIAL SCIENCE Class: VII

Sr.No.	Month	Working days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	22	<u>Chapter – 2.</u> King and Kingdoms.	Prashastis, military skills, administration and making of different temples.	On a political map of India, mark the area ruled by Rashtrakutas, Palas, Cholas and Gurjara-Pratiharas.
			<u>Chapter – 1.</u> Environment	Domains of Environment, Importance of Ecosystem etc.	To make a diagram depicting Biotic and Abiotic components of the environment.
			<u>Chapter – 1.</u> On Equality	Understanding of critical role of equality in democracy and how the Constitution of India guarantees equality.	Find out about 'Zero Hunger' and SDG Sustainable Development Goal. www.in.undp.org
2	June	23	Chapter – 3 Delhi: 12 <sup>th</sup> to 15 <sup>th</sup> Century	Rulers under the Khaljis and Tughluqs.	Make a tabular form of the rulers of Delhi along with date lines.
			<u>Chapter – 2.</u> Inside Our Earth	Igneous Rocks, Sedimentary Rocks, Metamorphic Rocks, Rock Cycle.	Draw the 'Rock Cycle'.
			<u>Chapter – 3.</u> How the State Government Works	Role of Governor, MLA, Council of Ministers, various political parties.	Interactive discussion on the role of an MLA and to find out the name of the MLA from your constituency.
3	July	26	Chapter- 3 Our Changing Earth	Endogenic Forces, Exogenic Forces, Causes of Earthquakes, Volcanoes, waterfalls, features formed by rivers.	Each student to make diagrams of land forms formed by river, sea waves, ice and wind.
			<u>Chapter – 4.</u> The Mughals (16 <sup>th</sup> to 17 <sup>th</sup> Century)	Architecture, administration and living styles of Mughal Emperor beginning from Babur to Aurangzeb.	On the political map of India, each student has to locate and mark the cities ruled by Mughals
4	August	18	<u>Chapter – 4.</u> Air	Layers and Composition of Atmosphere, Weather, Climate, Air Pressure, Moisture.	Draw a diagram on the structure of the atmosphere and the composition of atmosphere
			<u>Chapter – 4.</u> Growing up as Boys and Girls	Influence on Indian culture and architecture, Perception of gender discrimination.	Case Study: Life of girls in Samoa Islands.
5	September	25		Revision	

6	October	12	<u>Chapter-5</u> Water.	Tides, Waves, Tsunami, Ocean Currents, Water Cycle, Water Pollution etc.	On the outline map of the world mark major seas, lakes and rivers.
			<u>Chapter – 7</u> Tribes, Nomads and Settled Communities.	A discussion on tribes, nomads and itinerant groups. Case studies of state formation: Gonds and Ahoms.	On the outline map of India, colour the areas inhabited by the different tribal groups.
			<u>Chapter – 5</u> Women Change the world	Women's movement to challenge discrimination in more recent years.	Read and give review on the book 'Sultana's Dream'.
7	November	22	Chapter – 9 The Making of Regional Cultures	Traditions of Rajput Heroism, story of kathak, painting, growth of regional language, pirs and temples and fish as food.	Find out when the language you speak at home were first used for writing.
8	December	25	<u>Chapter – 6</u> Understanding Media	Focus on the various aspects of the role of media in a democracy. Relation between media and big business houses.	Make an advertise on-Spreading awareness about diseases like cancer, diabetes, and mental health issues
			<u>Chapter – 10</u> Eighteenth- Century Political Formations.	Independent and autonomous states in the subcontinent. Marathas, Rajputs, Mughals, Sikhs and Jats	On the political map of India mark, State formations in the eighteenth century.
			Chapter-7 Human Environment Interactions. The Tropical and the Subtropical Region.	They will learn about the life of people in the different natural regions of the world.	On an outline map of India- draw the river Ganga and Brahmaputra from the source to the mouth, also show important tributaries of both the rivers.
9	January	17	Chapter-9 A Shirt in the Market.	Begins with the production of cotton and ends with the sale of the shirt.	Draw the flow chart based on process from cotton production to spinning into yarn
			<u>Chapter – 10</u> Life in the Desert.	Understand the complex interrelationship of human and natural environment.	Case study: Life in desert regions- Sahara and Ladakh.
10	February & March	23 & 10		Revision	
Name	e of Teacher: S	Seema Trive	di	1	<u>'</u>



### TAPOVAN INTERNATIONAL SCHOOL

#### **YEARLY SYLLABUS 2025-26**

SUBJECT: GUJARATI `Class:VII

Sr.No	Month	No.of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	22	સ્વર, વ્યંજન અને બારાખડી ૧. મજા તો માળિયામાં, કાતરિયામાં	સ્વર, વ્યંજન અને બારાખડીની સમજ અધરા શબ્દોની સમજ	સ્વર, વ્યંજન અને બારાખડીનું ઉચ્યારણ વિદ્યાર્થીઓ અધરા શબ્દોની સમજ પ્રાપ્ત કરી અર્થ બોલે અને વાક્ય પ્રયોગ કરે.
2	June	23	૧. મજા તો માળિયામાં, કાતરિયામાં (કાવ્ય- હું ને યંદુ) ૨. બે વરસાદને પાંચ પીપર	કવિતાની સમજ ઋતુઓનું જ્ઞાન	વિદ્યાર્થીઓ કવિતા ગાન કરે બાળકો ઋતુઓ વિશે સમજ પ્રાપ્ત કરે.પોતાની મનપસંદ ઋતુ વિશે બોલે.
3	July	26	ર. બે વરસાદને પાંચ પીપર	વર્ષાઋતુનું મહત્વ સમાનાર્થી શબ્દો	વિદ્યાર્થીઓ વર્ષાઋતુ વિશે પાંચ-છ વાક્યો બોલે.

4	August	18	ર. બે વરસાદને પાંચ પીપર	શબ્દસમૂહ વિશે જ્ઞાન	બાળકો શબ્દસમૂહ વિશે જાણે.
			૩. સવારે સળવળ	અધરા શબ્દો	બાળકો જાસ્સ બનવા માટેની આવડતો વિશે સમજ કેળવે અને ચર્ચા કરે.
5	September	25	3. સવારે સળવળ પુનરાવર્તન	વાક્યો બનાવવા પુનરાવર્તન કરાવવું.	બાળકો સંયુક્ત ક્રિયાનો ઉપયોગ કરી વાક્યો બનાવતા શીખે.
6	October	12	3. સવારે સળવળ ૪. તડકો અધમણ ડાંગર ઝલમલ	સમાનાર્થી શબ્દો તડકાની સમજ	વિદ્યાર્થીઓ વર્ગખંડમાં સમાનાર્થી શબ્દોના અર્થ આપે. બાળકો તડકા વિશે ચાર-પાંચ વાક્યો બોલે.
7	November	22	૪. તડકો અધમણ ડાંગર ઝલમલ	અધરા શબ્દોની સમજ	વિદ્યાર્થીઓ અધરા શબ્દોની સમજ પ્રાપ્ત કરી તેના અર્થ બોલે.
8	December	25	૪. તડકો અધમણ ડાંગર ઝલમલ ૫. સિંહની પરોણાગત (કાવ્ય)	ક્રિયાપદ બાળકો વાર્તા દ્વારા લાલય ન કરવી તેની સમજ કેળવે.	બાળકો ક્રિયાપદ વિશે જાણે અને ઉદાહરણો બોલે. બાળકો લાલય ન કરવી તેવી અન્ય વાર્તાઓ વાંચે.
9	January	17	૪. તડકો અધમણ ડાંગર ઝલમલ ૫. સિંહની પરોણાગત	સમાનાર્થી શબ્દો	બાળકો સમાનાર્થી શબ્દોની સમજ પ્રાપ્ત કરી અર્થ બોલે. વિદ્યાર્થીઓ કવિતા ગાન કરે

10	February	23	પુનરાવર્તન કરાવવું.	પુનરાવર્તન કરાવવું.	બાળકો કાવ્ય અને પાઠનું પુનરાવર્તન કરે.
11	March	10			

Name of the Teacher :Ms.Dhruti Vyas



SUBJECT: HINDI

Sr.	Month	No.of	No. & Name of the	Content / Sub Topics	Activities
No		Working	Chapter / Lesson	·	
		Days			
1	April	Days 22	सेतु ब्रिज कोर्स : पठन कार्य	पूर्व कक्षा के आधार पर छात्रों से शुद्ध उच्चारण के साथ	मूल्यांकन कार्य दवारा पठन व लेखन अभ्यास
			एवं श्रुत लेखन	पठन कार्य करवाना एवं लेखन क्षमता की जाँच करना।	कार्य करवाना। अशुद्धियों का संशोधन तथा
				पठन और लेखन संबंधित कौशल को आत्मसात	मात्राओं की विशेष जानकारी देना।
			_	करवाना।	
			वसंत - पाठ-१ हम पंक्षी	पिंजरे में बंद पिक्षयों की स्वतंत्रता की अभिलाषा का	पशु-पक्षियों को पालना उचित है या अनुचित ?
			उन्मुक्त गगन के (काव्य)	वर्णन करना।	छात्रों के विचार लिखकर प्रस्तुत करवाना।
			महाभारत - 'देवव्रत' से 'कुंती'	महाभारत के पात्रों तथा कथाओं से अवगत कराना।	रिक्त स्थानों की पूर्ति करवाना।
			तक।		
			व्याकरण - संज्ञा	संज्ञा की पूरिभाषा एवं उसके भेदो को उदाहरण सहित	वाक्यों में से संज्ञा के भेदों को पहचानकर
				समझाकर लिखवाना।	उनके नाम लिखने को देना।
			लेखन - चित्र वर्णन	चित्र से सबधित अपने मौलिक विचारों को लिखकर प्रकट	चित्र देखकर भाषा की लिखित अभिव्यक्ति
			0 20 3	करवाना।	करवाना।
			पाठ - २ हिमालय की बेटियाँ	हिमालय, नदी तथा समूद के उदगम का इतिहास बताते	निदयों और हिमालय के शिखर को मानचित्र
			(निबंध)	हुए प्रकृत्ति तथा नारी की तुलनात्मक विवेचना करना।	पर निर्देशित करवाना।
3	June	23	पाठ- ३- कठपपुतली (कविता)	पराधीन कठपुतलियों के मनोभावों का वर्णन करना।	'कठपुतली' कविता का सस्वर गायन करवाना
					एवं कपड़े की कठपुतली बनवाना।
			पाठ- ४- मिठाईवाला (कहानी)	मनुष्य की संवेदनशीलता एवं बच्चों के प्रति आकर्षण के	कहानी में से उपसर्ग-प्रत्यय वाले शब्द खोजकर
				प्रेमभाव को प्रकट करना।	तालिका निर्माण बन्वाना।
			महाभारत - 'भीम' से लेकर	महाभारत की घटनाओं तथा प्रसंगों से अवगत कराना।	अति लघुत्तरीय प्रश्नोत्तर करवाना।
			'पांडवों की रक्षा' तक।		· · · · · ·
			व्याकरण - उपसर्ग, प्रत्यय।	उपसर्ग तथा प्रत्यय की परिभाषा समझाकर उसके भेदो को	
				उदाहरण सहित लिखवाना।	अलग क्रवाना तथा शब्द निर्माण करवाना।
			लेखन 1 अनुच्छेद लेखन	अनुच्छेद लेखन के दवारा भाषा कौशलता का विकास	विषय से संबंधित अनुच्छेद लेखन कार्य
				करना तथा रचनात्मक लेखन का अभ्यास करवाना।	करवाना।
			<del></del>		
			लेखन - अपिठत गदयांश	पठन तथा लेखन कौशलता का विकास कराना।	अपठित गदयांश आधारित प्रश्नोत्तरों का लेखन कार्य करवाना।
					काय करवाना।

4	4	July	26	पाठ- ५- पापा खो गए	पाठ में बच्चे उठाने वाले निर्दयो व्यक्ति की कहानी से	छात्रों दवारा लघु नाटक का अभिनय करवाना।
				(नाटक)	अवगत कराना।	
				पाठ- ६- शाम एक किसान	जाड़े की शाम के दृश्य का चित्रण किसान के रूप में	'प्रातः काल का भ्रमण' विषय पर अनुच्छेद
				(कविता)	बताकर प्रकृति का मानवीयकरण की जानकारी देना।	लेखन करवाना।
				महाभारत - 'द्रौपदी स्वयंवर' से	महाभारत के पात्रों तथा कथाओं से अवगत करना।	छात्रों दवारा बहु विकल्पीय प्रश्नों का निर्माण
				लेकर 'शकुनि प्रवेश'		करवाना।
				व्याकरण - क्रिया	क्रिया की परिभाषा एवं उसके भेदों को समझाना।	वाक्यों में से क्रिया शब्दों को चुनकर रेखांकित
						करवाना।
				लेखन - विज्ञापन लेखन	विज्ञापन लेखन के नियम एवं विशेषताओं की जानकारी	विविध उत्पादों का आकर्षण विज्ञापन निर्माण
					देना।	विषय से करवाना।
ţ	5	August	18	पाठ- ७- अपूर्व अनुभव	मजबूत इरादे एवं कठोर परिश्रम के दवारा चुनौतियों को	अपने जीवन के रोमांचित घटनाओं की चर्चा
				(संस्मरण)	स्वीकार करने की शिक्षा।	करना।
				महाभारत - 'चौसर का खेल'	महाभारत के प्रसंगों तथा घटनाओं से अवगत करना।	अति लघुत्तरीय प्रश्न लिखवाना।
				से लेकर 'दवेष करनेवाले		(पठन कौशल परीक्षण एवं मुल्यांकन)
				का जी नहीं भरता।'		(12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
				व्याकरण- पर्यायवाची शब्द	पर्यायवाची शब्दो को प्रयोग में लाना सीखाना।	पर्यायवाची शब्दों के दवारा वाक्यों में रिक्त
						स्यानों की पूर्ति लिखने को देना।
				लेखन – अनौपचारिक पत्र	अनौपचारिक पत्र का प्रारुप समझाकर विषय से संबंधित	अनौपचारिक पत्र लेखन के दवारा रचनात्मक
				Sitta attivity and	पत्र लिखवाना।	लेखन का विकास करवाना ।
(	6	September	25	पाठ-८- रहीम के दोहे (कविता)	कवि परिचय। दोहों के दवारा जीवन के नैतिक मूल्यों को	काव्य का लय सुर के साथ पठन करवाना एवं
					समझाना।	रहीम के दोहे संग्रह करवाना।
				पाठ-९- एक तिनका (काव्य)	पाठ के आधार पर अहंकार से दूर रहने की भावना का	अति लघुत्तरीय प्रश्न लिखवाना ।
					विकास।	
				पाठ- १०- खानपान की	खान-पान की मिश्रित संस्कृति एवं बदलाव की जानकारी	खानपान की बदलती हुई तसवीर का आलेख
				बदलती तसवीर (निबंध)	से अवगत कराना।	चार्ट एवं वाद-विवाद प्रतियोगिता करवाना।
				पुनरावर्तन	अभ्यास पुस्तिका दवारा अभ्यास करवाना।	
						पुनरावर्तन संबधित अभ्यास पुस्तिका देकर
						अभ्यास कराना।
					1	

7	October	12	पाठ- १९- नीलकंठ (संस्मरण)	लेखिका का पशु-पक्षियों के प्रति लगाव तथा मानवीय संवेदना के प्रति बच्चों का रुझान पैदा करना।	महादेवी वर्मा के अन्य कहानियों को सुनाकर हमारे जीवन में पशु-पक्षियों का महत्व बताना।
			महाभारत - 'विराट का भ्रम' से लेकर 'भीष्म शर-शय्या।'	महाभारत के युद्ध का वर्णन करना।	प्रश्नों के उत्तर स्वयं हल करेंगे।
			व्याकरण- विशेषण	परिभाषा व विशेषण के भेदों को उदाहरण दवारा स्पष्ट	दिए गए वाक्यों का उचित् विशेषण से मिलान
				करना।	करवाना एवं विशेषण के भेदों को चुनकर उनका नाम लिखिए।
			लेखन - सूचना लेखन	सूचना लेखन का प्रारुप समझाकर विषय से संबंधित अभ्यास कराना।	विभिन्न विषयों पर सूचना लेखन कार्य के दवारा भाषा कौशलता का विकास करवाना।
8	November	22	पाठ- १२ - भोर और बरखा (कविता)	मीराबाई का परिचय देकर माँ यशोदा का सुबह के समय कृष्ण को जगाना और सावन की ऋतु का वर्णन पद के माध्यम से समझाना।	कृष्ण को 'गिरधर' क्यों कहा जाता हैं? - पौराणिक कथा के आधार पर अनुच्छेद लिखकर बताइए।
			व्याकरण- अनेक शब्दों के लिए एक शब्द।	शब्द प्रयोग की जानकारी देकर शब्दकोष में वृद्धि करना।	अनेक शब्दों का एक शब्द में संक्षिप्त करने का अभ्यास कार्य करवानाना।
			पाठ- १३ - वीर कुँवर सिंह (जीवनी)	दिए गए विषय पर अनुच्छेद लेखन लिखवाना।	विषय पर आधारित अनुच्छेद लेखन करवाना।
9	December	25	पाठ- १४ - संघर्ष के कारण मैं तुनुकमिज़ाज हो गया : धनराज	वयोवृद्ध वीर कुँवर सिंह के व्यक्तित्व तथा जीवनी से छात्रों को प्रेरित करना।	भारत के वीर स्वतंत्रता सेनानियों और उनके योगदान की जानकारी एकत्र करेंगे।
			(साक्षात्कार)		वाक्यों में विराम चिहनों का प्रयोग करना।
			व्याकरण- विराम-चिहन	विराम चिहनों की जानकारी देकर उनके उचित स्थानों के प्रयोग से अवगत कराना।	वाक्या म ।वराम ।चहना का प्रयाग करना।
10	January	17	पाठ- १५-आश्रम का अनुमानित व्यय (लेखा-जोखा)	महात्मा गाँधी के साबरमती आश्रम की स्थापना की तथा उसके अनुमानित व्यय के बजट का विवरण देना।	बाल-आध्रम खोलने का अनुमानित बजट तैयार करवाना।
			महाभारत - 'बारहवाँ दिन' से	महाभारत के युद्ध की घटना से तथा श्रीकृष्ण व पाँचों	छात्रों दवारा स्वयं प्रश्नोत्तर निर्माण कार्य
			लिकर 'श्री कृष्ण और युधिष्ठिर' तक।	यदुवंश और पांड़वों के अंत की कथा से छात्रों को अवगत करना।	करना।
			व्याकरण - विलोम शब्द	विलोम शब्दों के दवारा रिक्त स्थानों की पूर्ति कराना।	अभ्यास कार्य दवारा विलोम शब्दों का अभ्यास कार्य करवाना।
			मुहावरे	मुहावरे का अर्थ समझाकर वाक्य प्रयोग करवाना।	मुहावरों दवारा वाक्य निर्माण करना।
11	February	23	पुनरावर्तन	अभ्यास पुस्तिका दवारा पुनरावर्तन	संबंधित अभ्यास पुस्तिका देकर अभ्यास कराना।

Name of the Teacher: Mayakumari Sharma, Soni Tiwari and Sumanti Pandey.



SUBJECT: SANSKRIT Class: VII

Sr.No	Month	No.of Working Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	22	संस्कृतवर्णपरिचयः १. सुभाषितानि	स्वर,व्यञ्जन का परिचय शब्दरूपाणि	<ul> <li>स्वर तथा व्यञ्जन का ज्ञान ।</li> <li>छात्र संस्कृत के व्यावहारिक शब्दों का ज्ञान प्राप्त कर सकेंगे ।</li> <li>छात्र कक्षा में ऐसे दुसरे सुभाषितानि के बारे में चर्चा करे।</li> </ul>
2	June	23	२ दुर्बुद्धिः विनश्यति	कियापद <u>ं</u>	<ul> <li>छात्र कक्षा में एसो ही दूसरी कहानी प्रस्तुत करे।</li> <li>छात्र कक्षा में एसे ही दूसरे कियापदं के वाक्य बनाके चर्चा करे।</li> </ul>
3	July	26	३. स्वावलम्बनम	संख्यावाचकशब्दाः	<ul> <li>छात्र कक्षा में एसी ही दूसरी कहानी प्रस्तुत करे।</li> <li>छात्र कक्षा में संख्यावाचकशब्दाः के बारे में चर्चा करे।</li> </ul>
4	August	18	४. पण्डितारमाबाई	अ <b>व्ययप्रयोगः</b>	<ul> <li>छात्र कक्षा में ऐसे ही दूसरे महान</li> <li>व्यक्ति के कार्यो की चर्चा करे।</li> <li>छात्र कक्षा में ऐसे दुसरे अव्ययप्रयोगः</li> <li>शब्द के बारे में चर्चा करे।</li> </ul>

5	September	25	अस्माभिः अधीतम		
6	October	12	५. सदाचारः	शब्दरूपाणि (सर्वनामपदं)	<ul> <li>छात्र कक्षा में सदव्यवहार के बारें में चर्चा करे।</li> <li>छात्र शब्दस्पाणि का चार्ट बनाए।</li> </ul>
7	November	22	६.सङ्कल्पः सिद्धिदायकः	धातुरूपाणि	<ul> <li>छात्र पाठ का नाटय रुपान्तर करके</li> <li>कक्षा में प्रस्तुत करे।</li> <li>छात्र धातुरूपाणि का चार्ट तैयार करे।</li> </ul>
8	December	25	७. त्रिवर्णः ध्वजः	धातुप्रयोगः	<ul><li>छात्र 'भारत के तिरंगे का महत्व ' यह विषय पर चर्चा करे।</li></ul>
9	January	17	८.समवायो हि दुर्जयः	धातुस्पाणि	> छात्र धातुप्रयोगः का चार्ट तैयार करे।
10	February	23	अस्माभिः अधीतम		

Name of the Teacher: Mrs. Nilam Patel



Class: VII

SUBJECT: ARTIFICIAL INTELLIGENCE (AI)

Sr.No	Month	Working Days	No. & Name of the Chapter	Content / Sub Topics	Activities
1	April	22	Ch-1 Number Systems	<ul> <li>Units of measurement of data</li> <li>Binary addition</li> <li>Binary multiplication</li> <li>Computer Arithmetic</li> <li>Binary Subtraction and Division</li> </ul>	<ul> <li>To know the Number System.</li> <li>Do the practice of number system conversion.</li> </ul>
2	June		Ch-2 Computer Virus	<ul> <li>What do viruses do</li> <li>Harms caused by virus</li> <li>How to protect your computer from virus</li> <li>How virus enters your computer</li> <li>Types of computer viruses</li> <li>What does antivirus software do</li> </ul>	To know the different types of viruses and how they cause harms.
		June	23	Ch-3 MS Excel 2016:Advanced Features	<ul> <li>Moving around a worksheet</li> <li>Wrap text in a cell</li> <li>Formula and Functions in excel</li> <li>Adjusting Row Height and Column Width</li> <li>Inserting a Table</li> <li>Using Min, Max and Average functions</li> </ul>
3	July	26	Ch-4 MS Excel 2016:Charts	<ul> <li>Introduction to charts in Excel</li> <li>Switching rows and column</li> <li>Chart layout and style</li> <li>Changing the chart type</li> </ul>	Practical based on MS Excel 2016.
			CH-5 Advanced HTML	<ul> <li>Golden rules to remember while building an HTML page</li> </ul>	Practical based on HTML.
			Ch-5 Advanced HTML	♣ How to format text in HTML	
4	August	18	CH-6 Working with Flash	<ul><li>♣ Symbols and Library</li><li>♣ Animation in Flash</li><li>♣ Shape Tween</li></ul>	To know the Working with Flash.

5	September	25	CH-6 Working with Flash	<ul><li>Creating A Symbol</li><li>Onion Skin</li><li>Alpha Effect</li></ul>	Practical based on Flash.
6	October	12	CH-7 Introduction to Python	<ul> <li>What is Python</li> <li>What can Python do</li> <li>Modes of Python IDLE</li> <li>Advantages of Python</li> <li>Installing Python</li> <li>Python Variables</li> </ul>	<ul> <li>To know the different modes of python and how to work in.</li> <li>Practical based on Python.</li> </ul>
			CH-8 Artificial Intelligence and Robotics	<ul> <li>Stages of AI, Theory of mind AI</li> <li>Types of AI, Different Branches of AI</li> <li>Robots and Robotics</li> <li>Ethics and prospects of AI</li> </ul>	To know about the Artificial Intelligence and Robotics.
7	November	22	CH-9 Augmented Reality	<ul> <li>What is AR?, AR vs VR</li> <li>Examples of AR</li> <li>Understanding of AR</li> <li>Top AR use cases</li> <li>Future of AR technology</li> </ul>	To know about the Augmented Reality and Future of AR technology.
8	Docombor		CH-10 Technologies in 21st Century	<ul> <li>Payment wallets</li> <li>Online shopping</li> <li>Voice Assistants</li> <li>Online Maps</li> </ul>	➤ To know about the Technologies of 21st Century.
8	December	25	CH-11 Mobile App Development	<ul> <li>Introduction to apps</li> <li>Working of apps</li> <li>Popular Mobile OS</li> <li>Development of simple apps</li> </ul>	To know about the Mobile App and Their working.
9	January	17	CH-12 Cyber Safety	<ul> <li>What is Cyber safety</li> <li>Cyber Bullying</li> <li>Spamming, Payment Fraud</li> <li>Email spoofing</li> <li>Hacking, Cyber safety</li> <li>Intellectual Property Fraud</li> </ul>	To know about the Cyber Safety, Hacking and Fraud.
10	February	23		REVISION	
11	March	10		KEVIOIOIT	

Name of the Teacher: Ms. Keerty Chauhan



SUBJECT: V.S. Class: VII

Sr. No.	Month	No.of Workin g Days	No. & Name of the Chapter / Lesson	Content / Sub Topics	Activities
1	April	22	<ul> <li>Nature Study- Flower</li> <li>Parts of Body-lips</li> <li>Designing- Mehndi Art</li> <li>Designing- Mosaic Art</li> <li>Designing- Rangoli</li> </ul>	<ul><li>Pencil Shading</li><li>Drawing and shading</li><li>Patterns</li><li>Patterns</li><li>Stippling</li></ul>	<ul><li>Pencil shading</li><li>Patterning</li></ul>
2.	June	23	<ul> <li>Designing- Castle</li> <li>Illusion Patterns</li> <li>Leaf Impression- Wrapping Paper</li> <li>Reflection- Black &amp; White Triangle Pattern</li> <li>Beautify- Rangoli</li> </ul>	<ul> <li>Patterns</li> <li>Colouring with pencil colours</li> <li>Give Impression of colours</li> <li>Reflection of a pattern</li> <li>Draw and colour</li> <li>Draw and colour</li> </ul>	<ul><li>Colouring</li><li>Patterning</li><li>Drawing</li></ul>
3.	July	26	<ul> <li>Parts of Body- Eyes</li> <li>Face Expressions- 1</li> <li>Face Expressions- 2</li> <li>Designing- Mandala Art</li> <li>Cotton Swab Impression- Radish</li> <li>Poster Making- Eid- al- Fitr</li> </ul>	<ul> <li>Drawing and shading</li> <li>Dabbing with water colour</li> <li>Make poster using pencil colour</li> </ul>	<ul><li>Drawing and shading</li><li>Colouring</li><li>Dabbing</li></ul>
4.	August	18	<ul> <li>National Sports Day</li> <li>Nature Study- Fruit Basket</li> <li>Portrait- 2</li> <li>Folk Art- Warli</li> <li>Art Activity- Graffiti Art</li> </ul>	<ul> <li>Colouring with oil pastel colour</li> <li>Shading</li> <li>Colouring and shading</li> </ul>	<ul><li>Colouring</li><li>Drawing</li><li>Pencil Shading</li></ul>
5.	September	25	<ul> <li>Colouring in Steps- Tiger</li> <li>Art Expression- Dog</li> <li>Folk Art - Madhubani</li> <li>Craft Creation Punjabi Dhol</li> <li>Leaf Impression Fish</li> </ul>	<ul> <li>Colouring with dry crayon</li> <li>Patterning</li> <li>Craft activity using paper cups</li> <li>Colouring and pasting</li> </ul>	<ul><li>Colouring</li><li>Pasting</li></ul>

6.	October	12	<ul> <li>Wet-on-wet – Indian Airforce Day</li> <li>Wet-on-wet – Colour-O- Magic</li> <li>Decorative Art – Folk Dance</li> <li>Nature Study – Tree</li> <li>Paper Craft - Box</li> </ul>	<ul> <li>Water colour on wet paper</li> <li>Colour using poster colour</li> <li>Craft- Box from paper</li> </ul>	<ul><li>Colouring</li><li>Craft- Box</li></ul>
7.	November	22	<ul> <li>Repetition Pattern – Rangoli</li> <li>Colouring in steps - Horse</li> <li>Art Expression – Lion</li> <li>Scenery -2</li> <li>Story Board</li> <li>Tear Pasting – Vegetables Composition</li> </ul>	<ul> <li>Colouring and pasting glitter</li> <li>Oil Pastel colouring</li> <li>Dabbing using cotton</li> <li>Colour with shading using fent pen</li> <li>Tear paper as per shape and past it</li> </ul>	<ul><li>Colouring</li><li>Pasting</li><li>Dabbing</li><li>Shading with fent pen</li><li>Tearing</li></ul>
8.	December	25	<ul> <li>Scenery – 3</li> <li>Scenery – 4</li> <li>Craft Activity – City</li> <li>Nature Study – Cut-n-Paste Flower</li> </ul>	<ul> <li>Rubbing Technique</li> <li>Draw using wax and colour</li> <li>Cut and stick paper to create image</li> <li>Create flower using ear bugs</li> </ul>	<ul><li>Rubbing</li><li>Draw by using wax</li><li>Cutting</li><li>Pasting</li></ul>
9.	January	17	<ul> <li>Fun with Clay- Clay Creation</li> <li>Folding Paper – Paper Teddy</li> <li>Scenery – 1</li> <li>Nature Study- Flower Basket</li> </ul>	<ul> <li>Create from clay</li> <li>Origami- Paper Teddy</li> <li>Draw and colour using oil pastel and poster colour</li> <li>Pencil shaving pasting</li> </ul>	<ul> <li>Clay creation</li> <li>Folding, cutting and pasting</li> <li>Drawing and Colouring</li> <li>pasting</li> </ul>
10.	February March	23 10	<ul> <li>Meet the Artist – Oscar Claude Monet</li> <li>Portrait -1</li> <li>Assessment</li> </ul>	<ul> <li>Artist- Oscar Claude Monet</li> <li>Colour the picture using felt-tip pen and fine brush</li> <li>Create a Cover</li> </ul>	• Colouring

Name of the Teacher: Komal Akolkar