



TAPOVAN INTERNATIONAL SCHOOL

YEARLY SYLLABUS 2026-27

SUBJECT: English

Class: III

Sr. No.	Month	No. of Working Days	No. & Name of the Chapter / Sub topics	Learning Outcomes	Skill / Competency focused	Pedagogical Strategies with integration of Art/ Sports/ Value Education.
1	APRIL	23	<p><u>GRAMMAR</u></p> <ol style="list-style-type: none"> 1. The sentence 2. Asking Questions 3. The Comma 4. Nouns <p><u>WRITING</u></p> <p>Picture Description</p> <p><u>LITERATURE: Unit 1</u></p> <p>Fun with Friends</p> <ol style="list-style-type: none"> 1. Colours 	<ul style="list-style-type: none"> • Students will be able to identify and construct meaningful sentences. • Students will learn to frame questions independently. • Students will understand and apply punctuation marks such as commas correctly. • Students will be able to identify nouns and use them appropriately. • Students will express their ideas through picture description in simple sentences. • Students will appreciate nature and develop positive thinking through literature. 	<ul style="list-style-type: none"> • Reading comprehension and vocabulary building. • Sentence formation and questioning skills. • Grammar accuracy (punctuation and nouns). • Creative thinking and expression. 	<ul style="list-style-type: none"> • Reading aloud and guided comprehension exercises. • Oral questioning and discussion. • Picture-based writing activities. • Recitation and explanation of poems. • Art integration (drawing day/night scenes and describing them).

2.	JUNE	23	<p><u>GRAMMAR</u></p> <p>5. Nouns: Common and Proper</p> <p>6. Nouns: Singular and Plural</p> <p>7. Nouns: Gender</p> <p>9. Adjectives</p> <p><u>WRITING</u></p> <p>Picture Description</p> <p><u>LITERATURE: Unit 1 Continue.</u></p> <p>2. Badal and Moti</p> <p>3. Best Friends</p>	<ul style="list-style-type: none"> • Students will identify different types of nouns (common, proper, singular, plural, gender). • Students will apply grammar rules in writing and speech. • Students will develop independent reading and narration skills. • Students will enhance descriptive writing through picture description. • Students will understand values such as kindness and friendship from stories. 	<ul style="list-style-type: none"> • Classification and application of nouns. • Reading fluency and narration. • Descriptive writing skills. 	<ul style="list-style-type: none"> • Worksheets and grammar exercises. • Story narration and discussion. • Picture-based activities. • Integration with art making poster / card on friendship.
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3.	JULY	26	<p><u>GRAMMAR</u></p> <p>10. Comparisons</p> <p>11. A, An, The</p> <p>12. Pronouns</p> <p><u>WRITING</u></p> <p>Paragraph Writing</p> <p><u>LITERATURE: Unit 2</u> Toys and Games</p> <p>Ch.4. Out in the Garden</p> <p><i>REVISION FOR PT-1</i></p>	<ul style="list-style-type: none"> • Students will understand and use adjectives and comparisons correctly. • Students will use articles (a, an, the) appropriately. • Students will identify and use pronouns in sentences. • Students will write structured paragraphs on given topics. • Students will read and interpret texts independently. 	<ul style="list-style-type: none"> • Grammar application (adjectives, pronouns, articles) • Paragraph writing • Reading comprehension 	<ul style="list-style-type: none"> • Practice worksheets and exercises • Paragraph writing practice (Rainy Day topic) • Art Integration by making poster on grammar topics. • Revision activities for PT-1
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4.	AUGUST	22	<p><u>GRAMMAR</u></p> <p>13. Verbs 14. Is, Are, Am 15. Was, Were 16. Have, Has, Had</p> <p><u>WRITING</u></p> <p>Paragraph Writing</p> <p><u>LITERATURE: Unit 2</u> <u>Continue..</u></p> <p>Ch.5. Talking Toys Ch.6. Paper Boat</p>	<ul style="list-style-type: none"> • Students will identify verbs and use helping verbs correctly. • Students will understand tense forms like is/am/are, was/were, have/has/had. • Students will develop paragraph writing skills. • Students will appreciate stories and narrate them independently. • Students will learn to be kind. 	<ul style="list-style-type: none"> • Grammar usage (verbs and auxiliaries) • Writing organization • Reading and narration 	<ul style="list-style-type: none"> • Textbook exercises and worksheets • Activity-based learning (paper boat making) • Speaking tasks and discussions • Paragraph writing practice
5.	SEPTEMBER	20	<p><u>GRAMMAR</u></p> <p>17. Simple Present Tense</p> <p><i>REVISION FOR HALF-YEARLY EXAM</i></p>	<ul style="list-style-type: none"> • Students will understand and use simple present tense correctly. • Students will revise previously learned concepts effectively. 	<ul style="list-style-type: none"> • Tense usage • Revision and retention 	<ul style="list-style-type: none"> • Writing practice • Revision worksheets • Oral drills and reinforcement

6.	OCTOBER	24	<p><u>GRAMMAR</u></p> <p>18. Present Continuous Tense</p> <p>19. Simple Past Tense</p> <p>20. Simple Future tense</p> <p>21. Can, Cannot; Should, Should not</p> <p><u>WRITING</u></p> <p>Informal Letter Writing Paragraph Writing</p> <p><u>LITERATURE: Unit 3</u> Good Food</p> <p>Ch.7. The Big Laddoo</p>	<ul style="list-style-type: none"> • Students will identify and use different tenses (present, past, future). • Students will understand modal verbs (can, should). • Students will write informal letters and paragraphs effectively. • Students will develop appreciation for themes in literature. 	<ul style="list-style-type: none"> • Grammar application (tenses and modals) • Writing skills • Reading comprehension 	<ul style="list-style-type: none"> • Worksheets and grammar drills • Speaking activities (favorite food discussion) • Art Integration – Making poster of your favourite food. • Writing tasks • Literature discussion
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7.	NOVEMBER	13	<p><u>GRAMMAR</u></p> <p>22. Short Forms</p> <p>8. 's</p> <p><u>WRITING</u></p> <p>Informal Letter Writing</p> <p><u>LITERATURE: Unit 3</u> <u>Continue...</u></p> <p>Ch.8.Thank God</p>	<ul style="list-style-type: none"> • Students will understand and use short forms and apostrophe ('s). • Students will identify and use adverbs appropriately. • Students will write informal letters independently. • Students will understand themes like gratitude and daily life values. 	<ul style="list-style-type: none"> • Grammar accuracy • Writing fluency • Value-based learning 	<ul style="list-style-type: none"> • Group discussions • Worksheets and practice exercises • Letter writing practice • Oral and sharing activities
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8.	DECEMBER	25	<p><u>GRAMMAR</u></p> <p>23. Adverbs</p> <p>24. Prepositions</p> <p>25. Conjunctions</p> <p><u>WRITING</u></p> <p>Informal Letter Writing</p> <p><u>LITERATURE: Unit 3</u> <u>Continue...</u></p> <p>Ch.9. Madhu's Wish</p> <p><u>Unit 4</u> <u>The Sky</u></p> <p>Ch.10. Night</p> <p><i>REVISION FOR PT-2</i></p>	<ul style="list-style-type: none"> • Students will identify adverbs, prepositions, and conjunctions. • Students will use grammar concepts correctly in sentences. • Students will improve writing skills through letter writing. • Students will understand the importance of water. • Students will appreciate poetry through recitation. 	<ul style="list-style-type: none"> • Grammar integration • Writing and expression • Reading and recitation 	<ul style="list-style-type: none"> • Grammar worksheets • Recitation and oral practice • Make a poster on importance of water. • Writing practice • Revision for PT-2
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9.	JANUARY	20	<p><u>GRAMMAR</u></p> <p>26. Interjections</p> <p>27. Understanding Words.</p> <p><u>WRITING</u></p> <p>Informal Letter Writing</p> <p><u>LITERATURE: Unit 4</u> <u>Continue...</u></p> <p>Ch.11.Chanda Mama Counts The Stars.</p> <p>Ch.12. Chandrayaan</p>	<ul style="list-style-type: none"> • Students will identify interjections and improve vocabulary. • Students will understand word meanings and usage. • Students will develop speaking and dramatization skills. • Students will appreciate scientific themes (Chandrayaan). 	<ul style="list-style-type: none"> • Vocabulary building • Speaking and dramatization • Reading comprehension 	<ul style="list-style-type: none"> • Role play and dramatization • Oral drills • Story discussion • Activity-based learning (moon stories, sequencing dialogues) • Art Integration - Making Chandrayaan on a A4 sheet.
10.	FEBRUARY	23	<p><i>REVISION FOR FINAL EXAM</i></p>	<ul style="list-style-type: none"> • Students will revise all concepts thoroughly. • Students will organize ideas and write structured paragraphs. 	<ul style="list-style-type: none"> • Revision and consolidation • Writing skills 	<ul style="list-style-type: none"> • Practice worksheets • Writing exercises • Mock tests and revision sessions
11.	MARCH	10	<p>Final Exam</p>			

Name of the Teachers : Ms. Disha Chandra



TAPOVAN INTERNATIONAL SCHOOL

YEARLY SYLLABUS 2026-27

SUBJECT: Hindi

Class: III

Sr. No.	Month	No. of Working Days	No. & Name of the Chapter / Sub topics	Learning Outcomes	Skill / Competency focused	Pedagogical Strategies w integration of Art/Sports/Ve Education.
1	APRIL	23	<p>सेतुबंध - पाठ्यक्रम : वर्णमाला, मात्राएँ, अनुस्वार, अनुनासिक, संयुक्त व्यंजन तथा द्वित्व व्यंजन 'र' का प्रयोग।</p> <p>पाठ - १ सीखो</p> <p>पाठ - २ चींटी</p> <p>व्याकरण - संज्ञा</p> <p>लेखन - वाक्य बनाना</p>	<p>वर्णों और मात्राओं के सही प्रयोग की समझ।</p> <p>काव्य के माध्यम से प्राकृतिक सौंदर्य का अनुभव। पद्य द्वारा श्रम के महत्व को समझेंगे।</p> <p>संज्ञा शब्दों की पहचान।</p> <p>वाक्यों की सही रचना करेंगे।</p>	<p>शुद्ध उच्चारण एवं लेखन</p> <p>नैतिक मूल्यों की समझ।</p> <p>अवलोकन कौशल</p> <p>वाक्य विन्यास एवं शब्द संपदा।</p>	<p>वर्णमाला कंठस्थ कर सुनाएँ</p> <p>कविता याद कर कक्षा में सुनाएँगे।</p> <p>फ्लैश कार्ड के द्वारा संज्ञा व भेदों की पहचान करेंगे।</p> <p>गृहकार्य द्वारा अभ्यास</p>

			विलोम शब्द	विपरीत शब्दों का ज्ञान		विलोम शब्दों का अभ्यास कार्य। (कार्य - श्रुतलेख परीक्षण)
2.	JUNE	23	पाठ-३ कितने पैर पाठ-४ बया हमारी चिड़िया रानी व्याकरण - वचन विराम-चिह्न लेखन - चित्र वर्णन	गद्य के द्वारा बच्चों को जानवरों के पैरों की संख्या की पहचान। मानव को ही नहीं बल्कि घरों की आवश्यकता पशु-पक्षियों को भी होती है कि समझ। वचन की परिभाषा व भेदों की जानकारी देना। विराम-चिह्नों के सही प्रयोग की जानकारी। चित्र से संबंधित अपने विचारों को लिखकर प्रकट करेंगे।	तार्किक सोच का विकास। सृजनात्मकता का विकास। वर्गीकरण कौशल व्याकरण के उपयोग की समझ। भाषा अभिव्यक्ति रचनात्मक लेखन	छात्र पक्षियों के घोंसलों की चित्र सहित तालिका तैयार करेंगे। कक्षा में उपलब्ध वस्तुओं के वचन परिवर्तित करेंगे। विराम-चिह्नों का चार्ट बनाना। अभ्यास कार्य द्वारा। (कार्य - पठन परीक्षण)
3.	JULY	26	पाठ - ५ आम का पेड़	पर्यावरण के प्रति प्रेम का विकास।	पठन एवं लेखन कौशल	पौधा लगाकर उसकी देखरेख करेंगे।

			पाठ-६ बीरबल की खिचड़ी	कहानी के माध्यम से छात्रों को अन्याय के खिलाफ आवाज़ उठाने के बारे में जानेगे।	तार्किक सोच	अकबर बीरबल का किस्सा कक्षा में सुनाएँगे।
			पाठ - ७ मित्र को पत्र	पत्र लेखन की परंपरा को समझेगे।	संचार के साधनों की समझ।	
			व्याकरण - सर्वनाम, लिंग	सर्वनाम का प्रयोग सीखेंगे। शब्दों के रूप परिवर्तन की समझ प्राप्त की।	व्याकरण की समझ	वाक्यों में निहित सर्वनाम को पहचान कर लिखवाना। खेल के माध्यम से लिंग शब्दों की पहचान करेंगे।
			लेखन -अनौपचारिक पत्र	पत्र लेखन की परंपरा को समझे।	संचार के साधनों की समझ।	गृहकार्य द्वारा अभ्यास। (कार्य - बोलने का कौशल परीक्षण)
4.	AUGUST	22	पाठ- ८ चतुर गीदड़	समस्या समाधान की क्षमता।	भाषाई सटीकता।	कहानी को अपने शब्दों में कक्षा में सुनाना।
			पाठ- ९ प्रकृति पर्व- फूलदेई	फूलों के धार्मिक व प्राकृतिक महत्व की जानकारी।	सांस्कृतिक जागरूकता।	छात्र फूलों तथा पत्तों का तोरण तैयार करेंगे।

			<p>व्याकरण - विशेषण,</p> <p>कहानी लेखन</p>	<p>विशेषता बताने वाले शब्दों की जानकारी प्राप्त करेंगे।</p> <p>कहानी बनाने की कला से परिचित होंगे।</p>	<p>व्याकरण में भाषाई सटीकता।</p> <p>सृजनात्मकता का विकास।</p>	<p>'पिता' की विशेषता बताते हुए आठ वाक्य स्वयं लिखेंगे।</p> <p>विभिन्न विषयों पर आधारित कहानी लेखन करवाना।</p> <p>(कार्य - श्रवण कौशल परीक्षण)</p>
5.	SEPTEMBER	20	पुनरावर्तन	पुनरावर्तन पाठ्यक्रम का पुनरावलोकन करते हुए अपने ज्ञान को सुदृढ़ करेंगे।	स्मरण शक्ति का विकास। कार्य पत्रक, प्रश्नोत्तरी द्वारा पुनरावर्तन	पुनरावर्तन कार्य
6.	OCTOBER	24	<p>पाठ -१२ अपना-अपना काम</p> <p>पाठ -१३ पेड़ों की अम्मा 'थिमक्का'</p> <p>व्याकरण - क्रिया,</p> <p>लेखन - अनुच्छेद लेखन</p>	<p>छात्रों में अपने कार्यों को उत्साह और जिम्मेदारी के साथ करने की भावना जागृत कराना।</p> <p>वृक्षारोपण के महत्व और पर्यावरण संरक्षण के प्रति जागरूक करना।</p> <p>शब्द भंडार में वृद्धि</p> <p>अनुच्छेद लेखन के नियमों की जानकारी देकर विभिन्न विषयों पर अनुच्छेद लिखेंगे।</p>	<p>अभिव्यक्ति कौशल और बोधगम्यता</p> <p>वृक्षारोपण के अभियान और थिमक्का के संघर्ष की जानकारी देना।</p> <p>लेखन कौशल।</p>	<p>छात्रों द्वारा किए गए किसी एक अच्छे कार्य को कक्षा में बताएँगे।</p> <p>फल तथा फूलदार वृक्षों की चित्र सहित सूची तैयार करेंगे।</p> <p>क्रिया शब्दों के चित्र रंगीन कागज़ पर चिपकाएँगे।</p> <p>गृहकार्य द्वारा अभ्यास।</p>

7.	NOVEMBER	13	<p>पाठ -१४ किसान की होशियारी</p> <p>व्याकरण- वाक्यांशों के लिए एक शब्द</p> <p>व्याकरण- मुहावरे</p>	<p>फसलों को उगाने तथा ऋतुओं के बारे में जान सकेंगे।</p> <p>अनेक शब्दों के लिए एक शब्द का प्रयोग कर भाषा को प्रभावशाली बनाने में सक्षम।</p> <p>मुहावरों द्वारा भाषा को प्रभावी बना सकेंगे।</p>	<p>सामान्य ज्ञान।</p> <p>बोध क्षमता का विकास।</p>	<p>वर्गपहेली की गतिविधि पूर्ण करेंगे।</p> <p>छात्र अनेक शब्दों के समूह के लिए एक शब्दों की तालिका स्वयं तैयार करेंगे।</p> <p>मुहावरों की सारणी बनाना।</p>
8.	DECEMBER	25	<p>पाठ- १५ भारत</p> <p>पाठ - १६ चंद्रयान</p> <p>व्याकरण - पर्यायवाची-शब्द</p> <p>लेखन -चित्र वर्णन</p>	<p>भारत की पवित्र नदियों के महत्व को समझ सकेंगे।।</p> <p>संवाद के माध्यम से चंद्रयान की जानकारी प्राप्त कर सकेंगे।।</p> <p>परिभाषा व उदाहरण द्वारा पर्यायवाची शब्दों से परिचित होंगे।</p> <p>चित्रों को देखकर विचार व्यक्त कर पाने में सक्षम होंगे।</p>	<p>देशप्रेम की भावना जागृत करना।</p> <p>वैज्ञानिक दृष्टिकोण</p> <p>भाषाई ज्ञान।</p> <p>रचनात्मकता का विकास</p>	<p>रंगीन कागज़ से मुकुट तैयार करेंगे।</p> <p>'सुनीता विलियम्स' के बारे में बताना।</p> <p>पर्यायवाची शब्दों की तालिका बनाना।</p> <p>अभ्यास कार्य द्वारा।</p>

						(कार्य - बोलने का कौशल परीक्षण)
9.	JANUARY	20	पाठ- १७ बोलने वाली माँद पाठ- १८ हम अनेक किंतु एक	कहानी द्वारा छात्रों को परेशानी में धीरज से काम लेना चाहिए से अवगत होंगे। काव्य के माध्यम से छात्रों में भारत की विविधता में एकता से अवगत होंगे।	सोचने समझने का कौशल। राष्ट्रीय एकता	शेर का मुखौटा बनाएँगे। पाँच राज्यों के परिधानों के चित्र कागज़ पर चिपकाकर उनके नाम लिखेंगे।
10.	FEBRUARY	23	पुनरावर्तन कार्य	पुनरावर्तन पाठ्यक्रम का पुनरावलोकन करते हुए अपने ज्ञान को सुदृढ़ करेंगे।	स्मरण शक्ति का विकास। कार्य पत्रक, प्रश्नोत्तरी द्वारा पुनरावर्तन।	पुनरावर्तन कार्य
11.	MARCH	10				

Name of the Teacher : Babita Darbari



TAPOVAN INTERNATIONAL SCHOOL

YEARLY SYLLABUS 2026-27

SUBJECT: Mathematics

Class: III

Sr. No.	Month	No. of Working Days	No. & Name of the Chapter / Sub topics	Learning Outcomes	Skill / Competency focused	Pedagogical Strategies with integration of Art/ Sports/ Value Education.
1	APRIL	23	Ch-1 Numbers Beyond 999	Students will be able to: <ul style="list-style-type: none"> • read, write, compare, and form 4-digit numbers. • understand place value. • distinguish between odd/even numbers. 	<ul style="list-style-type: none"> • Number Sense • Analytical Thinking • Sequencing 	Drawing and designing a Spike Abacus showing a 4-digit number.
2.	JUNE	23	Ch-2 Addition	Students will be able to: <ul style="list-style-type: none"> • add 3 and 4-digit numbers accurately. 	<ul style="list-style-type: none"> • Computational Skill • Problem Solving 	Draw or paste the cutouts of five symmetrical figures.
			Ch-8 Geometry	Students will be able to: <ul style="list-style-type: none"> • identify, describe, and construct basic 2-D & 3-D shapes. • recognize symmetrical objects. 	<ul style="list-style-type: none"> • Spatial Understanding • Observation 	
3.	JULY	26	Ch-3 Subtraction	Students will be able to: <ul style="list-style-type: none"> • perform subtraction with regrouping. • solve multi-step problems involving both addition and subtraction. 	<ul style="list-style-type: none"> • Logical Reasoning • Accuracy • Mental Math 	

			Ch-9 Patterns	Students will be able to: <ul style="list-style-type: none"> • identify and extend visual and numerical patterns. 	<ul style="list-style-type: none"> • Pattern Recognition • Logical Thinking 	Make patterns using matchsticks. (Pg. no. -147)
4.	AUGUST	22	Ch-4 Multiplication	Students will be able to: <ul style="list-style-type: none"> • recall multiplication tables. • multiply 2 and 3-digit numbers efficiently. 	<ul style="list-style-type: none"> • Speed & accuracy • Calculation skills 	Build a table on a hundred grid by using your name. Colour the box yellow every time the name completes.
			Ch-13 Data Handling	Students will be able to: <ul style="list-style-type: none"> • represent and interpret data using pictographs. 	<ul style="list-style-type: none"> • Data Interpretation • Visual Data Representation. 	
5.	SEPTEMBER	20	Revision	<ul style="list-style-type: none"> • Strengthens concepts • Improves accuracy 	<ul style="list-style-type: none"> • Recall • Application 	Quiz, oral test, worksheets.
6.	OCTOBER	24	Ch-5 Division	Students will be able to: <ul style="list-style-type: none"> • understand division as equal sharing and its relationship with multiplication. 	<ul style="list-style-type: none"> • Critical Thinking • Problem solving 	Writing and representing division facts for a multiplication fact on an A-4 size paper
			Ch-6 More About Division	Students will be able to: <ul style="list-style-type: none"> • perform long division with and without remainders. 	<ul style="list-style-type: none"> • Computational Skill • Accuracy • Step-by-step Execution 	
7.	NOVEMBER	13	Ch-7 Fractions	Students will be able to: <ul style="list-style-type: none"> • identify and represent basic fractions. • differentiate between parts of a whole and parts of a collection. 	<ul style="list-style-type: none"> • Visualizing fractional parts • Abstract representation. • Concept clarity 	Draw and colour the flag of India. Write fractions for saffron, white and green colour.

8.	DECEMBER	25	Ch-10 Measurement	Students will be able to: <ul style="list-style-type: none"> • measure and convert lengths, weights, and capacities. 	<ul style="list-style-type: none"> • Practical Estimation • Real-life Application. 	Look at this year's calendar and find the date of any four festivals. Make a time line , stick pictures and arrange in the order in which they come in the year.
			Ch-11 time	Students will be able to: <ul style="list-style-type: none"> • read time precisely (quarter to/past). • interpret a calendar. 	<ul style="list-style-type: none"> • Time Management • Sequencing 	
9.	JANUARY	20	Ch-11 Time	Students will be able to: <ul style="list-style-type: none"> • calculate, convert, and manage currency accurately in simulated real-world scenarios. 	<ul style="list-style-type: none"> • Financial Literacy • Everyday Computational Skills 	Stick the wrappers of any 5 items (chocolate, soap etc.) on an A-4 size paper. Write their estimated cost first and then actual cost. Observe which is more for each item (estimated / actual).
			Ch-12 Money			
10.	FEBRUARY	23	Revision	<ul style="list-style-type: none"> • Strengthens concepts • Improves accuracy 	<ul style="list-style-type: none"> • Recall • Application 	Quiz, oral test, worksheets.

Name of the Teacher : Aditi Sood



TAQOVAN INTERNATIONAL SCHOOL

YEARLY SYLLABUS 2026-27

SUBJECT: SCIENCE

Class: III

Sr. No.	Month	No.of Working Days	No. & Name of the Chapter / Sub topics	Learning Outcomes	Skill / Competency focused	Pedagogical Strategies with integration of Art/Sports/Value Education.
1	APRIL	23	Chapter 1: Living and Non-Living Things <ul style="list-style-type: none"> • Characteristics of living things • Difference between living & non-living • Examples around us 	Students will be able to: <ul style="list-style-type: none"> • Identify living and non-living things. • Explain basic characteristics like breathing, growing and moving. 	<ul style="list-style-type: none"> • Observation skills to identify living and non-living things in surroundings; • Classification skills to group objects based on characteristics; • Critical thinking to understand differences between living and non-living things; • Communication skills to express ideas and examples from daily life. 	Teacher will show real objects and pictures to differentiate living and non-living things. Students will go on a short nature walk to observe living things around the school. <ul style="list-style-type: none"> • Art Integration: Students draw and colour living and non-living objects. • Sports Integration: Sorting game where students classify picture cards. • Value Education: Develop love and care for plants and animals.
			Chapter 2: Parts of Plants <ul style="list-style-type: none"> • Root System • Shoot System • Functions of different parts • Germination of Seed 	Students will: <ul style="list-style-type: none"> • Identify parts of a plant. • Explain basic functions of roots, stem and leaves. 	<ul style="list-style-type: none"> • Observation skills to identify parts of plants; • Identification skills to recognize roots, stems, leaves and flowers; • Analytical thinking to understand functions of plant parts; • Environmental awareness and appreciation for plants and nature. 	Teacher will show real plants and explain roots, stem, leaves and flowers. Students will observe a plant in the school garden. <ul style="list-style-type: none"> • Art Integration: Leaf printing or leaf rubbing activity. • Activity: Planting seeds in pots. • Sports Integration: Outdoor observation activity. • Value Education: Importance of protecting plants and planting trees.
2.	JUNE	23	Chapter 3: Birds <ul style="list-style-type: none"> • Body Parts of Bird • How Do Birds Fly 	Students will: <ul style="list-style-type: none"> • Identify common birds. • Understand how beaks 	<ul style="list-style-type: none"> • Observation skills to identify different birds; • Comparison skills to 	Teacher will show pictures and videos of different birds. Students will discuss birds they see around

			<ul style="list-style-type: none"> • Food Habits of Birds •Nest of Birds 	and claws help birds.	<p>understand differences in beaks and claws;</p> <ul style="list-style-type: none"> •Reasoning ability to relate bird features with their food habits; •Communication skills to describe birds and their characteristics. 	<p>their homes.</p> <ul style="list-style-type: none"> •Art Integration: Drawing and colouring different birds. •Activity: Matching birds with their beaks and food. •Sports Integration: Bird movement game (flapping wings). •Value Education: Kindness towards birds and animals.
			<p>Chapter 4: Human Body – A Living Wonder</p> <ul style="list-style-type: none"> • Human Body • Organ System of Human Body • Staying Fit and Healthy 	<p>Students will:</p> <ul style="list-style-type: none"> • Name main body parts. • Understand functions of organs system. • Follow personal hygiene habits. 	<ul style="list-style-type: none"> •Self-awareness of body parts and organ system; •Observation and identification skills to understand functions of different body parts; • Health awareness and personal hygiene practices; • Apply knowledge for maintaining a healthy lifestyle. 	<p>Teacher will explain body parts and organ system with charts and models. Students will participate in sense organ activities (smell, taste, touch).</p> <ul style="list-style-type: none"> •Art Integration: Drawing human body parts. •Sports Integration: Simple exercises showing body movement. •Value Education: Personal hygiene and healthy habits.
3.	JULY (PT-1)	26	<p>Chapter 5: Food and Feeding Habits of Animals</p> <ul style="list-style-type: none"> • Eating Habit of Animals • How Do Animals Feed? • Food Chain •Taking Care of Animals 	<p>Students will:</p> <ul style="list-style-type: none"> • Classify animals based on food habits. • Understand food chains in simple terms. 	<ul style="list-style-type: none"> •Classification skills to group animals based on food habits (herbivores, carnivores, omnivores); •Reasoning and Analytical skills to understand feeding patterns; •Observation skills to identify animals and their diets; •Environmental awareness and empathy towards animals. 	<p>Teacher will show pictures of animals and discuss their food habits. Students will classify animals as herbivores, carnivores and omnivores.</p> <ul style="list-style-type: none"> •Art Integration: Drawing favourite animals. •Activity: Matching animals with their food. •Sports Integration: Animal role-play game. •Value Education: Care and respect for animals.
4.	AUGUST	22	<p>Chapter 6: Housing and Clothing</p> <ul style="list-style-type: none"> • Good and Clean House • Clothes and Fibres 	<p>Students will:</p> <ul style="list-style-type: none"> • Identify types of houses. • Understand importance of clothing. 	<ul style="list-style-type: none"> •Observation skills to identify different types of houses and clothes; •Awareness of seasonal changes and suitable clothing; • Life skills related to 	<p>Teacher will show pictures of different houses and clothes used in different seasons. Students will discuss types of houses around them.</p> <ul style="list-style-type: none"> •Art Integration: Making models of houses using paper or clay.

					shelter and safety; <ul style="list-style-type: none"> • Understanding cultural diversity and adaptation to environment. 	<ul style="list-style-type: none"> • Activity: Dress-up activity for different seasons. • Value Education: Respect for cultural diversity and proper use of resources.
			Chapter 7: Safety and First Aid <ul style="list-style-type: none"> • Safety on the Road • Safety at Home • Safety at School • First Aid 	Students will: <ul style="list-style-type: none"> • Understand safety rules. • Know simple first aid practices. 	<ul style="list-style-type: none"> • Safety awareness and responsible behaviour in daily life; • Problem-solving skills to respond to emergencies; • Knowledge of basic first aid practices; • Decision-making skills to prevent accidents at home, school and on the road. 	Teacher will explain safety rules at home, school and road. Demonstration of simple first aid practices will be shown. <ul style="list-style-type: none"> • Art Integration: Poster making on safety rules. • Sports Integration: Role-play on road safety. • Value Education: Importance of helping others and being responsible.
5.	SEPTEMBER	20	REVISION HALF -YEARLY			
6.	OCTOBER	24	Chapter 8: Soil – A Natural Wonder <ul style="list-style-type: none"> • Soil • Components of Soil • Uses of Soil • Taking Care of Soil 	Students will: <ul style="list-style-type: none"> • Identify different soils. • Explain importance of soil. 	<ul style="list-style-type: none"> • Observation and experimentation skills to identify types of soil; • Analytical skills to understand soil uses and importance; • Environmental awareness regarding soil conservation; • Curiosity and Inquiry skills through simple investigations. 	Teacher will show different soil samples and explain their uses. Students will observe soil texture. <ul style="list-style-type: none"> • Art Integration: Clay modelling activity. • Activity: Soil collection and observation. • Sports Integration: Outdoor exploration activity. • Value Education: Importance of protecting soil and environment.
			Chapter 9: Solids, Liquids and Gases <ul style="list-style-type: none"> • Solids • Liquids • Gases • Change of State 	Students will: <ul style="list-style-type: none"> • Differentiate solids, liquids and gases. • Give examples from daily life. 	<ul style="list-style-type: none"> • Scientific observation skills to identify different states of matter; • Classification skills to group materials based on properties; • Logical reasoning to understand changes in matter; • Curiosity and 	Teacher will demonstrate examples of solids, liquids and gases using classroom objects. Students will classify objects into three groups. <ul style="list-style-type: none"> • Art Integration: Drawing examples of matter. • Activity: Simple experiments with water and air. • Value Education: Scientific curiosity and careful use of

					Experimentation skills in exploring materials.	resources.
7.	NOVEMBER R	13	Chapter 10: Measurement <ul style="list-style-type: none"> • Measurement of Length • Measurement of Mass • Measurement of Capacity • Measurement of Time • Measurement of Temperature 	Students will: <ul style="list-style-type: none"> • Measure objects using simple tools. • Understand units like meter, kilogram. 	<ul style="list-style-type: none"> • Practical skills in measuring length, weight and time using simple tools; • Numeracy skills to compare and estimate quantities; • Accuracy and Precision in measurement; • Problem-solving skills through practical measurement activities. 	Teacher will demonstrate measurement using ruler, weighing scale and clock. Students will measure objects in the classroom. <ul style="list-style-type: none"> • Sports Integration: Measuring running distance in playground. • Activity: Comparing lengths and weights of objects. • Value Education: Accuracy and honesty while measuring.
8.	DECEMBER (PT-2)	25	Chapter 11: Light, Sound and Force <ul style="list-style-type: none"> • Light • Shadow • Sound • Force 	Students will: <ul style="list-style-type: none"> • Understand basic sources of light and sound. • Explain push and pull. 	<ul style="list-style-type: none"> • Observation skills to identify sources of light and sound; • Analytical thinking to understand push and pull forces; • Listening skills to recognize different sounds; • Scientific curiosity and inquiry through demonstrations and activities. 	Teacher will demonstrate sources of light using torch and candle. Students will identify different sounds around them. <ul style="list-style-type: none"> • Activity: Push and pull activity using objects. • Art Integration: Drawing sources of light. • Sports Integration: Push-pull games in playground. • Value Education: Use electricity carefully and avoid noise pollution.
			Chapter 12 – Air, Water and Weather <ul style="list-style-type: none"> • Air • Water • Weather 	Students will be able to: <ul style="list-style-type: none"> • Understand that air is present everywhere. • Explain the importance of air and water for living things. • Identify different weather conditions. • Understand daily weather changes. 	<ul style="list-style-type: none"> • Environmental awareness about the importance of air and water; • Observation skills to identify weather conditions; • Critical thinking to understand weather changes; • Communication skills to describe daily weather patterns. 	<ul style="list-style-type: none"> • Activity: Balloon experiment to show air occupies space. • Discussion: Uses of water in daily life. • Art Integration: Drawing different weather conditions. • Sports Integration: Outdoor observation of wind and weather. • Value Education: Importance of saving water and keeping air clean.
9.	JANUARY	20	Chapter 13 – Sun, Moon and Stars <ul style="list-style-type: none"> • The Sun • The Stars 	Students will be able to: <ul style="list-style-type: none"> • Identify the Sun, Moon and stars. • Explain that the Sun 	<ul style="list-style-type: none"> • Curiosity and observation skills related to the sky and celestial objects; 	<ul style="list-style-type: none"> • Activity: Observation of sky during day and night. • Art Integration: Drawing night sky with moon and stars.

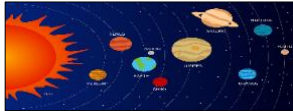

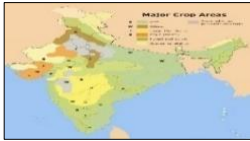
			<ul style="list-style-type: none"> • The Planets • The Moon 	<p>gives light and heat.</p> <ul style="list-style-type: none"> • Understand that the Moon shines at night. • Recognize stars in the night sky. 	<ul style="list-style-type: none"> • Scientific awareness of natural sources of light; • Imagination and inquiry skills to explore the universe; • Ability to describe day and night sky features. 	<ul style="list-style-type: none"> • Craft Activity: Making paper stars. • Discussion: Importance of the Sun for life. • Value Education: Appreciation of nature and the universe.
			<p>Chapter 14 – The Earth</p> <ul style="list-style-type: none"> • The Earth • Movements of the Earth • Revolution 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand that Earth is our home planet. • Identify land and water on Earth. • Understand how day and night occur. • Recognize the importance of protecting Earth. 	<ul style="list-style-type: none"> • Understanding of Earth as our home planet; • Observation and analytical skills to identify land and water; • Environmental awareness and responsibility for protecting Earth; • Ability to relate natural phenomena like day and night to Earth’s movement. 	<ul style="list-style-type: none"> • Activity: Demonstration using globe and torch to explain day and night. • Art Integration: Drawing and colouring the Earth. • Group Activity: Identifying land and water on globe/map. • Value Education: Importance of protecting the Earth and environment.
10.	FEBRUARY	23	REVISION FINAL EXAM			
11.	MARCH	10	FINAL EXAM			







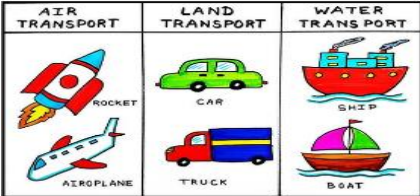
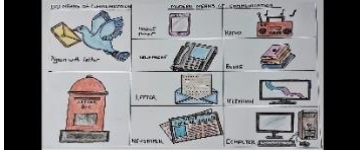
TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2026-27



SUBJECT: Social Studies



Class: III

Sr. No	Month	No. of Working Days	Chapter No. & Name	Learning Outcomes (NEP / CBSE Style)	Skill / Competency Focused	Pedagogical Strategies
1	April	23	1. The Earth - Our Home	Learners understand the solar system, shape and size of the Earth, and features like sky and horizon.	Observation, Curiosity, Scientific thinking	1) Make a Model of Solar System. 
			2. How Our Earth Looks	Learners identify globe, maps, directions, continents, and oceans.	Map reading, Spatial awareness	Make a compass with the help of cardboard. 
			3. Our Country India	Learners identify physical divisions of India like mountains, plains, desert,	Geographical understanding, Map skills	Atlas work, map reading 

				plateau, and islands.		
2	June	23	4. Indian States	Learners understand states, union territories, and basic idea of government.	Awareness, Understanding governance	Discussion, listing state ministers 
			5. Food We Eat	Learners identify types of food such as grains, fruits, vegetables, and understand healthy eating.	Classification, Awareness	Draw a map and write down the famous food item in the particular state. 
			6. Indian Dresses	Learners understand different types of dresses worn in various regions and occasions.	Cultural awareness, Observation	Students will draw or paste picture of dresses worn in different region of India. 

3	July	26	7. Our Festivals	Learners understand importance and types of festivals in India.	Cultural understanding, Values	Discussion, examples of festivals 
			8. Means of Transport	Learners identify land, water, and air transport and their uses.	Observation, Logical thinking	Students will draw or paste pictures of different means of transport. 
4	August	22	9.Means of Communication	Learners understand types of communication and their importance.	Communication awareness	Students will paste pictures of different means of communication. 
			10.Occupation	Learners understand different types of occupations in India.	Understanding livelihood	Role play of community helpers
10	September	20	11. People Who Help Us	Learners identify roles of helpers like doctor,	Social awareness, Responsibility	Student will play role of any one helpers of society.

			TERM 1 REVISION	teacher, postman, and policeman.		
11	October	24	12. Delhi Capital City	Learners understand climate, food, transport, and famous places of Delhi.	Observation, Cultural awareness	<p>Make a pictorial collage on Historical places of Delhi.</p> 
			13. Mumbai	Learners understand Mumbai as financial capital and its lifestyle, industries, and culture.	Awareness, Understanding cities	<p>Make a list of places and persons you would like to visit in Mumbai.</p>
13	November	13	14. Kolkata	Learners understand location, climate, industries, and important places of Kolkata.	Knowledge building	<p>Write about the work done by Mother Teresa</p> 

15	December	25	15.Chennai	Learners understand industries, buildings, and lifestyle of Chennai.	Observation, Cultural understanding	Student will collect information about two famous museums in Chennai. 
			16. Discovery of Fire	Learners understand early man's life and uses of fire	Historical understanding	Storytelling, discussion
16	January	20	17.The Story of Wheel	Learners understand invention of wheel and early human development.	Analytical thinking	Students will make some utensils and toys from clay. 
19	February	23	Revision for Final Exam			



TAPOVAN INTERNATIONAL SCHOOL
YEARLY SYLLABUS 2026-27

SUBJECT: Artificial Intelligence

Class: III

Sr. No	Month	No. of Working Days	Chapter No. & Name	Learning Outcomes (NEP / CBSE Style)	Skill / Competency Focused	Pedagogical Strategies
1	April	23	Ch 1. A Computer System ❖ Hardware & Software ❖ Input, Output, Processing & Storage Devices ❖ IPO Cycle ❖ Working & Basic Functions	Learners differentiate between hardware/software and explain the Input-Process-Output (IPO) cycle.	Logical thinking, System awareness	Activity: "Be a Computer" – Divide students into Input, Process, and Output groups to solve a math problem.
2	June	23	Ch 2. Introduction to Windows 10 ❖ Desktop Components ❖ Basic Operations ❖ Changing Background & Screen Saver	Learners navigate the Windows 10 interface and customize their personal desktop environment.	Technical handling, Personalization	Activity: "Desktop Makeover" – A guided lab session to change wallpapers and organize desktop icons.

3	July	26	Ch 3. Fun with Paint <ul style="list-style-type: none"> ❖ Tools Group & Callouts ❖ Cropping, Resizing, Rotating ❖ Cut, Copy, Paste, Undo, Redo ❖ Zoom In/Out 	Learners use advanced editing tools in Paint to manipulate and enhance digital drawings.	Creativity, Fine motor skills	Activity: "Shape Transformation" – Use the Resize and Rotate tools to turn simple squares into complex patterns.
4	August	22	Ch 4. AI-Natural Language Processing (NLP) <ul style="list-style-type: none"> ❖ Uses & Importance of NLP ❖ Examples: Google Assistant, Alexa, Siri 	Learners identify how machines understand human language and recognize common AI assistants.	AI Awareness, Communication	Activity: "Talking to Machines" – Use Google Assistant or Siri to find facts and discuss how it "hears" us.
10	September	5	Ch 5. Word: An Introduction <ul style="list-style-type: none"> ❖ Features & Starting Word ❖ Parts of Word Window ❖ Entering, Selecting, Saving Text 	Learners create, save, and manage basic documents while identifying the interface elements of MS Word.	Digital Literacy, Documentation	Activity: "My First Document" – Typing a 5-sentence paragraph about their favorite hobby and saving it.
11	October	24	Ch 6. Styling in Word	Learners apply professional formatting to text and pages to improve	Design, Organization	Activity: "Newsletter Design" – Apply Borders, Page Color, and Drop Caps to make a mock school news page.

			<ul style="list-style-type: none"> ❖ Font Formatting & Format Painter ❖ Page Formatting (Border, Color) ❖ Drop Cap, Alignment, Bullets 	document readability and style.		
13	November	13	Ch 7. A Useful Device <ul style="list-style-type: none"> ❖ Computers in Schools, Banks, Hospitals ❖ Computers in Transport, Hotels, Research 	Learners describe the diverse roles computers play across different professional sectors and society.	Societal Awareness, Research	Activity: "Role Play" – Set up a mock "Bank" or "Hospital" corner to show how computers assist professionals.
15	December	25	Ch 8. Coding with Scratch-First Step <ul style="list-style-type: none"> ❖ Components of Scratch Window ❖ Understanding & Moving a Sprite ❖ Motion, Looks & Sound Blocks 	Learners understand basic block-based coding to move a character (Sprite) on the screen.	Computational thinking, Coding	Activity: "The Dancing Sprite" – Use Motion and Sound blocks to make the Cat sprite dance and meow.
16	January	20	Ch 8. Coding (Cont.) & Paint 3D <ul style="list-style-type: none"> ❖ Pen Block & Drawing on Stage 	Learners create short scripts using Pen blocks and explore 3D modeling basics.	Programming, Spatial awareness	Activity: "Geometric Coding" – Code the Sprite to draw a square on the stage using the Pen block.

			<ul style="list-style-type: none">❖ Saving & Opening Projects❖ Intro to Paint 3D			
19	February	23	Practical Lab and Revision			
19	March	10	Prepare for Final Examination			

Teacher: SNEHA D



TAPOVAN INTERNATIONAL SCHOOL

YEARLY SYLLABUS 2026-27

SUBJECT: GUJARATI

Class: III

Sr. No.	Month	No. of Working Days	No. & Name of the Chapter / Sub topics	Learning Outcomes	Skill / Competency focused	Pedagogical Strategies with integration of Art/Sports/Value Education.
1	APRIL	23	૧. નાનાઅમથા વાંદરાભાઈ ગ, મ, ન, જ અક્ષરજ્ઞાન	બાળકો અભિનય અને લય સાથે કવિતા ગાન કરશે. વળાંકો ધૂંટવા. વ્યંજન વિશે જ્ઞાન મેળવે. વ્યંજન ક થી જ નું ઉચ્ચારણ કરશે. ઓળખી બતાવશે. 'આ' ની માત્રાની સમજ.	વાંચન કૌશલ્ય, શ્રવણ કૌશલ્ય, લેખન કૌશલ્ય, અવલોકન કૌશલ્યનો વિકાસ વિચારશક્તિ, ચર્ચા કરવાની ક્ષમતા વધે.	બાળકો સમૂહમાં કવિતા ગાન કરે. બાળકો મગર અને વાંદરાની વાર્તા કહે. તેની સમજ મેળવે. ટપકા જોડી ચિત્રમાં મનપસંદ રંગ પૂરશે. તેમજ વળાંકો ધૂંટશે. બાળકો ગ, મ, ન, જ વાળા શબ્દોનું જ્ઞાન મેળવી જોડકા જોડવાની પ્રવૃત્તિ કરશે. તેમજ અન્ય કુતૂહલપ્રેરક પ્રવૃત્તિ કરશે. ગ, મ, ન, જ જેવા અક્ષરોનું સમૂહમાં વાંચન કરે 'આ' ની માત્રાવાળા શબ્દોનું ઉચ્ચારણ કરે.
2.	JUNE	23	૨. વાદળ ગરજે વ, ર, સ, ઇ અક્ષરજ્ઞાન	વરસાદનું મહત્વ સમજે. અભિનય અને લય સાથે કવિતાગાન કરશે. વ્યંજન વિશે જ્ઞાન	વાંચન કૌશલ્ય, લેખન કૌશલ્ય, વિચારશક્તિ, ચર્ચા કરવાની ક્ષમતા. સર્જનાત્મક અભિવ્યક્તિ. પ્રકૃતિ પ્રત્યે	બાળકો સમૂહમાં કવિતા ગાન કરે અને તેની ચર્ચા કરે. અક્ષરોને ધૂંટશે તેમજ 'એ'ની માત્રાવાળા શબ્દોનું સમૂહમાં ઉચ્ચારણ કરે. ઉદાહરણ

				મેળવે.'એ'ની માત્રાનું જ્ઞાન મેળવે.	સંવેદનશીલતા.	મુજબ શબ્દ શોધી લખશે. પોતાનું મનગમતું ચિત્ર બનાવી તેમાં રંગ પૂરશે.
3.	JULY	26	૩. બિલ્લીને આવ્યા ચક્કર ! ક, બ, અ, છ અક્ષરજ્ઞાન	અભિનય અને લય સાથે કવિતાગાન કરશે. પાણીમાં રહેતા જીવો વિશે માહિતી મેળવે.'એ'ની માત્રાનું જ્ઞાન મેળવે. ચિત્રનું અવલોકન કરશે અને ઉત્તર આપશે.	વાંચન કૌશલ્ય, લેખન કૌશલ્ય, વિચારશક્તિ, ચર્ચા કરવાની ક્ષમતા. સર્જનાત્મક અભિવ્યક્તિ. અવલોકન કૌશલ્યનો વિકાસ.	બાળકો સમૂહમાં કવિતા ગાન કરે અને તેની ચર્ચા કરે. અક્ષરોને ધૂંટશે તેમજ 'એ'ની માત્રાવાળા શબ્દોનું સમૂહમાં ઉચ્ચારણ કરે. ચિત્ર સાથે શબ્દોને જોડાશે. કાચબાના ચિત્રમાં રંગ પૂરશે.
4.	AUGUST	22	૪. ચાલો જોવા જઈએ મેળો પ, ડ, ત, ણ અક્ષરજ્ઞાન	બાળકો મેળા વિશે જાણકારી મેળવે. તેનું મહત્વ સમજે. સ્વર 'ઇ' અને 'ઈ' નું શુદ્ધ ઉચ્ચારણ કરશે. તેની ઓળખ કરશે.	વાંચન કૌશલ્ય, શ્રવણ કૌશલ્ય, લેખન કૌશલ્ય, અવલોકન કૌશલ્યનો વિકાસ.	બાળકો અક્ષરોને ધૂંટશે. ટપકા જોડી મૂળાક્ષર પૂર્ણ કરશે. બાળકો 'ઇ' અને 'ઈ' વાળા શબ્દોને સમૂહમાં બોલશે અને લખશે. પ, ડ, ત, ણ વાળા શબ્દો ઓળખી તેના ઉપર વર્તુળ કરશે તેમજ અનુલેખન કરશે.
5.	SEPTEMBER	20	પુનરાવર્તન	.પુનરાવર્તન	વાંચન કૌશલ્ય, શ્રવણ કૌશલ્ય, લેખન કૌશલ્ય, બોલવાનું કૌશલ્ય	બાળકો વાંચન પદ્ધતિ, ચર્ચા પદ્ધતિ તેમજ પ્રશ્નોત્તરી પદ્ધતિ દ્વારા પુનરાવર્તન કરશે.
6.	OCTOBER	24	૫. રીંગણાં લઉં બે-ચાર !	અભિનય અને લય સાથે કવિતા ગાન કરશે. ચિત્રનું અવલોકન કરશે અને ઉત્તર આપશે.	વાંચન કૌશલ્ય, શ્રવણ કૌશલ્ય, લેખન કૌશલ્ય, અવલોકન કૌશલ્યનો વિકાસ	બાળકો શાકભાજીનાં નામ બોલશે. તેનું મહત્વ સમજી ચર્ચા કરશે. બાળકો વાર્તા સાંભળી તેમાં આવતા નવા શબ્દો શીખશે. તે આધારિત પ્રવૃત્તિ કરશે.

7.	NOVEMBER	13	લ, ટ, ય, ખ અક્ષરજ્ઞાન	બાળકો વ્યંજન બોલતા અને લખતા શીખશે. 'ઐ'ની માત્રાનું જ્ઞાન.	વાંચન કૌશલ્ય, લેખન કૌશલ્ય, શ્રવણ કૌશલ્ય, બોલવાનું કૌશલ્ય, સર્જનાત્મક અભિવ્યક્તિ.	બાળકો આપેલા મૂળાક્ષરો અને માત્રાઓનું અનુલેખન કરશે. આપેલા વાક્યોને યોગ્ય ચિત્ર સાથે જોડે. તેમજ અન્ય કુતૂહલપ્રેરક પ્રવૃત્તિ કરશે.
8.	DECEMBER	25	ડ. ઉંદરનો ડર ઝ, ધ, હ, ળ અક્ષરજ્ઞાન	અભિનય અને લય સાથે કવિતા ગાન કરશે. પશુ-પક્ષીઓ વિશે સમજ મેળવે. ઝાડનું મહત્વ સમજે. ઉ, ઊ, ની માત્રાવાળા શબ્દોનું જ્ઞાન.	વાંચન કૌશલ્ય, લેખન કૌશલ્ય, શ્રવણ કૌશલ્ય, અર્થગ્રહણ અને કથન કૌશલ્ય મજબૂત બને.	બાળકો વાર્તા દ્વારા વિવિધ પશુ-પક્ષીઓ વિશે પોતાના વિચારો રજૂ કરે. આપેલ શબ્દો અને વાક્યોનું વાંચન કરશે. ઉંદરના ચિત્રમાં રંગ પૂરશે. બાળકો આપેલા મૂળાક્ષરો અને માત્રાઓનું અનુલેખન કરશે.
9.	JANUARY	20	ઉ, ઊ, ઓ, ઔ ની માત્રાવાળા શબ્દોનું જ્ઞાન.	ઉ, ઊ ઓ, ઔ ની માત્રાવાળા શબ્દોનું જ્ઞાન. ચિત્રોનું અવલોકન કરશે અને ઉત્તર આપશે.	વાંચન કૌશલ્ય, શ્રવણ કૌશલ્ય, લેખન કૌશલ્ય, અવલોકન કૌશલ્યનો વિકાસ	ચિત્રોનું અવલોકન કરી પ્રશ્નોનાં ઉત્તર આપશે. બાળકો આપેલા શબ્દોનું અને વાક્યોનું અનુલેખન કરશે.
10.	FEBRUARY	23	પુનરાવર્તન	આપેલા એકમોનું પુનરાવર્તન કરતાં શીખશે.	વાંચન કૌશલ્ય, લેખન કૌશલ્ય, અભિવ્યક્તિ કૌશલ્યનો વિકાસ.	બાળકો વાંચન પદ્ધતિ, ચર્ચા પદ્ધતિ તેમજ પ્રશ્નોત્તરી પદ્ધતિ દ્વારા પુનરાવર્તન કરશે.
11.	MARCH	10		.		